**3.3 Employability and Creativity**

**Themes:**

* Developing creativity / Creativity Skills
* Developing digital skills / Digital innovation
* Digital Literacy (HGIOS4)
* Developing skills for life and learning / Increasing employability skills

**Level 5 Summary:**

* A range of significant skills for life and learning (and work) which children and young people should increasingly be able to demonstrate as they grow and learn /move through their learning pathways.
* A key feature is children’s/learners’ (increasing) ability to apply their skills in a range of contexts, including in unfamiliar settings.
* Children/Learners understand the importance of these skills to their
  + learning, and to work and life in their local community and the wider world (HGIOELC)
  + future lives and to local, national and global economies (HGIOS4)

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| **Highly effective practice** | **Data** | **Observation** | **Views** | **What’s working well?**  **What evidence do you have of positive impact on learners?** | **How do you know?**  **What are your improvement priorities in this area?** |
| Through exploratory play, all children have the opportunity to develop and apply investigative, problem solving and thinking skills.  (HGIOELC) |  |  |  |  |  |
| Creativity skills are recognised, articulated and valued by practitioners and learners. |  |  |  |  |  |
| Children can select and use appropriate technology to learn or solve problems across a range of contexts with increasing confidence.  (HGIOELC) |  |  |  |  |  |
| Young people make informed choices about the way digital technology can and should be used.. |  |  |  |  |  |
| Approaches to learning and teaching enable children to become immersed in activities that interest them and to play for extended periods. Practitioners take care not to rush children.  (HGIOELC) |  |  |  |  |  |
| The development of digital skills enables children  and young people to be creative and use digital  technologies to meet a personal or social need. |  |  |  |  |  |
| The learning environment, including the provision of open-ended and natural resources and the adaptability of space, encourage creativity. The structure and flexibility of the day also nurture creativity.  (HGIOELC) |  |  |  |  |  |
| The school audits practice using the entitlements  and expectations in the Career Education Standard |  |  |  |  |  |
| **How would you evaluate this QI using the HGIOS4?**  **How would you evaluate this QI using HGIOELC ?** | | | | |  |