

## St Angela's Nursery Class

### Standards & Quality Report

#### Session 2024 – 2025

This summary report is an outline of our nursery class achievements and improvements during session 2024– 2025. Throughout last session we took forward our improvement priorities as detailed in our school improvement plan. Using our approaches to self-evaluation, we have detailed in this report the impact of our work and identified how we plan to continue to improve outcomes for our children. We would also like to share our improvement priorities for this session 2025-2026.

The context of the school
<p>St Angela's Nursery Class is non-denominational and provides Early Years provision for 3-5-year-olds within the Darnley area of Glasgow. It has 30 children in the morning and 26 children in the afternoon (16 of these are in all day). Our nursery hours are 8.30 am to 12pm (AM session) and 12.30pm – 4pm (PM session), Lunch is provided for those children staying all day. We have a Full Time Team Leader, 2 Full Time CDO's, 2 part time CDO'S and 2 Support for Learning Workers. Our DHT is responsible for overseeing the nursery class as part of her school remit.</p>
Our achievements and improvements 2024 – 2025
<p>St Angela's Nursery Class is committed to an agreed shared vision for our setting. In St Angela's nursery class, our children have lots of Fun, our children are Active, Motivated and Included. Our nursery is built on foundations of Love for You.</p> <p>In St. Angela's nursery our SLT support and enable our team to make confident, well-timed changes for continuous improvement. We guide and manage the process of self-evaluation for improvement ensuring we have specific, clear, measurable targets and an appropriate pace of change to make a difference for children and families,</p>
<p><b>1. <u>Key developments (leadership of change) (Q1 1.3)</u></b></p>
<p>Throughout this session, our staff have engaged in training to enhance and develop learning outdoors. We have worked collaboratively in creating new learning environments outdoors to create high quality learning spaces for the children. We will continue to develop this area and look towards exploring outdoor environments beyond the nursery setting.</p>
<p>Family Learning continued to be a priority for our nursery class, and our calendar of events were created and shared with families including Stay and Play sessions, Cultural Days and Seasonal Performances. All our families had the opportunity to engage in family learning and provided positive feedback from our sessions.</p>
<p><b>2. <u>Developments in learning, teaching and assessment (Q1 2.1)</u></b></p>
<p>This year we reviewed and developed our observations of the children creating a new Focus Child programme collaborating with families and linking to children's individual interests at home and in nursery. We will continue to develop this programme, including creating and reviewing individual targets and sharing these observations and reflections with families through Seesaw.</p>
<p>As part of our ongoing Transition programme, we introduced Play along Maths where our Team Leader and all our Pre-school children worked together with their families in fun and</p>