

Numeracy and Maths

- This term we will develop our knowledge of subtraction within 10 to include writing our own number sentences and solving calculations.
- Focus on teen numbers, identifying numbers before and after, as well as sequencing numbers using concrete materials to support our learning.
- We will begin to identify coins up to £2 and apply addition and subtraction skills to give exact change to 10p.
- Use appropriate language to compare length, mass and capacity of different objects.

Literacy

- We will continue to develop our knowledge of sounds, moving on to double sounds and using our sounds to read and write simple words.
- In Reading, we will strengthen our understanding of stories, make predictions, sequence a story and answer questions to show understanding.
- We will be working on our talking and listening skills to deliver a short talk on our interests.
- Continue to have a go writing, include connectives and use our common words to write longer sentences.

IDL

- This term, we will develop our understanding of traditional Scottish culture and what life was like in Scotland in the past.
- Learn about toys from the past and make comparisons with the toys that we play with now.
- In Science, we will be investigating how sounds are made and how electricity works, through play.

Health and Wellbeing

- We will be learning about our bodies and what we can do to keep them safe and healthy.
- Our PATHS programme will help us to develop our understanding of our feelings and emotions.
- Continue to develop our dance skills, moving on to developing our balance and sequence skills for gymnastics.

- Homework will be issued on a Monday through Seesaw and should be handed in by Friday morning.
- Muddy Movers every Tuesday bring suitable clothing and footwear.
- PE Days: Wednesday (outdoors) Thursday (indoors).
- Show of Knowledge: 10th February @ 9.20am.





Numeracy and Maths

- This term we will develop our knowledge of subtraction within 10 to include writing our own number sentences and solving calculations.
- Focus on teen numbers, identifying numbers before and after, as well as sequencing numbers using concrete materials to support our learning.
- We will begin to identify coins up to £2 and apply addition and subtraction skills to give exact change to 10p.
- Use appropriate language to compare length, mass and capacity of different objects.

Literacy

- We will continue to develop our knowledge of sounds, moving on to double sounds and using our sounds to read and write simple words.
- In Reading, we will strengthen our understanding of stories, make predictions, sequence a story and answer questions to show understanding.
- We will be working on our talking and listening skills to deliver a short talk on our interests.
- Continue to have a go writing, include connectives and use our common words to write longer sentences.

IDL

- This term, we will develop our understanding of traditional Scottish culture and what life was like in Scotland in the past.
- Learn about toys from the past and make comparisons with the toys that we play with now.
- In Science, we will be investigating how sounds are made and how electricity works, through play.

Health and Wellbeing

- We will be learning about our bodies and what we can do to keep them safe and healthy.
- Our PATHS programme will help us to develop our understanding of our feelings and emotions.
- Continue to develop our dance skills, moving on to developing our balance and sequence skills for gymnastics.

- Homework will be issued on a Monday through Seesaw and should be handed in by Friday morning.
- Muddy Movers every Tuesday bring suitable clothing and footwear.
- PE Days: Wednesday (outdoors) Thursday (indoors).
- Show of Knowledge: 10th February @ 9.20am.



Numeracy and Maths

- This term we will develop our knowledge of subtraction within 10 to include writing our own number sentences and solving calculations.
- Focus on teen numbers, identifying numbers before and after, as well as sequencing numbers using concrete materials to support our learning.
- We will begin to identify coins up to £2 and apply addition and subtraction skills to give exact change to 10p.
- Use appropriate language to compare length, mass and capacity of different objects.

Literacy

- We will continue to develop our knowledge of sound moving on to double sounds and using our sounds to read and write simple words.
- In Reading, we will strengthen our understanding of stories, make predictions, sequence a story and answer questions to show understanding.
- We will be working on our talking and listening skills to deliver a short talk on our interests.
- Continue to have a go writing, include connectives and use our common words to write longer sentences.

IDL

- This term, we will develop our understanding of traditional Scottish culture and what life was like in Scotland in the past.
- Learn about toys from the past and make comparisons with the toys that we play with now.
- In Science, we will be investigating how sounds are made and how electricity works, through play.

Health and Wellbeing

- We will be learning about our bodies and what we can do to keep them safe and healthy.
- Our PATHS programme will help us to develop our understanding of our feelings and emotions.
- Continue to develop our dance skills, moving on to developing our balance and sequence skills for gymnastics.

- Homework will be issued on a Monday through Seesaw and should be handed in by Friday morning.
- Muddy Movers every Tuesday bring suitable clothing and footwear.
- PE Days: Thursday (outdoors) Friday (indoors).
- Show of Knowledge: 10th February @ 9.20am.



Numeracy and Maths

We are learning to:

- count forwards and backwards to 3's and 4's
- recognise tens and units within numbers to 100.
- · to make equal rows using arrays.
- to find and understand doubles and share equal groups
- read analogue and digital time to tell o'clock and half past
- identify right angles
- measure area of shapes

IDL



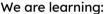
- about earth and space.
- to copy and create our own dance routines
- about different forces through science
- about The Easter Story.

Literacy

We are learning to:

- use our reading books to find information
- develop our fluency and add expression when reading aloud.
- visualise and predict what happens in a story.
- use the past tense to write a recount.
- recognise and use a range of punctuation.
- use our talking and listening skills to participate in group talks.

Health and Wellbeing



- to develop our gymnastic skills in PE
- how to keep ourselves and others safe.
- about our emotions through PATHS.
- · how to reflect and meditate.

Important Class Information

- Indoor PE Mondays* and Wednesdays. No jewellery please.
- Homework submitted via Seesaw by Friday each week
- Display of Knowledge Friday 21st March.

*Monday PE will change back to outdoors after Dance block.





Numeracy and Maths

We are learning to:

- count forwards and backwards to 3's and 4's
- recognise tens and units within numbers to 100.
- to make equal rows using arrays.
- to find and understand doubles and share equal groups
- read analogue and digital time to tell o'clock and half past
- identify right angles
- measure area of shapes

IDL



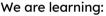
- about earth and space.
- to copy and create our own dance routines
- about different forces through science
- about The Easter Story.

Literacy

We are learning to:

- use our reading books to find information
- develop our fluency and add expression when reading aloud.
- visualise and predict what happens in a story.
- use the past tense to write a recount.
- recognise and use a range of punctuation.
- use our talking and listening skills to participate in group talks.

Health and Wellbeing



- to develop our gymnastic skills in PE
- how to keep ourselves and others safe.
- about our emotions through PATHS.
- · how to reflect and meditate.

Important Class Information

- Indoor gym- Mondays Outdoor gym- Wednesdays
- Homework submitted via Seesaw by Friday each week
- Display of Knowledge Friday 21st March.





Numeracy and Maths

We are learning to:

- Count objects by grouping in different multiples
- Describe and extend number sequences
- Apply strategies to determine multiplication facts
- Identify fractions of a shape including 1/4, 1/2, 1/3 and 1/6
- Compare and describe angles in relation to a right angle
- Identify, name and describe 2D & 3D shapes

IDL Air pollution

We are learning to:

- Describe some ways our school can minimise air pollution
- Gather information about the air pollution around the school

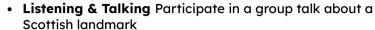
Science

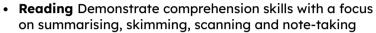
We are learning to:

- Describe common diseases using the correct vocabulary
- Show awareness of how genetics are passed from one generation to the next

Literacy

We are learning to:

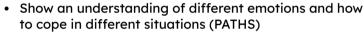




 Writing Make a persuasive leaflet to attract tourists to a Scottish landmark

Health and Wellbeing

We are learning to:



- Link emotions and skills to create movements during Scottish group dancing
- Describe the food journey of locally sourced food
- Improve stamina and fitness levels by participating during Athletics

Important Class Information

- Homework will be issued on a Monday through Seesaw and should be submitted by Friday morning.
- PE Days: Monday (indoors) Thursday (outdoors).
- Display of Knowledge: Tuesday 11th February 10.50am
- Reconciliation: Tuesday 18th March 6pm





Numeracy and Maths

We are learning to:

- Count objects by grouping in different multiples
- Describe and extend number sequences
- Apply strategies to determine multiplication facts
- Identify fractions of a shape including 1/4, 1/2, 1/3 and 1/6
- Compare and describe angles in relation to a right angle
- Identify, name and describe 2D & 3D shapes

Literacy

We are learning to:

- Listening & Talking Participate in a group talk about a Scottish landmark
- **Reading** Demonstrate comprehension skills with a focus on summarising, skimming, scanning and note-taking
- Writing Make a persuasive leaflet to attract tourists to a Scottish landmark

IDL Air pollution

We are learning to:

- Describe some ways our school can minimise air pollution
- Gather information about the air pollution around the school

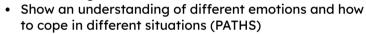
Science

We are learning to:

- Describe common diseases using the correct vocabulary
- Show awareness of how genetics are passed from one generation to the next

Health and Wellbeing

We are learning to:



- Link emotions and skills to create movements during Scottish group dancing
- Describe the food journey of locally sourced food
- Improve stamina and fitness levels by participating during Athletics

Important Class Information

- Homework will be issued on a Monday through Seesaw and should be submitted by Friday morning.
- PE Days: Tuesday (indoors) Thursday (outdoors).
- Display of Knowledge: Tuesday 11th February 9.30am
- Reconciliation: Tuesday 18th March 6pm



Numeracy and Maths

We are learning to...

- Round numbers to nearest 10 and 100
- Continue to practise 2s, 3s, 4s, 5s, 6s and 8s
- Understand place value of a variety of numbers
- To understand the relationship between multiplication and division
- Compare fractions
- Continue to develop a variety of measure, symmetry, shape and angles



IDL

- Arctic topic exploring landscapes
- We will discuss the effects of climate change
- Make comparison with Scotland to the Arctic
- In science, carry out investigations on the changing states of water
- Novel study 'The Last Bear'. Arctic environment and comprehension
- Art create work inspired by a variety of artists.

Literacy

This term we are learning...

- Reading different types of questions
- Compare fiction and non fiction texts
- Writing creating persuasive and recount texts
- Continue to develop spelling and handwriting skills
- Increase independence and confidence in conveying information to peers, groups and class.

Health and Wellbeing



- For physical education this term we are focusing on fitness and different styles of dance.
- We will be looking at the effects of substance misuse
- Discuss impact of the effects of social media on my own attitudes and values.
- Continue to use PATHS programmes to discuss emotions and how to cope in different situations

Important Class Information

PE days Wednesday (indoor) and Friday (outdoor) Sacrament of Holy Communion parent meeting 13th February at 3:15pm Show of Knowledge - Wednesday 2nd April 9:30 - 10-20am.



Numeracy and Maths

We are learning to:

- Round numbers to the nearest 10/100/1000.
- Continue to practice skip counting in 2s, 3s, 4s, 6s and 8s
- To understand the relationship between multiplication and division.
- Compare fractions.
- Continue to develop knowledge of time, money, measure, angles and 2D and 3D shapes.

IDL

Our topic this term is The Arctic

- We will be exploring the Arctic landscape and the expects of Climate Change.
- We will be comparing Scotland's climate to the Arctic and how this effects the people that live there.
- We will be exploring the novel 'The Last Bear'.
- In Science we will carry out investigations on the changing states of water.
- We will be preparing and presenting an assembly on Eid.
- Create Art work inspired by a variety of artists.

Literacy

This term we are learning to:

- Reading- ask and answer different types of questions.
- Compare fiction and non fiction texts.
- Writing creating persuasive and recount texts.
- Continuing to develop spelling and handwriting skills.
- Listening and Talking- increase independence and confidence in conveying information to peers, groups and class.

Health and Wellbeing



- For our Physical education this term we are focusing on improving our stamina and fitness.
- We will also be looking at different styles of dance.
- We will be looking at the effects substance misuse can have on the body.
- We will also explore the effects Social media can have on their own attitudes and values.
- We will be continuing to use the PATHS programme to discuss emotions and how to cope in different situations.

- Homework will be issued on a Monday and should be returned by Friday. Please bring in reading books everyday.
- PE days are a Tuesday (indoor) and Friday (outdoor)
- Holy Communion Sacrament meeting 13th February
- Show of Knowledge: Wednesday 2nd April 9:30-10:20am.



Numeracy and Maths

We are learning to:

- Identify equivalent fractions
- Round numbers to nearest 10/100/1000
- Describe and extend number sequences
- Add and subtract with carrying/exchanging
- Extend knowledge of shapes and their properties
- · Display data in a variety of ways
- Name, measure and draw angles

IDL

We learning to:

- Develop our understanding of the past through the of Mary Queen of Scot's
- Perform a Scottish country dance in time and with rhythm
- Create artwork using collage
- Use an needle and thread to weave our own fabric
- Develop our knowledge and understanding of renewable energy
- Prepare and present an assembly on the Life of St Angela

Literacy

We are learning to:

- Visualise and make predictions about texts
- Ask and answer a variety of questions through our novel study
- Create settings using descriptive language
- Develop poetry skills
- Develop our vocabulary through Listening and Talking activities

Health and Wellbeing

We are learning to:

- · Identify risks and ways to keep safe when online
- Understand the effects that a variety of substances can have on the body
- Appreciate that mental health can be strengthened through positive relationships
- Develop our fitness and stamina through active stations and setting personal goals.

- PE days Thursday outdoors, Friday indoors
- Homework Spelling & Numeracy/Maths please encourage good homework habits
- Second block of Pupil Target setting will take place wb 10th February Please discuss and set targets with your child.
- Show of Knowledge Thursday 13th March at 2pm







Numeracy and Maths

We are learning to:

- Identify equivalent fractions.
- Round numbers to the nearest 10/100/1000/10,000.
- Describe and extend number sequences.
- Add and subtract with carrying and exchanging.
- Extend knowledge of shapes and their properties.
- Display data in a variety of ways.
- Name, measure and draw angles.

IDL

We are learning to:

- Develop our understanding of the past by studying the life of Mary Queen of Scots.
- Perform a Scottish country dance in time and with rhythm.
- Create artwork using collage.
- Use a needle and thread to weave our own fabric.
- Develop our knowledge and understanding of renewable energy.
- Present the life story of St Patrick.

Literacy

We are learning to:

- Visualise and make predictions about text.
- Ask and answer a variety of questions through our novel study.
- Create settings using descriptive language.
- Begin to write short stories.
- Develop our vocabulary through Listening and Talking activities.

Health and Wellbeing

We are learning to:

- Identify risks and ways to keep safe when online.
- Understand the effects that a variety of substances can have on the body.
- Appreciate that mental health can be strengthened through positive relationships.
- Develop our skills in striking and fielding games.

Important Class Information

- Until further notice our PE days will be on a Thursday and Friday.
- Please remember that IPads need to be charged and brought to school each day.
- Please ensure that homework is completed to consolidate learning in the classroom.
- We are having a 'Show of Knowledge' on Thursday 27th of March at 2pm during which we will display aspects of our learning across the curriculum.





Numeracy and Maths

- Build our confidence on the use of Number Talk strategies to solve problems involving the four operations (+ - x ÷).
- Develop our understanding of Fractions, comparing and order fractions by simplifying them to their simplest form.
- Create a digital survey, collecting results and presenting our findings in a specific graph to our peers.

Literacy

- Comparing fiction and non-fiction texts and their purpose.
- Develop our knowledge of non-fiction key features through exploring a variety of texts.
- Strengthening our non-fiction writing by creating informative reports.
- Research and participate in short talks in relation to our topic - Natural Disasters.

IDL

- Engage in our Social Studies topic on Natural Disasters.
- Participate in music from a range of cultures.
- Develop our understanding of a range of musical concepts such as rhythm, melody, pitch and dynamics.
- Participate in drama scenarios linked to our emotions, conflict and resolution.
- In Science, we are exploring the biological systems with a focus on organs.

Health and Wellbeing



- Participate in Daily Check-Ins via our ongoing Seesaw Activity.
- Engage with PATH activities, exploring our emotions.
- Creating an info-graphic on personal coping strategies that will help us to manage our emotions.
- Develop our physical activity through a range of games, dance and fitness.

- Homework is issued on a Monday and should be completed by Friday morning (Seesaw)
- Lunches should be ordered via ParentPay
- PE Days Monday (Outdoor) and Friday (Indoor)
- iPads are essential for daily learning and should be coming to school charged each day
- Show of Knowledge Thursday 27th March at 2pm.



Numeracy and Maths

- Build our confidence on the use of Number Talk strategies to solve problems involving the four operations (+ - x ÷).
- Develop our understanding of Fractions, comparing and order fractions by simplifying them to their simplest form.
- Create a digital survey, collecting results and presenting our findings in a specific graph to our peers.

Literacy

- Comparing fiction and non-fiction texts and their purpose.
- Develop our knowledge of non-fiction key features through exploring a variety of texts.
- Strengthening our non-fiction writing by creating informative reports.
- Research and participate in short talks in relation to our topic - Equality.

IDL

- Engage in our Social Studies topic on equality.
- Participate in music from a range of cultures.
- Identify rhythm, pitch, melody and dynamics.
- Participate and engage with Celtic Connections, broadening our understanding of musical concepts.
- Participate in drama scenarios linked to our emotions, conflict and resolution.

Health and Wellbeing

- Participate in PATH activities, exploring our emotions.
- Creating an info-graphic on personal coping strategies that will help us to manage our emotions.
- Develop our physical activity through a range of games, dance, fitness and gymnastics.

Important Class Information

- Homework is issued on a Monday and should be completed by Friday morning (Seesaw)
- Lunches should be ordered via ParentPay
- PE Days Monday (Outdoor) and Friday (Indoor)
- iPads are essential for daily learning and should be coming to school charged each day
- Show of Knowledge 31st March @ 2pm.
- Sacrament of Confirmation-Thursday 24th April, 7pm @ St. Vincent's Parish.



Numeracy and Maths

- Build our confidence on the use of Number Talk strategies to solve problems involving the four operations (+ - x ÷).
- Develop our understanding of Fractions, comparing and order fractions by simplifying them to their simplest form.
- Create a digital survey, collecting results and presenting our findings in a specific graph to our peers.

Literacy

- Comparing fiction and non-fiction texts and their purpose.
- Develop our knowledge of non-fiction key features through exploring a variety of texts.
- Strengthening our non-fiction writing by creating informative reports.
- Research and participate in short talks in relation to our topic - Equality Explorers.

IDL

- Engage in our Social Studies topic Equality Explorers.
- Participate in music from a range of cultures.
- Participate and engage with Celtic Connections, broadening our understanding of musical concepts.
- Participate in drama scenarios linked to our emotions, conflict and resolution.
- In Science we will be exploring electricity and working together in groups to design a battery.

Health and Wellbeing



- Participate in Daily Check-Ins via our ongoing Seesaw Activity.
- Engage with PATH activities, exploring our emotions.
- Creating an info-graphic on personal coping strategies that will help us to manage our emotions.
- Develop our physical activity through a range of games, dance, fitness and gymnastics.

- PE Thursday (indoors) and Friday (Outdoors).
- Homework is issued on a Monday and should be returned by Friday morning (Seesaw)
- iPads are essential for daily learning and should be coming to school charged each day.
- Thursday 24th April Sacrament of Confirmation at St. Vincent's.
- Show of Knowledge 28th March at 2pm.



