1.5 Management of Resources to Promote Equality

**Themes:**

* **Management of finance for learning**
* **Management of resources and environment for learning**

**Level 5 Summary:**

* **The impact of the provision and management of the setting’s finances and resources for learning. (HGIOELC)**
* **The importance of sound management of the setting’s finances and the extent to which the use of resources leads to improved outcomes for children. (HGIOELC)**
* **The importance of sound risk assessment which puts the needs of learners at the centre of decisions about financial and other resource management. (HGIOS4)**
* **The promotion of equity is a shared responsibility held by all staff, partners and stakeholders. (HGIOS4)**
* **The management of resources should result in building a more sustainable and equitable future for all. (HGIOELC/HGIOS4)**

*White boxes in the document below are for HGIELC, blue for HGIOS 4*

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| **Highly effective practice** | **What’s working well?**  **What’s working well for your learners?** | **How do you know?**  **What evidence do you have of positive impact on learners?** |
| Our use of financial resources is transparent and ensures equity for all.  (HGIOELC) |  |  |
| Staff have a shared understanding of what impacts on child poverty and make effective use of current available data on levels of child poverty and apply this to ensure equality |  |  |
| Financial decisions are made in line with the setting’s vision and aims to achieve planned priorities. There is clear and measurable impact of financial expenditure on improving outcomes for learners.  (HGIOELC) |  |  |
| The school can evidence that decisions about expenditure have resulted in increased attainment and achievement |  |  |
| Practitioners are clear of their shared responsibility for keeping everyone safe. They are proactive in ensuring the accommodation is secure and any health and safety issues are identified and addressed promptly.  (HGIOELC) |  |  |
| School facilities are safe and secure for all |  |  |
| **How would you evaluate this QI using the HGIOS4 six‑point scale?**  **How would you evaluate this QI using the HGIOELC six‑point scale?** | |  |