



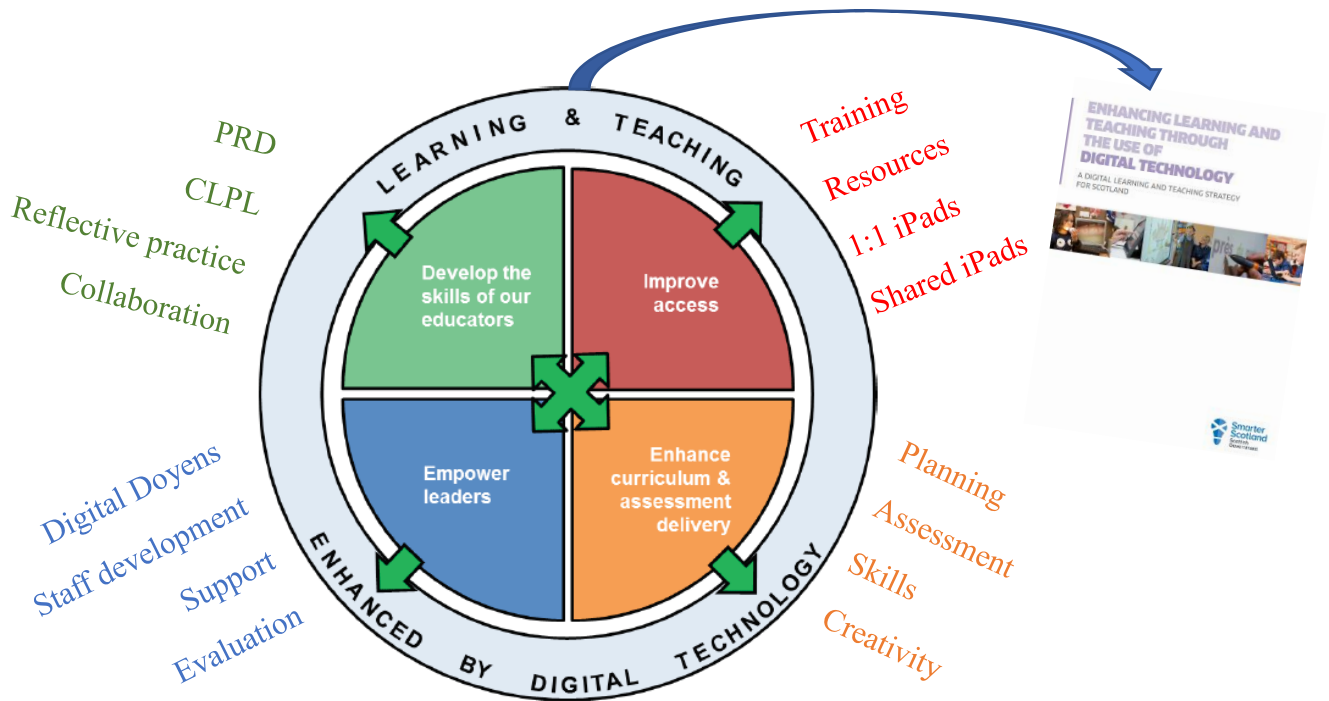
St. Angela's Primary School and Nursery Class



Digital Strategy 2022-2023

Our Vision

Our vision at St. Angela's Primary School is to provide an exciting and valuable experience in using and learning about digital technologies. All learners are enabled to use digital technologies creatively and in a safe manner. Learners have the opportunity to become Leaders of Learning by supporting their peers. We aim to raise attainment and build aspirations by empowering all learners to be Confident Individuals, Responsible Citizens, Successful Learners and Effective Contributors in a digital world through enabling and enhancing digital learning, communication, collaboration and creation across all areas of the curriculum.



Our Aim

At St. Angela's Primary School and Nursery Class, our aim is to embed digital learning in everyday school life and across all curricular areas to enhance learning, teaching and assessment resulting in:



1. Raised attainment and achievement of all children.

2. Enhanced digital knowledge, skills and leadership of staff.



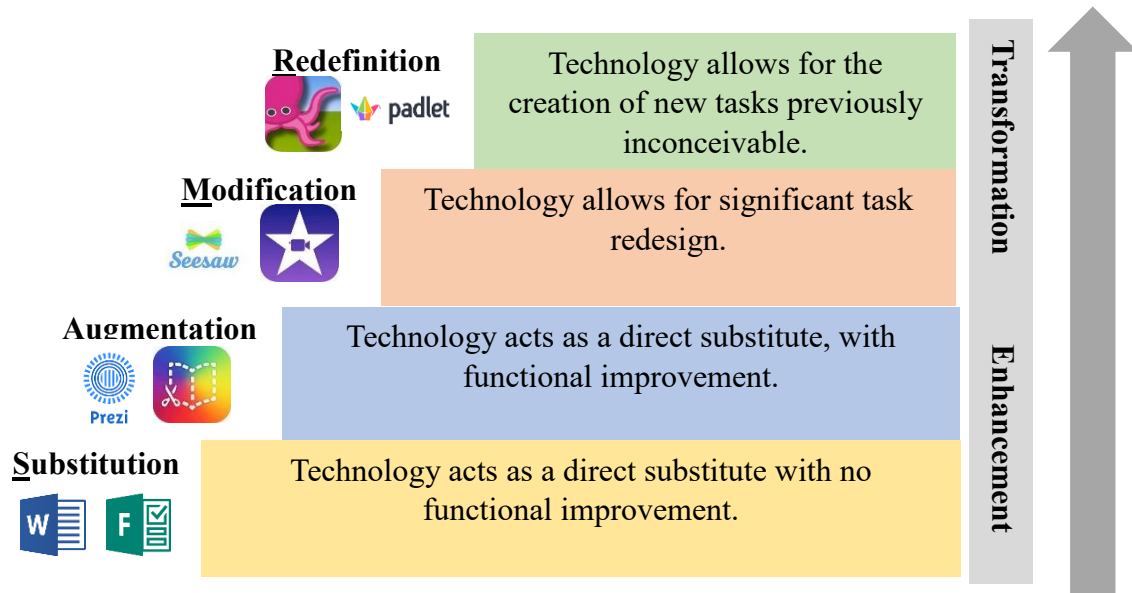
3. Support for families in using digital technologies.

4. A range of digital resources being used to enhance teaching and learning experiences.



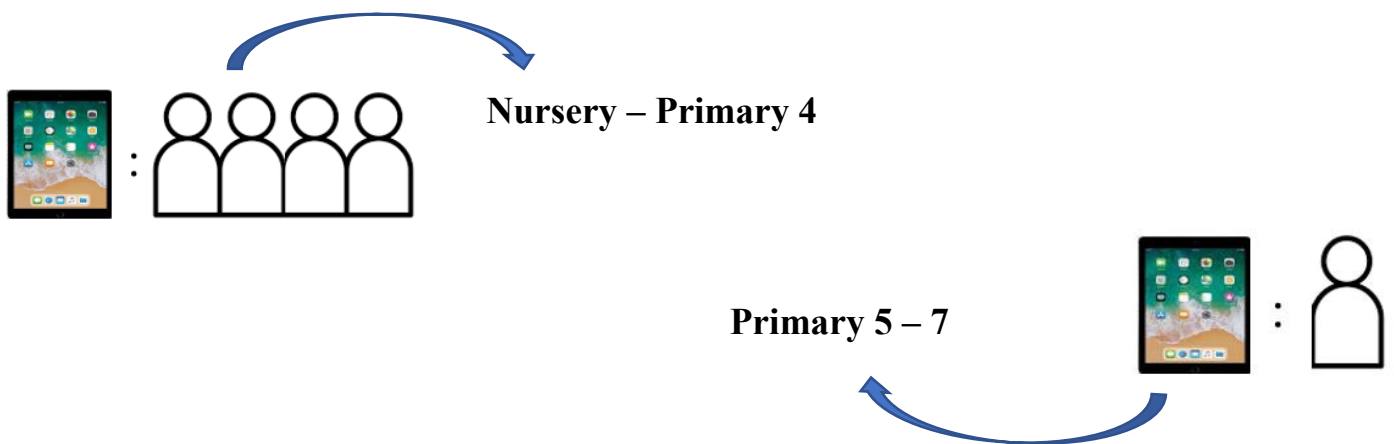
5. Achieving the Digital Schools Award.

At St. Angela’s Primary School and Nursery Class, the SAMR Framework will be used to reflect how we use technology to enhance learning and teaching in the classroom. Our aim is to fully integrate digital technology to ensure high quality teaching and learning in an increasingly digital society. We will continue on our journey from using digital tools for enhancement to using digital tools to transform teaching and learning experiences.



Outcomes for Children and Young People

All classrooms and playrooms have a SmartBoard, AppleTV and have daily access to iPads to enhance learning and teaching. A total of 33 iPads were purchased for the school (session 2017 – 2018) with money from the Pupil Equity Fund enabling regular use of Apps and software to support teaching and learning. This has been further supported by GCC Digital Inclusion who gave us 70 Shared iPads to be used between Nursery – Primary 4. Our model will allow a set of iPads to remain in every class at all times. The number of these iPads are dependent on the size of the class. Following the completion of the Connected Learning programme, all pupils in Primary 5 – 7 will have their own iPad to enhance digital learning.

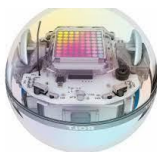


The children also have access to a range of programmable devices including Spheros, Microbit and Beebots.

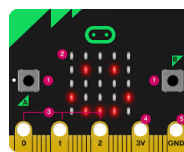
Sphero Sprk+



Sphero Bolt



Micro:bit



Beebots



We continue to use Seesaw as a platform for homework. We also use Seesaw as a Learning Journal to share learning experiences and to post learning updates and to celebrate achievements of our learners. We continue to use Sumdog to develop our numeracy and maths skills. Languagenut is used to develop our literacy skills and knowledge of languages.




A Digital Doyen committee are being trained as Digital Leaders to support teaching and learning. One child from every class is selected to be a Digital Leader. This year, the committee chose the area of coding as a focus of development. During the meeting, we develop our own understanding of digital devices through exploration and application. The children create mini-tutorials to support pupil-led learning in class. These tutorials are organised and posted in our Teams Files section for staff to access. Our committee priorities are as follows:

1. Develop our digital skills and knowledge of ICT. 

2. Transfer ICT skills to our peers.



3. Enable pupil-led learning. 

Digital learning is included in all our priorities on our School Improvement Plan for session 2022-2023 with staff Working Parties in previous sessions having responsibility for bringing to fruition our vision and aims as stated above. Miss Falvey has been allocated time each week to support practitioners with Digital Learning and Mr Kerlin has responsibility for the digital logistics and the administration of iPads.

Outcomes for Staff

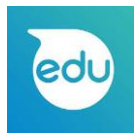


All Teaching and Nursery staff have their own GCC iPad. GCC is due to refresh teacher desktops PCs in session 2022-2023. All staff have completed the Out of the Box training.

Through CLPL opportunities this session staff will develop further knowledge and skills. The Digital Doyens will support CLPL by providing support and spotlighting complimentary resources when employing digital technologies in the classroom.



Primary



Whole-school CPD sessions on the use of Spheros and Languagenut will supplement our target of providing high-quality coding experiences in the classroom. Resources posted in our Teams Files section will further support understanding and skills.

All staff completed their PRD to gauge their confidence in the use of digital technologies within a classroom/playroom setting and identify future CLPL needs. As a result, CLPL opportunities have been shared with staff on a regular basis.



Teams and Excel play a vital role in high-quality tracking, monitoring and assessment.

Staff continue to use and develop their knowledge applications such as Book Creator, Green Screen Do Ink, Scratch Jr. and ChatterKid to compliment learning in the classroom.



Outcomes for Parents/Carers



STEM and technology-based Family Learning Workshops are planned for classes Primary 2a, Primary 2b, Primary 4 and Primary 5/4. This will allow skills and knowledge to be shared, developed and co-created between the school and community.

Workshops will be run for parents during Health Week on the importance of internet safety and how they can ensure that their child is safe while online. Whole-school assemblies and Rights Respecting activities will complement the endeavour of online safety.



The use of Seesaw as a Learning Journal and a platform for homework is a fantastic resource for keeping parents/carers updated on learning experiences. Sharing snippets of learning on Twitter and our school website is also a meaningful way of digitally connecting the school and wider school community.

We will offer advice leaflets and training materials to help parents/carers feel prepared to support their child with digital learning and coping with the demands of a digital world.



We will continue to enable parental voice through online platforms such Microsoft Forms as a means of gathering feedback following parental workshops and Parents' Evening.

Measuring Impact of our Digital Strategy

We will measure the impact, evaluate and plan for improvements in the following ways:

Impact on learning and teaching	Classroom/playroom observations Pupil learning conversations Parent/carer questionnaires
Evidence of raising attainment and achievement	Attainment data Wider Achievements Glow Form and monthly assembly
Enhancing leadership of staff	Staff questionnaires CLPL evaluations Professional dialogues regarding planning for learning, teaching and assessment Staff PRDs/PDPs CPD opportunities
Supporting families to support their child's learning and development	Parent/carer questionnaires Parent/carer workshops Evaluations of parent/carer workshops
Making best use of resources	Consultations with staff Pupil learning conversations Classroom/playroom observations