

**Sept 2025** 

### **Numeracy and Maths**

IDL

- This term our main focus is numbers to 10. We will learn to write, count, add and subtract numbers within 10.
- We will be copying, continuing and creating our own patterns using shape, colour and numbers.
- We will recognise and name 2D shapes and 3D objects.
- We are learning to sequence days of the week and months of the year.

### Literacy

- Our main focus is writing our name correctly.
- We will be focussing on rhyme. We will find words that rhyme and generate our own rhyming words
- We will begin to learn our sounds to read, write and build words.
- We are beginning to develop our knowledge of common words to help us in our reading and writing.

- The children are learning about Our School and People Who Help Us within Our Community.
- We will also be focusing on the Seasons, particularly
  Autumn
- During Muddy Movers we will be planting seeds and will learn about what plants need to grow.
- The children will investigate and develop their curiosity about water and how water changes from solid, to liquid, to gas.

### **Health and Wellbeing**

- We are using the PATHS programme to develop our emotional literacy. We will continue Pupil of the Day to build confidence and self-esteem.
- Our main focus will be friendship ensuring children know what a good friend is and to support children in making new friends.
- We are developing our gross motor skills and playing games with partners in PE.

- PE days are Thursday and Friday. We are outdoors on Thursday for PE so please dress appropriately.
- On Tuesday 16th September we will be starting our Muddy Movers programme, please send your child with waterproof clothing as they will be spending some of the afternoon outdoors every Tuesday.
- Homework/homework bags will be sent out on Mondays. Please return every Friday for us to top up new sounds and words for the week ahead.



### **Numeracy and Maths**

- This term our main focus is numbers to 10. We will learn to write, count, add and subtract numbers within 10.
- We will be copying, continuing and creating our own patterns using shape, colour and numbers.
- We will recognise and name 2D shapes and 3D objects.
- We are learning to sequence days of the week and months of the year.

### Literacy

- Our main focus is writing our name correctly.
- We will be focussing on rhyme. We will find words that rhyme and generate our own rhyming words
- We will begin to learn our sounds to read, write and build words.
- We are beginning to develop our knowledge of common words to help us in our reading and writing.

#### IDL

- The children are learning about Our School and People Who Help Us within Our Community.
- We will also be focusing on the Seasons, particularly
   Autumn
- During Muddy Movers we will be planting seeds and will learn about what plants need to grow.
- The children will investigate and develop their curiosity about water and how water changes from solid, to liquid, to gas.

### **Health and Wellbeing**

- We are using the PATHS programme to develop our emotional literacy. We will continue Pupil of the Day to build confidence and self-esteem.
- Our main focus will be friendship ensuring children know what a good friend is and to support children in making new friends.
- We are developing our gross motor skills and playing games with partners in PE.

- PE days are Thursday and Friday. We are outdoors on Friday for PE so please dress appropriately.
- On Tuesday 16th September we will be starting our Muddy Movers programme, please send your child with waterproof clothing as they will be spending some of the afternoon outdoors every Tuesday.
- Homework/homework bags will be sent out on Mondays. Please return every Friday for us to top up new sounds and words for the week ahead.



### **Numeracy and Maths**

We are learning

- to skip count in 2s, 3s, 5s, 10s
- place value up to 100
- · partition tens and ones
- about halves and quarters
- to add and subtract within 20
- about 2D and 3D shape
- complete and create patterns
- · about time days, months and seasons

#### IDL

We are learning

- all about Scotland through our fun Katie Morag topic
- about our senses in Science
- to learn about pointillism and create paintings using this technique
- · to use technology to enhance our learning

### Literacy

We are learning

- to read and write our phoneme words
- to read and write our common words
- correct letter formation
- to expand our vocabulary and develop our listening skills
- about adjectives
- to describe characters and settings
- · strategies to help us with our reading skills

### **Health and Wellbeing**

We are learning

- how to be a good friend
- to identify feelings and emotions during PATHs
- to develop our hand and foot skills in PE

We have created a class charter based on our rights and school values - we are trying to follow these in class.

- Mrs Robertson (Mon & Tue) Mrs Gellan (Wed Fri)
- Mrs O'Boyle covering NCCT
- Indoor PE on a Tuesday and outdoor PE on a Thursday (no jewellery, appropriate clothing)
- Return reading books on a Friday
- Homework via SEESAW every Monday





### **Numeracy and Maths**

We are learning:

- Skip count in 2's, 3's, 5's and 10's
- Place Value up to 100.
- Partitioning tens and ones.
- Halves and Quarters.
- To add and subtract within 20
- To name and identify 2D and 3D shape,
- To complete and create Patterns
- To say the days, months and seasons in order.

#### **IDL**

We are learning

- all about Scotland through our fun Katie Morag topic
- about our senses in Science
- to learn about pointillism and create paintings using this technique
- to use technology to enhance our learning

### Literacy

We are learning

- to read and write our phoneme words
- to read and write our common words
- correct letter formation
- to expand our vocabulary and develop our listening skills
- · about adjectives
- to describe characters and settings
- strategies to help us with our reading skills



### **Health and Wellbeing**

We are learning

- how to be a good friend
- to identify feelings and emotions during PATHs
- to develop our hand and foot skills in PE

We have created a class charter based on our rights and school values - we are trying to follow these in class.

### **Important Class Information**

Mrs Monaghan- Monday, Tuesday, Thursday and Friday.

Mrs O'Boyle- Every Wednesday.

Miss Connelly covering outdoor P.E every Monday afternoon.

P.E- Monday outdoors, Wednesday indoors.

Homework distributed via Seesaw every Monday.



### **Numeracy and Maths**

- We are learning to estimate answers to calculations and round to the negrest 10.
- We are learning to count in 2, 4, 5 and 10 from any number.
- We are learning to read and write 2 and 3 digit numbers.
- We are learning to add and subtract numbers to 100.
- We are learning to identify 2D and 3D shapes.
- We are learning to estimate the length, mass and volume of objects.

### Literacy

- We are learning new phonemes and common wollhelp us read and write.
- We are learning to visualise and predict when we are reading a book.
- We are learning to discuss characters and settings from fiction texts.
- We are learning to write a character description using adjectives.
- We are learning to write about a setting using our 5 senses.

#### **IDL**

- We are learning about the important events and people who lived in Ancient Egypt.
- We are learning to place important events on a timeline dating back to Ancient Egypt.
- We are learning to write a fact file about a Pharaoh.
- We are learning to use different materials to make a boat that will float on the river Nile.

### **Health and Wellbeing**

- We are learning to assess risky situations and demonstrate how to keep myself and others safe in an emergency situation.
- We are learning how to increase our stamina and fitness through games and circuits.
- We are learning to discuss and manage our emotions through our PATHS lessons.

- Miss McConnell (Monday, Wednesday, Thursday and Friday) Miss Connolly (Tuesday).
- PE days: Wednesday (outdoor) Friday (indoor). Please remember no earrings or jewellery on P.E days.
- Remember to return reading books every Friday.
- Homework to be posted on Seesaw.



### **Numeracy and Maths**

- We are learning to estimate answers to calculations and round to the nearest 10.
- We are learning to count in 2, 4, 5 and 10 from any number.
- We are learning to read and write 2 and 3 digit numbers.
- We are learning to add and subtract numbers to 100.
- We are learning to identify 2D and 3D shapes.
- We are learning to estimate the length, mass and volume of objects.

### Catenor Williams

#### **IDL**

- We are learning about the important events and people who lived in Ancient Egypt.
- We are learning to place important events on a timeline dating back to Ancient Egypt.
- We are learning to write a fact file about a Pharaoh.
- We are learning to use different materials to make a boat that will float on the river Nile.

### Literacy

- We are learning new phonemes and common words to help us read and write.
- We are learning to visualise and predict when we are reading a book.
- We are learning to discuss characters and settings from fiction texts.
- We are learning to write a character description using adjectives.
- We are learning to write about a setting using our 5 senses.

### **Health and Wellbeing**

- We are learning to assess risky situations and demonstrate how to keep myself and others safe in an emergency situation.
- We are learning how to increase our stamina and fitness through games and circuits.
- We are learning to discuss and manage our emotions through our PATHS lessons.

- Mrs Farrell (Monday Wednesday) Mrs Cassidy (Thursday and Friday).
- NCCT: Mrs O'Boyle (Friday afternoon)
- PE days: Tuesday (indoor) Friday (outdoor). Please remember no earrings or jewellery on P.E days.
- Remember to return reading books every Friday.
- Homework to be posted on Seesaw.



### **Numeracy and Maths**

- Revising Place value up to 1000.
- Continuing to learn multiplication facts.
- Rounding and estimating calculations.
- Add and subtract 3 digit numbers.
- Continue to develop number talk strategies.
- Use a combination of coins to give change.
- Read 12 hour times on analogue and digital clocks.

#### **IDL**

- This term we will focus on reading for enjoyment.
- Continue to develop spelling strategies using Nelson spelling rules.
- Develop knowledge of common words.
- In writing we will be writing character and setting descriptions.
- Developing knowledge of grammar in extended writing.
- In talking and listening develop questioning strategies and taking turns.

### Literacy

- This term we will focus on reading for enjoyment.
- Continue to develop spelling strategies using Nelson spelling rules.
- Develop knowledge of common words.
- In writing we will be writing character and setting descriptions.
- · Developing knowledge of grammar in extended writing.
- In talking and listening develop questioning strategies and taking turns.



### **Health and Wellbeing**

- Continue with Paths Pupil of the day.
- Learn about feelings and emotions through Paths lessons.
- Participate in Circle time discussions.
- Emphasis on friendships and conflict resolution.
- Develop football skills and Golf skills in PE.

- P.E. Days are Thursday and Friday on the Muga please dress appropriately.
- Homework will be issued on a Monday through Seesaw. Please upload completed tasks and return by Friday.
- Please bring reading book to school each day.



### **Numeracy and Maths**

- Revising Place value up to 1000 and P5- 10000
- Continuing to learn multiplication facts.
- Rounding and estimating calculations.
- Add and subtract 3 digit numbers and P5 4 digit numbers.
- Continue to develop number talk strategies.
- Use a combination of coins to give change.
- Read 12 hour times on analogue and digital clocks.

### Literacy

- This term we will focus on reading for enjoyment.
- Continue to develop spelling strategies using Nelson spelling rules.
- Develop knowledge of common words.
- In writing we will be writing character and setting descriptions.
- Developing knowledge of grammar in extended writing.
- In talking and listening develop questioning strategies and taking turns.

### **IDL**

- Our topic this term is Knights and Castles.
- We will learn the vocabulary associated with Castles.
- We will conduct experiments linked to Science and energy.
- We will locate famous Scottish Castles on a map.
- We will construct castles with the knowledge we have learned.

### **Health and Wellbeing**

- Continue with Paths Pupil of the day.
- Learn about feelings and emotions through Paths lessons.
- Participate in Circle time discussions.
- Emphasis on friendships and conflict resolution.
- Develop football skills and Golf skills in PE.

### **Important Class Information**

- P.E. Days are Thursday and Friday on the Muga please dress appropriately.
- Homework will be issued on a Monday through Seesaw. Please upload completed tasks and return by Friday.
- Please bring reading book to school each day.



**Sept 2025** 

### **Numeracy and Maths**

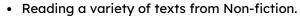


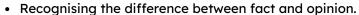
- Read, record, partition and display 4 digit numbers.
- · Solving money problems using mental strategies.
- Reading and record time to the minute in 12 and 24 hour format
- Show, identify and calculate equivalent fractions.
- Extend our knowledge of 2D shapes
- Estimate and measure in all aspects of measure: Length, Mass, Area and Volume.

#### IDL

- Learning about the Bio-diversity and food chains.
- Learning about the history and experiences on board the Titanic.
- Exploring non-renewable energy sources.
- Expanding on how to have a conversation in French 'All About Me'.
- Presenting information on the life of St Jude.

### Literacy





- Learning how to write a report and a persuasive piece of text
- Make notes, selecting the main points of information.
- · Use new vocabulary in the correct context
- Explore skimming and scanning reading strategies.

### **Health and Wellbeing**

- Learning about healthy eating and food group
   The importance of physical activity and opportunities
- The importance of physical activity and opportunities for outdoor learning.
- Looking into the effects of substance misuse on the body.
- Exploring relationships in friendships and the positive effects on our mental and emotional well being.

- PE days: Monday (outdoor) Thursday (indoor). Please remember no earrings or jewellery on P.E days.
- Remember to bring reading books and a water bottle every day.
- Please encourage children to learn how to tie shoelaces.
- Homework to be posted on Seesaw.



### **Numeracy and Maths**

- Rounding numbers to the nearest 1000.
- Solving division problems with decimals.
- Converting fractions of time.
- Measuring the perimeter of shapes.
- Identifying the angles between the 8 compass points.

### Literacy

- Reading a variety of texts from different genre.
- Recognising the difference between fact and opinion.
- Learning how to write instructions following procedure.
- Writing a recount of different events.
- · Presenting information using sequential language.
- Asking and answering an increasing range of questions.

#### **IDL**

• Learning about the Solar System and space.



- Doing artwork based upon on cross curricular learning.
- Singing, and learning about the structure of a song.
- Learning about how to be a good 'Digital Citizen.'
- Presenting information on the life of St Francis of Assisi.

### **Health and Wellbeing**

- Learning about healthy eating and food
- groups.
- The importance of physical activity and opportunities for outdoor learning.
- Looking into the effects of substance misuse on the body.
- Exploring relationships in friendships and the positive effects on our mental and emotional well being.

- PE days will be on a Monday (outdoor) and on a Friday (indoor.) Please ensure no earrings are worn on these days if possible.
- P6 children should come to school every day with their iPad fully charged.
- Homework will be posted weekly on Seesaw and the children have been given a Literacy and Numeracy jotter to use at home. These should remain at home with pages to be posted on Seesaw.



### **Numeracy and Maths**

- Rounding numbers to the nearest 1000.
- Solving division problems with decimals.
- Converting fractions of time.
- Measuring the perimeter of shapes.
- Identifying the angles between the 8 compass points.

### Literacy

- Reading a variety of texts from different genre.
- Recognising the difference between fact and opinion.
- Learning how to write a recount of events.
- Writing procedural texts.
- Presenting information using sequential language.
- Asking and answering an increasing range of questions.

#### IDL

- Learning about the Solar System and space
- Learning about life in Scotland during World War 1.
- Doing artwork drawing upon on cross curricular learning.
- Singing, and learning about the structure of a song.
- Learning about how to be a good 'Digital Citizen.'
- Beginning to look at and make a start on our Pope Francis Faith Award.

### **Health and Wellbeing**

- Learning about healthy eating and food grown
- The importance of physical activity and opportunities for outdoor learning.
- Looking into the effects of substance misuse on the body.
- Exploring relationships in friendships and the positive effects it has on our mental and emotional wellbeing.

- Mrs O'Boyle covering NCCT
- Miss McCracken every day apart from a Tuesday (Mrs Douglas)
- Indoor PE on a Monday, Outdoor PE on a Friday (No jewellery, appropriate clothing and footwear).
- Children should come to school everyday with their iPad fully charged.
- Homework posted via Seesaw. Please complete in the Literacy and Numeracy jotters provided and upload to Seesaw. Bring reading book in daily please!
- Ensure jackets worn to school so children are not getting wet during play times.
- Class trip to Glasgow Museum Resource Centre on Tuesday 16th September.



### **Numeracy and Maths**

- Read, write, order & compare numbers beyond 1 000 000.
- Add, subtract, multiply and divide whole numbers and decimals to at least 2 decimal places.
- Solve money problems and interpret sales from different retailers
- Extend knowledge of 2D shapes.
- Identify, name and measure acute, obtuse, straight and reflex angles.

### Literacy

- Explore and discuss features and information in non fiction texts.
- Understand, identify and explain fact and opinion.
- Write a non chronological, information report.
- Write a short fictional story.
- Develop an increasing range of vocabulary.

#### IDL

### School clean air and wellbeing programme

- · Identify sources of pollution around the school.
- Recognise and consider how air movement might affect quality of air.
- Use data from WOW tracker.
- Investigate who is responsible for managing transport and air quality in the local community.

### **Health and Wellbeing**

- Develop water confidence and technique in swimming.
- Developing fitness, coordination and ball control skills.
- Explore and discuss conflict and ways to manage this.
- Understand benefits of massage and meditation.
- Perform simple massage techniques.
- Act out scenarios through PATHS lessons.

### **Important Class Information**

- Mrs Cassidy will take P7/6 on a Tuesday from 9.00am 10.30am.
- PE days Monday and Wednesday (outdoors)
   (swimming block 1 until Oct 27th Block 2 from 1st Nov)
- Pupils will be involved in 'Buddie Award' training on Tuesdays
- P7 Ardentinny Information Meeting Wed 9th Sep at 3.15pm.
- Homework will be sent via Seesaw on Mondays. Please encourage engagement in homework to support learning. Check in to Seesaw regularly for information and photos of your pupil.



**Sept 2025** 

### **Numeracy and Maths**

- Read, write, order & compare numbers beyond 1 000 000.
- Add, subtract, multiply and divide whole numbers and decimals to at least 2 decimal places.
- Solve money problems and interpret sales from different retailers
- Extend knowledge of 2D shapes.
- Identify, name and measure acute, obtuse, straight and reflex angles.

### IDL - School clean air and wellbeing programme

- Identify sources of pollution around the school.
- Recognise and consider how air movement might affect quality of air.
- · Use data from WOW tracker.
- Investigate who is responsible for managing transport and air quality in the local community.

### Literacy

- Explore and discuss features and information in non fiction texts.
- Understand, identify and explain fact and opinion.
- Write a non chronological, information report.
- Write a short fictional story.
- Develop an increasing range of vocabulary.

### **Health and Wellbeing**

- Develop water confidence and technique in swimming.
- Developing fitness, coordination and ball control skills.
- Explore and discuss conflict and ways to manage this.
- Explore where foods are grown and reasons why.
- Identify ways to reduce and manage food waste.

- Mrs O'Boyle will take P7 on Tuesdays.
- PE days Tuesday am & pm until end of October (swimming block 1 Girls until Oct 27th - Block 2 Boys from 1st Nov)
- Pupils will be involved in 'Buddie Award' training on Tuesdays pm (PE).
- P7 Ardentinny Information Meeting Wed 9th Sep at 3.15pm.
- Homework will be sent via Seesaw on Mondays. Please encourage engagement in homework to support learning. Check in to Seesaw regularly for information and photos of your pupil.



