

31 March 2026

Dear Parent/Carer

In January 2026, a team of HM Inspectors of Education visited St Angela's Primary School and nursery class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school and nursery's work.

- In the school and nursery, staff and children form strong positive and respectful relationships. This supports children to participate in calm and productive lessons across the school and helps children in the nursery to settle well and enjoy their learning.
- In the school, the headteacher works effectively with teachers to use information about children's learning to identify strengths and areas where further support is needed. This enables them to plan learning that helps all children make progress.
- Across the school and nursery, children benefit from strong partnerships with parents and wider community partners. This includes a strong partnership between the school and the parish. These partnerships enhance learning experiences, support equity and improve children's understanding of the world of work.
- Across the school and nursery, senior leaders and staff work very well as a team. They benefit from engaging in professional learning which is enabling them to make improvements in the indoor and outdoor learning spaces.

The following areas for improvement were identified and discussed with the headteacher and a representative from Glasgow City Council.

- In the school, teachers should continue to strengthen approaches to learning and teaching, particularly in literacy. This should support children to make greater progress.
- In the school, senior leaders should strengthen approaches to evaluating the impact of targeted interventions, including those supported by Pupil Equity Funding. This should allow staff to demonstrate more clearly how actions reduce attainment gaps over time.
- In the nursery, senior leaders and staff should work together to provide a curriculum that is progressive and supports continuity in learning. This should help children build on what they already know and learn at the right level of challenge.
- In the nursery, senior leaders and staff should continue to improve how they observe and assess children's learning. This should help them to understand children's progress more clearly.

We gathered evidence to enable us to evaluate the school's work using two quality indicators from [How good is our school \(4th edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are HMIE's evaluations for St Angela's Primary School and Nursery Class

Quality indicators	Evaluation
Learning, teaching and assessment	good
Raising attainment and achievement	good
Descriptions of the evaluations are available from: How good is our school (4th edition) Appendix 3: The six-point scale	

We gathered evidence to enable us to evaluate the ELC's work using three quality indicators from the [Quality improvement framework for the early learning and childcare sectors](#).

Quality indicators for the nursery class	Evaluation
Curriculum	good
Learning, teaching and assessment	good
Wellbeing, inclusion and equality	good

A more detailed document called Summarised Inspection Findings (SIF) will be available on the HMIE website at: [St Angela's Primary School | Inspection Report | His Majesty's Inspectorate of Education in Scotland](#)

**What happens next?**

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Glasgow City Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Tracie McEwan
HM Inspector

On behalf of His Majesty's Chief Inspector of Education in Scotland