



# **St Angela's Primary School and Nursery Class**



## **Digital Strategy 2021-2022**

### **Our Vision**

Our vision at St Angela's Primary School and Nursery Class is to raise attainment and build aspirations by empowering all learners to be Confident Individuals, Responsible Citizens, Successful Learners and Effective Contributors in a digital world through enabling and enhancing digital learning, communication, collaboration and creation across all areas of the curriculum.

### **Our Aim**

At St Angela's Primary School and Nursery Class our aim is to embed digital learning across all curricular areas as well as the daily life of the school to enhance learning, teaching and assessment resulting in:

- Raised attainment and achievement for all children
- Enhanced digital knowledge, skill and leadership of staff
- Support for families to be better able to support their child's learning and development
- Ensuring effective use of resources
- Achieving the Digital Schools Award

### **Outcomes for Children and Young People**

All classrooms/ and playroom have a SmartBoard and have regular access to iPads to enhance learning and teaching. A total of 33 iPads were purchased for the school (session 2017 – 2018) with money from the Pupil Equity Fund enabling regular use of the following to support learning, teaching and assessment: Internet, Cameras, Airdrop, all basic Apple Apps, Movie Maker, Clips and Markup. This has been further supported by GCC Digital Inclusion – by giving us 60 Shared iPads to be used by P1-6.

P7 are been trained as Digital Leaders to support younger children in use of digital technologies and a survey of staff CLPL needs has identified next steps in developing staff knowledge and skills to enhance digital learning and teaching across all stages.

Digital learning is included in all our priorities on our School Improvement Plan for session 2021 – 2022 with Working Group's in previous sessions having responsibility for bringing to fruition our vision and aims as stated above.

Through CLPL opportunities this session staff will develop further knowledge and skills in the use of GLOW to support learning, teaching and assessment across curricular areas. Subsequently, this will enable children to develop and understand how to apply their digital skills in all aspects of the school curriculum in addition to enhancing their skills for life, learning and work. For example, as part of interdisciplinary learning, children will be regularly encouraged to use their skills in digital learning to research topics, create videos, clips and pieces of writing. This will continue throughout the session as staff receive further CLPL on how to utilise and embed digital learning within the classroom/playroom, thus allowing children to reach their full potential.

Children will be consulted on the impact of our school's digital learning strategy on their learning experiences each term through pupil learning conversations and our children's focus groups. Their feedback will be used to evaluate progress to date and plan for next steps.

### **Outcomes for Staff**

All Teaching staff and Nursery staff have their own GCC iPad, they have all completed the Out of the Box training and implement the use of these on a daily basis through effective learning and teaching. iPads and Microsoft Teams play a pivotal role in the planning and tracking process within St. Angela's. All staff completed their PRD to gauge their confidence in the use of digital technologies within a classroom/playroom setting and identify future CLPL needs. As a result of this CLPL opportunities have been shared with staff on a regular basis to support Digital Learning skills with the aim to further embed our school's digital strategy and build staff capacity and confidence in use of digital learning across the curriculum. The Digital Doyens will support and model use of these technologies for staff and pupils (as required) on an on-going basis to ensure sharing of good practice and a consistent and embedded approach to use of digital technologies to support and enhance learning, teaching and assessment across all stages in the school and nursery class.

### **Outcomes for Parents/Carers**

An information leaflet for parents/carers will be developed by the DLPL to ensure that they are informed about the school's Digital Strategy and the benefits of this for their child's learning, teaching and assessment. Parents will be consulted on the impact of this via questionnaires at our Parent's Evening and their views will be used to support the implementation of this strategy and inform next steps in improvement planning within this area for the school. Workshops will be run for parents during health week on the importance of e-safety and how they can ensure that their child is

safe while online. These workshops will also include raising parent/carer awareness of the social, emotional and cognitive skills that their child will need to face the challenges and adapt to the demands of the digital world. As staff skill increases all teachers will use the school website and twitter to share children’s learning with parents/carers on an on-going basis as oppose to at parents’ evenings and end of year progress reports.

**Measuring Impact of school’s Digital Strategy**

We will measure the impact, evaluate and plan for improvements in the following ways:

Impact on Learning and Teaching	Classroom/playroom observations Pupil learning conversations Parent/carer questionnaires
Evidence of Raising Attainment and Achievement	Attainment data Praise Assembly – wider achievements
Enhancing Leadership of Staff	Staff questionnaires CLPL evaluations Professional Dialogues re planning for learning, teaching and assessment) Staff PRDs/PDPs
Supporting Families to support their child’s learning and development	Parent/carer questionnaires Evaluations of parent/carer workshops
Making best use of resources	Consultations with staff Pupil learning conversations Classroom/playroom observations