



TOP 10

EDUCATION AT UWS WAS RANKED
2ND IN THE UK IN THE COMPLETE
UNIVERSITY GUIDE 2019*

99.1%

OF UWS UNDERGRADUATE AND POSTGRADUATE
EDUCATION STUDENTS IN WORK OR FURTHER
STUDY SIX MONTHS AFTER GRADUATING^

* This ranking was achieved for our undergraduate course in initial teacher training
^ Destination of Leavers from Higher Education Survey (DLHE) 2015/16

UNIVERSITY OF THE
WEST of SCOTLAND

UWS

SCHOOL OF EDUCATION Level 11 Module in Citizenship and Holocaust Education

September 2018



This Masters' Level (level 11) Professional Learning opportunity for primary and secondary teachers and educators in the wider community sector on Holocaust and Holocaust Education in relation to government policies and wider philosophical, socio-political, religious and cultural perspectives.

About this module:

This blended learning module gives you the opportunity to enhance your professional practice in, and understanding of a wide range of relevant themes in Citizenship and Holocaust Education.

Learning and teaching contexts and implications for practitioners and learners in schools, museum and wider community contexts will be examined. Learning within this module is focussed on five main themes:

- Critical Perspectives and Principles of Citizenship and Holocaust Education
- Citizenship and Holocaust Education in the Curriculum
- Teaching Pedagogies involved in Citizenship and Holocaust Education
- Antisemitism
- Evaluation and Interpretation of Sources used in Antisemitism, Citizenship and Holocaust Education

The module will encourage you to reflect upon and enhance your practice and understanding of these issues.

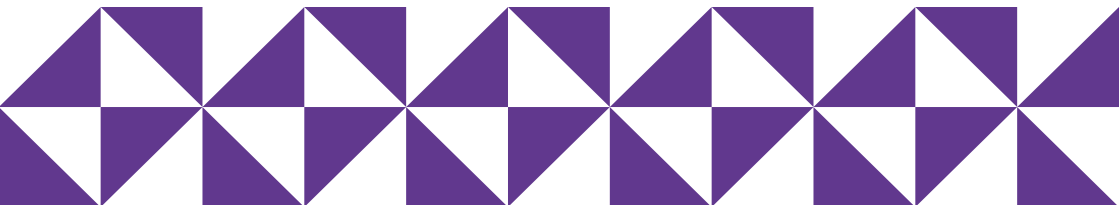
The blended learning approach involves an optional face-to-face workshop and online work using the University's interactive e-learning environment. This offers participants great flexibility, as they can undertake the work of the module at times of their own choosing.

Materials are supplied online and the system allows access to both electronic journals and e-books. Participants are expected to contribute to the discussion forums on the module's themes.

Your learning

This module has been designed to allow participants to develop a critical stance in understanding the Holocaust and Holocaust Education in relation to government policies, citizenship initiatives and wider philosophical, socio-political, religious and cultural perspectives.

In particular, this module places the Holocaust in its historical and religious perspective, examines it in relation to Judaism (as both a religious and cultural marker), the genocidal policy towards Jews and Roma, the mass murder policies towards other groups, such as



gay, disabled and Slavonic people, and reflects on the lessons that can be drawn from the Holocaust for the world today. Specifically, the module will focus on developing participants' understanding of key issues in the discourse and effective teaching pedagogies for primary and secondary school contexts, and examine how Citizenship Education can be explored through Holocaust Education.

Participants will engage with relevant textual and audio visual resources (through the University's VLE) and have opportunities to reflect on their own practice and professional development in Holocaust studies.

You will be encouraged to reflect upon, and enhance your practice through engagement with these themes.

A written assessment will be submitted in early May 2019 in order to complete the module.

Upon successful completion you will gain 20 credits at Masters' level (level 11).

Entry Requirements

Applicants must satisfy the specific admission requirements for Masters' level modules offered by University of the West of Scotland and should normally hold an undergraduate degree in a related discipline. Exceptions may be made in the case of applicants who can demonstrate significant relevant experience together with recent academic study.

Career Prospects

This module will enhance practitioners' knowledge, practice and expertise in Citizenship and Holocaust Education. As a Masters' level qualification, it will make a significant contribution to participants' Career Long Professional Learning (CLPL).

Further Study

This module can contribute to wider Masters' programmes within the university, such as M. Ed. Enhanced Practice or MSc Leadership of Learning, allowing participants to complete a full Masters' programme.

Key Information

Start Date:

Enrolment for the module is open from October 2018 and induction for the forthcoming module will commence on January 7th 2019

Cost:

This module will cost £540. If you are already enrolled as a student on any other UW module, a payment plan to spread the cost will be available

Duration:

Term 2 January 2019-May 2019

Interested? We are now accepting applications - go to <https://apply.uws.ac.uk> to apply

Delivery:

Online/blended delivery*

Lead tutor and module coordinator:

Dr Paula Cowan

See our website www.uws.ac.uk for up-to-date information on tuition fees and guidance on applying.



APPLY

WWW.UWS.AC.UK/APPLY

UK-based enquiries:
Tel 0800 027 1000 / 0141 849 4101
ask@uws.ac.uk

International-based enquiries:
Tel +44 (0)141 849 4101
international@uws.ac.uk

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