

SEIC Update

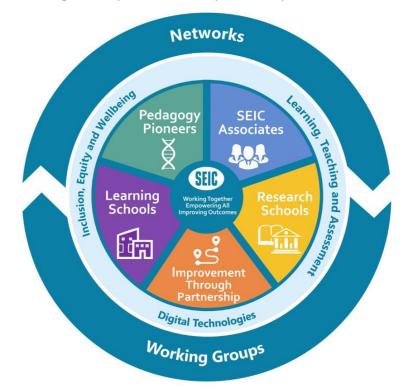


2023 - Issue 5

Welcome to the latest update, bringing news of a variety of supports available to colleagues working within the South East Improvement Collaborative area.

If I keep reading this update, what will I find?

You'll find a range of **collaborative learning offers** coming up across the region. You'll also find updates on current regional work and a range of helpful **resources** you can tap into.



How can I find out more about SEIC, provide feedback or make contact?

You can subscribe to our mailing list by clicking on this link: Subscribe here to SEIC News .

You can read the full SEIC Plan, which provides information on the background of the regional collaborative work, progress and impacts from last session, as well as details on this year's priorities & key approaches to providing supports, using this link: <u>SEIC Plan 22-23</u>

Follow us on twitter @SEICollab and YouTube.

You can contact your SEIC Trade Union Group members: Tim Wallace – AHDS Gael Gillian – EIS, John Melville NASUWT, Jim Thewliss – SLS Kevin Campbell – SSTA Debbie Thomson – Unison Linda Ferguson – Unison

If you have any suggestions, feedback or need any further information about SEIC, please email <u>jennifer.marr@midlothian.gov.uk</u>



Professional Learning



Date & Time	Event & Provider	Audience	Venue
11 th May 4.15-5.15pm	Stem Nation Network session Join conversation (microsoft.com)	Primary, Early, ASN	Online
16 th May 4.45pm	Secondary sciences network BGE meet	Education Scotland Foghlam Alba	Online
25 th May 4- 5pm	Pedagogy pioneer- Development of an outdoor area ELC	ELC Pedagogy Pioneers	Online
25 th May 4pm	Creative Conversations: Dancing in the Dark Tickets	All CREATIVE CONVERSATIONS	Fruitmarket gallery, Edinburgh
25 th May 10am – 2.35pm	Launch of Scotland's first strategic framework – Parental Involvement, Parental Engagement, Family Learning, Learning at Home.	Education Scotland Foghlam Alba	Online
30 th May 4- 5pm	Numeracy mathematics webinar for mentors of NQT's	Education Scotland Foghlam Alba	online

30 th May 4- 5pm	Pedagogy pioneer- embedding the cognitive science of Spaced Learning into a curriculum across exam levels within a department.	Secondary	Online
1 st June 10am-2pm 2 nd June 2pm	INSPIRING LEARNING FESTIVAL 2023 Emma Turner -Simplicitus The Interconnected Primary Curriculum	All (open to all authorities)	Borders events centre Online
7 th June 4- 5pm	Pedagogy Pioneer - Using outdoor learning to stimulate children's curiosity and wonder	Early Years	Online

INSPIRING LEARNING FESTIVAL 2023

Join us at the Inspire Learning festival in the Scottish Borders to learn about the latest developments in education! Hear from education leaders, schools and partners on how pedagogy and technology has transformed learning in



schools. This is a unique opportunity to share insights and gain valuable ideas on how technology and innovation can enhance the learning experience.

Keynote speakers: Ollie Brae, Education Scotland More TBA

Where: Springwood Park Kelso TD5 8LS

Creative Conversations: Dancing in the Dark



A Creative Conversation about creativity, skills, wellbeing and being ready for the future

We are delighted to welcome the wonderful Anne Bamford to Creative Conversations and the title of this

event is none other than Bruce Springsteen's Dancing in the Dark So named since Anne is superb at making connections, looking to the future and highlighting the whole range of contributions that creativity can add to wellbeing, employability, participation, enjoyment and more. In a world that can be bleak and challenging, creativity is a way to a better, brighter future.

Professor Anne Bamford OBE is Strategic Director of Education, Skills and Culture for the City of London. Anne has been recognised nationally and internationally for her research in education, emerging literacies and visual communication. She is an expert in the international dimension of education and through her research, she has pursued issues of creativity, innovation, social impact, equity and diversity.

Early Years Network – South East Improvement Collaborative

SEIC Pedagogy in Practice Issue-5 Food Glorious Food.pdf

Welcome to our 5th Early level Pedagogy in Practice Pamphlet, "Food Glorious Food". We have a follow up workshop planned for Wednesday May 31st between 430pm and 5.15pm and we invite you to join us and engage in relaxed conversations around this edition.

Please click this link <u>https://forms.office.com/e/zcBGttX32W</u> to give us your details and any questions or areas you would like to look at in more detail. We will be back in touch with a joining link nearer the time!

You can find previous pamphlets here <u>SEICCollabPortal Early Years Network</u>

You can find out about Pedagogy Pioneers here <u>SEICCollabPortal Pedagogy</u> <u>Pioneers</u>

Find our library of Pedagogy Pioneer sessions on YouTube <u>South East</u> <u>Improvement Collaborative - YouTube</u>





Empowered System



SEIC collaborations and supports continue to take place across the region this session, see below for more information on each of the areas of the SEIC Empowered System. You may already be engaged with one of our 'Connector' programmes through your school or setting, you may have applied for one of the new offers for 2023-24. In the coming weeks, it's not too late to join one of the Pedagogy Pioneers webinars or to sign up to attend one of the universal professional learning sessions on offer within the region. Keep an eye on social media and the Professional Learning table within our updates for the links.

Over the course of this session, we have been gathering and analysing data from across the SEIC region to help our five local authorities select the SEIC priorities and approaches to collaboration for 2023-2024. The areas of focus for next session have now been agreed and these include: Learning Pathways & Positive Destinations, P2-4 Writing, and P1 Play Pedagogy. The settings that sign up to work with colleagues from across the region will engage with the SEIC 'Connector' support programmes, including the opportunity to visit SEIC Learning Schools. Other aspects that will continue include Pedagogy Pioneers, SEIC HT Trios, SEIC Associates, and Research Schools. All settings can also sign up for the World Education Summit materials and resources. You will see contact details threaded through this update if you want to get in touch to find out more about how to get involved.

We look forward to working with you, providing universal and bespoke supports and enabling collaborations across the South East region for the remainder of this session and into next session.

Research Schools/ELCs



The current cohort of Research Schools are now busy analysing their evidence and data and evaluating the impact of the enquiries on the outcomes for their children and young people. Our SEIC officers are out and about supporting staff teams and senior leadership with evaluating both the impact of their enquiries on their own professional learning and on the whole school improvement cycle. Initial feedback is extremely positive. We are all looking forward to coming together with next year's cohort of Research Schools to share and celebrate our achievements on the 19th May. Members of our working group will be joining us and we would like to take this opportunity to thank them for all their support and input this year.

Universal SEIC supports include access to online resources through Impact Wales and the World Education Summit for all settings in the South East Region – If you still don't have your log in, get in touch.

Want to know more? Please visit <u>SEIC Website</u> or contact: Jenny Marr, SEIC ESO - Jennifer.Marr@midlothian.gov.uk



- As many of you will know, Karen Thomson, QIO SEIC has now moved on to an exciting new job. Colin McLean will now support the SEIC Associates programme along with Catriona McKinnon, working closely with the SEIC QI Network. Thank you to all of our SEIC Associates who have taken part in local authority quality improvement activities during 2022-23. You have provided valuable contributions to quality improvement and we look forward to continuing to support the Associates' roles in 2023-24.
- Want to know more? Please visit the <u>SEIC Website</u> or contact: Catriona McKinnon <u>Catriona.McKinnon@midlothian.gov.uk</u> or Colin McLean<u>@midlothian.gov.uk</u>



Improvement Through Partnerships

- We are now into the final stages of our 22/23 Learning Pathways and Positive Destinations Connector programme with one Connector session to go (Wednesday, 10th May). Within this session we have an input from Fraserburgh Academy, looking at their revised school week along with their growth curriculum and specifically their S4 Portfolio approach to learning. We also have Lewis Paterson (Professional Insight Advisor) coming along to explore how a more diverse curriculum offer can benefit pupils in the middle 60% of learners.
- Our last event of the year will be our Learning Schools visit for all Connector schools to Craigmount High school in the City of Edinburgh on Wednesday 14th June. Our planning is at an advanced stage, with a host of activities and engagements planned to ensure the connector schools get the most out of the experience to support their own school's journey in this area.
- On Tuesday 25th April we held our introductory Connector session for our next cohort of schools. There was a great turnout from Senior Leaders across the secondary schools who have signed up with several other schools also joining the cohort since the event was held. There are still spaces available, so if you are keen to find out more information about the 23/24 programme, you can view a recording of the session <u>https://youtu.be/0Z6N98NetZA</u>, find out more information on the <u>SEIC</u> <u>website</u> or contact your Local Authority SEIC QIO.
- If you want to know more information about any element about the work in this area, please visit the <u>SEIC Website</u> or contact: Kenny Manson, Fife & SEIC QIO - <u>Kenny.Manson@fife.gov.uk</u> or Juliet Lunniss, CEC & SEIC QIO - <u>Juliet.Lunniss@edinburgh.gov.uk</u>

Learning Schools - Digital & Literacy, & Head Teacher Trios



Literacy

- Our SEIC Literacy Connector schools are currently preparing to share their Case Studies with one another in our final connector session of the year on Wednesday 10th May. This will be an opportunity to showcase, celebrate and share the impact of all of the actions taken over the course of this year as a result of being part of this connector. We are excited to hear about these positive improvement journeys. A selection of these poster presentations will then be available on our SEIC website later for wider access later on this year. Following our final connector we also have three more learning school visits lined up with teachers and SMT from each of our connector schools visiting our 3 Literacy Learning Schools to hear from staff about their improvement journey and to engage in professional dialogue and reflection.
- Want to know more? Please visit the <u>SEIC Website</u> or contact: <u>Catriona.McKinnon@midlothian.gov.uk</u>

SEIC Head Teacher Trios – including Early Years Centre Headteachers and Centre Managers)

- The SEIC Headteacher Trios programme gives SEIC Headteachers and Early Years Centre Headteachers and Managers the opportunity to be matched with colleagues from other local authorities who can then meet to share learning from their improvement journeys and collaborate to reach their improvement outcomes. Cohort 2 had their first meeting in April. Cohort 3 applicants will be contacted soon by SEIC to confirm their places, once we have had this confirmation from local authorities. We will then hold our introductory meeting as soon as we can so that the new Trios can plan their meetings for 2023-24.
- Want to know more? More information on this programme is available on the <u>SEIC HT Trios home</u> page or contact <u>Colin.McLean@midlothian.gov.uk</u>

Digital Schools Award Connector

The SEIC Digital Schools Connector is now entering its final stage and Connector schools have begun visits to the identified Learning Schools. Corstorphine Primary School was the first venue and participants enjoyed a warm welcome and the opportunity to learn from Corstorphine's digital journey, reflecting on how their learning could support their school's own improvement journey. Meeting learners, groups of staff and seeing digital tools in action made for an enriching visit for all concerned with some clear next steps to identify future development. Further visits to Newbattle High School and Selkirk High School will follow later this term.

Want to know more? Contact Susan Ward for queries: susan.ward@midlothian.gov.uk



Supporting literacy through Play Pedagogy

- Since our last update we now almost completed our connector sessions for the year. Our Final session will take place on 15th May. From feedback provided by teachers in the evaluations each session we have delivered 2 further sessions and facilitated collaboration and discussions around the balance of the day and crating literacy rich environments.
- We have also led 4 visits for our connector schools to our Play Pedagogy Learning Schools; Aberdour PS Fife, Newtongrange PS and Roslin PS Midlothian. There are another 2 visits to go before mid-May. Feedback from these visits have been extremely positive both from connector and learning schools. Visits have provided opportunities to share good practice, collaborate through professional discussion and reflection as well as creating connections across the region.
- Connector schools are currently collating a case study of their engagement in the programme through reflecting on their own learning journey this session and the impact their learning has had on improving outcome and experiences for their learners. We hope to showcase some of these through our website during the summer months.
- Senior Leadership teams continue to discuss progress towards achieving their school outcomes identified at the beginning of the programme. Most schools engaging in this process are on track to achieving all of their outcomes by the end of the summer term.
- Post session evaluations continue to be very positive with participants reporting they strongly agree or agree that sessions have supported collaboration, improved their knowledge of play pedagogy and take actions to support improvements in their classroom.
- All participants continue have access to a password protected section of the SEIC website where session slides and additional materials are stored. They also have direct contact with Pedagogy Pioneer leads for additional support between sessions.
- The next cohort of schools have been identified by each local authority to take part in P1 Play Pedagogy Connector Sessions next year. Their SLT members attended an introductory session last week and we look forward to working with them next year.

Want to know more? Please visit the <u>SEIC Website</u> or contact: Michelle Matthews, SEIC QIO - <u>MMatthews@scotborders.gov.uk</u>

SEIC data and analysis

Thank you 2022-23 Connector participants who have already returned your self-evaluation of your Connector Outcomes to us. This information really helps to inform the next iteration of our Connectors. If you haven't already returned this information, please send this to your SEIC Connector lead.

At the final Connector sessions for 2023-24 we will be asking participants to carry out a brief, end-of-year evaluation which will also help us to develop our new Connectors for 2023-24.

Our next data and analysis network for local authority data leads, is on Wednesday 7th June 2023 15:00 to 16:30 on Microsoft Teams. Contact <u>Colin.McLean@midlothian.gov.uk</u> for further information.

We offered all 2023-24 Connector participants a Bitesize (20 minute) online session on Tuesday 25th April 2023. This session supported new participants to think about Connector Outcomes and how to measure these. <u>A pre-recorded version of this session is available</u>. If anyone would like additional support to refine their desired Outcomes and measures, please contact your SEIC Connector lead or <u>Colin.McLean@midlothian.gov.uk</u>

World Education Summit 2023



Don't forget your membership to World Education Summit 2023 gives you access to over 400 hours of recorded footage for the whole year, so you can watch them at a time that suits you. If you do not have a login, please contact <u>Jennifer.marr@midlothian.gov.uk</u>

Download the WES 2023 Summit Planner by clicking here.

WES 2023 is designed around 7 central themes. In this Summit Central Planner, you can navigate all of the sessions by simply click on a box below to start your journey. The Educator's Platform sessions permeate all themes, so feast on Research Bites, Living Books, Podcast Corner and Spotlight On

Explore the Themes 400+ sessions broken down into 7 high-impact themes, all centred on learning: **Leadership** –Developing strong leadership models, approaches at school, district, system level. A specific focus on leadership development through the training stage – with emphasis on instructional, adaptive and key messages from women in leadership.

Insight to Impact- Incorporating Leadership, Pedagogy and Implementation to achieve impact. Perfect for impact coaches, strategic planning and evaluative thinking.

Teaching. Learning. - Unpack teaching strategies that work. Keep learning at the heart and develop high impact learning strategies with a specific focus on making learning visible, metacognition and self regulation.

Curriculum & Assessment - Putting Assessment first. Moving to Assessment 3.0 models, enabling curriculum and developing core subjects.

Equity, Diversity & Inclusion - A theme that can't and won't change in our quest to ensure we are truly inclusive and work towards educational equity. New considerations, approaches and support.

Human Potential - Never forget the human side of education – nurturing talent, social and emotional side of learning and looking after yourself and your staff.

Future of Learning - Contesting the boundaries between student, school, technology and teacher. Featuring Open School, PedTech and Brains and biology.

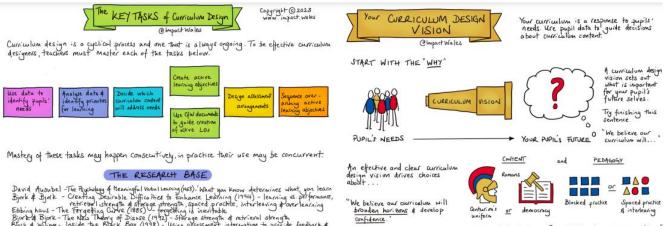
Impact School Improvement (Impact Wales)

Don't forget you and your school still have access to this amazing resource. If you need a login, contact your local authority SEIC QIO. Each month we will be highlighting some of the amazing work, including podcasts and Sketch Notes.



Which will create more confidence?

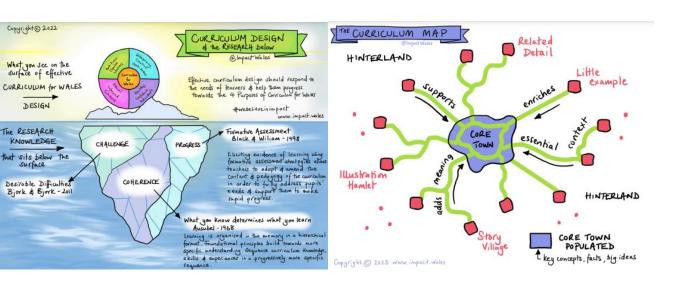
Sketch notes: Key tasks of curriculum design, Your Curriculum design vision, Curriculum design and the research below, the curriculum map



unifolm

which will broaden horizons?

David Ausubel -The Bychology & Neaningful Virbal Learning (1963). What yon know determines what yon learn Bjork & Bjork - Clearting Desirable Difficulties to Enhance Learning (1944) - learning vs. performance, retrieved strength & storage strength, spaced practice, interleaving & overlearning Bjork & Bjork - The New Theory of Disuse (1942) - storage strength & retrieval atrength Black & Wiliam - Inside the Black Box (1942) - storage strength & retrieval atrength Black & Wiliam - Inside the Black Box (1949) - Using assessment internation to provide feedback & adapt curriculum & instruction Barek Rosenshine - The TS Principle of Effective Instruction (2010) - Obtain a high rate of success



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Shared inspection framework for ELC services including childminding and school-aged childcare

Join us for an engagement event to help shape the new framework.

The Care Inspectorate and Education Scotland are working together to progress the development of the shared inspection framework for early learning and childcare (ELC) services, including childminding and school-aged childcare in Scotland.

The new framework will replace Education Scotland's 'How good is our early learning and childcare' and the Care Inspectorate's 'Quality framework for daycare of children, childminding and school aged childcare'.

As part of the first phase of our consultation on the new framework, we would like to invite you to attend one of our engagement events taking place in May either in-person or online.

In-person events

These events will take place on the following days and locations:

- <u>Tuesday 2 May 2023 at 10:00</u> Dundee
- <u>Tuesday 2 May 2023 at 13:30</u> Dundee
- Wednesday 3 May 2023 at 13:30 Glasgow
- Thursday 4 May 2023 at 10:00 Stirling
- Thursday 4 May 2023 at 13:30 Stirling
- Friday 5 May 2023 at 10:00 Inverness
- Friday 5 May 2023 at 13:30 Inverness
- <u>Saturday 13 May 2023 at 10:00</u> Glasgow

Virtual events

A virtual event will take place on the following date:

- Thursday 11 May 2023 at 19:00 Online
- Monday 15 May 2023 at 19:00 Online

Launch of Scotland's first strategic framework national event 25th May



This event will provide an opportunity to bring together Initial Teacher Education providers, local authorities and national and third sector organisations who deliver career-long professional learning/continuous professional learning to student teachers, probationers,

post-probationers and existing staff on the four topic areas (Parental Involvement, Parental Engagement, Family Learning, Learning at Home).

Something to Read.....

- Independent Review of Qualifications and Assessment in Scotland: interim report gov.scot (www.gov.scot)
 Interim report of the Independent Review of Qualifications and Assessment in Scotland.
- Early learning and childcare and school age childcare services inspection: consultation analysis gov.scot (www.gov.scot)

The analysis report of the consultation on inspection of early learning and childcare and school age childcare services in Scotland.

• <u>School level summary statistics - gov.scot (www.gov.scot)</u>

Statistics on pupil and school characteristics and teacher numbers for each publicly funded school in Scotland