



OFFICIAL

# Cyber Harm Prevention

GUIDANCE FOR PARENTS AND CARERS

PC NATALIE GEORGE – CAMPUS POLICE OFFICER – ST PAUL'S LEARNING COMMUNITY

AIDAN KERLIN – ACTING HEADTEACHER – ST ANGELA'S PRIMARY SCHOOL

# The School Context

- ▶ Increasing instances of animosity between pupils following online interactions with peers
- ▶ Increase in harmful sexual language being used in school and reports of harmful sexual language outside of school
- ▶ 6<sup>th</sup> Feb – whole school focus on Internet Safety

# Aims

- ▶ **To understand the safety measures we can put in place to protect our children**
- ▶ **Highlight most popular apps and their functionality**
- ▶ **Most dangerous apps for young people**

# What can we do to protect our children?

- ▶ PARENTAL CONTROLS - Parental controls put you in control of what content your child can see. Combined with privacy settings these can help you protect your children from the things they shouldn't see or experience online.
- ▶ [Internetmatters.org](https://www.internetmatters.org) have guides for step-by-step instructions to set controls on popular entertainment services & search engines

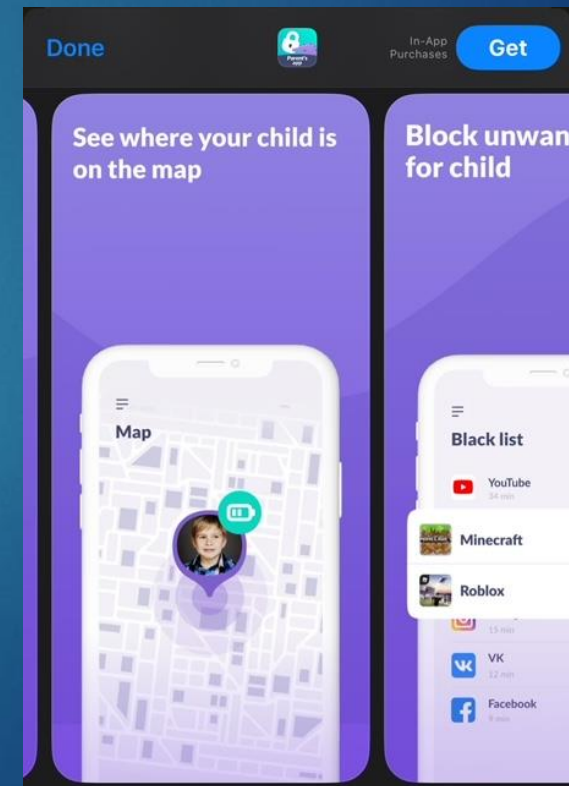
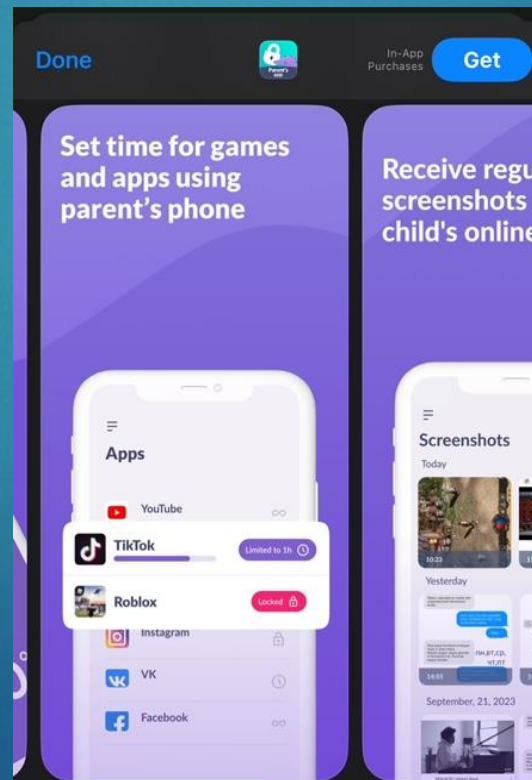
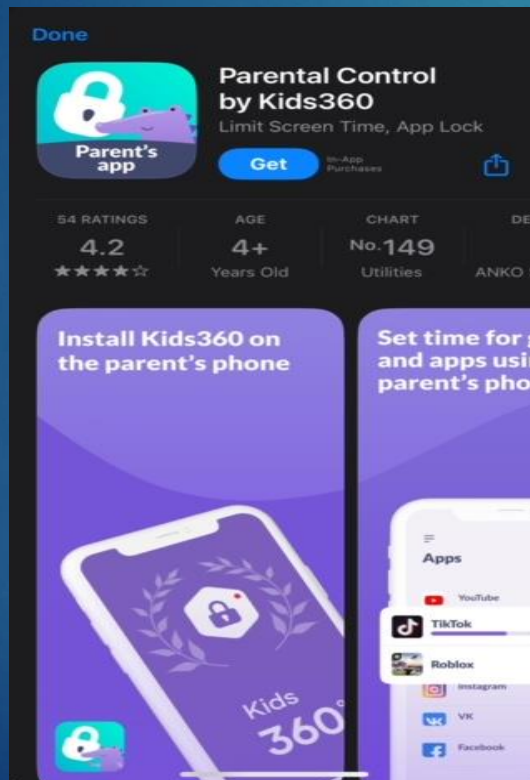




# What can we do to protect our children?

- ▶ Parental Control by Kids360

OFFICIAL



# What can we do to protect our children?

- ▶ 2FA - Two-factor authentication provides a way of 'double checking' that you really are the person you are claiming to be when you're using online services, such as social media, banking or email.
- ▶ Even if a criminal (or someone simply looking to cause mischief) knows your password, they won't be able to access any of your accounts that are protected using 2FA.
- ▶ The website [Turnon2fa](#) contains up-to-date instructions on how to set up 2FA across popular online services such as Instagram, Snapchat, Twitter and Facebook.

# What can we do to protect our children?

- ▶ Work through safety and privacy features on the apps that your child is using, or might use. Make sure they understand the point of these and how to use them.
- ▶ Explain how you can use privacy settings to make sure only approved friends can see posts & image
- ▶ Check if any of their apps have 'geo-location' enabled, sharing their location unintentionally
- ▶ KEEP TALKING AND STAY INVOLVED

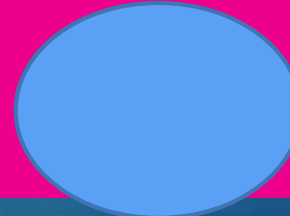
What apps are young people using?



# Age restrictions



## AGE RESTRICTIONS ON SOCIAL MEDIA



WITH PARENTAL AGREEMENT TO TERMS  
AND CONDITIONS, SOME CAN BE ACCESSED AT  
AN EARLIER AGE.

# SNAPCHAT



- ▶ **Snapchat is a visual social media platform where users can send fleeting pictures and videos**
- ▶ **Record and share live videos**
- ▶ **Locate friends on an engaging map**
- ▶ **Add to stories**
- ▶ **Use filters**

# SNAPCHAT



OFFICIAL

- ▶ **Disappearing messages – Group chat messages delete by default after 24 hours. One to one messages delete after the chat is closed**
- ▶ **Snap Map – can locate friends and see places they have been**

Instagram



OFFICIAL

- ▶ A photo and video sharing social media app
- ▶ Messaging service
- ▶ Share stories



Instagram



- ▶ Instagram is image heavy – popular amongst social media influencers
- ▶ Negative impact on young people’s mental wellbeing

# Dangerous Apps

- ▶ [The Top 5 Most Dangerous Apps for Kids: A Guide for Parents - YouTube](#)

# Resources

- ▶ **Internet Watch Foundation: Report remove nude images shared online.**
- ▶ **NSPCC: If you are an adult and worried about a child you can call the 24-hour NSPCC helpline on 0808 800 5000 or visit their website. [www.nspcc.org.uk](http://www.nspcc.org.uk)**
- ▶ **Internet Matters: Get expert support and practical tips to help children benefit from connected technology and the internet safely and smartly. [www.internetmatters.org](http://www.internetmatters.org)**

# Social Media guidance for Parents/Carers

