**Context of the School**

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|  |
| School Improvement Report |
|  |
| School Name |

2018-2019

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**Review of Progress 2018-19**

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| --- | --- |
| **Priority for Improvement**  *From the School Improvement Plan for 2018-19* | |
| **NIF Priority:**  **NIF Drivers:** | **HGIOS 4 Q.Is** |
| **How successful have you been in improving your school this session :** | |
| **Measurable outcomes for learners and how do you know?** | |
| **Next Steps**   * *Learning from 2018-19* * *What is the intended outcome for 2019-20?* * *How will this be achieved?* | |

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| --- | --- |
| **Priority for Improvement** | |
| **NIF Priority:**  **NIF Drivers:** | **HGIOS 4 Q.Is** |
| **Progress and Impact including successful strategies** | |
| **Outcomes for learners:** | |
| **Next Steps** | |

**Key Improvement Priorities for 2018-19**

**Evaluate the following Q.Is against the six point scale in HGIOS 4**

Excellent this aspect of the school’s work is outstanding, high quality and sector-leading

Very Good major strengths, very few areas for improvement

Good important strengths, yet there remains some aspects which require improvement

Satisfactory the strengths within this just outweigh the weaknesses, basic provision for learners

Weak important weaknesses, there may be some strength, the important weaknesses, either individually or collectively, are sufficient to diminish learners’ experiences in substantial ways

Unsatisfactory major weaknesses within which require immediate remedial action

|  |  |  |
| --- | --- | --- |
| **Quality indicator** | **School self-evaluation** | **Nursery self-evaluation** |
| **1.3** Leadership of change |  |  |
| **2.3** Learning, teaching and assessment |  |  |
| **3.1** Ensuring wellbeing, equity and inclusion |  |  |
| **3.2** Raising attainment and achievement/ Securing children’s progress |  |  |
| **Additional Q.I.s** | | |
| **1.1** Self-evaluation for self-improvement |  |  |
| **1.5** Management of resources to promote equity |  |  |

Our capacity for continuous improvement is:

List the key priorities which will feature in your school improvement plan for

2018-19: