**EAL Pupil Profile**

|  |  |
| --- | --- |
| Name |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date of Birth | Country of Birth | Arrival in UK (if not UK born) | Religion | Refugee Status |
|  |  |  |  |  |

**Child/young person’s use of language:** (including English)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Languages | Speaking | | Reading | Writing | Used with/where | Where/when started to learn – community schools attended |
| Home | School |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

**Previous schools:** (including breaks in education, pre-school and admission into UK education)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Country | Date started | Ages  (from – to) | Languages used | Assessment  (exams/grades) | Repeated years |
|  |  |  |  |  |  |

**Support for learning:**

|  |  |
| --- | --- |
| Community schools attended |  |
| Favourite subjects in school |  |
| Interests and hobbies |  |
| Additional support needs |  |
| Prior experience which may affect learning |  |

**Support for parents/carers:**

|  |  |  |  |
| --- | --- | --- | --- |
| Interpreter required for meetings |  | Parent/carer can bring interpreter |  |
| Translations of letters and leaflets would be helpful |  | Can understand written communication in English |  |
| Contacts for local community groups would be helpful |  | Information of community language classes requested |  |

Completed by:

Date: