

 www.seicollab.co.uk


@SEICollab



SEIC YouTube



OUR SEIC PLAN 2021/22



Carrie Lindsay

As Executive Director of Fife Education and Children's Services and the strategic lead for the South East Improvement Collaborative (SEIC), I am once again pleased to present the SEIC Regional Improvement Plan 2021.



Fiona Robertson, Executive Director of Children, Young People and Partnerships in Midlothian Council will take over the lead role of SEIC from August 2021.

In SEIC we believe that peer collaboration and empowerment of practitioners at all levels supports continuous improvement across our schools and early years settings. Our latest plan contains an overview of the actions, progress and achievements of the work carried out over the last eighteen months, including the Agile Covid-19 Response Plan. The new plan continues to embrace our vision of Working Together, Empowering All, and Improving Outcomes with the five partner local authorities and Education Scotland's South East Team.

The South East Improvement Collaborative (SEIC) Plan details how we are working collaboratively to contribute towards achieving the national aims of excellence, empowerment and equity across the five local authorities. Detailed within the plan is the work of the Phase 2 Plan (Sept 19), the work of the Covid-19 Agile Plan (March 20), and the new Phase 3 Plan (April 21).

We have agreed three Strategic Goals following extensive engagement and consultation, to add value into the system whilst taking account of local authority planning, GIRFEC and the National Improvement Framework:

1. To drive high quality learning, teaching and assessment
2. To support inclusion, equity and wellbeing
3. Using Digital Technologies to enhance learning

Delivery of the SEIC work is directed by the SEIC Board (Directors/Heads of Education)) and will be overseen by the Implementation Group (Senior Managers). Our 3 Strategic Goals will be delivered by Working Groups/Networks that will drive improvement that is relevant and responsive to identified needs.

Our vision of *Working together, empowering all, improving outcomes* drives our ambition to develop a fully empowered, collaborative and resilient school system.



Click on the image above for access to the full SEIC plan document

The Empowered System is self-sustaining, building the capacity of practitioners in communities and educational settings. The SEIC will further develop effective opportunities for practitioners in all areas of the system to work together, share practice, and deliver improvement. This is achieved through:

Pedagogy Pioneers - high performing practitioners within all sectors sharing practice, resources and building capacity through webinars, Q&A and in school supports.

SEIC Associates - leaders across the system contributing to quality improvement processes and specialised knowledge, supporting colleagues across settings.

Research Schools - schools engaging in supported research to enhance outcomes for children and young people and publishing findings across SEIC.

Improvement Through Partnerships - partnerships supporting improvement projects.

Learning Schools - schools with an area of effective practice supporting other schools where this practice is an area of identified improvement.