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Supporting Improvement: Standards and Quality Report



The summary report is provided for parents/carers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

Our achievements and improvements this year.

We would like to highlight the following improvements/achievements:

Leadership of change (1.3)

St. Angela's Nursery Class are committed to an agreed shared vision for our setting and community that reflects the aspirations of children, parents/carers, practitioners and partners. Senior leaders demonstrate that they are highly committed to providing strong leadership to develop and sustain our vision and values.

Practitioners have opportunities to take forward improvements, and nurture and develop their own areas of expertise. Leadership roles have been established for all practitioners within the Nursery. This ensures a sense of ownership and responsibility in taking forward an area of development.

St. Angela's SLT support and enable our team to make confident, well-timed changes for continuous improvement. We guide and manage the process of self-evaluation for improvement ensuring we have specific, clear, measurable targets and an appropriate pace of change in order to make a difference for children and families.

A number of staffing changes have led to continuous improvements this session. Mr Kerlin joined St Angela's as DHT with responsibility for Nur – P3. Miss Coyle was added to our Nursery Staffing as a Support for Learning worker during session 2020-2021. Emma McLean (Leader of Early Learning) supported the Nursery as they continued on their improvement journey in line with Glasgow's Improvement Challenge. All staff have a designated area of curricular responsibility, this has been integral in building capacity in all staff but also creating a culture of leadership at all levels.

Weekly Staff Meetings have led to an improved level of Self Evaluation. This was highlighted during a successful in-service day with all Nursery staff in May 2021 – reflecting on our practice and areas for improvement.

Learning, teaching and assessment (2.3)

The ethos and culture of our setting demonstrates a strong commitment to children's rights. Relationships are positive throughout. All children feel valued, safe and secure. As a result, they are successful, confident and responsible.

In St. Angela's, practitioners know individual children very well as learners. As a team, practitioners make very good use of high-quality observations and interactions to make accurate judgements about the progress being made by our young children.

Through collaboration with colleagues within and beyond our setting, we have a shared understanding of children's progress and achievements as they grow and learn. We have high expectations for all our children. Tracking and monitoring of children's progress is well-understood and used effectively to secure improved outcomes for all children.

Our Leader of Early Learning (LEL) Emma McLean has been integral in improving the processes and delivery of Literacy and Numeracy in the playroom, in line with Glasgow's Improvement Challenge. This has been delivered through CLPL opportunities with our Nursery staff and SLT, resulting in consistent delivery and assessment of Literacy and Numeracy. All of our Pre-School children are now tracked in relation to their attainment in Literacy and Numeracy. This has been integral in supporting a smooth transition into P1 for our pre-school children.

Our learning environment has been updated this year. Our outdoor learning space has been developed to provide an engaging and stimulating environment for all learners. Our indoor learning space has been audited and adjusted in line with Glasgow's Improvement Challenge, this has resulted in improved outcomes for our learners in Literacy and Numeracy.

The use of Seesaw as a digital learning journal has allowed a clear link between home and school, specifically throughout the pandemic. The skills acquired by staff and families alike have allowed for greater opportunities for increased family engagement when using seesaw on a daily basis.

Well-being, equality and inclusion (3.1)

In St. Angela's, we recognise that relationships lie at the heart of children's development and lay the foundation for lifelong learning and wellbeing.

We are proactive in promoting positive behaviour through positive relationships. In a developmentally appropriate way, children show consideration for others and have positive relationships with each other and practitioners.

St Angela's Nursery was accredited as a Language and Communication Friendly Environment. This has resulted in improved reading, talking and listening skills for our learners by providing a cohesive and consistent method of communication with all our learners.

Our Educational Psychologist (Lisa Forsyth) has been integral in providing opportunities to support and include all our learners. Lisa provides continuous CLPL opportunities for our staff highlighting the developmental milestones of our learners and how we can support them within the setting.

Our Physical learning environment has been updated to include a sensory room. This sensory room offers a stimulating yet calm environment to support our learners with self-regulation. This has proved very successful and highlighted as good practice by our Educational Psychologist.

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Progress in improving outcomes for children in attainment and achievement (3.2)

Across our setting, we have established high quality approaches that enable young children to develop their emotional, social, physical and cognitive skills very well. A strong focus on health and wellbeing has a very positive impact on children's learning and development.

The various environments of our setting are very effectively constructed allowing young children to be increasingly independent in their ability to express themselves vocally and creatively. Our environment and pedagogy allows for pupil autonomy and leadership of their own learning.

In our setting, practitioners know each child very well as an individual and as a learner. We have a keyworker system in place although staff work with all children.

The Nursery celebrates children's achievements through our Star of the Week award. Children are awarded a certificate and this is also displayed in the nursery cloakroom area and digitally through Seesaw to our families.

Children have their own individual learning journals which shows progression and achievements throughout their time at nursery.

Here is what we plan to improve next year.

Our priorities for development for session 2021/2022 are:

- **We aim to improve our Literacy skills using the Literacy for All strategies.**
This will be achieved by updating current resources and practices in line with Glasgow's Improvement challenge. Build upon current practice to develop an innovative progressive framework for literacy across Early Level, working with P1 staff to ensure smooth transitions.
- **We aim to become global citizens in a sustainable world**
This will be achieved by focusing on COP 26 as a worldwide event with a key focus on sustainability. Providing opportunities to develop our children's awareness of the World of Work and Global Citizenship.
- **We aim to include all learners in a nurturing environment.**
This will be achieved by developing a "Nurture as a whole school approach" through rigorous self-evaluation processes and making strategic improvements to the physical and pedagogical nature of the environment.

How can you find out more information about our school?

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is: headteacher@st-angelas-pri.glasgow.sch.uk
AKerlin@st-angelas-pri.glasgow.sch.uk

Our telephone number is: 0141 638 3780

Our school address is: 227 Glen Morriston Road, G53 7HT.

Further information is available in: newsletters, the school website, and the school handbook and our school twitter (@St_Angelas_Pri)

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