**2.5 Family Learning**

**Themes:**

* Engaging families in learning
* Early intervention and prevention
* Quality of family learning programmes

**Level 5 Summary:**

* Increasing the positive impact of working with families to improve learning and achievement.
* Settings/schools working in partnership with others in the community to support families to secure better outcomes through programmes which enable them to improve literacy, numeracy and health and wellbeing.

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| **Highly effective practice** | **Data** | **Observation** | **Views** | **What’s working well?**  **What evidence do you have of positive impact on learners?** | **How do you know?**  **What are your improvement priorities in this area?** |
| Creative approaches, which are well matched to the needs of families, are used to engage families throughout their contact with the setting  (HGIOELC) |  |  |  |  |  |
| Creative approaches are used to engage families. |  |  |  |  |  |
| Effective partnerships with a range of agencies to support family learning within our setting.  (HGIOELC) |  |  |  |  |  |
| Family learning is leading to stronger home-school  links which are improving outcomes for learners. |  |  |  |  |  |
| We work with others to show that the life chances of families experiencing particular challenges are being improved as a result of their engagement in family learning  (HGIOELC) |  |  |  |  |  |
| Participation in family learning courses are monitored robustly to highlight trends and support effective early intervention strategies. |  |  |  |  |  |
| **How would you evaluate this QI using the HGIOS4?**  **How would you evaluate this QI using HGIOELC ?** | | | | |  |