**2.4 Personalised Support**

**Themes:**

* Universal Support
* Role of practitioners and leaders (HGIOELC)
* Identification of learning needs and targeted support / Targeted support
* Removal of barriers to learning

**Level 5 Summary:**

* The provision of high quality support that enables all children and young people to achieve success.
* The importance of wellbeing and involving children and their families / children and young people in decisions about how their needs should be best met.
* Strong partnerships with parents / carers and other partners who support children and young people are essential.
* Careful monitoring of all children, particularly those who are more vulnerable or disadvantaged, ensures effective and early support leading to positive outcomes. (HGIOELC)
* Monitoring the impact of interventions and making timely adjustments to practice are key. (HGIOS4)

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| **Highly effective practice** | **Data** | **Observation** | **Views** | **What’s working well?****What evidence do you have of positive impact on learners?** | **How do you know?****What are your improvement priorities in this area?** |
| Universal and targeted support is fully embedded. It has a positive impact on children’s progression and development. (HGIOELC)  |  |  |  |  |  |
| Universal learning and support is embedded and is having a positive impact on children’s progression with their learning. |  |  |  |  |  |
| Each child has an effective Child’s Plan. Effective partnership approaches are evident in support plans and interventions  (HGIOELC) |  |  |  |  |  |
| Relevant support staff are involved in planning andreviewing support for individuals and groups of learners. |  |  |  |  |  |
| Practitioners reflect on their own practice and work collaboratively with others to improve their capacity to meet the needs of all children in their care.  (HGIOELC) |  |  |  |  |  |
| Staff reflect on their own practice and work collaboratively with others, including stakeholders, to build their capacity to meet the needs of all learners. |  |  |  |  |  |
| **How would you evaluate this QI using the HGIOS4?****How would you evaluate this QI using HGIOELC ?** |  |