

ROSSHALL ACADEMY



S2 Options Information Evening

Wednesday 6th November 2024

Aims of the Evening

- To fully inform you about the Options process your child is undertaking
- To explain the rationale behind your child's curriculum
- To consider the destinations and pathways open to your child

Format of Session

- **You will hear tonight from:**
 - Kathryn King - Depute Headteacher Transitions
 - Karen McConnell – PT DYW & Partnerships
 - We will welcome questions via a survey at the end of the presentation and will collate these and feedback to you – the link will be text to you as well as QR code shown

A Curriculum for Excellence

The curriculum aims to ensure that all children and young people in Scotland develop the knowledge, skills and attributes they will need if they are to flourish in life, learning and work, now and in the future.



Curricular Areas

Expressive Arts	Health & Wellbeing	Languages	Mathematics
Religious & Moral	Sciences	Social Studies	Technologies



Curriculum Structure at Rosshall

Broad General Education (BGE) – S1-3

- **Part 1 (Aug S1 - Dec S2)**

- All pupils follow a common curriculum, learning in 8 curricular areas with 18 separate subject classes

- **Part 2 (Jan S2 – May S3)**

- All pupils access 7 core subjects and 8 optional subjects. They now have 15 separate subject classes and spend more time in each of their optional subjects

Curriculum Structure at Rosshall

Senior Phase –S4-6

- **S4**
 - All pupils continue to study English and Maths. They pick 5 optional subjects to study 4 periods a week, normally to N5/4 level. They continue to have core PE, RME and PSE

“Free Choice” options process
- **S5**
 - Pupils pick 5 optional subjects to study to Higher/N5/N4 level. College is an option for some pupils.
- **S6**
 - Pupils pick 4/5 optional subjects to study to Higher/N5/N4 level. College is an option for some pupils. Pupils studying 3 Advanced Highers may reduce to 3 subjects.

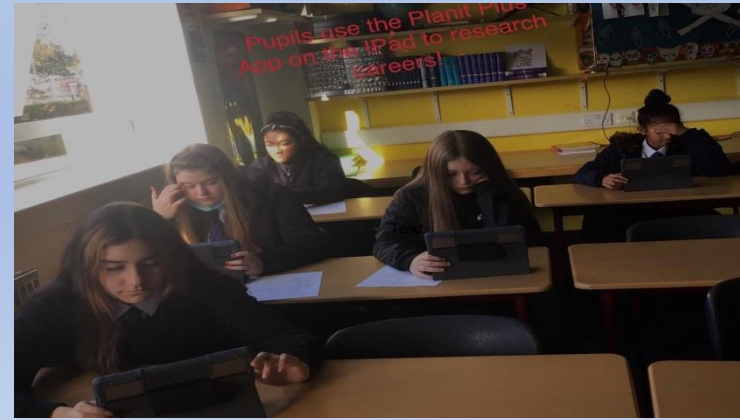
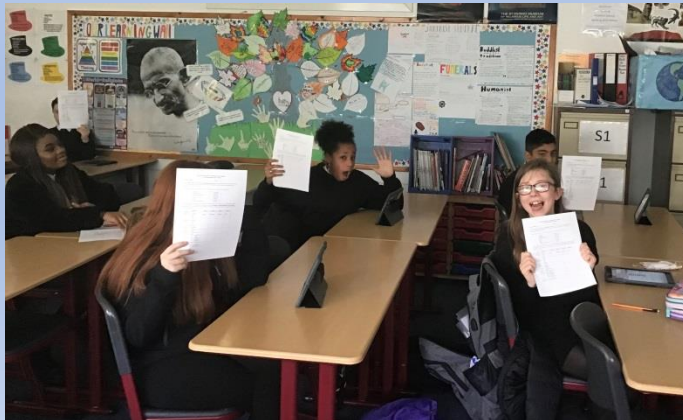
S2 Personalisation & Choice

- Your child's S2 Options Process started on Monday 4th November
- This involves indicating preferred subjects from four curricular areas to study in more depth from January of S2 until the end of S3.
- This period of time forms the second part of their Broad General Education



Finding a Balance

- Entitled to both:
 - Broad General Education
 - Personalisation and Choice
- We are retaining the breadth by ensuring all pupils are engaged in all curricular areas
- We are allowing personalisation by giving them some say in the subjects they study



S2 Personalisation & Choice

All pupils will continue to study the following **compulsory subjects** until the end of S3:

English	4 periods
Mathematics	4 periods
Modern Languages	3 periods
PE	2 periods
RME	1 period
PSE	1 period
Wider achievement	1 period

Optional Subjects

- **Expressive Arts (2 subjects to be studied)**
 - Art
 - Drama
 - Music
 - Music Technology
 - PE
 - Dance
- **Sciences (2 subjects to be studied)**
 - Biology
 - Chemistry
 - Physics

Optional Subjects

- **Social Subjects and RME (2 subjects to be studied)**
 - Geography
 - History
 - Modern Studies
 - RME
- **Technology D (1 subject to be studied)**
 - Technical
 - Home Economics – Hospitality
 - Home Economics – Health and Food Technology
- **Technology E (1 subject to be studied)**
 - ICT with Business
 - ICT with Computing

	Subjects	Choice 1	Choice 2	Choice 3	Choice 4
Example Expressive Arts (2 subjects)	Art Drama Music Music Technology PE Dance	Art	Drama	Music	PE
A Expressive Arts (2 subjects)	Art Dance Drama Music Music Technology PE				
B Sciences (2 subjects)	Biology Chemistry Physics				
C Social Subjects & RME (2 subjects)	Geography History Modern Studies RME				
D Technology (1 subject)	Practical Woodwork Graphic Communication Design & Manufacture Hospitality Health & Food Technology				
E Technology (1 subject)	ICT with Business ICT with Computing				

The Process

- All pupils have been issued with an Options Form
- Please discuss your child's options with them over the next week
- Your child should bring the signed form to their Pastoral Care teacher. Together with their PC teacher, they will record their final choices
- This should be signed at home then submitted by Friday 22nd November

To Be Considered

- Where is your child showing strengths?
- What subjects do they enjoy most?
- What might they need for careers? **
** *.....if they have an idea at this stage*
- Are there subjects where they haven't developed any interest?
- What subjects will provide them with the best chance of success?

Destinations: Year on Year comparison

22/23 Destination	No. of pupils
Higher Education	75
Further Education	110
Employed	30
Training	19
PSD	2
Unemployed	7
Total leavers	243

23/24 Destination	No. of pupils
Higher Education	85
Further Education	78
Employed	35
Training	9
PSD	0
Unemployed	14
Total leavers	231

2023 – 2024

- S4 Leavers
 - 22/23: 47
 - 23/24: 41
- University:
 - 64 successful applicants (68 previously)
 - Training- numbers down
 - Unemployed- numbers up

TBF Awards and destinations

- **S3 TBF Awards & Destinations Programme**
 - 18 young people currently involved
- **S4 TBF Awards & Destinations Programme:**
 - 19 young people currently involved
- **Senior Phase College Applications (across S4/S5):**
 - 45 applicants this session
 - Substantial increase from previous session

Work Aware Focus

Training

- Princes Trust LEAP [Programme](#)
- Qualitas (Hairdressing)
- First Steps Future training (Painting)
- Rangers Charity Foundation (Sports Coaching)

Healthcare

- St Andrews First Aid Workshops
- Ross Hall Hospital work experience
- Medic Insight

Armed Services

- [Royal Navy Talk](#)

Leadership

- [Outward Bound](#), SQA Leadership Award, Mark Scott Leadership, Saltire Award Programme

Construction

- [RICS Sustainability Workshop \(Surveying Awareness\)](#)
- [CITB National Construction College Scotland](#)
- [“Civil Engineers – shaping the world” presentation for senior phase pupils](#)

Economics

- [Becoming an Economist: Career Conversations](#)
- Young Enterprise Scotland (YES) Investment Challenge
- Social Care
- [What does a career in Social Care or Social Housing Look Like?](#)

Sports

- Clyde College Presentation, Sports Leaders Programme

Accountancy

- [Careers in Accountancy: Pathways and Opportunities](#)
- [KPMG - Opening Doors to Opportunities](#)
- [KPMG - WorkReady](#)
- [Sustainable Futures Talk](#)

Mechanics

- Arnold Clark This Girl Is Me
- Arnold Clark GTC Apprenticeship Insight

MCR MENTORS- pupil inputs

- Communications Manager/Marketing
- ARB Registered Architect
- Head of Housing Services
- Police Constable
- EE's Acquisition Business for BT
- Social Media Manager
- Aeronautical Engineer
- Radio presenter/producer

Specific support services

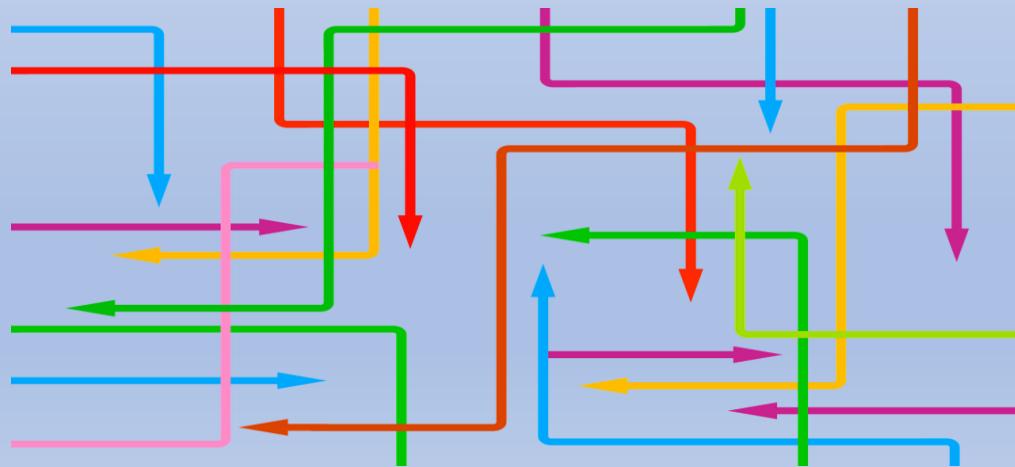
- National Autistic Society- [Moving Forwards - Support to young autistic people aged 10-15 not engaging in education](#)
- Apex Scotland- [Tailored interventions to support the young person and the school](#)
- SAMH- [Step Up Employability Programme \(Post School\)](#)
- Action for Children
- Enable - Training for Work (post school employability support)

Skills and Jobs for the Future (2032)

- The type of employment current S2 will work in during their working life is likely to be quite different. Predictions include more digital skills needed and new jobs. Suggested jobs in the next 10 years include:
- Augmented Reality Journey Builder – work with engineers and technical artists to develop vital elements for clients.
- GM or recombinant farmer – will transform farming and livestock
- Elderly wellness consultant will cater to the physical and mental needs of the elderly
- Nano-medic will transform healthcare.

Current Popular progressions include...

- Childcare
- Engineering
- Construction Trades
- Social sciences-based courses at college/ university

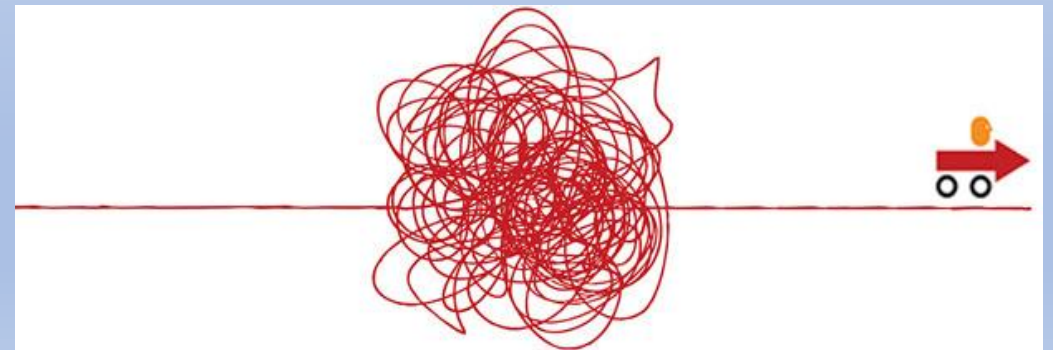


Childcare

- Pupils tend to look to leave at the age of 16 (end of S4/ S5)
- **Essential Subjects:**
 - **3 subjects at National 4 including English.**
 - Interview
 - Work experience desired
- **Modern Apprenticeships:**
 - No formal qualifications needed
 - Genuine desire to learn
 - Interview
 - Pupils gain SVQ Social Services (Children and Young People) at SCQF Level 7 whilst earning £9500.40 / £5.22ph p/h
- See <https://www.carouseltraining.co.uk/apprenticeships/faqs/> for more details

Trades/ Construction

- Pupils tend to look to leave at the age of 16 (end of S4/ S5)
- **Essential Subjects:**
 - Entry level college course- no qualifications needed, interview + reference
 - Maths- National 4
 - English- National 4
- **Apprenticeships:**
 - National 4/5 in Maths, English and a Technical Subject or a Science.



New courses – mostly on offer to pupils in S5/6 – important to gain entry requirements through learning in S3/S4.

- Podcasting
- Jewellery-making
- Set Construction and Design for Television

- Media and content production
- Young Women into Construction
- Mental Health and well-being
- Mental Health and Criminology

Engineering

Pupils tend to stay on until S6

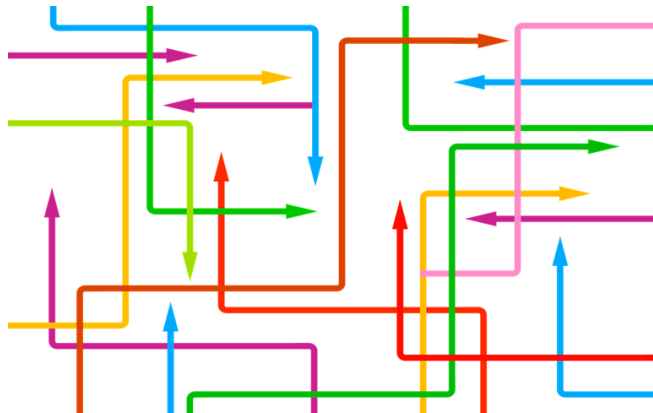
Essential Subjects:

Physics (any science for Civil Engineering)-

Higher A

Maths- Higher B or above by end of S6

English- Nat 5 B or above (*Higher English preferred*)



Medicine/ Dentistry

SQA Higher Entry Requirements (by end of S6)

AAAAA Higher at end of S5 + BBB Advanced Higher or AB

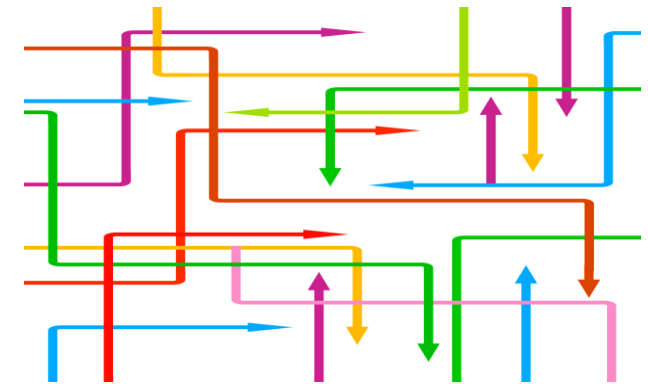
Advanced Higher + B Higher in S6

Additional requirements: Highers Chemistry, Biology and
Physics or Mathematics. National 5 English at Grade B.

UCAT (www.ucat.ac.uk for more information).

Interview

[above is similar for Vet Medicine and Dentistry, see university websites for more info]



Opportunities

- We have access to lots of opportunities at Rosshall Academy
- See here for more details:
 - <https://blogs.glowscotland.org.uk/glowblogs/rosshall/current-opportunities/>
 - https://twitter.com/RAfamilies_Jobs
 - <https://blogs.glowscotland.org.uk/glowblogs/rosshall/weekly-bulletin/>
- Important pupils let us know their plans as early as possible
 - Surveys
 - Pastoral Care
 - Mr Clelland
 - Options Process

Suggested sites

- <https://www.planitplus.net/>
 - Search engine for all courses across Scotland, includes jobs, requirements and course content info
- <https://www.glasgowguarantee.org/>
 - Site that collates all available Apprenticeships/ Modern Apprenticeship available to Glasgow residents

Contacts

- Mrs King – Depute Headteacher (Transitions)
gw09cookekathryn@glow.ea.glasgow.sch.uk
- Mr Clelland - PT Employability & Family Engagement (Pastoral Care)
gw15clellandrobert@glow.sch.uk
- Mrs McConnell – PT Destinations, Partnerships and DYW (Drama)

Partnership With Parents

- X(Twitter)
@rosshallacademy



- Revised School Website
- www.rosshallacademy.glasgow.sch.uk



QR Code for Questions/ Feedback

S2 Preferences - Information
Evening 2024



https://forms.office.com/Pages/ResponsePage.aspx?id=oyzTzM4Wj0KVQTctawUZKX49zclLdmxPrPD_MKB7A-hUNDVRNDBJTUNENDEzWUNITkZJV0FBMzhFSC4u