



SOUTH EAST IMPROVEMENT COLLABORATIVE
Working together, empowering all, improving outcomes



Improvement Methodology Journey Beanstalk Family Nurture Centre

Birgitta Macdonald – Principal Teacher





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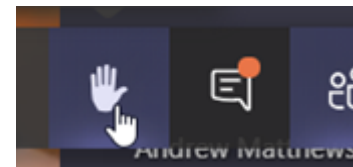
Welcome everyone. We will begin shortly. Please feel free to grab a cuppa. It would be lovely if everyone would open the chat bar and introduce themselves. Do also share anything that you are hoping to learn or find out about in the session today.





Protocols for today

- Turn off your camera
- Mute your microphone
- Please use the chat function
- Post comments, questions and thoughts into the chat window.
- The chat will be facilitated by one of our team
- If you would like to speak type SPEAK in chat window or use the RAISE HAND facility



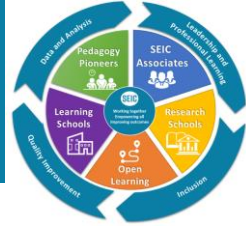


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Improvement Methodology





Improvement Methodology

Improvement Science is...

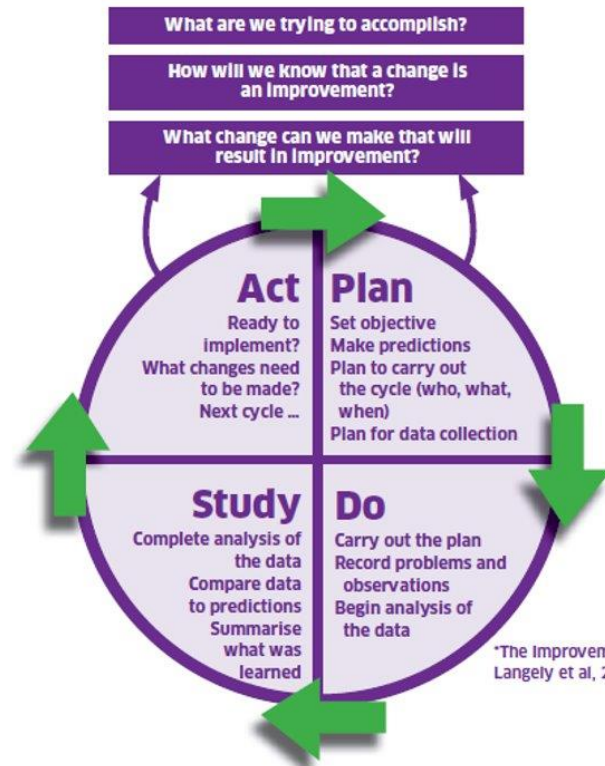
A method of reducing gap between what is actual and what is possible

A method of narrowing gap between research and practice

Focuses on 'what works best' to improve quality

Always exploring what helps/hinders improvement

Health Foundation, Improvement Science Research Scan, 2011.



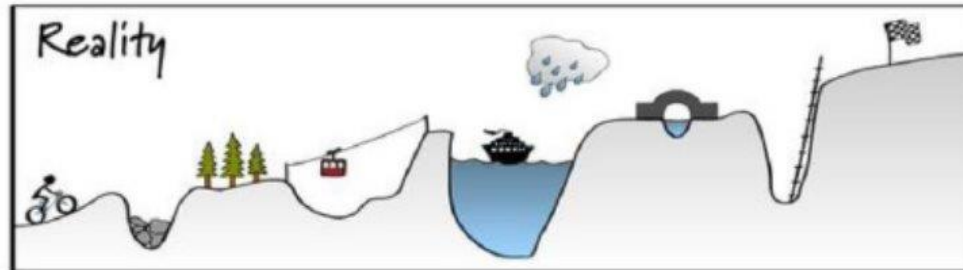
*The Improvement Guide, Langely et al, 2009, 2nd edition.



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Improvement Methodology





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Improvement Methodology Journey at Beanstalk FNC

Supporting Self-regulation

Family Engagement during lockdown

Family Engagement with family learning materials

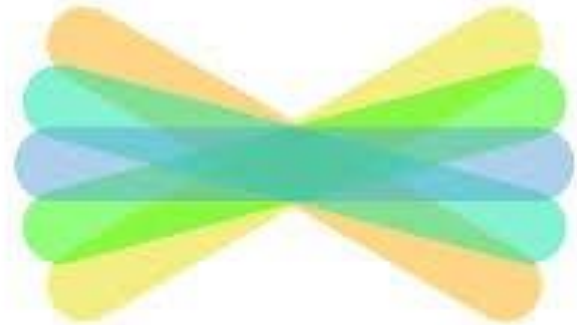
Creating positive experiences during snack and lunch



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Family engagement during lockdown Jan- Feb 2021



SEESAW





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Aim of Project



Action

Failure to develop a clear Operational Definition often leads to confusion and misunderstanding

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IMPROVEMENT



Action

Week 1:

- Individual videos from keyworkers to families about how we will support them throughout lockdown.
- 1 group activity per day for all learners.

Week 2:

- 1 group activity per day for all learners.
- 1 individual activity weekly, based on next step for each child.

Week 3:

- 1 group activity per day for all learners.
- 1 individual activity weekly, based on next step for each child.
- 1 live group session over teams facilitated by keyworkers.

Week 4:

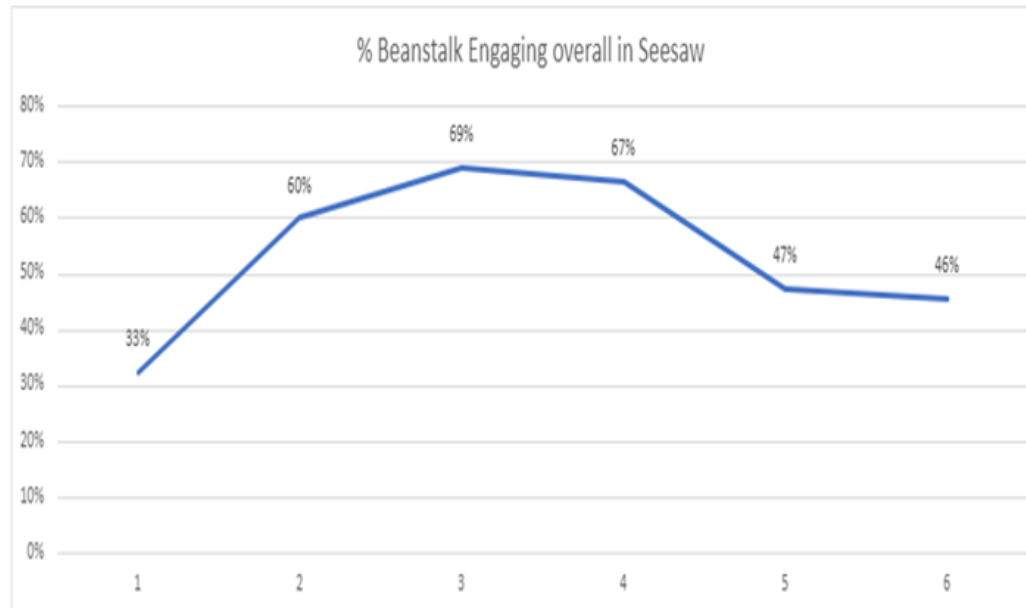
- All activities as previous week.
- Forms questionnaire sent for families to help evaluate offer of activities.
- Evaluation by staff on offer of activities.
- Direct messages to families who were not engaging with any of the above activities to offer support.

Week 5:

- 1 group activity per day for all learners.
- 1 individual activity weekly, based on next step for each child.
- 1 live group session over teams facilitated by keyworkers.
- Start to plan for change to live sessions after feedback from parents and staff – plan for smaller groups of children in a few different live sessions.



Impact





Impact

- 40 % of learners accessed nursery provision through the lockdown period
- 54% of families engaged* with learning activities and/or shared learning from home at points throughout lockdown period.
- 6% of families did not engage through seesaw about learning – however these families were in contact with the nursery with regards to information sharing though seesaw messages and phonecalls/letters.

***Engagement: Families shared information that led to an observation being added to the child's PLJ.**




Next Steps

How to continue to use Seesaw and the good links we have built with families when children are back at nursery?

How can we use technology in in our Family work going forward?



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I made 5,127 prototypes of my vacuum before I got it right. There were 5,126 failures. But I learned from each one. That's how I came up with a solution. So I don't mind failure.

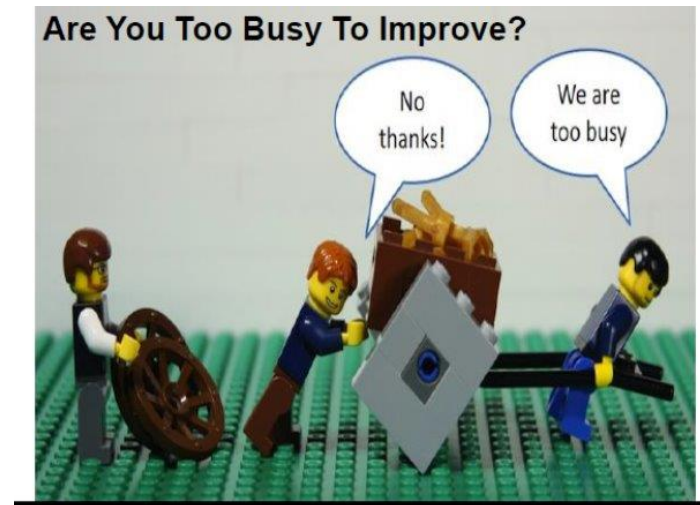
— James Dyson —

AZ QUOTES





Thank you



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