**2.1 Safeguarding & Child Protection**

**Themes:**

* Arrangements for safeguarding, including child protection
* Arrangements to ensure wellbeing
* National guidance and legislation

**Level 5 Summary:**

* Focuses on the wide range of duties required of all practitioners /staff and partners to ensure that all children and young people are safe, well cared for and enabled to flourish.
* How the setting /school takes account of statutory requirements in relation to child protection
* Safeguarding all children and young people requires strong partnerships to be established between the setting /school and its local community. This includes well-planned:
  + opportunities to help children become resilient (HGIOELC)
  + progressive learning opportunities so that children and young people can become more resilient (HGIOS4)

and develop a sound understanding of how they can keep themselves safe.

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| **Highly effective practice** | **What’s working well?** | **How do you know?** |
| All staff, including volunteers and partners, have a full understanding of child protection procedures, and the steps to be taken in any given situation, including an appropriate referral, child protection case conferences, and child protection registrations. (HGIOELC) |  |  |
| Effective systems provide a strategic overview of the number and nature of cause for   * concerns raised * initial referral discussions * Child protection case conferences/registrations |  |  |
| Children’s learning in health and wellbeing is enhanced through effective partnership working with parents/carers and partners.  (HGIOELC) |  |  |
| Unexplained, regular or long term absence is supported through a range of approaches and strategies |  |  |
| All child protection records are stored safely and securely ensuring all sensitive information is only available to those relevant members of staff.  (HGIOELC) |  |  |
| All child protection records are stored safely and securely in the Seemis Wellbeing Application, ensuring all sensitive information is only accessible to relevant staff.  CP records are up to date for all staff |  |  |
| **How would you evaluate this QI using the HGIOS4 six‑point scale?**  **How would you evaluate this QI using the HGIOELC six‑point scale?** | |  |