



Pedagogy Pioneers

2022-2023

**Information Booklet and Application Form
for Practitioners (ELC)**

What is the Pedagogy Pioneer Programme?

The Pedagogy Pioneers programme is open to those who show **excellence and innovation** in learning, teaching and assessment.

Pedagogy Pioneers have a deep professional understanding of pedagogy which is informed by professional reading, research and enquiry.

The programme enables Pioneers to share practice beyond their school and local authority to support system wide improvement:

'Being part of the Pedagogy Pioneers programme has been an invaluable and highly enjoyable experience. It has been a pleasure to collaborate with teachers who are so enthusiastic about learning and teaching. I have particularly enjoyed working with people from across the local authorities in the South East, something which I hadn't previously had the opportunity to do. The programme has been rewarding and challenging. I would recommend it to any teacher who loves to learn!'

Kat Mathers, Midlothian Council

Engaging in the programme has a positive impact on teachers' own professional development and empowers them to develop their own pedagogy and that of their colleagues:

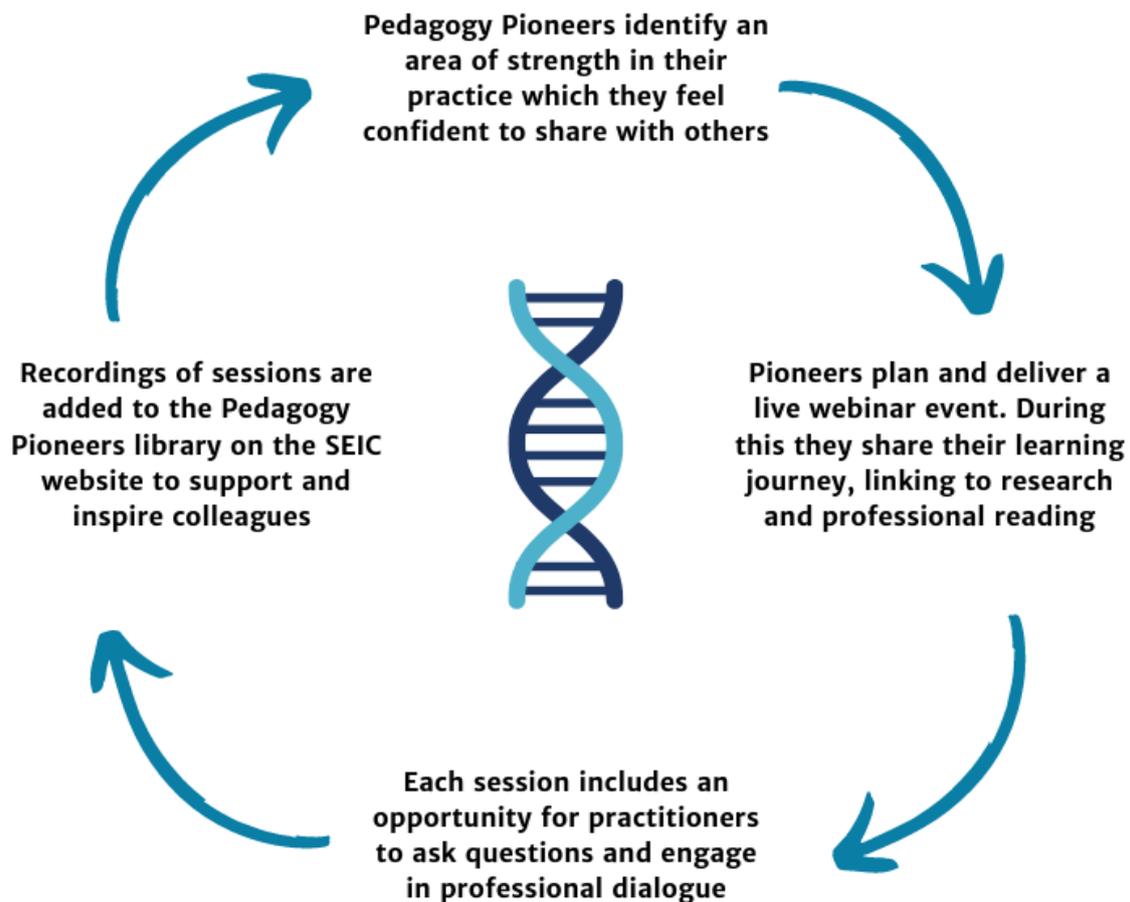
"Being a Pedagogy Pioneer supported and broadened my own understanding of play by engaging critically with different literature. In my aspirations to move into middle leadership, it has given me the confidence to support colleagues within my school and across local authorities. This has been such a valuable experience which has allowed me to share my journey with others. This in turn has now led to me acting as a support to others on the same journey."

Nicki Mullen, Midlothian Council

“Being a Pedagogy Pioneer has made me feel valued and appreciated as a class teacher. It has allowed me to share my passion for play and inspire others to begin their journey too. I don't profess to be an expert, but I was made to feel like I was and that was so empowering to me.”

Leanne Sweaton, Fife

The Pedagogy Pioneers Process

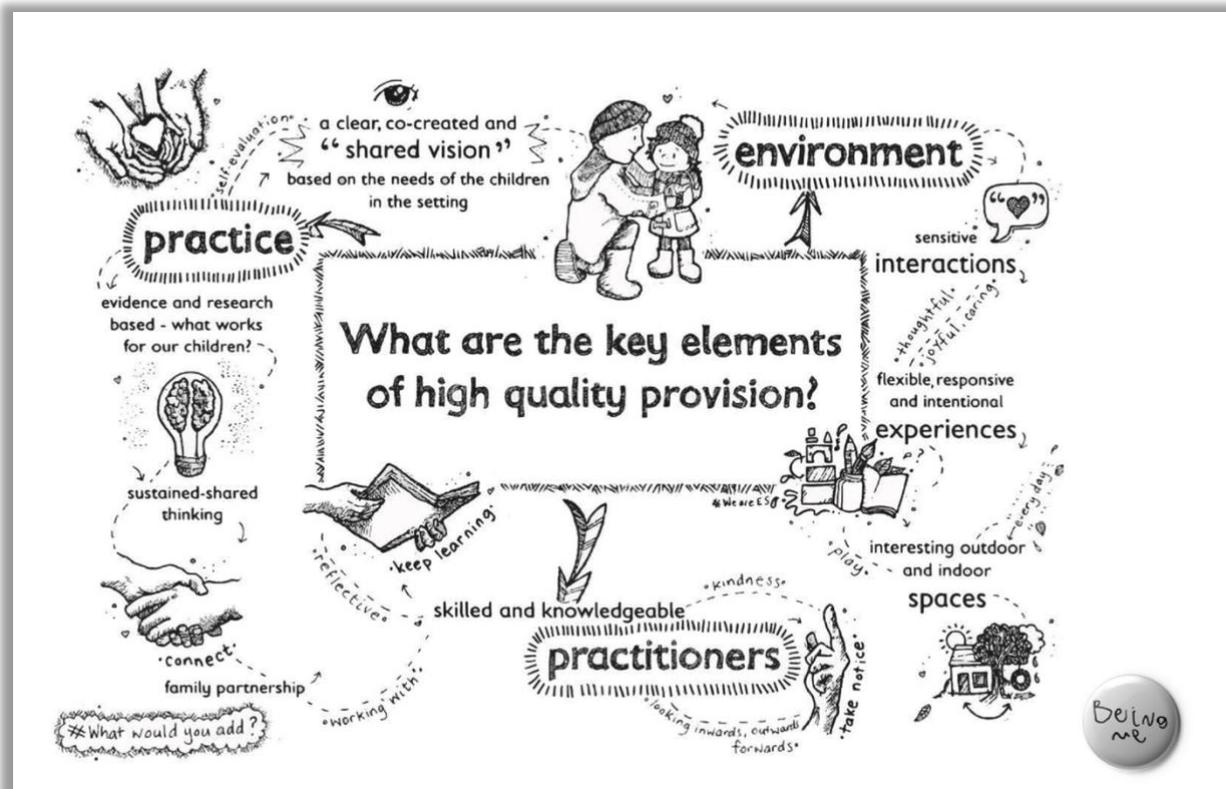


The SEIC team can support Pedagogy Pioneers with digital presentation skills and other bespoke learning as required. The school/setting of each Pedagogy Pioneer will be given funding to provide time back in lieu. This would cover the planning and preparation of the session, the webinar/presentation and time to engage in professional discussion.

“I felt appreciated when my headteacher asked if I would consider taking part in the Pedagogy Pioneer sessions. I felt nervous about the presentation but passionate about my chosen focus. The SEIC team were very supportive and gave helpful sessions. They responded quickly and positively and this helped me take the step to do it, even when I felt out of my comfort zone. After my presentation I felt I had made a difference.”

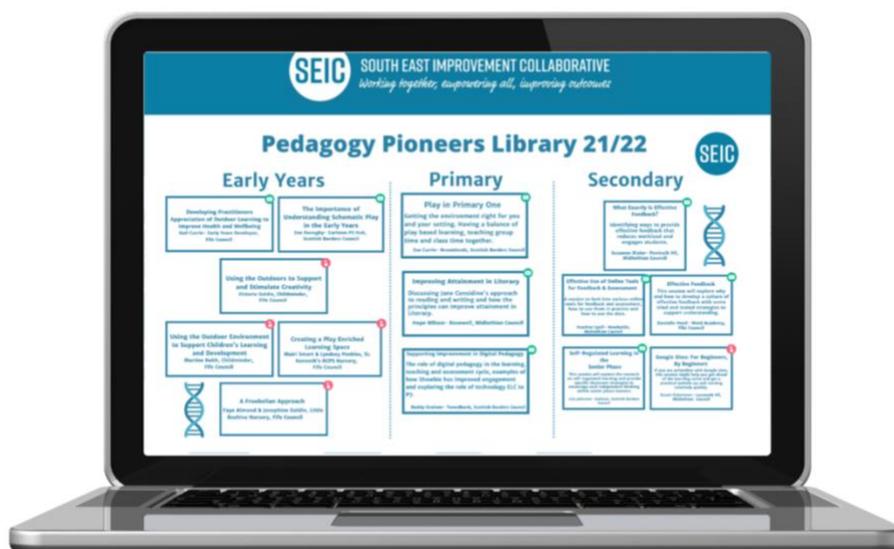
Zoe Currie, Scottish Borders Council

The Pedagogy Pioneer Programme is open to all Early Learning and Childcare providers, including funded providers. The focus this year will specifically be around developing quality learning environments, taking into account spaces, interactions and experiences. If you feel you have strong pedagogy in this area and would be willing to share how you achieved this through a virtual twilight session for colleagues across the South East, please complete the recommendation form at the end of this booklet. This will then need to be endorsed by your local authority's Early Years Lead Officer.



Realising the Ambition: Being Me National practice guidance for early years in Scotland (Education Scotland, 2020) <https://education.gov.scot/media/3bjpr3wa/realisingtheambition.pdf> [Accessed 5 May 2022]

If you would like to attend next session's Pedagogy Pioneer sessions or find out more, please visit the SEIC website where you will find links to join upcoming events as well as recordings of previous Pedagogy Pioneer sessions in our virtual library.



www.seicollab.org.uk

Pedagogy Pioneers Recommendation Form

**Local
Authority:**

Personal details

First name:

Surname

School/Setting:

Address:

Postcode:

**Daytime
telephone
number:**

**Mobile
number:**

**School
e-mail
address:**

Which areas of practice could you offer as a pedagogy pioneer to support other practitioners? Please tick as appropriate and provide evidence of how you achieve this in your setting. (max. 350 words)

| | |
|--------------------------------|--|
| Quality interactions | |
| Role of the adult | |
| Learning environments | |
| Effective use of spaces | |
| Quality experiences | |
| Other – please specify | |

What stage/s in the school/setting would your expertise support?

Please give details of professional learning which has supported you in your Pedagogy Pioneer offer.

Please use the space below to describe the impact this has had on your practice and outcomes for children and young people: (max. 350 words)

Supporting statement from line manager in recommendation of practitioner as a SEIC Pedagogy Pioneer. (max. 250 words)

Name:

Designation:

Date:

Signature:

Declaration

Statement to be signed by the applicant:

I confirm that all the information given by me on this form is correct and accurate.

Signed:

Date:

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| |

Endorsement by Local Authority Representative:

Name:

Post:

Signed:

Date:

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Please return electronically to your SEIC QIO no later than 27 May 2022

Successful Pedagogy Pioneers will be expected to attend 2 twilight induction sessions.