 (School Logo )

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| School Improvement Plan 2019-20 |
|  |
| School Name |

INTRODUCTION - School Improvement Planning 2019-20

This document outlines your identified priorities for Session 2018/19 which will bring about continuous improvement of outcomes for your learners. It should be firmly based on the rigorous self-evaluation of your provision, including the impact of the development work carried out during Session 2017/18. There should be a clear link connecting this SIP 2018/19 with your SIP 2017/18 and SIR 2017/18.

Your SIP 2019-20 should contain no more than 4 priorities; Early Years priorities for primary schools and Pupil Equity Fund priorities can either stand alone or be an integral part of a whole school priority, as appropriate. The SIP is a working document which requires to be updated/reviewed periodically throughout the session as and when you monitor the progress and impact of change.

Successful delivery of your proposed outcomes requires a clear understanding of:

* the self- evaluation evidence you have which identifies your priorities
* the approaches to change which will ensure progress and impact within your key priorities
* how progress and impact will be measured.

The four key priorities and principles of the National Improvement Framework outlined below should be considered when developing your school improvement plan for 2018/19.

Schools are asked to submit both the SIP and the SIR by **31st May 2019.**

National Improvement Framework

# The four key priorities of the NIF are:

* Improvement in attainment, particularly in literacy and numeracy.
* Closing the attainment gap between the most and least disadvantaged children.
* Improvement in children's and young people’s health and wellbeing.
* Improvement in employability skills and sustained positive school leaver destinations for all young people.

# The four key principles of the NIF are:

 The following key principles should be considered in your improvement plan:

* ensure that you collaborate with parents and carers, community partners and your local cluster to develop and evaluate the improvement plan
* take an evidence-based approach, including careful analysis of data on children and young people’s progress to plan targeted interventions
* focus on a small number of key priorities which can be implemented as part of your collegiate working time agreement and aim to reduce unnecessary bureaucracy
* Consider both local and the NIF priorities when developing a plan that works for your children and young people.

Self-Evaluation Summary

‘Identification of strengths and aspects for improvement involves knowing the impact of our work on learners. Learners are at the heart of effective self-evaluation’ -HGIOS 4

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| 2018-19 SIR | 2019-20 SIP |
|  Key Strengths(including PEF and ELC) | Key Areas for Improvement (including PEF and ELC) |
| * This need to be evidence based and a summary of the SIR
 | * Will this make a difference to the outcomes for children and young people ?
* This must be specific
 |

**Reference : This diagram should be used for every priority in conjunction with page 14 of HGIOS4 and the appendices, to identify improvement**

***What is your self-evaluation telling you in relation to this priority?***

**IMPACT OF**

**IMPROVEMENT**

***Publish in 2018-19 SIR, with reference to NIF priorities.***

**SUCCESSES & ACHIEVEMENT**

***How outcomes will be improved through the development of leadership and learning.***

**LEARNING PROVISION**

***What aspects of these Q.Is need to improve in order to develop this priority*?**

**LEADERSHIP & MANAGEMENT**

***What aspects of these Q.Is need to improve in order to develop your priorities?***

Action Planner 2019-20

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| --- | --- | --- | --- | --- |
| **Priority** | **Q.I.s** | **N.I.F Drivers** | **N.I.F****Priority** | ***Intended outcome****: with reference to the NIF drivers and priorities, what specifically are you aiming to achieve within this priority? Evaluative statement* |
| **1** |  |  |  |
| **Process** | **Progress Tracker**  |
| **No. (Add/delete stages as necessary)** | **Key people**  | **Timescale/****Deadline** | **Measures of Success:** *the impact made to date and how we know.* | **Date reviewed** |
| **1** | *What we are going to do.* |  |  | How are you going to know – measure outcomes |  |
|  |
| *Why we need to do it.* |  |
|  |
| **2** | *What we are going to do.* |  |  |  |  |
|  |
| *Why we need to do it.* |  |
|  |
| **3** | *What we are going to do*. |  |  |  |  |
|  |
| *Why we need to do it.* |  |
|  |
| **4** | *What we are going to do.* |  |  |  |  |
|  |
| *Why we need to do it.* |  |
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Action Planner 2019-20

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| --- | --- | --- | --- | --- |
| **Priority** | **Q.I.s** | **N.I.F Drivers** | **N.I.F****Priority** | ***Intended outcome****: with reference to the NIF drivers and priorities, what specifically are you aiming to achieve within this priority?* |
| **2** |  |  |  |
| **Process** | **Progress Tracker**  |
| **No. (Add/delete stages as necessary)** | **Key people**  | **Timescale/****Deadline** | **Measures of Success:** *the impact made to date and how we know.* | **Date reviewed** |
| **1** | *What we are going to do.* |  |  | How are you going to know – measure outcomes |  |
|  |
| *Why we need to do it.* |  |
|  |
| **2** | *What we are going to do.* |  |  |  |  |
|  |
| *Why we need to do it.* |  |
|  |
| **3** | *What we are going to do.* |  |  |  |  |
|  |
| *Why we need to do it.* |  |
|  |
| **4** | *What we are going to do.* |  |  |  |  |
|  |
| *Why we need to do it.* |  |
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Action Planner 2018/19

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| **Priority** | **Q.I.s** | **N.I.F Drivers** | **N.I.F****Priority** | ***Intended outcome****: with reference to the NIF drivers and priorities, what specifically are you aiming to achieve within this priority?* |
| **3** |  |  |  |
| **Process** | **Progress Tracker**  |
| **No. (Add/delete stages as necessary)** | **Key people**  | **Timescale/****Deadline** | **Measures of Success:** *the planned impact and how will we know* | **Date reviewed** |
| **1** | What we are going to do. |  |  | How do you intend to measure success  |  |
|  |
| Why we need to do it. |  |
|  |
| **2** | What we are going to do. |  |  |  |  |
|  |
| Why we need to do it. |  |
|  |
| **3** | What we are going to do. |  |  |  |  |
|  |
| Why we need to do it. |  |
|  |
| **4** | What we are going to do. |  |  |  |  |
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| Why we need to do it. |  |
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