



# St. Angela's Primary school

## Languages Policy



### Rationale

In St. Angela's Primary school, we use the Scottish Governments 1+2 approach to languages. We are committed to ensuring that our pupils have the skills they need to live and work in an increasing globalised society.

- L1 is mother tongue.
- L2 is the first foreign language- *this is the language that is taken through to 3<sup>rd</sup> level in Broad General Education.*
- L3 is a second foreign language that the children will have the opportunity to learn through master classes, themed weeks and shorter discreet lessons.

The L2 language at St. Angela's Primary is French for P1-P7. The L3 language is Makaton.

### French

- When learning a foreign language at early and first level, the learning has to be relevant and purposeful. Consistency and repetition are also essential.
- The foreign language should be embedded in daily routine.
- As well as learning the language, children should also be exposed to the culture and traditions of France throughout the year.
- From P1-P4 grammar is "caught" not taught with daily exposure to the language through classroom routines with listening and talking in target language.
- Ideally L2 would be taught by the Class teacher. As this would ensure purposeful, relevant and consistent input of L2.

## **Primary 1-4 L2 Acquisition**

### **Early Level**

- T&L conversational approaches are key.
- Embedded in daily routine.
- Using video clips and audio clips can enhance the children's learning.
- Learning nursery rhymes/ French songs to develop their cultural learning.
- French planner

### **First level Primary 2-4**

- Daily exposure to the language through routines and classroom commands.
- Continue to develop L&T.
- Cultural learning to continue.
- Use of songs and video clips to enhance the learning experience.
- Continuation through the French Planner.

### **Second Level Primary 5-7**

- Discreet language lessons.
- T&L and conversational approaches are key.
- Continue to develop a knowledge of French culture.
- Continuation through the French Planner.

## **Makaton – Our L3**

As a Language and Communication Friendly Establishment, we understand how important it is to meet the needs of all our Learners. The use of supportive learning strategies to develop language and communication skills are key to this. Makaton is a visual way to develop communication skills, which helps stimulate sounds and words. The visual way of communicating helps language development, such as putting words together. Makaton helps understanding by giving an extra visual cue to communication.

## EAL Learners

Our EAL learners have their own home language(s) as their L1 and English as their L2. We encourage the continued use of a child's home language to develop their self esteem and understanding of their own culture. EAL learners will be encouraged to participate in French and Makaton lessons at their appropriate level.

## Languagenut

On all of our school ipads we have the Languagenut app to support the teaching of French. All our learners have individual logins to access the app and record their progress.

## French Overview P1-7

Primary Language Learning Overarching Themes				
Stage	Term 1	Term 2	Term 3	Term 4
P1	Greetings Registration What's your name? How are you?	Days of the week Nos 1 – 10 Happy birthday /Age? What age are you?	Weather Praising Language	Colours Class commands
P2	Playground games Classroom objects Manners	Months Day of dead/All Saints Christmas Food	Nos to 20 Snacks The Very Hungry Caterpillar	Nos to 31 Dates / Birthdays Traditional Dance
P3	Tour de France La Vuelta Il Giro d'Italia	Strictly Come Dancing Body parts Right / left Music	Carnival Face Masks Parts of the face 3 <sup>rd</sup> Person	My family Pets
P4	Football Colours like/dislike	Clothes Uniforms	Amazing Spaces Dream homes Rooms in the house	Holiday homes locations
P5	Revision of All about me with supported reading and writing	Revisit Amazing Spaces with supported reading and writing Letters to Santa	Places in the town Twin Cities Glasgow links to language Make picture glossaries	Outdoor Learning / treasure hunt – revise language learning from this year
P6	City Studies Your neighbourhood What is there for tourists? Famous people from France/ Italy/ Spain	Physical descriptions	Café I like / I don't like Food	Sports and Hobbies I like / I don't like
P7	Revise Sports and Hobbies	Prepare personal profile All about me	Create profile in 3 <sup>rd</sup> person for transition to Secondary	Subjects in school

