Towards Better Futures

Next Steps to Further Education

Glasgow Senior Phase

College Prospectus 2024/25

Admin, Financial and Business Services

Creative and Cultural Industries

Food, Drink, Tourism and Leisure Industries

Health, Care and Education

Land Based Industries

Transition and Supported Learning

Energy, Engineering, Construction and Manufacturing

Foundation Apprenticeships

#Towards Better **FUTURES**

Glasgow CITY COUNCIL

Welcome

I am delighted as the City Convener for Education and Early Years to introduce the 8th edition of Glasgow City Council's Senior Phase Prospectus.

There is nothing more important than having correct and concise information to hand to make an informed decision on courses available to young people out with their school environment.

This document that has been used by thousands of senior pupils, their families and school staff over the years with clear guidance, advice, and details in partnership with our three colleges in the city – Glasgow Clyde, City of Glasgow, and Glasgow Kelvin.

A one-stop guide to courses on offer across the city to your young people to enhance their learning.

The prospectus is once again packed full of opportunities that are open to all our young people and outlines the different pathways available.

There is no one size fits all in our city and that is what I love about this college collaboration.

The flexibility to marry up the school timetable with college life and the advantages this gives to senior pupils to explore different subjects and skill sets.

Education officers have worked relentlessly with their college peers to offer bespoke packages that will complement school subjects and national qualifications and widen access to further education and work-based experiences.

Senior pupils will continue to be supported by their schools to attend college courses which best suit their needs and proximity to their school.

Please use this guide and seize the opportunities on offer and wish our learners every success in their endeavours and the chance to be the best they can be!

Councillor Christina Cannon
City Convener for Education,
Communities and Equalities

Contents

Contents

Contacts

College	Campus	Address	Postcode	Phone No.	Contact Email
City of Glasgow	City Campus	190 Cathedral St	G4 0RF	0141 375 5099	Ross.Baillie@ cityofglasgowcollege.ac.uk
Glasgow Clyde College	Anniesland Campus	19 Hatfield Drive	G12 0YE	0141 272 9000	cmcgregor@glasgowclyde.ac.uk Level 4-7
	Cardonald Campus	690 Mosspark Drive	G52 3AY	0141 272 9000	Kimberly Cooper & Shannon Heffernan schoolsliaison@ glasgowclyde.ac.uk Level 4-7
	Langside Campus	50 Prospecthill Road	G42 9LB	0141 272 9000	jjoiner@glasgowclyde.ac.uk Level 1-3 Cardonald & Langside
					swilson@glasgowclyde.ac.uk Level 1-3 Anniesland
Glasgow Kelvin College	East End Campus	2 Haghill Road	G31 3SR	0141 630 5000	AShields@glasgowkelvin.ac.uk
	Easterhouse Campus	1200 Westerhouse Road	G34 9HZ	0141 630 5000	mhendry@glasgowkelvin.ac.uk Level 1-3
	Springburn Campus	123 Flemington St	G21 2TD	0141 630 5000	
RSBI Blindcraft	Atlas Industrial Estate	12 Edgefauld Avenue	G21 4BB	0141 287 0811	audrey.mcjimpsey@ citybuildingglasgow.co.uk
Towards Better Futures	Michelle Kershaw TBF Principal Officer	City Chambers East, 40 John St	G1 1JL	0141 287 6218	michelle.kershaw@ glasgow.gov.uk
	Sandra Kiernan DYW Manager	City Chambers East, 40 John St	G1 1JL	0141 287 9655	sandra.kiernan@glasgow.gov.uk
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SQA Qualification Chart

THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK

This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and HEIs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please visit the SCQF website at www.scqf.org.uk to view the interactive version of the Framework or search the Database.

scqf
scottish credit and
qualifications framework

SCQF Levels	SQA Qualifications				Qualifications of Higher Education Institutions	Apprenticeships & SVQs
12					Doctoral Degree	Professional Apprenticeship
11					Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship SVQ
10					Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship
9			Professional Development Award		Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Technical Apprenticeship SVQ
8		Higher National Diploma			Diploma Of Higher Education	Higher Apprenticeship Technical Apprenticeship SVQ
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate			Certificate Of Higher Education	Modern Apprenticeship SVQ
6	Higher, Awards, Skills for Work Higher					Modern Apprenticeship Foundation Apprenticeship SVQ
5	National 5, Awards, Skills for Work National 5					Modern Apprenticeship SVQ
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award			SVQ
3	National 3, Awards, Skills for Work National 3					
2	National 2, Awards					
1	National 1, Awards					

Jobs of the Future

Job openings are expected to be concentrated in a small number of industries, with four industries in Glasgow City Region forecast to account for 71,500 (58.3 per cent) of the requirement. These are (see Figure 10):

Wholesale and Retail Trade: 22,600 people

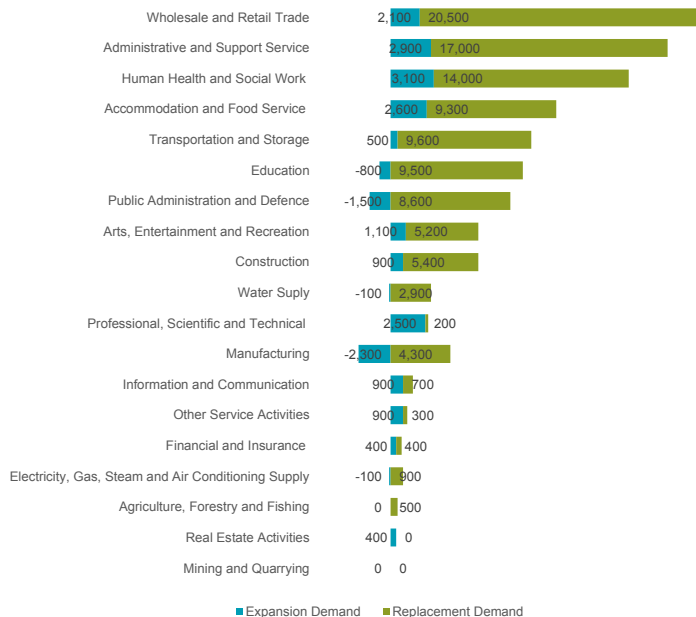**Administrative and Support Service: 19,900 people**

Human Health and Social Work: 17,000 people

Accommodation and Food Service: 11,900 people

Headline figures for each industry do not show how the composition of the industry is changing. Within industries changes to operating practices are taking place, for example the shift to online shopping with a reduction of shopping on the high street within Wholesale and Retail Trade. These shifts are not captured in the aggregated groups. Similar experiences to a greater or lesser extent will be taking place in other industries too and we would encourage readers to bear this in mind when interpreting the data. For further sectoral evidence, please see our Sectoral Skills Assessments.

Figure 10: Forecast total requirement by industry (2022-2025), Glasgow City Region

Industry	Expansion Demand	Replacement Demand
Wholesale and Retail Trade	2,100	20,500
Administrative and Support Service	2,900	17,000
Human Health and Social Work	3,100	14,000
Accommodation and Food Service	2,600	9,300
Transportation and Storage	500	9,600
Education	-800	9,500
Public Administration and Defence	-1,500	8,600
Arts, Entertainment and Recreation	1,100	5,200
Construction	900	5,400
Water Suply	-100	2,900
Professional, Scientific and Technical	2,500	200
Manufacturing	-2,300	4,300
Information and Communication	900	700
Other Service Activities	900	300
Financial and Insurance	400	400
Electricity, Gas, Steam and Air Conditioning Supply	-100	900
Agriculture, Forestry and Fishing	0	500
Real Estate Activities	400	0
Mining and Quarrying	0	0

■ Expansion Demand　■ Replacement Demand

* Figures may not sum due to rounding.

Employment by Key Sector

In Glasgow City Region, employment growth by industry is forecast across a range of occupations. Growth is expected to be highest in Corporate Mangers (2,300 people), Business and Public Service Associate Professionals (2,100 people) and Science and Technology Professionals (2,000 people).

Occupations that are growing indicate how the labour market will develop in the future in terms of the type of jobs created and skills that may be required. However, the replacement requirement of people in the region will create a strong demand for labour.

By occupation, the greatest number of people are forecast to be required in (see Figure 11):
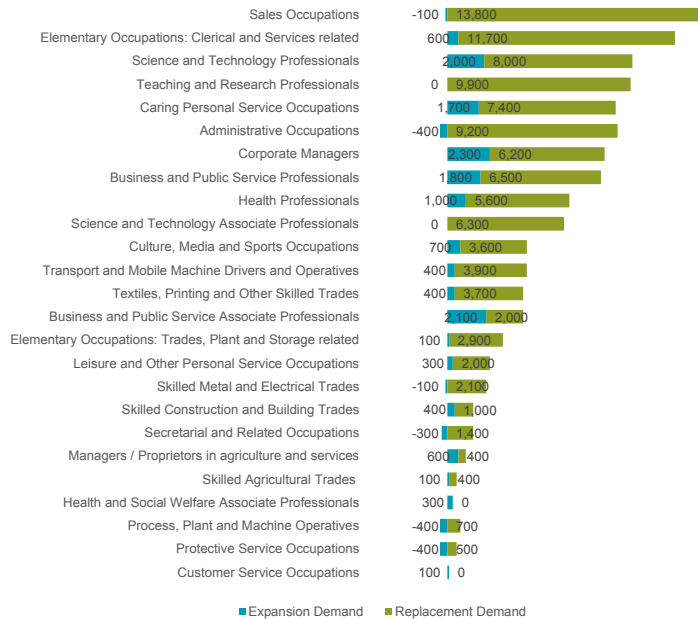
Sales Occupations:
13,600 people

Elementary Occupations: Clerical and Services related:
12,300 people

Science and Technology Professionals:
10,100 people

Figure 11: Forecast total requirement by occupation (2022-2025), Glasgow City Region

Occupation	Expansion Demand	Replacement Demand
Sales Occupations	-100	13,800
Elementary Occupations: Clerical and Services related	600	11,700
Science and Technology Professionals	2,000	8,000
Teaching and Research Professionals	0	9,900
Caring Personal Service Occupations	1,700	7,400
Administrative Occupations	-400	9,200
Corporate Managers	2,300	6,200
Business and Public Service Professionals	1,800	6,500
Health Professionals	1,000	5,600
Science and Technology Associate Professionals	0	6,300
Culture, Media and Sports Occupations	700	3,600
Transport and Mobile Machine Drivers and Operatives	400	3,900
Textiles, Printing and Other Skilled Trades	400	3,700
Business and Public Service Associate Professionals	2,100	2,000
Elementary Occupations: Trades, Plant and Storage related	100	2,900
Leisure and Other Personal Service Occupations	300	2,000
Skilled Metal and Electrical Trades	-100	2,100
Skilled Construction and Building Trades	400	1,000
Secretarial and Related Occupations	-300	1,400
Managers / Proprietors in agriculture and services	600	400
Skilled Agricultural Trades	100	400
Health and Social Welfare Associate Professionals	300	0
Process, Plant and Machine Operatives	-400	700
Protective Service Occupations	-400	500
Customer Service Occupations	100	0

■ Expansion Demand ■ Replacement Demand

* Figures may not sum due to rounding.

General Information

The Glasgow Senior Phase (GSP) Prospectus for Levels 1 – 7 will also be available online at https://registration.goglasgow.org.uk/Register

Allocation of Places - Level 1 – 3 Courses
The Towards Better Futures (TBF) team will provide each school with a list of college programmes that we will be supporting for 2024/2025.

From the list provided schools will select how many places that they require on each course. The TBF team will then inform each school how many places that they have successfully received on each of the courses. **The schools will be responsible to ensure that they select the most appropriate students for each course per the course Entry Requirements**.

In the first instance places will be allocated on a geographical basis (encouraging the young people to attend the college nearest to their school). This will then be opened out to all schools on a citywide basis depending on student up take. If courses are oversubscribed the student's name will be added to a reserve list and they will be notified if a place becomes available.

Application Process
Anyone who is in their last year at school from S4-S6 can apply for a place on most courses, although there are some conditions. Students should carefully consider the most suitable SCQF level for their current stage of learning and should discuss their application with their Pastoral Care Teacher.

The Application Process has 3 main steps:
Step 1 Registration Level 1 - 3
Schools will notify the young person that they have been allocated a place on one of the TBF college courses. All Students then need to register and submit their course choice (s) on the college portal and complete the College Registration Form available at: **https://registration.goglasgow.org.uk/Register**

Registrations for Levels 1 – 3 to be submitted by mid May

Step 2 Course Choices
- For Level 1 – 3 courses students can register up to 2 choices on the college portal.
- Students can now only attend 2 college courses per week.
- Students can generate a copy of their college course choices for their own records.

Step 3 Acceptance Form
Once the students have accepted and registered for a college place on the college portal the College Acceptance Form is required to be completed in order to secure their place. Teachers will have to complete the Teachers Section on the Glasgow Senior Phase Registration Portal first in order to generate a copy of their Acceptance Form.

The Acceptance Form to be issued to each student to take home and get it signed by their parent/ carer/ guardian. This is available at https://registration. goglasgow.org.uk/account/logon

All Acceptance Forms for levels 1 – 3 to be sent directly to the TBF registration mailbox at GSCP@glasgow. gov.uk and MUST be in place by June prior to them starting the course in August. Once the students have registered and submitted their College Acceptance Form for their selected course(s) they will receive an automatic response such as: "Your College Acceptance Form has been received; you will be notified as soon

as possible if this application for the course(s) has been successful." Interviews may be required for certain courses to confirm students have a genuine interest, meet entry requirements and are suitable for their chosen course.

Level 4 – 7 College Courses

Each student can register for up to 2 programmes per college. Anyone who is in their last year at school from S4-S6 can apply for a place on all courses. Students should apply to their local college in the first instance to ensure a smooth transition to a full-time course. To register for a TBF Senior Phase Course students will apply directly to any of the 3 City colleges below on their weblinks to complete their registration process.

This will be co-ordinated by the School College Liaison contact situated in each of the colleges.

- **City college Senior Phase**
- **Glasgow Clyde College Senior Phase**
- **Kelvin College Senior Phase**

The colleges admissions procedures aim to treat everyone who applies fairly. If you meet the entry qualifications for the course, and the colleges have places available, they will make the students a direct offer. Details of entry qualifications and selection criteria can be found in the TBF prospectus for 2024/2025.

Student Reference

Schools may be asked to provide a student reference for their students in order to secure their college place.

Personal Statement

Students may be asked to provide a personal statement to the college outlining why they are interested in taking part in the course.

Allocation of Courses

After the closing date the College Liaison Officer and the College lecturer will choose the successful candidate and notify the student, school and the Local Authority that they have been allocated a place on one of the TBF college courses.

Interviews

Student interviews may be required for some courses. Acceptance Form Once the students have accepted their place on their course the college will send out a Conditional Offer. Conditional Offers must be accepted within two weeks or they will be cancelled and the place will be offered out to someone else on the waiting list.

Delivery of Courses Levels

4 - 7 courses run for one academic year from August 2024 – April 2025. Most courses will be delivered over two school afternoons Tuesday and Thursday.

As courses run over a variety of days and time's please check the prospectus for further details.

- Levels 1 - 3 courses run from August 2024 until June 2025
- Level 1 – 3 courses are delivered on a daily basis.

Foundation Apprenticeships

Foundation Apprenticeship applications will be processed through a separate system, co-ordinated by the Foundation Apprenticeship Team situated in all 3 Glasgow Colleges.

- **City of Glasgow College**
- **Glasgow Clyde College**
- **Kelvin College**

General Information

Benefits to Me
All college courses are designed to help students progress in their chosen career path by developing skills recognised and associated with the world of work:
- Attendance
- Punctuality
- Problem Solving
- Working with others
- Independent Learning

On completion of the programme, you will see a range of progression routes in relation to each individual course to help students become aware of the related careers and routes available post school.

Students from previous years have shown an interest to enter Further/Higher Education or Apprenticeship Programmes based on the training that they have received. Failure to attend may result in students not achieving the full qualification and may result in being withdrawn from the course.

Students are expected to continue to attend college during their prelims where possible.

Registers will be available to schools each week on the college portals and any attendance issues should be actioned by the School Contact or DYW Co-ordinator responsible for the programme as a matter of urgency.

On completion of their course's students may have the offer of a full-time course at college which is the next step in their further education pathway.

Attendances
Pupils are expected to maintain a high level of attendance and to inform their school if they will be unable to attend their chosen option on the day of the course due to sickness, prelims etc.

It is also the responsibility of the nominated staff member in schools to inform the college of any absences and to regularly check the College Attendance Portals to monitor pupil attendance and to ensure that any consecutive absences are pickup up on.

Transport
The Young Persons Free Travel Scheme was implemented on the 1st February 2022 which provides FREE bus travel to and from college.

More information is provided on the following link Young Persons' Free Bus Travel Scheme (transport.gov.scot).

Please note: for level 4 – 7 students there will be no taxi provision to and from their college course. Students will be expected to use their Free bus pass, and, in some cases, students will be allocated a train pass. Taxis will only be available going to college in very exceptional circumstances and NO taxis will be provided on homeward journeys from college.

College Partners

Whatever your plans and careers aspirations the 3 City colleges are in a unique position to help you achieve your potential and realise your ambitions. Take a good look at the exciting range of learning opportunities listed in the Glasgow Senior Phase prospectus and think about how coming to College could set you on the road to success. At College you will be offered advice and support from the following members of staff.

66 Studying at college, whilst still at school, is a unique opportunity for young people to develop the skills, qualifications and confidence that they will need in employment and education after school. The state of the art facilities and learning experience will make this an unforgettable experience for everyone who takes part. The Team at Glasgow Kelvin College, will help, guide and support you to have a meaningful, worthwhile college experience. 99

Alan Shields
School Liaison
Glasgow Kelvin College

66 Within the Anniesland campus of Glasgow Clyde College our Supported Learning Senior Phase levels 1-3 courses aim to strengthen a pupil's skills and qualities, increase their confidence and help prepare them for the transitional change from school to college and beyond. All our courses encourage individuals to develop responsibility, commitment and resilience within an adult environment. 99

Steve Wilson
Supported Education Curriculum Manager & Lecturer
Anniesland Campus

Michelle Hendry
Curriculum Manager
Glasgow Kelvin College

66 Our Support for Learning senior phase for level 1-4 runs across two campuses- Easterhouse and East End. We offer an exciting range of courses within the department and we enjoy having the opportunity to support the young people in their transition from school to college. Our team at Glasgow Kelvin College, will help, guide and support you to have a meaningful, worthwhile college experience. 99

College Partners

Catrina McGregor
Curriculum Manager
Schools Liaison
Glasgow Clyde College

❝ The Senior Phase Curriculum within colleges is an essential and valuable experience for young people whilst they are still at school. The opportunity to study at college, allows those learners in S4-S6 an exciting prospect to add breadth and depth to the curriculum that they are already studying at school. It gives them the opportunity to study in a different environment, allowing them to explore and appreciate the possibilities around the world of work. The college experience aims to inspire and motivate those young people into a vocational journey of discovery and ambition. ❞

Julie Joiner
Curricular Manager
Supported Learning
Glasgow Clyde College

❝ The Glasgow Senior Phase Programme at Glasgow Clyde offers students an exciting transition from school to a more adult learning environment. Students have the opportunity to experience subjects that are not available at school and to investigate future options. ❞

Ross Baillie
Schools Programme Co-ordinator
City of Glasgow College

❝ Senior Phase presents a fantastic opportunity for young people. Whether it is the beginning of a Vocational Pathway or the bolstering of a UCAS application with a qualification they could not study otherwise, Senior Phase students have the chance to explore their options and make informed choices for their future. Former students tell us that Senior Phase courses at City of Glasgow College resulted in them feeling socially and academically prepared for the next step on their journey. ❞
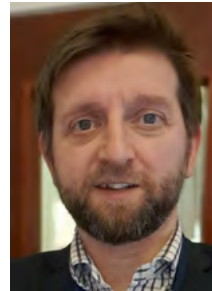
Leigh Pepin
Depute Headteacher
Parkhill Enterprise Academy

❝ The Enterprise Academy at Parkhill has been running for 5 years now and provides a range of hospitality and horticulture courses aimed at young people who need support to make their next step. We offer a supportive and nurturing environment where pupils can develop skills and gain qualifications. ❞

66 I've got a passion for music, and I like listening to podcasts, so I was looking for this sort of course. I was surprised at how easy it is to use the equipment and I have met people that I probably wouldn't have spoken to otherwise.

I would highly recommend it. 99

Colin McHugh
St Roch's Secondary School
NPA Radio & Podcasting

66 I would highly recommend this course as you get the chance to learn and analyse real world issues such as reoffenders and why individuals commit crime. A few of the topics you may have a chance to look at are forensic psychology and how nature v nurture plays a role in defining a criminal or how crime has changed and varied across time and around the world. 99

Dakota Sneddon
Bannerman High School
NPA Criminology

66 This course helps you learn the fundamentals of filmmaking. You get to use professional equipment and software during a range of fun and creative projects. I'd recommend this course to anyone looking to develop their creative and practical skills with a view to working in this industry. **99**

Dylan Izzard
Shawlands Academy
NPA Television Production

66 I have enjoyed this course because I have worked independently to create my own game and learned how to create all my own assets as well as developing my programming skills.**99**

Anna Cumbers
Hyndland Secondary School
Games Development Course

Admin and Financial and Business Services

Level 4 - 7

National 5 Accounting

CiTY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4pm

COURSE AWARD
SCQF Level 5
Credit Points 24

HOURS OF LEARNING
155

Course Outline
Accountants help organisations to succeed. They develop effective accounting procedures and provide financial and cost information to management.

The course comprises two areas of study.

Financial accounting: You will learn how to prepare accounting statements, and analyse, interpret and report on an organisation's financial performance. You will use these techniques in applying a systematic approach to solving financial problems.

Management accounting: You will develop skills, knowledge and understanding of internal accounting information, and be able to prepare this using a range of basic accounting techniques.

You will discover how to help businesses keep track of their money and explore the significant impact that this information has on the future planning, control and success of a business.

This subject has a large practice component. You will learn from real-life situations that develop your skills. You can then apply your skills to communicate financial and management information to detail an organisations performance.

Course Entry Requirements
This course suits students who love a challenge, have an eye for detail and are good problem-solvers. It is essential that you have a National 4 qualification in a mathematics or numeracy related subject.

Progression Pathways
Students who pass with Grade C or above will be to progress onto our Higher Accounts School College Partnership programme or join NQ Accounting on a full-time basis.

Employment Routes
The skills that you develop in accounting are useful in many careers such as finance, IT consulting, tax planning and management consulting.

Supply Chain & Procurement

Course Outline

Supply Chain Management (SCM) is the process of overseeing and controlling the movement of goods and services from manufacture to the customer. SCM is also used to support medical missions, conduct disaster relief operations, and respond to other emergencies.

You'll explore the typical structure of supply chain models and identify potential problems within these systems. You'll have the chance to develop a range of skills, applying your knowledge to real life case studies and creating solutions to identified issues. You'll investigate the measures being taken to improve the efficiency of supply chains and to protect the environment. You will explore the environmental costs of 'fast fashion' and global sourcing and investigate how organisations respond to corporate responsibility.

This course benefits from industry partners providing guest speakers, real life experience and the opportunity for site visits.

Course Entry Requirements

This course would suit collaborative, creative thinkers who have National 4 English and National 5 in Administration, Business or Modern Studies.

Progression Pathways

Combined with a pass at Higher, successful completion of this enables entry to HND Supply Chain Operations, from there you can progress directly into the 3rd year of an International Supply Chain Operations degree at Glasgow Caledonian University.

Alternatively, you can progress from this NPA into further qualifications in Business, Financial Services or Admin & IT

Employment Routes

Supply chain management today is emerging as a highly desirable sector for employment providing an exciting high-tech career. Whilst you may directly enter the workforce, Modern and Graduate Apprenticeships are also available.

This course could be your first step to a wide variety of careers including supply chain design and planning, Wholesale and Retail Buyers or working in Disaster Relief Management.

CITY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 24

UNITS COVERED
- How a Supply Chain Works
- Customers and Suppliers in a Supply Chain
- Flow of Orders in the Supply Chain
- Distribution and Storage of Goods

HOURS OF LEARNING
155

Fashion Brand Retailing

CiTY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4pm

COURSE AWARD
SCQF Level 6
Credit Points 18

UNITS COVERED
• Fashion: An Introduction
• Fashion Merchandising:
  An Introduction
• Branding: An Introduction
• Retail Buying

HOURS OF LEARNING
155

Course Outline
This course will introduce you to the business side of retail fashion. This course is not design-orientated but helps develop an understanding of the creative processes of retail fashion and how they're managed.

You'll investigate the historical and environmental factors which have influenced fashion over the years. You'll explore the process of how a fashion concept seen on the catwalk becomes a high street fashion garment.

You'll consider merchandising approaches in the fashion industry researching how fashion is branded, displayed and promoted and the role of the marketing mix in fashion. You'll compare different approaches used in the industry and create your own merchandising ideas.

You'll discover what it takes to be a fashion buyer. You'll investigate different buying structures, the stages of the buying process and the factors involved in producing a retail buying plan.

You'll have the chance to create, design and implement your own fashion event, or show, to gain the relevant experience and skills.

Course Entry Requirements
This course is suitable for collaborative and creative, critical thinkers who have career aspirations within Fashion, Retail or Marketing who have achived three National 5's including English.

Progression Pathways
On successful completion of this course with all credits, you can progress onto HNC/D Awards in Fashioin Business Business and Marketing Communications.

Employment Routes
With further study, you could move into the Retail Fashion Industry. This dynamic and varied sector offers many careers including Fashion Retail Management, Fashion Merchandising, and Fashion Buying.

Higher Accounting

Course Outline
Every business needs to keep records of their finances. Effective accounting procedures can provide timely and relevant information to management, helping organisations perform successfully. This course comprises two areas of study.

Financial accounting: Develop an understanding of how to prepare routine and complex financial accounting information. Learn about current financial accounting regulations, how to analyse this information and apply it to a range of business structures.

Management accounting : Develop and understanding of internal accounting. Learn how to prepare and use information when making decisions about the planning, control and future direction of an organisation.

Studying accountancy will enable you to acquire the transferable skills and knowledge necessary for understanding and taking part in the world of business. This subject helps to improve your personal effectiveness by developing many transferable skills such as problem solving, numeracy, commercial awareness, communication, organisation, financial management, analytical, ICT skills and teamwork.

Course Entry Requirements
This course suits students who love a challenge, have an eye for detail and are good problem-solvers. Students should have passed National 5 Mathematics and English.

Progression Pathways
Following successful completion of the Higher you can progress through HNC & HND to degree level qualifications in Universities across Scotland. Modern Apprenticeships are also available in Accounting.

Employment Routes
If you're interested in a career in accountancy, our senior phase courses in accountancy will give you the opportunity to gain a valuable accountancy qualification. In Scotland, around 86,000 people are employed in the financial services industry.

Many accountancy roles come with an excellent salary and benefits packages, as well as the offer of training to progress your career further.

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CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 24

HOURS OF LEARNING
155

NPA Criminology

CiTY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 18

UNITS COVERED
- The Nature and Extent of Crime
- Forensic Psychology
- Crime Scenes

HOURS OF LEARNING
155

Course Outline
Criminology is the scientific study of crime and criminals. You will consider the causes of crime, how it is measured and methods to prevent crime from occurring.

You will learn about Forensic Psychology; developing an understanding of different psychological theories of criminal behaviour, including psychopathy and extraordinary criminal behaviour.

Through bite-sized chunks of learning you will discover the main principles involved in prosecution of crime in Scotland, and explore the effects of crime on the individual and the community.

Course Entry Requirements
This course would suit students who are interested in how society works. Students are expected to have National 5 English.

Progression Pathways
Successful completion of the NPA allows students to progress through HNC to HND in Social Sciences.

Employment Routes
Responding to the changing nature of crime makes Criminology a dynamic and challenging profession. With further study, you could access numerous different career options including: criminal profiling, community planning, advocacy, legal services and forensic science.

NPA Data Science

Course Outline

Everything in the modern world is data driven. Working with data is now an essential skill. This brand-new course presents an ideal introduction to one of the most promising and in-demand career paths for the 21st century.

Utilising the tools and techniques of data science, you'll explore the main methods of data analysis, and use industry standard software to identify patterns and trends.

You'll explore current practice in corporate data security and consider the creation of a data security policy for a professional organisation. Taking ethical, legal and professional considerations into account, you'll be able to justify your policy decisions.

You'll investigate the importance of online safety and explore how to reduce the risk of cyber-attacks. You'll consider the role of social engineering in cyberattacks and the implications of cyber threats for personal privacy.

Course Entry Requirements

This course would suit organised, logical and detail orientated students who have achieved at least two National 4 STEM qualifications and are working towards National 5's in at least two other subjects.

Progression Pathways

The Data Science NPA in an ideal first qualification on a path through to HNC & HND to degree level qualifications in Universities across Scotland.

Employment Routes

LinkedIn lists data-science-related skills as the most in-demand by companies and this is likely to continue to grow in coming years.

Data Science specialists can enjoy a variety of future career opportunities including: Business Intelligence Analyst, Data Analyst, Statistician or Systems Analyst.

CiTY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 18

UNITS COVERED
- Data Citizenship
- Data Science
- Data Security

HOURS OF LEARNING
155

NPA Financial Services

CiTY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 30

UNITS COVERED
- The Regulatory Framework
- Communication
- Promoting Positive Customer Relationships
- Personal Finance Awareness

HOURS OF LEARNING
155

Course Outline
This course is designed to introduce you to the world or work in the Financial Services sector and is enhanced with a programme of employer engagement workshops and activities, including The Investment Challenge.

Working in a team, you will use an online business simulation to grow a virtual investment fund, making decisions on what to buy and sell based on your own research from incoming news stories.

You will develop your communication, customer service and employability skills, and will create and maintain a personal budget whilst considering the issues surrounding borrowing and debt. You will learn how the Financial Services sector contributes to the economy, the different institutions operating in the sector and the job roles and career paths available.

You will gain an appreciation of the importance of regulation within the sector and will be introduced to the various categories of risk management and how companies manage risk.

Course Entry Requirements
This course would suit organised, logical and detail orientated students.
It is essential that you have achieved Nat 5 English or a relevant STEM subject.
You should also be able to work towards a Higher qualification.

Progression Pathways
Following successful completion of the NPA you can progress through HNC & HND to degree level qualifications in Universities across Scotland.

Modern Apprenticeships are also available in the Financial Services Sector.

Employment Routes
The Financial Services sector currently employs approximately 157,000 people in Scotland and is expected to continue to grow. This course prepares learners for a variety of job roles by developing key employment skills such as customer care.

Course Outline

If you are passionate about addressing injustice, can argue your point and have an eye for detail, you may want to consider a career in law. This dynamic and interactive course is designed to give you an introduction on the main sources of Scots and Criminal Law,

You will have the opportunity to interact with professionals working within the legal sector. You'll gain real world experience through a series of guest speakers including Police Scotland, and may have the chance to visit the High Court and Sheriff Court.

You will investigate what constitutes a crime in Scotland and the main principles involved in prosecution of crime. You will consider the nature of crime and how it effects the individual and the community.

Through collaborative study, debates and mock trials you will develop knowledge and understanding of the system of criminal prosecution in Scotland, and explore the roles, and responsibilities within the legal profession.

Course Entry Requirements

This course is suitable for collaborative and creative, critical thinkers who have career aspirations within legal services. Students should be working towards achieving Higher English.

Progression Pathways

Successful completion of the NPA enables you to progress directly to our Legal Services HNC (Level 7). Alternatively, if you have the NPA alongside Higher English at level 'C' or above you have the opportunity to progress onto the HND Legal Services.

Employment Routes

There are a great number of opportunities in the Scottish Legal Profession. This course could be your first step towards a career as a Paralegal, Solicitor or Advocate.

Graduates of our Legal Services HND have gone on to practice law, with some even managing their own law firms.

CiTY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 18

UNITS COVERED
- Introduction to Scots Law
- Crime and Society

HOURS OF LEARNING
155

CITY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
9.00pm - 4.30pm

COURSE AWARD
SCQF Level 7
Credit Points 32

UNITS COVERED
- IT in Business: Word Processing and Presentation Applications
- IT in Business: Spreadsheets
- IT in Business: Databases
- Office Administration
- Digital Technologies for Administrators
- Recording Financial Transactions
- Personal Development Planning
- Communication: Business Communication
- Administration and Information Technology: Graded Unit 1

HOURS OF LEARNING
352

Course Outline
This course offers you a unique opportunity to complete an HNC in Administration and Information Technology whilst in your 6th year at school.

With a continued demand for staff with advanced administration and IT skills in the UK, through studying this course you will develop the skills needed to effectively manage and make important decisions in an administration work environment.

There are a number of significant advantages in choosing to complete this course, including:
- you won't pay any fees or require a student loan potentially saving you money.
- when you finish school, you can progress directly onto the second year of any of our HND Business options.
- you can continue your studies at school as normal.
- you will attend college for 2 days per week and complete study in your own time.

Course Entry Requirements
Students should have at least 3 National 5 qualifications at grades C or above plus one Higher at C or above. Relevant subjects include English, Administration, Business and Management, Economics, Geography, History, Modern Studies, Maths or Science subjects. Other subjects may be considered.

Progression Pathways
Graduates of this course can progress directly onto the second year of our HND Administration and Information Technology or Second year entry onto of most business-related degree programmes at a range of universities. Students who successfully complete HND Business can articulate to the third year of many degree programmes in business.

Employment Routes
The course helps develop a unique set of transferrable skills, knowledge and behaviours that can be applied to any business – no matter how big or small.

Criminology & Law

Course Outline
Glasgow Clyde College will provide you with the opportunity to gain a Personal Development Award in Criminology with Law. The award aims to provide you with an understanding of the accused's journey through the Scottish Criminal Justice System.

You will be given the opportunity to compare the Scottish legal system with that of other countries and through this, discuss the efficacy of the Criminal Justice System, reoffending rates and noncustodial sentences. In addition, you will cover sociological theories of crime and deviance with the topic of the mass media and its influence on public perception being analysed. The Forensic Psychology unit provides and introduction to the work of forensic psychologists as well as different psychological theories of criminal behaviour and their application in explaining crime and deviance.

Course Entry Requirements
You must have:
- Higher English at A or B level

Progression Pathways
Students who successfully complete the Personal Development Award (PDA) in Criminology will be offered an unconditional place on Higher National Diploma (HND) in Social Science at Glasgow Clyde College. You might also go on to do:

- Full time higher education course in social science at college or university, degree courses in law, social sciences, criminology, or business studies.

The level you might enter would depend on the level and relevance of your other qualifications.

For those interested in studying Law at university this provides an excellent introduction to the institutions, individuals and procedures involved in the Scottish Legal System.

Employment Routes
Career opportunities exist in the Law and Legal Services and also in the Police.

GLASGOW CLYDE COLLEGE

CAMPUS
Langside

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 7
Credit Points 32

UNITS COVERED
- Criminology:
  The Accused's Journey
- Applying Sociological
  Theories to Sociological
  Topics
- Psychology:
  Forensic Psychology

This course is demanding in terms of written work, study at home and group work.

HOURS OF LEARNING
155

HNC Business

CITY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
9.00pm - 4.30pm

COURSE AWARD
SCQF Level 7
Credit Points 32

UNITS COVERED
- Marketing: An Introduction
- Economic Issues: An Introduction
- Communication: Business Communication
- Managing People and Organisations
- Accounting for Business: An Introduction
- Information Technology in Business: Spreadsheets
- Business Fundamentals and Emergent Technologies
- Digital Marketing Communications: Content Development
- Business Graded Unit

HOURS OF LEARNING
352

Course Outline
This course offers you a unique opportunity to complete an HNC in Business whilst in your 6th year at school.

You will develop the essential knowledge and skills needed to succeed within the business sector, while also gaining a broader insight into specialist areas including marketing, communications and managing people and organisations.

With business roles being in high demand, particularly within the UK, studying the HNC in Business will provide a pathway into the industry for ambitious and committed students. There are a number of significant advantages in choosing to complete this course, including:
- you won't pay any fees or require a student loan potentially saving you money.
- when you finish school, you can progress directly onto the second year of any of our HND Business options.
- you can continue your studies at school as normal.
- you will attend college for 2 days per week and complete study in your own time.

Course Entry Requirements
Students should have at least 3 National 5 qualifications at grades C or above plus two Highers at C or above. Relevant subjects include English, Administration, Business and Management, Economics, Geography, History, Modern Studies, Maths, Science subjects. Other subjects may be considered.

Progression Pathways
Successful students have the option to progress to further study at a higher level. For example progression to:
- HND Business at City of Glasgow College - one year full-time to complete the HND Business; or Second year of most business-related degree programmes at a range of universities

Students who successfully complete HND Business can articulate to the third year of many degree programmes in business.
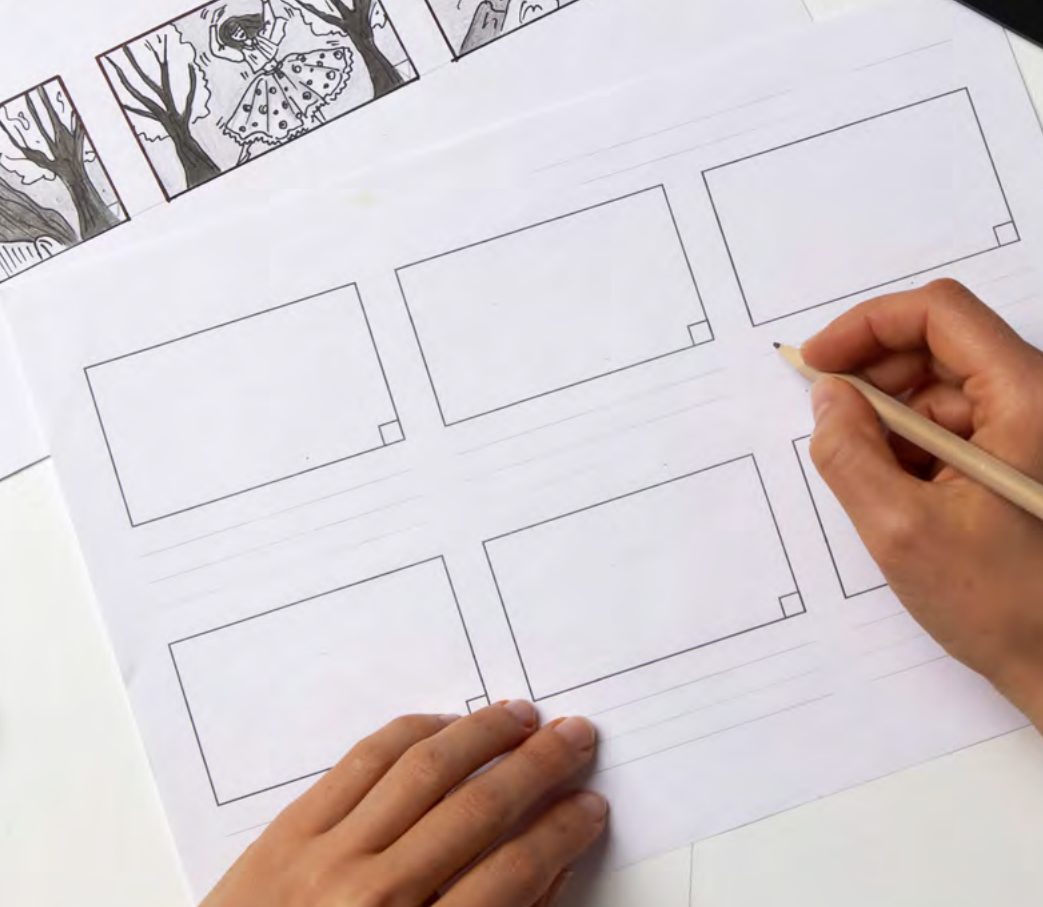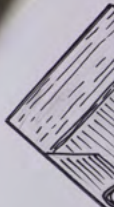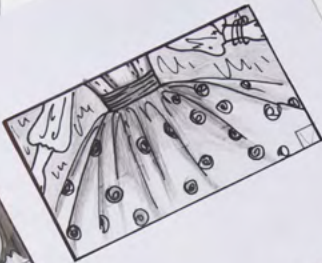
Employment Routes
The course helps develop a unique set of transferrable skills, knowledge and behaviours that can be applied to any business - no matter how big or small.

Creative and Cultural Industries

Level 1 - 3

Schools Link ICT Movies and Animation
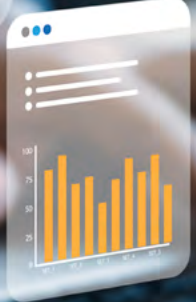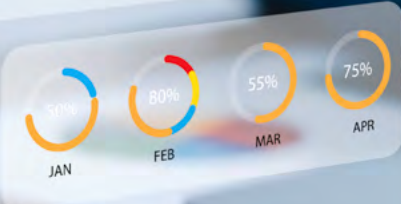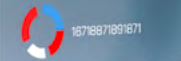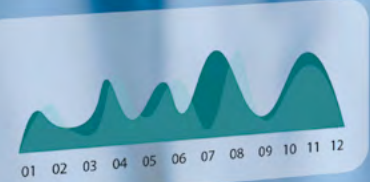
Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units who have a learning disability/ autism and require additional support with their learning *

This course requires a half day a week attendance throughout the duration of the academic year. The target audience is pupils in the Senior Phase who also have a learning disability.

The course is designed to examine the techniques of animation and film, the learner will recognise various aspects and tricks of the trade, while having the opportunity to create their own animation, learn how to navigate Photoshop, and produce work unique to each of them.

Course Entry Requirements
- Students should be working at Level 2 or 3
- They should have an interest in ICT and animation.
- Students will be asked to participate in an appropriate selection event

Progression Pathways
Supported Education courses such as:
- Learning for Independence - Level 2
- Skills for Life & Work at Level 3
- Moving On - Level 3 / 4
- DNF Project Search - Level 3 / 4

Employment Routes
- ICT or other

GLASGOW CLYDE COLLEGE

CAMPUS
Anniesland

ATTENDANCE PATTERN
Tuesday
1.00pm - 3.30pm

COURSE AWARD
SCQF Level 2/3
Credit Points 6

UNITS COVERED
- Working with Images, Graphics and Sound

HOURS OF LEARNING
90

Creative Arts

**GLASGOW
CLYDE
COLLEGE**

CAMPUS
Cardonald

ATTENDANCE PATTERN
Thursday
9.30am - 12.00pm

COURSE AWARD
SCQF Level 3
Credit Points 6

UNITS COVERED
• Creating materials for display

HOURS OF LEARNING
99

Course Outline

*** This course is predominately aimed at students from non-mainstream
educational establishments and specialist units who have a learning disability/
autism and require additional support with their learning ***

This course will give you the chance to try two subjects – art and photography.
You will have 18 weeks in each class where you will learn how to to capture, edit
and create media presentations. You will also experience and develop a range
of creative techniques and activities and develop artwork from 'self-directed'
resources and interests to a complete piece of artwork.

Students should have an interest in creative arts and be willing to participate in
both subject areas.

Course Entry Requirements
• An interest in creative arts
• Be willing to participate in all three subject areas

Progression Pathways
Full time college courses

Employment Routes
Creative or performance industry.

Creative Comics

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units who have a learning disability/ autism and require additional support with their learning *

Have you ever fancied creating your own superhero or comic characters, inventing stories and creating your own comic using a computer?

If so, the Creative Comics course is for you.

You will be developing your own characters using computer programs.
The course will encourage you to write exciting stories using your imagination.
The skills you will develop include literacy, creative thinking, ICT and project working.

Course Entry Requirements
- Student must be working at National 2 in most subjects or at Nationals 3 .
- Students should have a good grasp of literacy and IT skills to attend this course.

Progression Pathways
This experience will give you a positive introduction to college, with the possibility of moving on to further college courses.

Employment Routes
Working in design and comic creation roles.

GLASGOW CLYDE COLLEGE

CAMPUS
Langside

ATTENDANCE PATTERN
Wednesday
9.30am - 12.00pm

COURSE AWARD
SCQF Level 3
Credit Points 6

UNITS COVERED
- College design unit

HOURS OF LEARNING
99

Level 4 - 7

Current Trends in Facial & Make-up

Glasgow Kelvin College

Course Outline
An introductory course designed for people with a passion for skincare and Make-up.

This course is for aspiring Make-up artists or those wishing to improve their skills and learn the basics of skincare and Make-up.

Through practical workshops you will be introduced to the basic skills and creative techniques used by professional Makeup Artists to produce current looks inspired from Instagram Trends.

Additionally, the creation of an online Folio will provide the opportunity to develop your Digital Skills.

The course will begin with an introduction intro to skincare and Make-up.

Course Entry Requirements
You must have a keen interest in the Skincare/Make-up Industry.

You will be required to work on each other so must be prepared to work on and model for classmates including removing and application of make-up this is mandatory requirement of the course.

Progression Pathways
- NQ L5 Beauty
- NQ L5 Make Up Artistry

Employment Routes
Following completion of further training you can be employed in a Beauty Salon, Spa, Cruise ship or you may wish to be self-employed.

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm to 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 5

UNITS COVERED
- Introduction to skincare
- Classic Day and Evening Make-up
- Smoky Eyes
- Spotlight and Cut Crease
- Current Creative Make-up Trends

Transferable Skills:
- Digital skills: Microsoft Teams and One Note
- Introduction to social media for the Beauty Industry
- Health and Safety
- Customer Service
- Working as part of a Team

HOURS OF LEARNING
150

Glasgow Kelvin College

CAMPUS
Eastend

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 150

UNITS COVERED
- **Shampooing**
- **Blow drying**
- **Curling Techniques**
- **Hair-up**
- **Current Creative Hair Trends**

Transferable Skills:
- **Digital skills: Microsoft Teams and One Note**
- **Introduction to Social Media for Hair/Beauty**
- **Health and Safety**
- **Customer Service**
- **Working as part of a Team**

HOURS OF LEARNING
NPA

Current Trends in Hairdressing

Course Outline
An introductory course designed for people with a passion for Hairdressing.

This course is for aspiring Hairdressers or those wishing to improve their skills and learn the basics of Hairdressing.

Through practical workshops you will be introduced to the basic skills and creative techniques used by professional Hairdressers to produce current looks inspired from Instagram Trends.

Additionally, the creation of an online Folio will provide the opportunity to develop your Digital Skills.

Course Entry Requirements
You must have a keen interest in the Hairdressing, you will be required to work on classmates so you must be prepared to carry out treatments and be a model for classmates.

Progression Pathways
• SVQ 2 Hairdressing

Employment Routes
Following completion of further training you can be employed in a Hair Salon, Cruise ship or you may wish to be self-employed.

Creative and Cultural Industries

Course Outline
This course allows you to explore the disciplines of Hairdressing, Beauty and Make-up Artistry whilst building real world skills in our state-of-the-art salon environment.

You'll learn how to perform professional shampooing and conditioning treatments, and how to effectively detangle, section, secure and control hair. As an introduction to the industry, you'll get to experience, consider the benefits of, and learn how to perform a variety of beauty therapy treatments.

You'll have the opportunity to express your creativity, build your confidence and develop transferable skills, such as customer service and teamwork, that are valued in the workplace. You will discover how to create a variety of shapes and styles on hair using the appropriate tools and equipment. You'll explore and interpret your own individuality and style before planning and preparing a style on a mannequin head.

This course is enhanced by events and additional training opportunities with our key industry partners.

Course Entry Requirements
This course would suit creative, collaborative and communicative team players who are open to learning new skills and techniques. There are no formal qualifications required, just a genuine interest in the Hair, Beauty of Make-up Artistry sector.

Progression Pathways
Successful completion of this course will allow you to progress onto further qualifications at NQ Level 5 and 6, leading through to a Hairdressing HNC, a Beauty Therapy HND or an HND in Make-up Artistry for TV, Film and Theatre.

Employment Routes
This is a vibrant and popular sector of the economy. Prior to the pandemic, there were 45,000 salon business. Barbers, beauty salons and nail salons were the top three retail categories that saw the highest growth.

Modern Apprenticeships are available in Hairdressing and Barbering.

CiTY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 24

UNITS COVERED
- Hairdressing Practical Skills
- Beauty Therapy Practical Skills
- Make-up Artistry Practical Skills
- Product Awareness
- Health and Safety
- Creativity

HOURS OF LEARNING
155

NPA Cosmetology

GLASGOW CLYDE COLLEGE

CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 24

UNITS COVERED
• Working with Customers and Colleagues
Cosmetology:
• Product Awareness
• Career Options and Choices
• Prepare and Assist in a Workplace Environment
• Hairdressing - Practical Skills
• Health and Safety
• Long hair styling techniques (College Certificate)
• IT Skills (College Certificate)

The course involves a mix of theory and practical work, written assessments, and portfolio production.

HOURS OF LEARNING
155

Course Outline
The National Progression Award (NPA) Cosmetology will provide you with the opportunity to express your creativity in hairdressing and develop knowledge of health and safety. The practical learning activities will encourage you to develop and perfect a range of skills to achieve your award. You will be expected to complete home study to consolidate your learning.

Whilst this class is practical, you must also complete some written work in the form of a workbook, as well as a portfolio and short tests. Emphasis is placed upon employability skills, to prepare you for the workplace and further study.

Course Entry Requirements
You must have:
• Nat 4 Maths and/or English
• a keen interest in the hair industry, be able to work as part of a team and have a caring approach.
• You will be required to work on each other, so be prepared to apply shampoo techniques and to model for these treatments.

Progression Pathways
After successful completion of your award, you will be given the opportunity of internal progression. This will be dependent on your attendance, commitment, and achievement. You will be offered the opportunity to join a course with us for example:
• National Certificate (NC) or National Qualification (NQ) course in Hairdressing, Barbering, Make- up Artistry, or Beauty Therapy. You may also need additional National qualifications for entry to this award.
• After completing the NQ or NC further study at Glasgow Clyde College is available. You can study a Higher National Certificate (HNC) in Hairdressing, Beauty or even Make-up Artistry.

Employment Routes
You might go on to:
• A Modern Apprenticeship, leading to a Scottish Vocational Qualification (SVQ) Levels 2 & 3 in Hairdressing, Barbering. Apprenticeships usually last for two years.
• With relevant work experience, you can be employed as a salon stylist, Barber, with further opportunities for career progression, as salon manager or even a salon owner.

www.glasgowclyde.ac.uk

Esports

Course Outline

Esports is one of the fastest growing professional sports in the world, with forecasts of a global worth of more than £1billion by 2023. Our NPA in esports provides students with the knowledge and skills needed to understand the principles and practices of esports, as well as the ability to organise and manage esports events. The course covers a range of topics including the history of esports, the different types of esports, the various roles within the esports industry, and the business and commercial aspects of esports.

The NPA in esports also includes practical elements such as game analysis, event management, and live broadcasting. This qualification is aimed at individuals who have an interest in esports and are looking to gain a deeper understanding of the industry or to develop their skills in event management or broadcasting. It is also ideal for students who are considering careers in the esports industry.

We have a dedicated space designed specifically for gaming and esports. It is equipped with gaming PCs, comfortable seating, and all the necessary peripheral devices such as gaming keyboards, mice, and headphones to ensure an enjoyable course.

Course Entry Requirements

You must:
- Enthusiasm for the Esports industry
- Core ICT Skills
- Working on Nat 4 English and Maths
- Ideal students will be in S5/6

Progression Pathways

On successful completion of this course, you will have the opportunity to be treated as an internal applicant. This will also be dependent on your attendance and commitment to this course.

Employment Routes

- Business Development and Event Management
- Marketing & Branding
- Media
- Entry into some aspects of the esports industry

GLASGOW CLYDE COLLEGE

CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 18

UNITS COVERED
Esports:
- The Esports Industry
- Game Performance
- Organising & Promoting Events

HOURS OF LEARNING
155

Graphic Design

CiTY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 18

UNITS COVERED
- Art and Design:
  Software Skills
- Art and Design: Introduction
  to Graphic Design
- Two-Dimensional Design -
  The Design Process

HOURS OF LEARNING
155

Course Outline
Graphic Design combines Art, Communication and Technology. Through this introductory course you will explore Graphic Design across a series of practical and creative projects. The emphasis will be experimentation and creativity, introducing you to working with images and letterforms in a fun and engaging way.

You will follow several design briefs covering subjects including: researching styles and trends, exploration of different ideas and media, branding through logos, advertising, layout and typography. As well as working in your sketchbook, you'll be creating work on Adobe software, specifically Photoshop and Illustrator.

Course Entry Requirements
This course would suit imaginative and creative students who hold National 5 English and Art & Design, or other relevant national qualifications at SCQF Level 5.

Progression Pathways
At the end of the course you will have built a small folio of highly creative graphic design work and may apply for full-time study at either NQ or HN level. This folio might also support applicants applying to art school or University.

Employment Routes
With further qualifications in Graphic Design, you'll have multiple options open to you. You could work as a Design Assistant, Photo Editor or Graphic Designer in innovative and evolving industries like Television, Advertising & Marketing, Social Media or Web Design.

www.cityofglasgowcollege.ac.uk

Introduction to 3D Design Skills

Course Outline

On this practical, hands-on course, students will gain a foundation in the creative, research, technical and analytical skills required for the specialist areas of Product Design and Modelmaking.

You will learn how to analyse a problem and use your conclusions to create sketch ideas before developing these into physical 3D design concepts and prototypes.

Working with a broad range of materials and equipment including modelling foam, vacuum formers and laser cutters you will develop an understanding of 3D methods.

You will develop strong communication skills and learn how to produce professional presentations for your design concepts and 3D models.

By the end of the course, you will have created a portfolio of work which can be used to apply for courses in this field or others in the creative industries.

Course Entry Requirements

This course is suitable for students who are interested in design and model making and who have an artistic, creative, or technical skillset.
Students should hold three National 4 Qualifications, including English and Art & Design.

Progression Pathways

Graduates of this course will have developed an understanding of the design process and could progress into courses across the design department including Model Making for TV & Film, Product Design and Furniture design. Alternatively, you could progress onto courses within the Creative Industries faculty including Television, Radio and Media.

Employment Routes

Completion of this course could be your first step towards a career in product design. With further study you could work in a wide variety of fields including Film and TV Model Making, Product Design and Furniture Design.

CiTY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 4

UNITS COVERED
- Personal Project
- Software Skills
- Analytical Drawing

HOURS OF LEARNING
166

NPA Radio & Podcasting

Course Outline
Studying in our industry standard studios, this course gives you the opportunity to discover the core concepts of radio and podcasting production.

Whether you want to be a presenter or a producer, you will develop skills in programme development, preparing content for online and broadcast distribution and microphone presentation skills.

Working collaboratively, you will create podcasts and programmes that showcase your skills and detail your experience.

Course Entry Requirements
This course would suit imaginative, technically minded, and inventive students who are keen to expand their skills and have a genuine interest in radio or podcast production. Students are expected to have or be working towards National 5 English.

Progression Pathways
Graduates of this course can progress onto programmes within the Creative Industries faculty including Radio, Television, Journalism and Media.

Employment Routes
Over the past decade, podcasts have become one of the most popular forms of audio entertainment in the UK. Podcasts are still most widespread among young audiences, with close to 40 percent of UK listeners aged 26 to 35 listening to podcasts on a weekly basis. With further qualifications and experience you could work in radio or podcasting as a Presenter, Producer or Engineer.

CiTY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 24

UNITS COVERED
- Radio Interviewing
- Presenting for Radio and TV
- Radio Journalism
- Making a Radio Programme

HOURS OF LEARNING
155

NPA Television Production

CiTY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 24

UNITS COVERED
- Sound Recording for Single Camera
- Directing a Single Camera Production
- Basic Video Editing
- Basic Video Camera Operations

HOURS OF LEARNING
155

Course Outline
This practical, hands-on course is designed to introduce you to the skills of Television Production and to provide a pathway to further study.

Working with experienced industry professionals who are keen to share their expertise with the next generation of screen talent, you'll gain experience in camera operations, sound, directing and editing.
Using industry standard equipment and resources you will learn to produce and create your own short television programme.

Due to collaborative and creative nature of this course, you will develop skills in in working with others, problem solving and communication.

Course Entry Requirements
This course would suit imaginative, technically minded, and inventive students who are keen to expand their skills and have a genuine interest in Television production. Students are expected to have or be working towards National 5 English.

Progression Pathways
Successful completion of the NPA enables students to progress to a host of courses within the Creative Industries faculty including Television, Radio, Journalism and Media.

Employment Routes
Television Production in Scotland is booming with spending figures for film and TV creation having risen to the highest level since records began. Studios have recently opened in Leith, Cumbernauld and Bathgate, and Glasgow's Kelvin Hall.

With further qualifications you could work in this exciting and expanding sector in roles such as Camera Operator, Editor, Sound, Design and Production.

www.cityofglasgowcollege.ac.uk

Sound Production: Recording

Glasgow Kelvin College

Course Outline
The course is designed to give students an understanding of basic audio systems as applied in both studio recording and live settings. It offers opportunities to assemble basic PA systems, make recordings and remix these to a given brief. It is underpinned by theory relating to systems design and component/cabling recognition and safe, appropriate usage. It is a mix of studio and lab environments.

Course Entry Requirements
Working towards National 5 in Music Technology would be useful as would practical experience of working in a recording and/or live sound environment. E.g. working with bands at school shows, rehearsing/recording experience.

Progression Pathways
Articulation would be to Audio and Visual Design L5/6 and the HND Sound Production though you would have to have other qualifications to go directly to the HND.

Employment Routes
- Live/Theatre Sound Engineer/Technician
- Studio Engineer
- Sound Technician
- Audiology
- Games Development
- TV/Film Soundtrack and Foley engineers/technicians.

CAMPUS
Easterhouse

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 12

UNITS COVERED
- Sound Production: Recording and Editing
- Music Technology in Context
- Sound Engineering and Production

HOURS OF LEARNING
150

**GLASGOW
CLYDE
COLLEGE**

CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points TBC

UNITS COVERED
The course consists of four SQA
units at SCQF Level 5 and 6
and you will receive a college
certificate. Please note that this is
not a full group award:
- Creative Textile Development
- Surface Decoration
  Introduction
- Design Realisation
- Art and Design Project

HOURS OF LEARNING
155

Textile & Design Portfolio

Course Outline
This course aims to provide you with an Introduction to Fashion Textiles. This
is a very practical course and will be based in the excellent studio facilities we
have at the Cardonald campus. You will focus on developing a personal theme,
drawing, design development and textile skills, including print, embroidery,
fabric construction, and surface decoration.

This course will assist to further develop of your research skills and will
encourage you to build upon your communication and presentation skills, which
are requirement of working in the industry. Additionally, completing this course
will also help to increase your confidence, assist you to create a coherent
portfolio and you will also get the opportunity to work alongside other creative
courses and be taught by staff that have a breadth of industry experience.

Please note that this course is delivered in a way which will complement any
creative subjects you are currently undertaking at school.

Course Entry Requirements
It would be beneficial to have:
- National 5 Art and design or
- Higher Art and Design
or alternatively
- Nat 5 Fashion and Textiles or
- Higher Fashion and Textiles

Progression Pathways
Successful completion of the Award could lead to progression onto the HND
Textiles, HND Fashion Design, HND Fashion Technology and HND Fashion
Communications courses. From an HND course students can articulate onto
2nd or 3rd year of a related Degree programme or find employment within the
Creative Industries.

Employment Routes
Employment within the creative industry sector

www.glasgowclyde.ac.uk

Textile Industry

Course Outline
This Skills for Work course is designed for school Winter Leavers and will provide skills in Fashion and Textiles. This course will provide skills and a progression route to our January start programmes within Fashion and Textiles. The course is practical in nature and you will develop knowledge of the journey taken by textile products from raw material to finished product and the importance of this to create a sustainable industry.

You will experience innovative learning approaches and be based in the excellent studio facilities we have at the Cardonald campus. You will have the opportunity to build your communication and presentation skills and further develop yourself to become effective job seeker and employee in the fashion and textile manufacturing industry; by developing a positive and responsible attitude to work. This is an exciting new opportunity for Winter Leavers and will provide an insight into the fashion and textile

Course Entry Requirements
It would be beneficial to have:
• National 5 Art and design or
• Higher Art and Design
or alternatively
• Nat 5 Fashion and Textiles or
• Higher Fashion and Textiles

Progression Pathways
Internal progression onto our January start course or one of our full-time Fashion and Textile Courses.
• Access to HND Fashion and Textiles

On completion of the Access to HND Fashion and Textile course students can progress onto
• Foundation in Fashion and Textiles
• HND Fashion Communications
• HND Fashion Design
• HND Fashion Technology
• HND Fashion Textiles

Employment Routes
Employment within the creative industry sector

GLASGOW CLYDE COLLEGE

CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday and Thursday
1:30pm - 4:00pm

COURSE AWARD
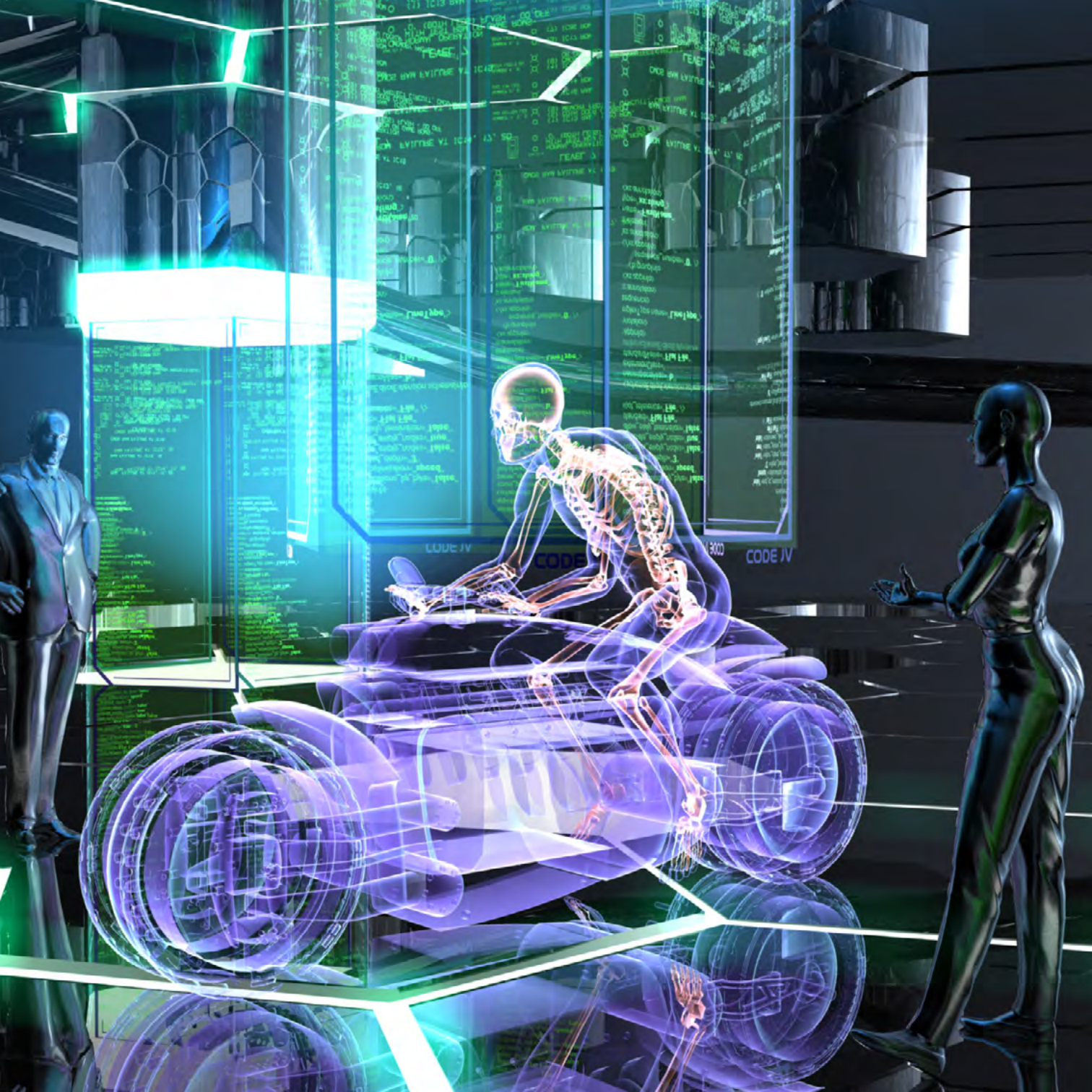SCQF Level 5
Credit Points 18

UNITS COVERED
Fashion and Textile Technology:
• Fashion/Textile Item Development
• Textile Technologies
• Fashion and Textile Choices

HOURS OF LEARNING
155

Computer Games Development

Course Outline
This course will introduce you to the genres, trends and emerging technologies at the cutting edge of the computer games industry.

You will explore about core concepts such as design, media assets and development. Working with the latest software programs, you'll learn about digital planning & design, creation of media assets, and development & testing, which are important techniques for working in Games Development.

As well as improving your computational thinking skills, the course will also help you to develop employability skills and core skills through collaborative enterprise activities.

Course Entry Requirements
This course would suit creative and collaborative gamers with critical thinking skills. We are particularly keen to receive applications from students who can code.

Students wishing to progress further in Games Development would preferably have Maths and Computing qualifications at Nat 5 level or above.

Progression Pathways
Studying the Computer Games Development NPA will give you access to multiple progression pathways. Depending on your skills and other qualifications, you can choose to progress in Computer Games Development, Web Design or 3D Computer Animation

Employment Routes
Scotland has a world renowned and growing computer games industry, with almost 100 companies working in this sector in 2021. The pandemic has resulted in increased demand for new games and tech roles are currently in high demand.

With appropriate additional qualifications and/or University study you could work in Games Development, Software or Web Development.

CiTY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 18

UNITS COVERED
Computer Games:
- Design
- Media Assets
- Development

HOURS OF LEARNING
155

**GLASGOW
CLYDE
COLLEGE**

CAMPUS
Langside

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 18

UNITS COVERED
National Progression Award in
Cyber Security SCQF level 6:
• Data Security
• Ethical Hacking
• Digital Forensics

HOURS OF LEARNING
155

Cyber Security

Course Outline
The National Progression Award (NPA) in Cyber Security will be delivered at SCQF Level 6 and provides foundation knowledge and skills in data security, digital forensics and ethical hacking – providing a skills pipeline into the Cyber Security industry.

This course is designed to raise awareness of Cyber Security and highlight the current skills gap in this field. It will encourage you to improve your cyber hygiene and resilience, and enable you to identify security vulnerabilities safely, legally and ethically. It will also help you to contribute more safely to virtual communities. This will prepare you for further studies and future employment in this area. The aim of the award is to produce knowledgeable and skilled individuals who are aware of the potential misuses of, and unauthorised access to, computer systems but who use these competences for legal and ethical purposes.

Course Entry Requirements
You must have:
• 3 passes at National 5, 1 of which should be Maths
• a clear interest in the subject area

Progression Pathways
After successful completion of this course, along with good attendance and commitment, you will be given the opportunity of internal progression on to one of the following pathways within Glasgow Clyde College. You might go on to:
• Higher National Certificate/Diploma (HNC/D) Software Engineering with Emerging Technologies,
• Higher National Certificate/Diploma (HNC/D) Infrastructure with Cyber Security

The entry point (level you would study) would be dependent on the level and relevance of your other qualifications. After studying the HND (Higher National Diploma) Cyber & HND Infrastructure Glasgow Clyde have a pathways programme to BSc Year 3 Entry to GCU for Cyber & Networking

Employment Routes
Entry level jobs and training, including Modern Apprenticeships in the computing industry.

Course Outline

Hundreds of millions of people stream e-sports events every year. This innovative course introduces this exciting and growing industry - with Scotland set to open its first e-sports arena in 2024.

You will explore all aspects of esports: from how the sector developed to the future of the industry; the variety of careers available to the organisation of the esports industry. Working in our specialised computer labs, you'll examine software and hardware and discover how to improve their performance during competitive gaming sessions.

You'll have the opportunity of putting your skills to the test by planning and promoting your own esports event. You'll practice how to find the right venue, obtain sponsorship and create a budget. You'll develop your branding and marketing skills before promoting the event via social media. Finally, you will run and live stream your event.

Course Entry Requirements

This course would suit creative, collaborative and computer-savvy individuals who have a genuine interest in working in this industry. You should hold 3 National 5's in relevant subjects or Level 5 Esports.

Previous knowledge relating to planning, preparing, hosting and evaluating events is advantageous but not essential.

Progression Pathways

Studying the Esports NPA will give you access to multiple progression pathways. Depending on your skills and other qualifications, you can choose to progress in a range of areas, including Computer Games Development, Marketing Communications or International Events.

Employment Routes

Scotland has a world renowned and growing computer games industry, Esports is going to play an increasingly important role within this sector as a new 4,000 seat esports arena will open in Dundee in 2024.

There are many job roles in the e-sports sector including: Professional player, coach or manager; Event Host, Referee or Observer; Journalist, Broadcast producer or Social Media Manager; Influencer, Streamer or Content Creator.

CiTY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 18

UNITS COVERED
- The Esports Industry
- Game Performance
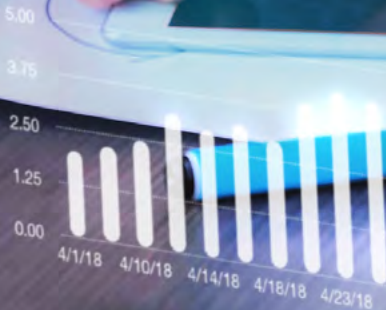- Organising & Promoting Events

HOURS OF LEARNING
155

Media & Content Production

Course Outline
This exciting, practical course will allow you to create a podcast, produce a short film, learn more about the advertising and marketing industry and allow you to create your own advert using Photoshop. You will also learn about the introductions of animation, creating your own piece of animation in the process. Through the completion of practical projects, you'll learn how to use Adobe video and image editing software as well as audio editing software.

The NPA is part of the Foundation Apprenticeship (FA) in Creative and Digital Media at SQCF level 6 and is aimed at those who are interested in working in Creative Industries.

Course Entry Requirements
You must:
- Have achieved 4 National 5s (grade A-C) one of which must be English.
- Be capable of working at SCQF Level 6 (Higher) English
- Having previous experience of subjects related to creative industries e.g. art and design or media would be advantageous but not necessary.

Progression Pathways
Successful completion of this course may lead to an unconditional place on the HND Media and Communication, HND Digital Film and Television or HND Practical Journalism course.

The level you might enter would depend on the level and relevance of your other qualifications.

Employment Routes
The first level jobs across Scotland's Creative Industries that you can work toward include Production Assistant, Content Assistant, Junior Creative Assistant, Junior Copywriter, Research Assistant, Camera Assistant, Creative Tech Assistant, Marketing Assistant, Digital Design Assistant, Graphic Design Assistant, Assistant UX Developer and others.

GLASGOW CLYDE COLLEGE

CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

You will be given the opportunity to do a 3-week block placement in June and potentially commit to additional work placement time as required. On successful achievement of both elements, you will then have the opportunity to be awarded a Foundation Apprenticeship in Creative and Digital Media.

COURSE AWARD
SCQF Level 6
Credit Points 30

UNITS COVERED
Creative Industries:
- An Introduction – Scotland
- Understanding a Creative Brief
- Media: Understanding the Creative Process
- Storytelling for the Creative Industries

HOURS OF LEARNING
155

Glasgow Kelvin College

CAMPUS
Springburn

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 24

UNITS COVERED
• **Acting through song**
• **Solo or group singing skills**
• **Group dance performance**

HOURS OF LEARNING
150

Musical Theatre

Course Outline
This course takes account of the knowledge and skills required by people who have a real interest in musical theatre and wish to enter future employment in that area or; continue to study performance in further and higher education.

In this course you will learn about and develop techniques in expression and communication to an audience, and about theatre arts and performance.

Course Entry Requirements
This course will be of particular interest and benefit to students who already have successfully achieved a pass in National 5 Drama and who have a keen interest in developing their skills in singing, acting and performance.

An informal audition will take place during the first week which will take the form of a performance of one short age-appropriate monologue and song.

Progression Pathways
Along with relevant National 5 passes (C grade or better), this could lead to the full-time NC Acting and Performance. Along with relevant Higher passes (C grade or better) this could lead to the full-time HND Acting and Performance.

Employment Routes
• Professional performer
• Teaching
• PR
• Events

NPA Computer Games Development

Course Outline

Do you have an interest in the games industry? This National Progression Award is a qualification which is designed to teach you all about computer games. In this course you will:

- Research various games types and platforms and discover what makes a game playable
- What components make up games and what is required for different playing platforms
- Design a game based on your understanding so far
- Create a set of objects to be used in the development of a game including characters, backgrounds and sounds
- Further design your game to include behaviours designed to enhance game play
- Create a playable game and publish on the internet

Course Entry Requirements

It is envisaged that you will be working at the senior phase of the curriculum and have clear interest in the subject area. You must have:

- Nat 4 Maths and/or English

Progression Pathways

After successful completion of this course, along with good attendance and commitment, you will be given the opportunity of internal progression on to one of the following pathways within Glasgow Clyde College. You might go on to:

- HNC Computing
- HND Software Engineering with Emerging Technologies
- HND Infrastructure with Cyber Security
- HND Cyber Security

The entry point (level you would study) would be dependent on the level and relevance of your other qualifications.

Employment Routes

Foundation or Modern apprenticeships or any job requiring basic IT skills.

GLASGOW CLYDE COLLEGE

CAMPUS
Anniesland

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 18

UNITS COVERED
Computer Games:
- Design
- Media Assets
- Development

HOURS OF LEARNING
155

CiTY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 18

UNITS COVERED
• Data Security
• Digital Forensics
• Ethical Hacking

HOURS OF LEARNING
155

NPA Cyber Security

Course Outline
This introductory course in Cyber Security will provide you with base knowledge and skills in data security, digital forensics and ethical hacking.

Taking ethical, legal and professional considerations into account, you will create a data security policy for a professional organisation, and justify your policy decisions based on best practice.

You will learn how to conduct a digital forensics examination. You will investigate digital devices and media to secure evidence, before reconstructing, analysing and interpreting the data and create an investigative report.

You will examine the tools and techniques used by both ethical and malicious hackers. You will consider the potential threats and mechanisms that can be leveraged by malicious hackers to target individuals and organisations. You will explore how ethical hacking can help identify and mitigate these threats, and try out some of the techniques and technologies used to defend systems from attack.

Course Entry Requirements
This course would suit inquisitive, systematic and computer savvy students who are keen to develop their problem-solving skills. Students are expected to have English and Computing Science at National 5 (or National 5 Mathematics\ Physics).

Progression Pathways
Following successful completion of the NPA you can progress through HNC & HND to degree level qualifications in Universities across Scotland. Technical Apprenticeships in Information Security are also available.

Employment Routes
Cyber security is one of the fastest evolving areas within business and government today as online systems make up the foundations of the digitally enabled economy.

Employment opportunities in Cyber security are predicted to increase fivefold in the next two years and there is already a shortage of people who can work in this field.

NPA Professional Theatre Preparation

Course Outline
The National Progression Award (NPA) in Professional Theatre Preparation offers you the opportunity to develop your skills in acting. This course will provide the knowledge and skills and resources that may be called upon when preparing for interviews and auditions, for entry to drama courses and/or the theatre or performing arts profession.

Course Entry Requirements
You must be working towards of have:
• National 5 English

It would be advantageous to have had previous experience of drama, theatre groups, acting clubs etc

Progression Pathways
You might go on to do:
• A full-time higher education course, such as a National Certificate (NC), Higher National Certificate (HNC), Higher National Diploma (HND) or degree in. The level you might enter would depend on the level and relevance of your other qualifications. Auditions remain the key entry assessment for Drama School and Acting courses.

Employment Routes
Employment opportunities after training such as, lighting technician, actor, prop maker, scenic artist, set designer, stage manager, stage hand, or wardrobe assistant.

GLASGOW CLYDE COLLEGE

CAMPUS
Langside

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 18

UNITS COVERED
National Progression Award in Professional Theatre Preparation SCQF Level 6:
• Preparation for Audition
• Drama: Acting Skills
• Creative Project
There is one mandatory unit, Preparation for Audition which will prepare you for the audition process through developing a broad overview of the types of work available within the performing arts sector and preparing for, performing and evaluating your own audition performance. You will then work on the specific practical skill of acting. This course is highly practical in nature.

HOURS OF LEARNING
155

CiTY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 4

UNITS COVERED
• Creative Design Process
• Introductory Jewellery making techniques

HOURS OF LEARNING
155

Introduction to Jewellery Arts & Technology

Course Outline
This course will teach you a comprehensive range of skills in Jewellery Design, with a design-led focus.
You will be encouraged to develop your own creative ideas and will be taught how to translate these ideas into finished, 3D pieces of jewellery.

Students will learn the basic creative and technical skills needed by jewellers, including introductory manufacturing techniques in a variety of materials.
There is a strong ethos of ethical making and sustainability, which will be embedded into your learning.

The qualification also meets the National Occupation Standards for employers.

Course Entry Requirements
This course would suit students who are interested in Art and Design and who wish to work in an exciting medium. Students should have National 5 English and an Art or Craft/Design subject.

Progression Pathways
Graduates of this course can progress through a variety of Design programmes at City including Jewellery Arts and Technology NQ (Level 6), HNC and HND Applied Arts.

Employment Routes
This course could lead to a career in Jewellery production including Bench Jeweller, Designer and self-employed artist. The qualification also meets the National Occupation Standards for employers.

Creative and Cultural Industries

Course Outline

Film and Television production in Scotland is booming with a cornucopia of studios, stage and build space opening across the central belt. With production spend figures in Scotland rising to their highest recorded levels, now is the perfect time to consider a career in this thriving industry. This course will take you through the entire process of design, construction and eventual siting of a set within our state-of-the-art television studios where it will be used as part of a student film project.

Working collaboratively to a given brief, you will discover how to design a television set. You will learn how to interpret and produce scale plans, before using relevant tools, materials and decorative techniques to build a scale model of the set. Moving to the construction department you'll develop knowledge in materials, techniques, and use of tools whilst your team creates the finished set and erects it within our state-of-the-art television studios.

This course will be enhanced with visits from industry professionals and opportunities to visit television studios and production facilities.

Course Entry Requirements

This course would suit artistic, creative and collaborative students with National 5 Qualifications including English and Art & Design. This course requires a high level of commitment from students with a genuine interest in pursuing a career in design, film or television.

Progression Pathways

By the end of this course you will have developed an understanding of the design and construction process and could progress into courses across the design department including Model Making for TV & Film, Product Design or Furniture design.

Alternatively, you could progress onto courses within the Creative Industries faculty including Television, Radio and Media.

Employment Routes

Completion of this course could be your first step towards a career in television production and design. With further study you could work in a wide variety of roles including Film and TV Model or Prop Making, Set Dressing or Set Design and Construction.

CiTY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 4

UNITS COVERED
- Technical Theatre Workshop Skills
- Theatre Stage Set Construction
- Construction - Practical
- Construction - Theory

HOURS OF LEARNING
155

www.cityofglasgowcollege.ac.uk

Food, Drink, Tourism and Leisure Industries

Level 1 - 3

Baking

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units who have a learning disability/ autism and require additional support with their learning *

Are you a budding baker interested in developing your knowledge and skills to work in the food industry or bake at home?

Students will learn to produce a range of bakery products including cakes, brownies, muffins, cookies, scones and biscuits, while practicing skills and developing knowledge required for the food industry:
• Good food safety and hygiene practices
• Working as part of a team
• Presentation of food
• Employability skills
• Food and customer service

Course Entry Requirements
Students need to be working at at a minimum of national 2 in a variety of subjects, with the potential of working at national 3. All students should be in Senior Phase in school and have a keen interest in practical cookery and baking.

Student's personal hygiene must be of high standard, and they must be prepared to follow guidance in the kitchen. Students will be asked to participate in an appropriate selection event.

Progression Pathways
• Skills for Life & Work at Level 2 or 3

Employment Routes
Future employment in a foodservice setting, for example: cafes, bistros, restaurants and bakeries.

Schools Link Working in the Café

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units who have a learning disability/ autism and require additional support with their learning *

This course is designed to give students a realistic experience of working in a café.

Set within the School of Additional Support for Learning students work in a café in the college.

Students get to develop and practice a range of skills required to gain future employment in the hospitality sector - such as the presentation of food for sale, customer service skills, setting-up and cleaning down a café, the practical application of food hygiene, working as part of a team and other activities associated with running a café.

Course Entry Requirements
- Students need to be working at national 2 in a variety of subjects, with the potential of working at national 3.
- They must have an interest in working in the hospitality industry and it would also be an advantage to have completed some food preparation units.
- Students will be asked to participate in an appropriate selection activity.

Progression Pathways
- Skills for Life & work at Level 2 or 3

Employment Routes
- Working in a hospitality setting - café, restaurant

GLASGOW CLYDE COLLEGE

CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday
9.30am - 12.00pm

COURSE AWARD
SCQF Level 2/3
Credit Points 9

UNITS COVERED
- Business in Practice: Customer Care

HOURS OF LEARNING
90

CITY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Monday
9.00am - 2.30pm

COURSE AWARD
SCQF Level 3
Credit Points 24

UNITS COVERED
- Food Hygiene for the Hospitality Industry
- Organisation of Practical Skills (OPS)
- Craft Baking; An Introduction
- Introduction to Food Preparation Techniques
- Introduction to Cookery Processes

HOURS OF LEARNING
155

NPA Professional Cookery

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

Working at a comfortable pace, this collaborative course is the perfect opportunity to learn the basics from experienced chefs in our industry standard Kitchens.

You'll discover how to prepare, cook and serve a variety of dishes. You'll practice using a range of kitchen equipment to grate, slice, dice, chop, peel, blend, cream, beat and knead a range of sweet and savoury dishes. You'll develop an understanding of how to poach, boil, bake, steam and roast different foods to create your own delicious dishes.

As "the proof of the pudding is in the eating", you will have the chance to taste your food to better understand the importance of flavour and texture in your dishes. Working collaboratively, you will develop the capability to plan your time in the kitchen as part of a team, gathering ingredients, negotiating use of equipment and communicating with your team to complete your tasks on time.

Course Entry Requirements
This course would suit students with some experience of the Home Economics Curriculum gained during S1 to S4, who have a genuine interest in learning to cook.

Progression Pathways
This course offers multiple progression routes, either towards employment or for further study. Following successful completion of this course, you can continue to study Cookery at City, from a NQ at Level 5 through to Professional Cookery HND at Level 8.

Employment Routes
Recent events have resulted in increased opportunities in the Hospitality and Tourism Sectors. This course is an ideal first step towards a career in a professional kitchen, be it in a Pub, Hotel or Restaurant.

www.cityofglasgowcollege.ac.uk

NPA Professional Cookery

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

The course is designed to introduce students to how to prepare, cook and serve different foods. Students will be taught how to prepare a number of sweet and savoury dishes. Students will be taught a number of skills including: slicing, grating, chopping, blending, etc...

Students will work in a friendly and supportive environment. Students will be guided to understand the functioning of a safe and hygienic kitchen environment.

The course is aimed at Students who have an interest in cooking. Students will be expected to follow basic instructions and food hygiene in the kitchen.

Students will also gain REHIS Food Hygiene Certification.

Course Entry Requirements
Students should show a keen interest in cooking. No formal qualifications are necessary but students should be enthusiastic about working with food and be prepared to follow guidance in the kitchen.

Students should be working at Level 3 in Literacy and Numeracy (there are some written elements to the course)

Progression Pathways
Students will be well suited for applying for NPA Bakery course in the Enterprise Academy at Parkhill.

Employment Routes
- Working in a Professional kitchen
- Hospitality Industry

ENTERPRISE ACADEMY PARKHILL
your future's in your hands

CAMPUS
Parkhill School

ATTENDANCE PATTERN
Tuesday
8.55am - 10.45am
Thursday
9.15am - 10.45am

COURSE AWARD
SCQF Level 3
Credit Points 24

UNITS COVERED
- Food Preparation Techniques: An Introduction
- Cookery Processes: An Introduction
- Food Hygiene for the Hospitality Industry
- Hospitality: Organisation of Practical Skills
- Understanding and using ingredients
- REHIS food hygiene

HOURS OF LEARNING
160

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units who have a learning disability/ autism and require additional support with their learning *

This 1/2-day course is aimed at students in S5 and S6 who wish to gain practical skills in Cooking and Baking.

This programme aims to provide basic hygiene skills and knowledge relating to the requirements needed for further study or first level employment within a café, restaurant or retail environment, as well as developing life skills.

There is an emphasis on gaining good practical skills through using a variety of food preparation techniques and bakery processes as well as also offering students excellent life skills in preparation for their future as an independent adult/learner.

This course would be of particular interest to students who have aspiration to move onto further study within college after leaving school.

Course Entry Requirements
Students should show a keen interest in the study of practical cookery and baking. Be working at level 3 literacy and Numeracy. Student's personal hygiene must be of a high standard.

Progression Pathways
Supported Education courses such as;
- Learning for Independence - Level 2
- Skills for Life & Work at Level 3
- Moving On - Level 3 / 4
- DNF Project Search - Level 3 / 4

Employment Routes
- Kitchen porter
- Cook /chef
- Other

GLASGOW CLYDE COLLEGE

CAMPUS
Anniesland

ATTENDANCE PATTERN
Friday
9.30am - 12.00pm

COURSE AWARD
SCQF Level 3
Credit Points 6

UNITS COVERED
- Introduction to Cookery Processes
- Introduction to Food Preparation Techniques

HOURS OF LEARNING
180

CITY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday
9.30am - 2.30pm

COURSE AWARD
SCQF Level 3/4
Credit Points 5

UNITS COVERED
- Introduction to Food Service Skills
- REHIS Elementary Food Hygiene certificate
- Work Experience
- Customer Care and Local Tourist Attractions

HOURS OF LEARNING
155

Introduction to Food Service Skills

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

Students will develop a range of employability skills for the Hospitality Industry. As well as food and drink service skills practice, students will develop their confidence and team working skills and an awareness of the size and opportunities for employment within the Hospitality Industry.

Students will also have the opportunity to train within our training environments such as City Bistro and Scholars Restaurant.

Course Entry Requirements
No formal entry requirements however all students should be in Senior Phase in School and have a keen interest in all subject areas.

Progression Pathways
Students could progress to:
- Senior Phase Hospitality/Events/Travel & Tourism
- NQ Events/Hospitality at City of Glasgow College

Employment Routes
On completion of the course students may apply for employment within Front of House entry level, operative positions within hotels, restaurants and contact catering sector.

Level 4 - 7

Intro to Adventure Sport & Fitness

Glasgow Kelvin College

Course Outline
If you are a lover of outdoor sport & Fitness, then this programme is for you! This course will provide you with the basis for employment in sports facilities, gyms and outdoor activity centres. It's practical in nature and focuses on a range of fitness related activities.

Career options would include; Sports Coach, Fitness Instructor, Personal Trainer, Outdoor Activities Instructor or Sports Development Officer.

Activities Include; Resistance Training, Group Exercise, Cardio Training, Watersports, Walking & Orienteering, Dry Slope Skiing, and Climbing.

Course Entry Requirements
Students must have a strong interest in fitness and be willing to participate in a variety of activities. Water confidence is essential.

Progression Pathways
This is an entry level course providing the basic knowledge for you to continue your studies with us in:
- Fitness, Health & Exercise
- Adventure Sports
- Sports Coaching

Employment Routes
Students are encouraged to progress onto NC, HNC, HND courses prior to seeking employment in the sport, fitness or outdoor education industry.

CAMPUS
Springburn

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 5

UNITS COVERED
- Personal Fitness and Nutrition
- Outdoor Activities
- Physical Education: Performance Skills

HOURS OF LEARNING
160

Introduction to Fitness & Nutrition

Course Outline
If you are a lover of Fitness and Nutrition, then this programme is for you!

This course will provide you with the basis for employment in fitness and gym facilities. It's practical in nature and focuses on a range of fitness related activities.

Career options would include; Fitness Instructor, Personal Trainer, Group Exercise Instructor.

Activities Include; Resistance Training, Group Exercise, design fitness and nutritonal programmes

Course Entry Requirements
Students must have a strong interest in fitness and be willing to participate in a variety of activities.

Progression Pathways
This is an entry level course providing the basic knowledge for you to continue your studies with us in:
- Fitness, Health & Exercise

Employment Routes
Students are encouraged to progress onto NC, HNC, HND courses prior to seeking employment in the fitness industry.

Glasgow Kelvin College

CAMPUS
Springburn

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 5

UNITS COVERED
- Nutrition
- Personal Fitness

HOURS OF LEARNING
160

CITY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 24

UNITS COVERED
- Craft Baking: An Introduction
- Bread Making: An Introduction
- Cake Decoration: An Introduction
- Pastry

HOURS OF LEARNING
155

NPA in Bakery

Course Outline
This course will guide you through the basic skills and requirements needed to start you on an exciting career path. Working with highly qualified lecturers who have a wealth of professional experience, you'll practise Bread Making, Cake Decoration, Pastry and Craft Baking.

You'll learn to produce a range of bakery products in one of our specialist bakeries. You'll explore the bread making processes that are currently in use within the craft baking industry and will use a variety of equipment and techniques to bake a range of breads.

You'll practise decorative techniques and discover how to use them to produce the desired effect on a cake. You'll develop introductory knowledge and practical skills in pastry work. You'll consider the ingredients and techniques used to produce a range of simple pastry items. You'll investigate common faults that can occur when making different types of pastry and how to remedy these.

Course Entry Requirements
Students should have some experience of the Home Economics Curriculum gained during S1 to S4, have an enthusiasm for food and/or baking and have literacy and numeracy skills at SCQF Level 4.

Progression Pathways
This course offers multiple progression routes, either towards employment or for further study. Following successful completion of this course, you can continue to study Bakery at City, from a NQ at Level 5 through to Professional Cookery HND at Level 8.

Employment Routes
Recent events have resulted in increased opportunities in the Hospitality and Tourism Sectors. This course is an ideal first step towards a career in: Hotel Kitchens, Restaurants, or retail bakeries.

CITY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 24

UNITS COVERED
- Food Hygiene for the Hospitality Industry
- Organisation of Practical Skills (OPS)
- Craft Baking; An Introduction
- Introduction to Food Preparation Techniques
- Introduction to Cookery Processes

HOURS OF LEARNING
155

NPA Professional Cookery

Course Outline
As a budding chef you can develop your skills in our industry standard facilities, working alongside chefs with years of kitchen experience. You'll use a range of professional equipment, to produce and present a variety of delicious dishes.

Working collaboratively, you'll develop the capability to plan your time in the kitchen as part of a team, gathering ingredients, negotiating use of equipment and communicating with your team to complete your tasks on time. You'll learn to produce a range of baked goods whilst following industry standard health & safety and hygiene measures.

You'll practise decorative cake techniques, preparing and applying a range of coatings and practise how to produce a variety of effects on a cake.

As "the proof of the pudding is in the eating", you will have the chance to taste your food to better understand the importance of flavour and texture in your dishes.

Course Entry Requirements
This course would suit students with some experience of the Home Economics Curriculum gained during S1 to S4, most likely you will have attained or working towards a National 4 Qualification in Home Economics, Food & Health or Food Technology.

Progression Pathways
Following successful completion of this course, you can continue to study Professional Cookery or Bakery at City, from a NQ at Level 5 through to Professional Cookery HND at Level 8.

Employment Routes
Recent events have resulted in increased opportunities in the Hospitality and Tourism Sectors. This course is an ideal first step towards a career in a professional kitchen, be it in a Pub, Hotel or Restaurant.

Course Outline

This exciting collaborative course brings together this world of Travel, Events and Hospitality in an innovative and inspirational way.

Learning within our simulated aircraft cabin and purpose-built Airline Check-in desks, you'll develop knowledge of the aviation industry and practise the skills required to work as a member of Cabin Crew. You'll explore different types of airport check-in work, following the customer journey through the airport from check-in to security to boarding the aircraft for their flight.

You'll develop a range of food and drink service skills; barista training to providing food and drinks service at your own events. You'll explore a wide variety of beverages such as speciality coffee/tea's, mocktails, bubble teas and other on trend drinks. You'll learn about effective events management. Working collaboratively, you'll plan, organise and stage an event within our training restaurants Scholars and City Bistro.

Guest speakers from industry partners, practical experience and the opportunity for site visits will ensure that you'll develop a clear understanding of the vibrant career paths available in this sector.

Course Entry Requirements

This course would suit personable, outgoing and enthusiastic S5 or S6 students who hold three National 4 Qualifications (including English and Maths) and who have a genuine desire to work in the Travel, Events or Hospitality sector.

Progression Pathways

Combined with other qualifications, successful completion of this course puts you on a progression pathway through NQ at Level 6 to HND at Level 8 in either Hospitality Management, Travel & Tourism or Events Management.

Employment Routes

Recent events have resulted in increased opportunities in the Events, Hospitality, Tourism and Travel Sectors. This course is an ideal first step towards a career in: Events Assistant, Events Planner, Hotel Front of House, Cabin Crew, Tour Guide or Working in a Travel Agency.

This course will provide you with a multitude of transferable skills you could use in any job.

CITY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 24

UNITS COVERED
- Non-Alcoholic Beverages
- Assist with an Event
- Working as Air Cabin Crew: An Introduction
- Airport Ground Operations

HOURS OF LEARNING
155

ENTERPRISE ACADEMY PARKHILL
your future's in your hands

CAMPUS
Enterprise Academy

ATTENDANCE PATTERN
Thursday
9.15am - 10.45am

COURSE AWARD
SCQF Level 5
Credit Points 6

UNITS COVERED
Award in Barista skills Level 5
Course assessment:
•   Students will be assessed on their understanding and practical skills.

HOURS OF LEARNING
50

Award in Barista skills

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

Students will learn about how to make a range of coffees as well as other hot drinks in our bespoke Café area and using our professional coffee machine.

This unit is designed to enable learners to develop basic knowledge, understanding and technical skills required for the role of a barista. The unit covers how to operate specialist equipment to prepare and serve coffee and a variety of other drinks.

Course Entry Requirements
Students should be working at a minimum of National 4 level in English and Maths. An enthusiasm and interest in working in the hospitality industry.

Progression Pathways
•   Possible Barista courses/employment in a cafe, restaurant, hotel or bar.
•   Hospitality courses at colleges.

Employment Routes
This qualification and course would allow students to develop their skills and understanding for the hospitality industry and would therefore be perfect for students who wish to work in a café, restaurant, hotel or bar.

NPA Hospitality

CiTY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 24

UNITS COVERED
- Developing Customer Care in Hospitality
- Non-alcoholic Beverages
- Working in the Hospitality Industry

HOURS OF LEARNING
155

Course Outline
During this course you'll get a practical hands-on introduction to a variety of job roles in the hospitality sector. You'll learn about the importance of customer care and how this contributes to the success of an organisation. You'll develop customer service skills and explore how to establish good relationships with customers.

You'll investigate the importance of IT and will practise organising and managing information. You'll create and edit business documents using a variety of applications covering word processing, spreadsheets and databases.

You'll develop your employability skills including communication, teamwork, being flexible and adaptable, and demonstrating respect and consideration for others. You'll consider job roles and responsibilities across the industry, and explore what qualifications are required for these roles and progression routes.

You'll have the chance to put your skills to the test during work experience in our training Restaurant or Bistro, making the most of seasonal goods to meet your customers needs.

Course Entry Requirements
This course would suit personable, outgoing and enthusiastic students who have achieved several National 4 subjects and be currently studying at least 1 other subject at National 5.

Progression Pathways
Successful completion of the NPA will enable you to make informed decisions on a progression route that matches your abilities, aspirations and goals.

Combined with other qualifications, this course puts you on a progression pathway through NQ at Level 6 to HND at Level 8 in either Hospitality Management, Travel & Tourism or Events Management.

Employment Routes
Recent events have resulted in increased opportunities in the Hospitality, Tourism and Travel Sectors. This course is an ideal first step towards a career in: Hotel Front of House, Restaurants, Bars or Tourist Attractions.

This course will provide you with a multitude of transferable skills you could use in any job.

www.cityofglasgowcollege.ac.uk

NPA International Events and Enterprise

Course Outline
During this engaging and exciting course, you will not only learn the skills and event industry knowledge necessary to run a successful event, but will have the opportunity to put these skills into practice by organising events across the year.

Working collaboratively, you'll explore all aspects of event planning, from conception to execution. You'll consider event organisation, event costing, marketing and evaluation. You'll learn how to create a budget for an event, carrying out a range of costings and calculations, operate a petty cash system and consider profit and loss.

Across this course you will enhance your employability skills. Working within a team: you will use your written and spoken communication skills; you will explore approaches to planning and problem-solving; you will monitor and evaluate your progress, both individually and as a team. These are valuable transferable skills that that are valued in a wide range of careers.

Course Entry Requirements
This course would suit inventive, imaginative and inquiring individuals who work well as part of a team. Whilst there are no formal entry requirements, students should be interested in a career in the events industry and studying other subjects at level SCQF Level 5 particularly in English, History or Business Administration.

Progression Pathways
Successful completion of this course combined with at least one additional Level 5 qualification will allow you to progress onto an HND in Hospitality Management or HND in Events Management. Alternatively, you could pursue a Travel and Tourism path through HNC and HND. You could also progress to a degree programme at Universities across Scotland.

Employment Routes
Scotland is widely recognised to be a global leader in the events industry. This course could be the first step to a wide and varied career within this vibrant sector: Management, from Wedding Planning to Venue Management, Fundraising to Festival Management.

This course will provide you with a multitude of transferable skills you could use in any job.

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 24

UNITS COVERED
• Event Organisation
• Events Costing:
  An Introduction
• Corporate Events:
  An Introduction

HOURS OF LEARNING
155

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89

Glasgow Kelvin College

CAMPUS
Springburn

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 7
Credit Points 32

UNITS COVERED
- Core Strength and Posture
- Deliver Personal Training Sessions
- Metabolic Considerations for Personal Trainers
- Planning and Management of Personal Training
- Working Effectively and Safely with Clients

HOURS OF LEARNING
155

Personal Training

Course Outline
Glasgow Kelvin College will provide you with the opportunity to gain a Personal Development Award in Personal Training. The Personal Training award will allow you to develop and maintain long-term adherence to exercise and physical activity, evaluating exercise and physical activity programmes, and health, safety and welfare promotion in active leisure and recreation.

It also covers designing, managing and adapting a personal training programme with participants, delivering exercise and physical activity as part of a personal training programme, and applying the principles of nutrition to support participant goals as part of an exercise and physical activity programme.

Course Entry Requirements
You must have:
- Higher English at A or B level
- SCQF Level 6 PE, Sports, Sports Coaching or Sports Development
- a passionate interest in playing sport, coaching sport and/or personal fitness or fitness instructing

(Students will be required to come for informal interview)

Progression Pathways
You might go on to do:
- Instructing Exercise
- Higher National Certificate (HNC) or Higher National Diploma (HND) Sports Coaching with Sports Development
- Higher National Diploma (HND) Sports Therapy
- Higher National Certificate (HNC) or Higher National Diploma (HND) Recreation Management
- Higher National Diploma (HND) Sports Science

Employment Routes
Employment in coaching sport and/or personal fitness or fitness instructing.

Health Care and Education

Level 4 - 7

SFW Early Learning and Childcare

CAMPUS
Langside

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 24

UNITS COVERED
Mandatory Units:
- Child Development
- Play in Early Learning and Childcare
- Working in Early Learning and Childcare

Candidates also study one optional Unit which will be chosen by the college:
- Care of Children
- Maintenance of a Safe Environment
- Contemporary Families

HOURS OF LEARNING
155

Course Outline
The skills for work course is designed as an introduction to early learning and childcare and will help to understand some of the demands and responsibilities of working in this sector.

Please note there is no placement attached to this course.

Course Entry Requirements
It is envisaged that students will be working at the senior phase of the curriculum and have clear interest in the subject area. You must have:
- National 4 English

Progression Pathways
After successful completion of this course, you will be offered the opportunity of internal progression within Glasgow Clyde College. Depending on your attendance, commitment, and achievement you will be offered the next level of course with us. You would potentially gain a place on:
- A one-year full time National Certificate (NC) or National Qualification (NQ) course in Early Education and Child Care

You might also go on to do:
- A one-year full time higher education course, such as a Higher National Certificate (HNC) in Early Education and Childcare.

The entry point (level you would study) would be dependent on the level and relevance of your other qualifications.

The entry point (level you would study) would be dependent on the level and relevance of your other qualifications.

Employment Routes
- You may be able to progress to a Nursery Manager post once you have achieved a degree or equivalent in Childhood Practice
- A Modern Apprenticeship in Childcare or Early Years Care and Education, leading to a Scottish Vocational Qualification (SVQ) Levels 2 to 4 in Children's Care, Learning and Development

CITY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 24

UNITS COVERED
- An Introduction - Scotland
- Health, Safety, Fitness and Wellbeing
- Engaging with the Community
- Working in Teams

HOURS OF LEARNING
155

Uniformed and Emergency Services

Course Outline
During this introductory qualification, you'll develop the skills, knowledge and attitudes needed for work in the uniformed and emergency services (UES).

You'll investigate the different services, learning about the roles and responsibilities of those working in a specific service team. You'll examine the importance of health, safety, fitness and wellbeing when working in the UES. You'll participate in practical physical fitness activities both at the services facilities and in the College's state of the art gym halls.

You'll develop effective team-working skills through interactive group work and explore the qualities of effective leadership and followership.

Throughout the course you will interact with members of different services, including external site visits and guest lecturers. This will include sessions with the police, the army, the RAF and many more!

Course Entry Requirements
Students should have an interest in the subject and potential career paths. Participation in PE or Sport is advantageous. You should be working at level National 4 English.

Progression Pathways
When combined with other qualifications, successful completion of this course opens up a variety of progress pathways including Criminology, Legal Services and Health, Fitness & Sport Performance.

Employment Routes
This course will provide you with a sound understanding of the career paths, entry requirements and working conditions within the emergency and uniformed services. You can use this knowledge to pursue a career in the Army, Merchant Navy, Royal Air Force, Royal Navy and Royal Marines; and the Ambulance Service, Coastguard, Fire and Rescue and Police.

This course will provide you with a multitude of transferable skills you could use in any job.

www.cityofglasgowcollege.ac.uk

Uniformed and Emergency Services

Course Outline
The Uniformed and Emergency Services Course has been designed to provide you with opportunities to develop employability skills in the context of the uniformed and emergency services. The Services for this course are
- The Army
- Merchant Navy
- Royal Air Force
- Royal Navy
- Royal Marines
- the Ambulance Service
- Coastguard
- Fire and Rescue
- Police

The course will provide different learning environments and experiences which simulate aspects of the workplace. These experiences might include visits, visiting speakers, role play and other practical activities. The skills acquired by students will prepare them to work within the context of the uniformed and emergency services within Scotland.

Course Entry Requirements
Much of the course is fitness orientated often tailored to the service you are interested in. There is no entry criteria for this award other than a keen interest in Uniformed services.

Progression Pathways
- Employment,
- Uniformed Services
- Other NC Programmes

Employment Routes
- Uniformed Services

Glasgow Kelvin College

CAMPUS
Springburn

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 24

UNITS COVERED
Uniformed & Emergency Services:
- An Introduction
- Health Safety Fitness and Wellbeing
- Engaging with the Community

HOURS OF LEARNING
160

GLASGOW CLYDE COLLEGE

CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4/5
Credit Points 24

UNITS COVERED
An Introduction to Midwifery and Children's Nursing is a suite of SQA units at SCQF level 4 and 5 as well as a College Certificate. It is not a full award.

You will study:
• Introduction to Midwifery and Children's Nursing
• Care of children (SQA Unit)
• Basic Health care needs (SQA Unit)
• Improving Health & Wellbeing (SQA Unit)
• Essential skills for maternity and neonatal care

HOURS OF LEARNING
155

Introduction to Midwifery and Children's Nursing

Course Outline
Are you interested in working in the Health Sector? Would you like to work in the Midwifery and Children's Nursing profession? This introductory course will allow you to examine a career in nursing or health care. The course consists of practical sessions within the college skills lab, carrying out basic nursing skills such as bathing babies and undertaking clinical observations. You will also explore how to care for children and the responsibilities and values of a health care professional will be addressed. You will also examine risks to health care staff and how to improve health & wellbeing.

We will introduce you to speakers from the health care sector and there could be opportunity to attend clinical visits to explore different areas within nursing. The course tutors will all be from a midwifery/children's nursing background and will share their own experiences and will subsequently offer advice on career options.

Course Entry Requirements
You must have:
• 2 passes at National 5, 1 of which should be English
• A clear interest in the subject area

Progression Pathways
After successful completion of this course, you may have the opportunity to internally progress on to another course within Glasgow Clyde. This would also be dependent on the level and relevance of your other qualifications.
You might go on to do:
• NC Level 6 Health Care (Pre-Nursing course with clinical placement on average 1 day per week). Candidates require to have successfully completed the full Intro to Midwifery and Children's Nursing Course plus 3 credit passes at NAT 5 level.
• HNC Healthcare Practice (Equivalent to First Year Nursing). Candidates require to have successfully completed the Intro to Midwifery & Children's Nursing Course plus have 2 additional Highers which must include English
• The level you might enter would depend on the level and relevance of your other qualifications.

Employment Routes
Entry level jobs and training, including Modern Apprenticeships in the Health and Social care industry.

www.glasgowclyde.ac.uk

Mental Health & Criminology

Course Outline
This gives you a taster of Mental Health and Criminology units, which can lead to higher-level courses in the care sector and eventually care work with focus on Mental Health; also, higher-level courses in Criminology or Humanities.

This course will assist you in developing transferable skills such as: employability, wellbeing and personal growth.

Course Entry Requirements
You should be working toward National 5 English and have a genuine interest in Mental Health Care and/or Criminology. Looking at careers in Social Work, Mental Health Care and/or the field of Criminology and Criminal Justice.

Progression Pathways
- Mental Health Nursing
- Social work
- Criminal Justice
- Criminology

Employment Routes
- Mental Health Nursing
- Social Work
- Justice System

Glasgow Kelvin College

CAMPUS
Springburn

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4/5
Credit Points 18

UNITS COVERED
- Influences on Mental Health and Wellbeing (Level 4)
- Mental Health Issues: An Introduction (Level 5)
- Criminology: Crime in the Community (level 5)

HOURS OF LEARNING
160

Mental Health & Wellbeing

CITY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4/5
Credit Points 18

UNITS COVERED
- Understanding Mental Health Issues
- Influences on Mental Health and Wellbeing
- Coping Strategies and Building Resilience

HOURS OF LEARNING
155

Course Outline
Our mental health and wellbeing have a massive impact on the quality of our lives. This course is designed to help you explore these issues and to empower you to develop healthy coping strategies, so you are well equipped to go to into College, University or employment, and live a positive and healthy life.

You'll discuss stigma around mental health and wellbeing and gain an insight into how you can support yourself and others.

Working as part of a supportive group you'll examine the influences of mental health and wellbeing, coping strategies and resilience.

This is an interactive and engaging class linking and developing knowledge through learning development and project work.

Exploring and improving wellbeing is an engaging and informative qualification that allows you to look at how you can improve your well-being and how to implement it in your life.

Course Entry Requirements
This course would particularly suit students who are looking to make a positive impact on their individual mental health and wellbeing. Students are expected to be working at Level 4 English.

Progression Pathways
Whilst this course can be studied for personal development, it also acts as an entry point into qualifications in Health and Social Care.

You can progress directly to Level 5 courses in Early Years, Counselling or Social Care, which open up access to a variety of HNC, HND and degree programmes.

Employment Routes
This course could be the first step into a varied and engaging career sector; from Youth Work to Paramedic Science, Occupational Health to Counselling.

Education, Health Workers and Social Services are all within the top five employing occupations in Scotland, and this is projected to continue to be the case for the foreseeable future.

Course Outline
If you're interested in working with children or adults within the care sector, this course is an ideal first qualification.

You will consider how life experiences and social influences effect people, and consider the impact this has on care practice. Through examining sociological concepts you'll determine how social influences effect people's life chances. You will explore the psychological theories that enable care workers to understand the behaviour of their service users.

You will learn about child protection and the various categories of abuse and neglect which necessitate intervention. You will become familiar with the legal framework, policies, procedures and agencies which are involved in child protection.

You will consider the mental health continuum and gain knowledge of how mental health problems affect individuals and others, and investigate the services available to people with mental health problems.

Course Entry Requirements
This course would suit caring, considerate and compassionate students who have 3 National 4s.

Progression Pathways
Successful completion of the NQ combined with school qualifications enables students to progress on to an NC in either Early Education and Childcare or Health and Social Care before continuing on to study at HNC.

Employment Routes
Education, Health Workers and Social Services are all within the top five employing occupations in Scotland, and this is projected to continue to be the case for the foreseeable future.

CiTY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 30

UNITS COVERED
- Human Development and Behaviour (Psychology)
- Child Protection: An introduction
- Mental Health Issues: An Introduction
- Social Influences (Sociology)

HOURS OF LEARNING
155

Introduction to Nursing

CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 30

UNITS COVERED
Please note you will be studying 4 Units at SCQF level 5, this is not a Group Award:
• Basic Health Care Needs
• Introduction to Mental Health
• Foundations of Care Practice
• First Aid

HOURS OF LEARNING
155

Course Outline
The Introduction to Nursing programme will provide you with an introduction to the nursing profession which will allow you to examine a career in nursing or health care.

The course consists of some practical sessions within the college skills lab carrying out basic nursing skills such as bed bathing and prevention of infection. The roles available within nursing will be explored and the responsibilities of a health care professional will be addressed.

Course Entry Requirements
You must have:
• National 5 Maths and English

Progression Pathways
After successful completion of this course, you may have the opportunity to internally progress on to another course within Glasgow Clyde. This would also be dependent on the level and relevance of your other qualifications. You might go on to do:
• National Certificate (NC) Level 6 Health Care (Pre-Nursing course with clinical placement on average one day per week).
• Higher National Certificate (HNC) Healthcare Practice (Equivalent to First Year Nursing). Students require to have successfully completed the Intro to Nursing plus have two additional Highers, one of which must be English.
• Higher National Certificate (HNC) Occupational Therapy Support. Students require to have successfully completed the Intro to Paramedic professions plus have two additional Highers, one of which must be English and the other a science-based subject. Successful completion of the HNC award can lead to degree level study with some opportunities to enter year 2 at university to study Occupational Therapy. Successful completion of the award can lead to degree level study.
• Which level you go in to will be dependant on your other results

Employment Routes
Employment opportunities after training as an Adult Nurse, Children and Young People's Nurse, Health play specialist, Health Visitor, Mental Health Nurse, Learning Disability Nurse, Midwife or Paramedic. If the Occupational Therapy route is followed opportunities exist to progress to study on a degree programme to become a Registered Occupational Therapist.

GLASGOW CLYDE COLLEGE

CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 24

UNITS COVERED
Please note this is not a Full Group Award; you will be studying SQA Units at SCQF level 5:
• Introduction to First Aid
• Prevention of Infection
• Introduction to Mental Health
• Working In the Health Sector
• Uniformed and Emergency Services: Working in Teams

HOURS OF LEARNING
155

Introduction to Paramedic Services

Course Outline
This course will provide you with an introduction to paramedic professions which will allow you to examine a career in health care. It consists of some practical sessions within the college skills lab carrying out basic healthcare skills such prevention of infection. The roles available within paramedic professions will be explored and the responsibilities of a health care professional will be addressed.

Course Entry Requirements
You must have:
• National 5 Maths and English

Progression Pathways
After successful completion of this course, you may have the opportunity to internally progress on to another course within Glasgow Clyde. This would also be dependent on the level and relevance of your other qualifications.

You might go on to do:
• National Certificate (NC) Level 6 Health Care (Pre-Nursing course with clinical placement on average one day per week).
• Higher National Certificate (HNC) Healthcare Practice (Equivalent to First Year Nursing). Students require to have successfully completed the Intro to Nursing plus have two additional Highers, one of which must be English. Successful completion of the HNC award can lead to degree level study.
• Higher National Certificate (HNC) Occupational Therapy Support. Students require to have successfully completed the Intro to Paramedic professions plus have two additional Highers, one of which must be English and the other a science-based subject. Successful completion of the HNC award can lead to degree level study with some opportunities to enter year 2 to study Occupational Therapy.

Employment Routes
Employment opportunities after further degree level qualification include an Adult Nurse, Children and Young People's Nurse, Health play specialist, Health Visitor, Mental Health Nurse, Learning Disability Nurse, Midwife or Paramedic. If the Occupational Therapy route is followed opportunities exist to progress to study on a degree programme to become a Registered Occupational Therapist.

National 5 Psychology

Glasgow Kelvin College

Course Outline
The main purpose of the course is to enable students to develop an understanding of the human mind and behaviour and to enhance their interest in psychology.

The course is suitable for all students with an interest in finding out more about the human mind and behaviour.

Course Entry Requirements
There are no pre-entry requirements. Students will probably have little or no prior experience of studying psychology, but an interest in human behaviour and life experience will provide a good foundation for them to progress to this qualification.

Students should have or be working towards National 5 English.

Progression Pathways
This Course or its Units may provide progression to:
- Higher Psychology Course or relevant component Units
- Other qualifications in social studies, social sciences or related areas
- Further study, employment and/or training

Employment Routes
Career options related to:
- Psychology
- Sociology
- Health and Social Care

CAMPUS
Springburn

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 24

UNITS COVERED
Psychology:
- Research
- Individual Behaviour
- Social Behaviour

HOURS OF LEARNING
160

SFW Early Learning and Childcare

CAMPUS
Anniesland

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 24

UNITS COVERED
Mandatory Units:
- Development and Wellbeing of Children and Young People
- Play in Early Learning and Childcare
- Working in Early Learning and Childcare

You will also complete one optional unit which will be chosen by the college:
- Contemporary Families
- Introduction to First Aid
- Children and Young People: Rights and Protection

Please note that there is no placement attached to this course

HOURS OF LEARNING
155

Course Outline
Are you currently working in school at National 5 level or above? Are you interested in working with children aged 0-12 years? Are you are interested in a career in the following areas; Child Development Officer, Child minding, Early Year's practitioner, Play worker or Play assistant or even Primary Teaching. Glasgow Clyde College can offer you an introduction to the basic knowledge and skills required to prepare you for further study leading to potential employment in the Early Education and Childcare sector.

The skills for work course is designed as an Introduction to Early Education and Childcare at National 5 level and will help you understand some of the demands and responsibilities for working in this sector.

Course Entry Requirements
It is envisaged that students will be working at the senior phase of the curriculum and have clear interest in the subject area.
- You must have National 5 English

Progression Pathways
After successful completion of this course, you will be offered the opportunity of internal progression within Glasgow Clyde College. Depending on your attendance, commitment, and achievement you will be offered the next level of course with us. You would potentially gain a place on:
- A one-year full time National Certificate (NC) or National Qualification (NQ) in Early Education and Childcare at a local college of further Education. NQ Play work and Childcare.

You might also go on to do:
- A one-year full time higher education course, such as a Higher National Certificate (HNC) in Early Education and Childcare.
- The entry point (level you would study) would be dependent on the level and relevance of your other qualifications.

Employment Routes
- Child Development Assistant (Modern Apprentice)
- Playworker (following additional qualifications)
- Child Development Officer (following additional qualifications)

GLASGOW CLYDE COLLEGE

CAMPUS
Anniesland

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 24

UNITS COVERED
Psychology SCQF Level 6:
• Research
• Individual Behaviour
• Social Behaviour

This course is very demanding in terms of written work, study at home and group work.

HOURS OF LEARNING
155

Higher Psychology

Course Outline
The central theme of the Higher Psychology course is to enable you to investigate psychological knowledge and research, which will promote your understanding of individual and social behaviour. You will analyse and evaluate concepts, theories and approaches, and will draw on research evidence to explain human behaviour.

During this course you will be assessed. The purpose of the assessment is to assess your use of research and communication skills appropriate to psychology. This assessment requires students to carry out their own primary research based on a brief provided by SQA and produce a psychological research report. The class will design the research in groups, collect data and analyse. Reports must be written up individually, but the tutor will give support.

This assessment will give students an opportunity to demonstrate the following skills:
• using research skills to generate, select, organise, interpret, analyse and evaluate information in psychology
• using communication skills to present information, including a report on psychological research

Course Entry Requirements
You must have:
• Higher English at A or B level.
• Other subjects that would be considered with this same grade would include Higher History, Modern Studies or Geography

Progression Pathways
On successful completion of the course, you will be given the opportunity of internal progression within Glasgow Clyde. You might go on to do:
• HNC/D courses in social science
• The level you might enter would depend on the level and relevance of your other qualifications.

Employment Routes
Employment in psychology, social sciences, sciences, criminology or business.

NPA Children & Young People

GLASGOW CLYDE COLLEGE

CAMPUS
Langside

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

You will have the opportunity to choose to do a 3-week block placement in June and potentially commit to additional time as required (this will be discussed with your school) in order to achieve a Foundation Apprenticeship.

COURSE AWARD
SCQF Level 6
Credit Points 24

UNITS COVERED
- Communication with Children and Young People
- Play for Children and Young People
- Development of Children and Young People
- Promote the Wellbeing and Safety of Children and Young People
- Safeguarding of Children and Young People

HOURS OF LEARNING
155

Course Outline
Are you wanting to work with children and young people and have a keen interest in a career in the following areas: Child Development Officer, Childhood Practice Practitioner, Playworker, or Primary Teaching.   If the answer is yes, you have the opportunity to study the theory and practice required to prepare you for further study leading to potential employment. The National Progression Award is designed as a stepping-stone towards support practitioner status at SCQF Level 6 or to further study at Higher National Certificate SCQF Level 7.

When you complete this qualification, you will have the opportunity to choose to add value through the completion of a work placement. You will be given the choice to complete a work placement which on successful completion will provide you with a Foundation Apprenticeship.

Course Entry Requirements
You must have a clear interest in Early Learning and Childcare, Playwork, Education or Social Services. along with:
- Higher English

Progression Pathways
On successful completion of this course, you will have the opportunity to be treated as an internal applicant. This will also be dependent on your attendance and commitment to this course. You could progress on to the following full-time programmes:
- HNC Childhood Practice (SCQF Level 7)
- HNC Additional Support Needs (SCQF Level 7)

The entry point (level you would study) would be dependent on the level and relevance of your other qualifications.

Employment Routes
- You may be able to progress to a Nursery Manager post once you have achieved a degree or equivalent in Childhood Practice
- A Modern Apprenticeship in Childcare or Early Years Care and Education, leading to a Scottish Vocational Qualification (SVQ) Levels 2 to 4 in Children's Care, Learning and Development

Course Outline
This introductory course will provide you with real life skills, opportunities for career planning and the enhancement of employment prospects within children and young people's services.

You will learn about the perspectives of child development a variety of influences and circumstances may affect their development.
You'll consider the importance and benefits of play and develop your understanding of how adults can support play. You will investigate different methods of communication with children and young people. You'll identify barriers to communication and ways they can be overcome.

You will examine the wellbeing and safety of children and young people and the adult's role in ensuring their safety. You will consider different types of risk, harm and exploitation, together with signs and symptoms that might indicate they are occurring.

The qualification also meets the National Occupation Standards for employers.

Course Entry Requirements
This course would suit caring, considerate and compassionate students with a genuine desire to work in the childcare sector. It is essential that you have achieved Nat 5 English and are working towards a Higher qualification.

Progression Pathways
Successful completion of this National Progression Award allows you access to a varied progression path. If you have additional Highers including English you may be able undertake an HNC in Childhood Practice, Healthcare Practice or Social Services. You can also progress into a diverse range of University degrees.

Employment Routes
Education, Health Workers and Social Services are all within the top five employing occupations in Scotland, and this is projected to continue to be the case for the foreseeable future.

This course could prove to be the first step to many careers within this sector including Early Learning and Childcare Practitioner, Primary School Teacher or working with parents and families.

CiTY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 24

UNITS COVERED
- Communication with Children & Young People
- Safeguarding of Children & Young People
- Promote the Wellbeing & Safety of Children & Young People
- Development of Children & Young People
- Play for Children & Young People

HOURS OF LEARNING
155

Land Based Industries

Level 1 - 3

Introduction to Horticulture

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

This course is aimed at young people in the senior phase who wish to gain practical skills in Horticulture and gardening and enjoy working outdoors.

This course gives learners an opportunity to learn the basics of gardening from tool recognition and use for the care of plants.

Students should show a keen interest in horticulture and working outdoors.

Course Entry Requirements
Students should show a keen interest in horticulture and working outdoors. No formal qualifications are necessary but students should be enthusiastic about working with plants and working outdoors. Students should be working at Level 3 in literacy and numeracy.

Progression Pathways
Students successfully completing this course will be well placed to apply for SVQ Horticulture Level 1 at the Enterprise Academy @ Parkhill.

Employment Routes
- Land services
- Housing Associations
- Horticulture apprenticeships
- Nursery placements

ENTERPRISE ACADEMY PARKHILL
your future's in your hands

CAMPUS
Enterprise Academy

ATTENDANCE PATTERN
Tuesday and Thursday
9.15am - 10.45am

COURSE AWARD
SCQF Level 3/4
Credit Points 12- 18

UNITS COVERED
- Employability Skills for Land-based Industries
- Land-based Industries: An Introduction
- Crop production: An introduction

HOURS OF LEARNING
100

SVQ Horticulture

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

This course is aimed at young people in the senior phase who wish to gain practical skills in Horticulture and enjoy working outdoors and who have shown competence in horticulture (preferably have completed NPA in Horticulture).

This SVQ gives students an internationally recognised qualification that guarantees they have the skills, knowledge and abilities to carry out their role successfully in horticulture.

SVQ level 4 is designed as an introduction for those seeking a career in the land based industry.

Course Entry Requirements
Students should show a keen interest in horticulture and working outdoors. No formal qualifications are necessary but students should be enthusiastic about working with plants and working outdoors. Students should be working at level 3 literacy and numeracy.

Progression Pathways
Students successfully completing this course will be well placed to apply for a full time NC Horticulture course or to enter employment or an apprenticeship.

Employment Routes
• Housing Associations
• Horticulture apprenticeships
• Nursery placements

ENTERPRISE ACADEMY PARKHILL
your future's in your hands

CAMPUS
Enterprise Academy

ATTENDANCE PATTERN
Tuesday and Thursday
1.55pm - 3.25pm

COURSE AWARD
SCQF Level 3/4
Credit Points 15

UNITS COVERED
Mandatory units - Students must complete all of the three mandatory units:
• Maintain Safe and Effective Working Practices
• Assist with Planting and Establishing Plants
• Assist with Maintaining Plants

Optional units - Candidates must also complete 3 optional units, in addition to the mandatory units.

HOURS OF LEARNING
100

Transition and Supported Learning

Level 1 - 3

Drama & Art Schools Link

CAMPUS
Eastend

ATTENDANCE PATTERN
Wednesday
10.00am - 3.00pm

COURSE AWARD
SCQF Level 1
Credit Points 3

UNITS COVERED
• Working with Materials
• Drama Skills

HOURS OF LEARNING
120

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units who have a learning disability/ autism and require additional support with their learning *

This is an introduction to college at SCQF Level 1 for students will require to have school support to take part in Art and Drama. This one day programme enables students in their last year of school with support needs to experience college and take part in experiential learning activities.

Course Entry Requirements
None required

Progression Pathways
• Skills for Learning Life and Work level 1 Full time
• General Education Full time

Employment Routes
Supported Employment

Drama & Cookery Schools Link

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units who have a learning disability/ autism and require additional support with their learning *

This is an introduction to college at SCQF Level 1 for students will require to have school support to take part in Homeskills and Drama. This one day programme enables students in their last year of school with support needs to experience college and take part in experiential learning activities.

Course Entry Requirements
None Required

Progression Pathways
- Skills for Learning Life and Work level 1 Full time
- General Education Full time

Employment Routes
- Supported Employment

Glasgow Kelvin College

CAMPUS
Eastend

ATTENDANCE PATTERN
Wednesday
10.00am - 3.00pm

COURSE AWARD
SCQF Level 1
Credit Points 3

UNITS COVERED
- Food Preparation: Making a Healthy Basic Meal
- Drama Skills

HOURS OF LEARNING
120

Glasgow Kelvin College

CAMPUS
Eastend

ATTENDANCE PATTERN
Monday
10.00am - 3.00pm

COURSE AWARD
SCQF Level 2
Credit Points 3

UNITS COVERED
- Capturing Digital Images
- Making a healthy basic meal

HOURS OF LEARNING
120

Photography & Cookery School Link

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units who have a learning disability/ autism and require additional support with their learning *

This programme is delivered at SCQF Level 2 and is suitable for school leavers/6th year students. The one day course is based on experiential learning opportunities and aimed at pupils who want to become familiar with college life while undertaking a range of unitised Level 2 subjects.

Some students may require to be accompanied by school support to enable full engagement

Course Entry Requirements
None required

Progression Pathways
- General Education Level 1/2 Full- time
- Skills for Learning Life and work level 2 Full time
- Intro to Outdoor Level 2 Full Time

Employment Routes
- Supported Employment

66 Be Passionate and
Prepared 99

www.glasgowkelvin.ac.uk

Schools Link Travel Skills

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units who have a learning disability/autism and require additional support with their learning *

This course aims to develop the skills needed for students to become independent travellers. These skills include numeracy, communication, problem solving and citizenship.

Each week students will be involved in planning, carrying out and reviewing journeys.

As the students' confidence increases, lower levels of support will be required.

They will be accompanied by a member of staff at all times.

Course Entry Requirements
- Students should be working at National 2 or 3
- Students must have a valid bus pass prior to the course starting

Progression Pathways
- Skills for Life & Work at Level 2 or 3

Employment Routes
This course will enable students to improve their independence.

GLASGOW CLYDE COLLEGE

CAMPUS
Langside

ATTENDANCE PATTERN
Tuesday
9.30am - 2.45pm

COURSE AWARD
SCQF Level 2
Credit Points 9

UNITS COVERED
- Travel in the Community

HOURS OF LEARNING
162

Coding for Beginners

GLASGOW CLYDE COLLEGE

CAMPUS
Anniesland

ATTENDANCE PATTERN
Thursday
9.30am - 12.00pm

COURSE AWARD
SCQF Level 2/3
Credit Points 6

UNITS COVERED
• Hobbies and Interests or
• Practical Abilities

HOURS OF LEARNING
90

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units who have a learning disability/autism and require additional support with their learning *

The aim of this course would be to learn the skills to become a software developer.

Scratch is a block-based programming language targeted primarily at young people.

The students would follow a series of exercises, building up their knowledge of the Scratch tools, with the expectation that the students would then become able to create their own software.

Course Entry Requirements
Pupils should be working at National 3 and have a learning disability.
• Students should be working at / towards Level 3
• They should have an interest in the subject
• Students will be asked to participate in an appropriate selection event in Spring 2024

Progression Pathways
Supported Education courses such as:
• Learning for Independence - Level 2
• Skills for Life & Work at Level 3
• Moving On - Level 3 / 4
• DNF Project Search - Level 3 / 4

Employment Routes
This class would be valuable to anyone who would like to work in a software development.

www.glasgowclyde.ac.uk

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ESOL

CAMPUS
Anniesland or Cardonald

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 2/3
Credit Points 18

UNITS COVERED
You will be studying at SCQF Level 2/ 3 and on successful completion of the course will achieve:
- ESOL for Everyday Life at National 2/ 3
- Optional Units (chosen by the college)
- Living in Scotland at National 2/3
- Digital Skills at National 2/3
- ESOL for Employability at National 2/3

HOURS OF LEARNING
155

Course Outline
ESOL (English for Speakers of Other Languages) is aimed at students who have a first language other than English. There will be an intensive focus on improving English for work and study at Elementary and Pre-Intermediate level.

Lecturers will use a variety of teaching methods such as role play and group work to enable you to improve your understanding of English and your speaking and writing. These skills will increase your confidence in everyday life and will help you communicate in the home, with your family, in social situations, and at work.

We will introduce opportunities in different vocational areas of the college like Sport, Hospitality, Engineering, Care, Business, IT, etc.

Course Entry Requirements
You must:
- Be working at National 2/3 level

Progression Pathways
Dependent on your attendance, behaviour, and achievement, you will be guaranteed a place on a full-time or part-time college ESOL course.

You will also have the option on being guaranteed a place on one of our wide range of ESOL Transitions courses which offer subjects like Beauty, Automotive, Early Years, Social Care, alongside ESOL classes.

Employment Routes
- TBC
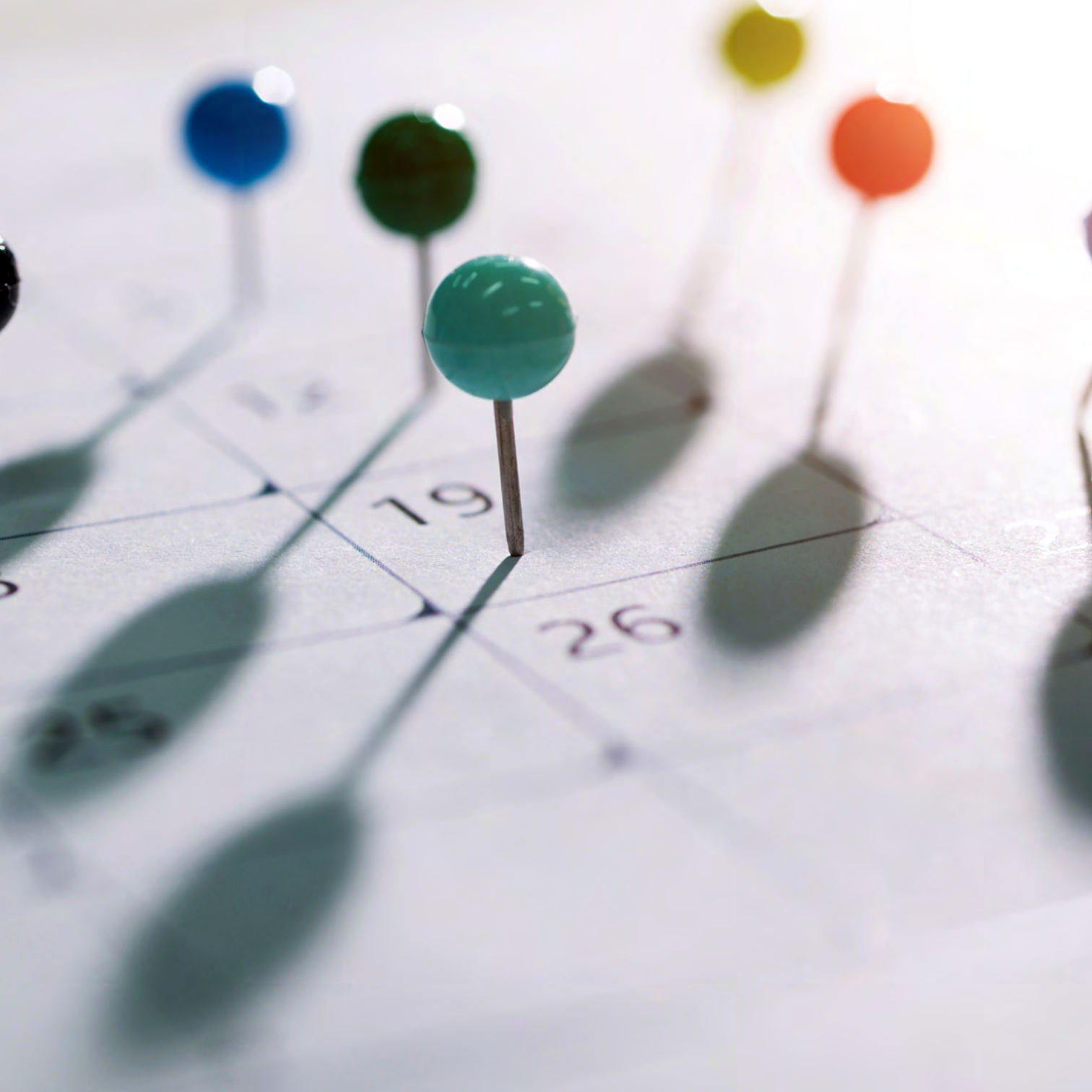
Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units who have a learning disability/ autism and require additional support with their learning *

This course will cover a variety of subjects relevant to an individual planning to make the often stressful transition from school to college.

The subject areas covered in the course may include; building relationships, Drugs & Alcohol, Health & Wellbeing, An introduction to college online learning platforms (Canvas).

The course will incorporate internal and external learning locations.

Course Entry Requirements
- The course will be suited to those students working at National Level 2 / 3
- The course is aimed at those students in their final year of school

Progression Pathways
- Further School Senior Phase Courses
- Full Time ASL courses

Employment Routes
- Training / Apprenticeship Programmes
- Project Search

CAMPUS
Langside

ATTENDANCE PATTERN
Thursday
1.00pm - 3.30pm

COURSE AWARD
SCQF Level 2/3
Credit Points 9

UNITS COVERED
- Personal Achievement: Safety and Security

HOURS OF LEARNING
99

Expressive Arts

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units who have a learning disability/ autism and require additional support with their learning *

Expressive Arts offers exciting and rewarding activities to help develop skills and knowledge through all forms of expressive arts.

The Expressive Arts Course will enable students to:
• Learn and demonstrate techniques in different forms of expressive arts (e.g. visual arts, performing arts, music, crafts, writing)
• Develop an awareness of how creative expression and enjoyment of the arts can have a positive impact on mental health and wellbeing
• Develop their own creative voice and produce their own original work
• Gain an understanding of the importance of arts and creativity in society and industry
• Students will be given the opportunity to plan and present individual and group projects

Course Entry Requirements
Students should be working at National 2 / 3 and have a learning disability
• Students should be working at Level 2 / 3
• They should have an interest in Media
• Students will be asked to participate in an appropriate selection event

Progression Pathways
Supported Education courses such as:
• Learning for Independence - Level 2
• Skills for Life & Work at Level 3
• Moving On - Level 3 / 4
• DNF Project Search - Level 3 / 4

Employment Routes
Various

www.glasgowclyde.ac.uk

Glasgow Kelvin College

CAMPUS
Easterhouse

ATTENDANCE PATTERN
Tuesday
9.30am - 3.30pm

COURSE AWARD
SCQF Level 3
Credit Points 6

UNITS COVERED
• Capturing Digital Images
• NM Forest Skills

HOURS OF LEARNING
120

Outdoor & Photography School Link

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

The aim and focus of this one day programme is to give students who are leaving school this year and are working at SCQF Level 3 the opportunity to experience various units. The course is based in Easterhouse and focuses on providing opportunities for experiential learning and taking part in the following vocational units:

• Forest School (The Conservation Volunteers)
• Science - Environmental Studies (Community Garden)
• Photography

Course Entry Requirements
Working at SCQF Level 3

Progression Pathways
• NC Employability Citizenship Level 3
• Pathways to Employment Level 4

Employment Routes
Supported Employment

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

The aim of this course is to assist students with Asperger's Syndrome to make a successful transition from school to Further Education and training. The experienced and qualified staff have a range of generic and subject specific expertise enabling them to provide a broad curriculum which meets the needs of a wide range of individuals and ensures that students are fully prepared for their next step. The group will develop communication skills, social skills, negotiation skills and confidence.

Activities during the course will include communication, critical thinking, problem solving and creative skills. This may include Expressive Arts, Film & Media and a range of community projects designed to suit the group.

Course Entry Requirements
Students must have a diagnosis of ASD, be working towards Level 3-4 in English/Numeracy and want to continue their studies in Further Education.

There will be a selection process.

Progression Pathways
• Application for full time transition course
• Mainstream college courses in vocational areas of choice

Employment Routes
Generally this course encourages students to apply to a range of Further Education mainstream courses.

CiTY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday
9.30am - 12.00pm

COURSE AWARD
SCQF Level 3
Credit Points 18

UNITS COVERED
• Core Skills
• Communication
• Personal & Social Development
• Skills for Life and Work

HOURS OF LEARNING
73

Glasgow Kelvin College

CAMPUS
Easterhouse

ATTENDANCE PATTERN
Tuesday
9.30am - 3.30pm

COURSE AWARD
SCQF Level 3/4
Credit Points 3

UNITS COVERED
• Wellbeing Award
• Sound and Music

HOURS OF LEARNING
120

Cycle Hub & Sound School Link

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units who have a learning disability/autism and require additional support with their learning *

The aim and focus of this one day programme is to give students in their final year and who are working at SCQF Level 3/ 4 the opportunity to experience various units. The course is based in Easterhouse and focuses on providing opportunities for experiential learning and taking part in the following vocational units:
• Wellbeing Award (Bike Project)
• Sound Engineering (Recording Studios)

Course Entry Requirements
Working at SCQF Level 3/4

Progression Pathways
• Pathways (Level 4) FT
• Platform (Level 4) FT
• NC Employability and Citizenship (Level 3) FT

Employment Routes
Supported Employment

136

Personal & Social Development

CiTY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Thursday or Friday
9.30am - 12.00pm

COURSE AWARD
SCQF Level 3/4
Credit Points 18

UNITS COVERED
- Core Skills
- Communication
- Personal & Social Development
- Skills for Life and Work

HOURS OF LEARNING
73

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

The aim of this course is to assist students with additional learning needs to make a successful transition from school to Further Education.

The experienced and qualified staff team have a range of generic and subject specific expertise enabling them to provide them to provide a broad curriculum which meets the needs of a wide range of individuals and ensures that students are fully prepared for their next step.

The group will develop Communication Skills, Critical Thinking, Problem Solving, Creative Skills, Practical abilities and Skills for life and learning during the course. Activities may include art, cooking, personal social development activities, and a range of Community Projects designed to suit the group.

Course Entry Requirements
Students must be working towards SCQF level 3 in English/Numeracy and want to continue their studies in further education.

Students must be working towards independence.

Progression Pathways
- Full Time Cityworks Programme
- Full Time Development Programme
- Mainstream college courses in vocational areas of choice

Employment Routes
Generally this course encourages students to apply to Development or Cityworks courses at City of Glasgow College or Personal Social Development courses at other colleges.

www.cityofglasgowcollege.ac.uk

Level 4 - 7

ESOL Intermediate

Course Outline
ESOL (English for Speakers of Other Languages) is aimed at students who have a first language other than English. There will be an intensive focus on improving English for work and study.

Lecturers will use a variety of teaching methods such as role play and group work to enable you to improve your understanding of English and your speaking and writing. These skills will increase your confidence in everyday life and will help you communicate in the home, with your family, in social situations, and at work.

We will introduce opportunities in different vocational areas of the college like Sport, Hospitality, Engineering, Care, Business, IT, etc.

Course Entry Requirements
You must:
• Be working at National 4/5 level

Progression Pathways
Dependent on your attendance, behaviour, and achievement, you will be guaranteed a place on a full-time or part-time college ESOL course.

You will also have the option on being guaranteed a place on one of our wide range of ESOL Transitions courses which offer subjects like Beauty, Automotive, Early Years, Social Care, alongside ESOL classes.

Employment Routes
You will be given support with Guidance, CVs, job searches and interviews for progression into employment is part of every course at GCC.

GLASGOW CLYDE COLLEGE

CAMPUS
Anniesland or Cardonald

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4/5
Credit Points 24

UNITS COVERED
You will be studying at SCQF Level 4/ 5 and on successful completion of the course will achieve:
• ESOL for Everyday Life at National 4/ 5
• Optional Units (Chosen by the college)
• Living in Scotland at National 4/5
• Digital Skills at National 4/5
• ESOL for Employability at National 4/5

HOURS OF LEARNING
155

ENTERPRISE ACADEMY PARKHILL
your future's in your hands

CAMPUS
Enterprise Academy

ATTENDANCE PATTERN
Tuesday
9.15am - 10.45am

COURSE AWARD
SCQF Level 4/5
Credit Points 16

UNITS COVERED
This is not a Full Award
• Accommodation Operations
• Basic Customer Service Skills
• Enterprise Activity
• Introduction to Hospitality

HOURS OF LEARNING
80

Introduction to Hotel & Cafe Skills

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

Introduction to Hotel and Cafe Skills offers young people with an interest in Hospitality the opportunity to develop their understanding of this particular area. By using the innovative Bedroom, Café and Office areas, students will be introduced to 3 of the main areas of a working Hotel and learn about how to run a café.

Classes will focus on a fuller understanding of the hospitality industry and the hotel trade in particular. During the course there will be a number of visits to different hotels and cafés to develop a fuller, realistic understanding of the different roles of staff in the hospitality industry.

Course Entry Requirements
• Students should show a keen interest in working in the Hospitality industry.
• No formal qualifications are necessary.
• Students should be working at National 4 in literacy and numeracy as there will be written elements of the course.

Progression Pathways
Students will be well suited for applying for the Barista course in the Enterprise Academy at Parkhill.

Employment Routes
• SVQ Food Preparation
• Working in a Professional kitchen
• Hospitality Industry

www.parkhill-sec.glasgow.sch.uk

Energy, Engineering, Construction & Manufacturing

Level 1 - 3

Painting, Decorating & Wood Working Skills

GLASGOW CLYDE COLLEGE

CAMPUS
Anniesland

ATTENDANCE PATTERN
Thursday
1.00pm - 3.30pm

COURSE AWARD
SCQF Level 3/4
Credit Points 9

UNITS COVERED
• Bench Joinery or Making an Item
• Construction crafts
• Decorative painting

HOURS OF LEARNING
90

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units who have a learning disability/ autism and require additional support with their learning *

This course offers students the chance to work in a Trade specific workshop area alongside Trade apprentices. Students will be offered a realistic learning experience of the skills below:
• Surface preparation
• Application of paint by roller and brush
• Sign work
• Stencilling
• Basic paperhanging
• Broken colour
• Health and Safety

On this course students will also develop the skills required to produce and finish a range of wooden items. Students will have the opportunity to use a variety of hand and power tools.

The college will provide each student will a dust coat or coveralls and protective foot and eye wear.

Course Entry Requirements
Students will be require to work at SCQF Level 3

Progression Pathways
Supported Education courses such as:
• Learning for Independence - Level 2
• Skills for Life & Work at Level 3
• Moving On - Level 3 / 4
• DNF Project Search - Level 3 / 4

Employment Routes
This is an introduction to a career in construction or other pathways.

146

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

Students follow this option for one morning per week over the academic year and all delivery takes place in a "real life" factory environment. Students will use a variety of manual hand tools and drills to contribute to the making of furniture for customers across the business. Groups contain five students and are well supervised within the factory.

Course Entry Requirements
- An enthusiasm for practical skills
- The ability to work with tools
- Work in a safe manner

Progression Pathways
Year 2 Furniture Assembly SVQ or Year 2 Work Experience

Employment Routes
Previous students will be favourably considered by RSBi when vacancies arise within the business.

CAMPUS
Blindcraft Industries

ATTENDANCE PATTERN
Monday to Friday
9.00am - 12.00pm

One group of 5 per day

COURSE AWARD
SCQF Level 3/4
Credit Points 6

UNITS COVERED
Students are given genuine work experience alongside an educational qualification in the form of two units from the SVQ Performing Manufacturing Operations.
The SVQ units are:
- Comply with Statutory Regulations and Organisational Safety Requirements
- Carry out Product Assembly Operations

HOURS OF LEARNING
108

❝ I really enjoy going to RSBI. It's a great opportunity to learn to assemble furniture. The staff are brilliant and explain things well. The experience has made me think I would like to do this in the future. I am so glad I chose this course it's a valuable skill to learn. **❞**

Jayden Spalding
RSBI City Building course

❝ I like going to the RSBi because it is helping me develop the skills which will help me build a table one day - one of my ambitions. Oh, and we sometimes get free food. **❞**

Kyle McKenna
Govan LCR

Level 4 - 7

Automotive Skills

GLASGOW CLYDE COLLEGE

CAMPUS
Anniesland

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 30

UNITS COVERED
Automotive Skills:
- The Garage
- The Car
- The Technician
- Vehicle Modification Project

Work Based Challenge Unit
- Work Based Skills Challenge

HOURS OF LEARNING
155

Course Outline
This course has been designed aims to introduce you to the Automotive industry and is an ideal introduction programme if you are considering further studies or a career within this sector.   Completion of this course offers progression into further education or the potential of moving directly into employment within the automotive sector.

You will develop the knowledge, understanding and practical skills which are required within the industry, as well as acquiring transferable skills such as health and safety.

Course Entry Requirements
You should be working at senior phase level and have a clear interest in the subject area. You must have:
- Nat 4 Math's and/or English

The course is predominantly workshop based involving problem-solving skills there will be a selection process for a place. You will be required to undertake practical dexterity and mechanical aptitude tests along with a short interview to ensure that you are suited for the programme.

Progression Pathways
On successful completion of this course, you will have the opportunity to be treated as an internal applicant. This will also be dependent on your achievement along with attendance and commitment to this course.

You may progress onto Further education on the following full-time programme at the Anniesland Campus:
- City and Guilds Diploma in Introduction to Vehicle System Maintenance

Employment Routes
There may be opportunities to progress into a Modern Apprenticeship in the Automotive Sector. This course also introduces you to the skills for a career as motor vehicle technician, auto electrical technician, roadside assistance engineer and part distribution operative.

Construction

Course Outline
The Course includes practical construction crafts units in 5 trade areas. It is a suitable level of entry for candidates with an aptitude for practical crafts work who can cope with demands at National 4. You will learn a variety of skills in the trade specific units.

In addition, you will develop skills and attitudes that enhance employability, not just in the Construction industry but in employment generally.
Included in the course is the Work-Based Challenge Unit which will require you to draw on technical skills developed through the course and apply these in a work based situation.

The course will have the involvement of an Industry partner in developing and evaluating the challenge.

Course Entry Requirements
There are no entry criteria for this award. Students must have a genuine interest in construction when applying.

Progression Pathways
A one year full time NPA in a specific trade career path e.g.NPA in:
- Joinery
- Painting
- Roofing
- Bricklaying.
- SVQ3 Craft Occupation (requires employment)

Employment Routes
Career progression to Pre-Apprenticeship courses in Bricklaying, Joinery, Roof Slating and Tiling, and Painting.

Construction Skills - Carpentry & Joinery

Course Outline

The City and Guilds Construction Skills – Carpentry and Joinery course will develop your practical skills and enable you to demonstrate your ability to complete common tasks within the construction industry. It will help you gain an insight into the construction industry and will assist you to make informed choices regarding a career in construction.

This course will also provide you with the opportunity to develop employability skills and attitudes, which will help to prepare you for the workplace. You are required to work independently and in a team.

Course Entry Requirements

You must have:
- An interest in working in the construction industry
- Have 3 passes at National 4, which should include maths and a technical subject
- Some aptitude for graphical forms of communication, as you will be required to read basic drawings.

You are required to work independently and in a team.

Progression Pathways

On successful completion of this course, you will have the opportunity to be treated as an internal applicant. This means that should you wish to progress onto the next level you will not have to complete a formal application form.
You might go on to do:
- NPA in Construction SCQF 5
- NC Built Environment
- Pre apprentice electrician
- Pre apprentice plumbing
- The level you might enter would depend on the level and relevance of your other qualifications.

Employment Routes

A Modern Apprenticeship in construction such as bricklaying or joinery. You would train on the job, on a building site or workshop, and off the job at college. Apprenticeships usually last for three years.

GLASGOW CLYDE COLLEGE

CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points TBC

UNITS COVERED
- Introduction to Health and Safety in Construction
- Introduction to the Construction Industry
- Joinery
- Project work
- Construction Operations

Course assessment:
Assessment for this course is on-going throughout the year and there is no end of course exam.

HOURS OF LEARNING
155

Introduction to Building Design and Civil Engineering

CiTY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 18

UNITS COVERED
- Computer Aided Drafting: An Introduction
- Construction Materials: An Introduction
- Construction Technology: Groundworks and Substructure
- Sustainability in the Built Environment
- Sustainable Design for Architecture

HOURS OF LEARNING
155

Course Outline
This course provides an insight to the technical and professional side of the construction sector. You'll gain an appreciation of a different aspect of this highly rewarding industry.

You'll explore the range of work carried out in the construction industry and the roles which contribute to a sustainable built environment. You'll investigate the diverse architectural styles found in the UK and consider the principals involved in building design. You'll consider what influences building design. Working collaboratively, you'll produce a project plan and use a variety of digital tools and processes, to create concept ideas to meet a client's brief.

You'll explore sustainability in global, national and local communities. You'll investigate the basic techniques and methods commonly adopted in sustainable building design and construction. You'll focus on employability skills to enhance your job prospects including good timekeeping, team working, quality checks and health & safety awareness.

Course Entry Requirements
This course will suit students who hold Maths and English at National 4 and either a technical subject e.g. Graphics (preferred) or a Science

You will be expected to exhibit good communication skills and be willing to work well as part of a team. You should be able to act on instructions and be committed to working in a manner which supports health and safety at work.

Progression Pathways
This course will allow students to make a more informed choice of progression within this highly rewarding industry. Graduates of this course will be able to progress onto Built Environment NPA at Level 6, before progressing onto HNC and HND.

Employment Routes
This course can provide an ideal foundation for a diverse range of carers out with the usual trades route in the Construction sector. With further qualifications you could embark on a career in Construction Management, Architectural Technology or Building and Civil Engineering.

NPA Building Services Engineering

Glasgow Kelvin College

Course Outline
The National Progression Award (NPA) in Building Service Engineering will provide you with the knowledge and understanding of building services engineering and the course will allow you to develop transferable skills such as problem solving, planning, organisational and communication skills.

Course Entry Requirements
You must have:
- National 5 Maths

Progression Pathways
A National Certificate in Building Services Engineering, Electrical Installation, Plumbing, Mechanical Engineering or Manufacturing Engineering.

Employment Routes
- Modern Apprenticeships in Heating and Ventilation Service and Maintenance
- Refrigeration and Air Conditioning
- General employment in the engineering or construction industry

CAMPUS
Springburn

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 7.5

UNITS COVERED
- Basic Electrical Installation Operations
- Basic Plumbing Operations
- Basic Heating and Ventilation Operations
- Basic Refrigeration and Air Conditioning Operations
- Energy and the Environment
- Systems, Roles, Responsibilities and Procedures
- Science

HOURS OF LEARNING
180

Practical Electronics

GLASGOW CLYDE COLLEGE

CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 24

UNITS COVERED
- Circuit design
- Circuit simulation
- Circuit construction

Course assessment: has two components - Question Paper and Practical Activity.

HOURS OF LEARNING
155

Course Outline
The National 5 Practical Electronics course is mainly practical and you will complete practical projects and investigative tasks in a range of contexts. You will gain a broad practical introduction to electronics and completing this course will give you a solid foundation for further study or a career in electronics, electrical engineering and related disciplines.

Completing this course will help you develop knowledge and understanding of key concepts in electronics and apply these in a range of contexts, you will learn a range of practical skills in electronics, including skills in analysis and problem-solving, design skills, skills in the safe use of tools and equipment, and skills in evaluating products and systems.

You will also gain an awareness of the importance of safe working practices in electronics as well as an understanding of the role and impact of electronics in changing and influencing society and the environment

The course provides a valuable complementary practical experience if you are already studying engineering science, physics or other science courses.

Course Entry Requirements
You must have:
- National 5 Maths and English

Progression Pathways
The course is particularly beneficial for those considering a career or further study in electronics, electrical engineering, physics, and related disciplines. You might go on to do:
- National Certificate (NC) Level 6

Employment Routes
This course provides a solid foundation for those considering a career in electronics, electrical engineering, and related disciplines. It contributes not only to manufacturing, but to other sectors such as finance, telecommunications, weather forecasting and renewable energy.
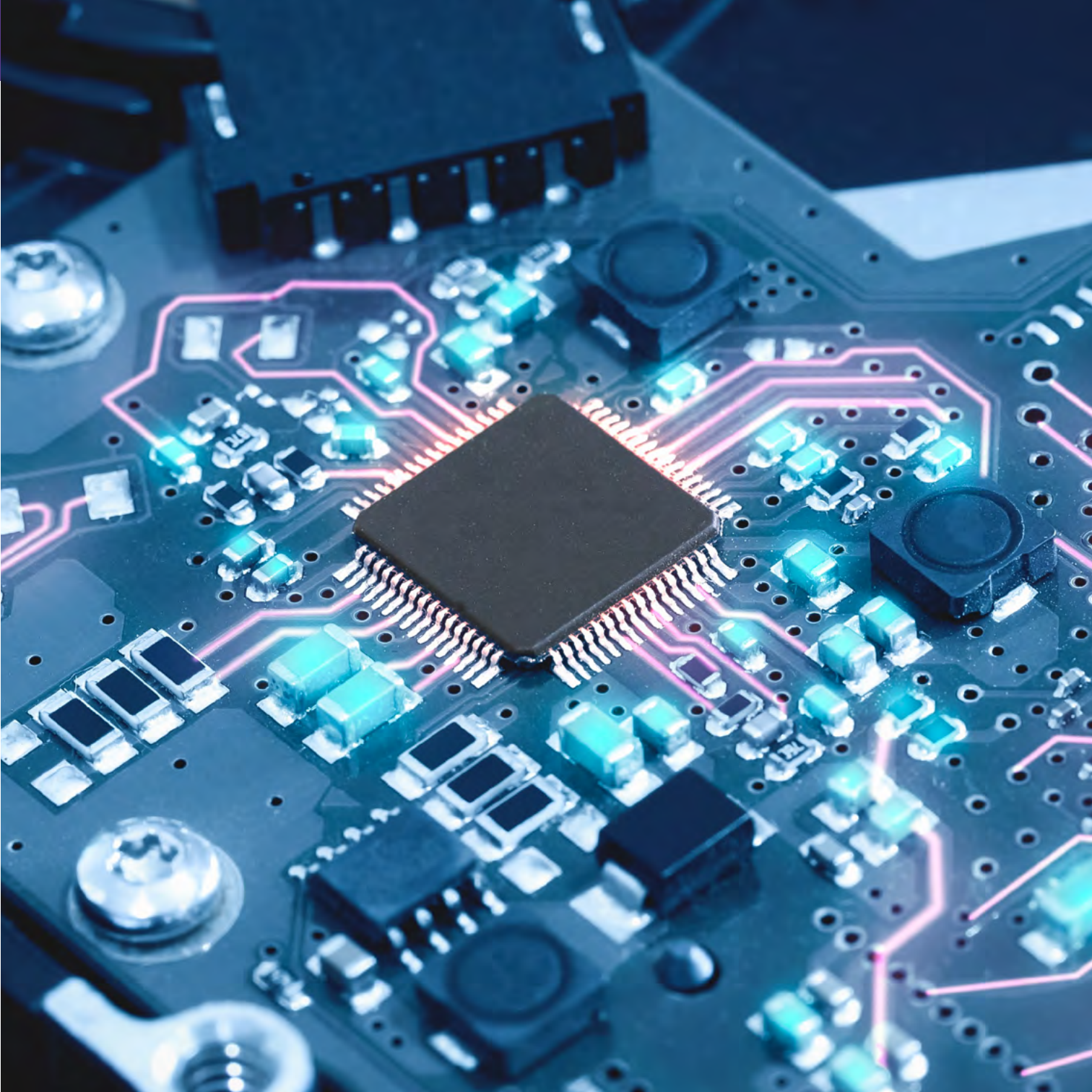
Glasgow Kelvin College

CAMPUS
Springburn

ATTENDANCE PATTERN
Monday and Wednesday
9.00am - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 8

UNITS COVERED
- Health and Safety
- Graphical Detailing
- Science
- Electrical & Electronic Technology
- Building Services Engineering Technology
- Mathematics: Technician
- Construction Technology & Design
- Building Services Engineering: Design Project

You will study optional units to be discussed with the lecturer once course commences.

HOURS OF LEARNING
320

NPA Building Services Engineering

Course Outline
The National Certificate (NC) in Building Services Engineering will provide you with the opportunity to develop the knowledge, understanding and skills of the building services engineering sector of the construction industry.

Course Entry Requirements
You must have:
- National 5 Maths and a Science

Progression Pathways
You might go on to:
- Modern Apprenticeships in Heating and Ventilation, Service and Maintenance, Refrigeration and Air Conditioning or general employment in the engineering or construction industry.
- A Higher National Certificate (HNC) in Building Services Engineering, Electrical Installation, Plumbing, Mechanical Engineering or Manufacturing Engineering

Employment Routes
- Modern Apprenticeships in Heating and Ventilation
- Service and Maintenance
- Refrigeration and Air Conditioning
- or general employment in the engineering or construction industry.

www.glasgowkelvin.ac.uk

Glasgow Kelvin College
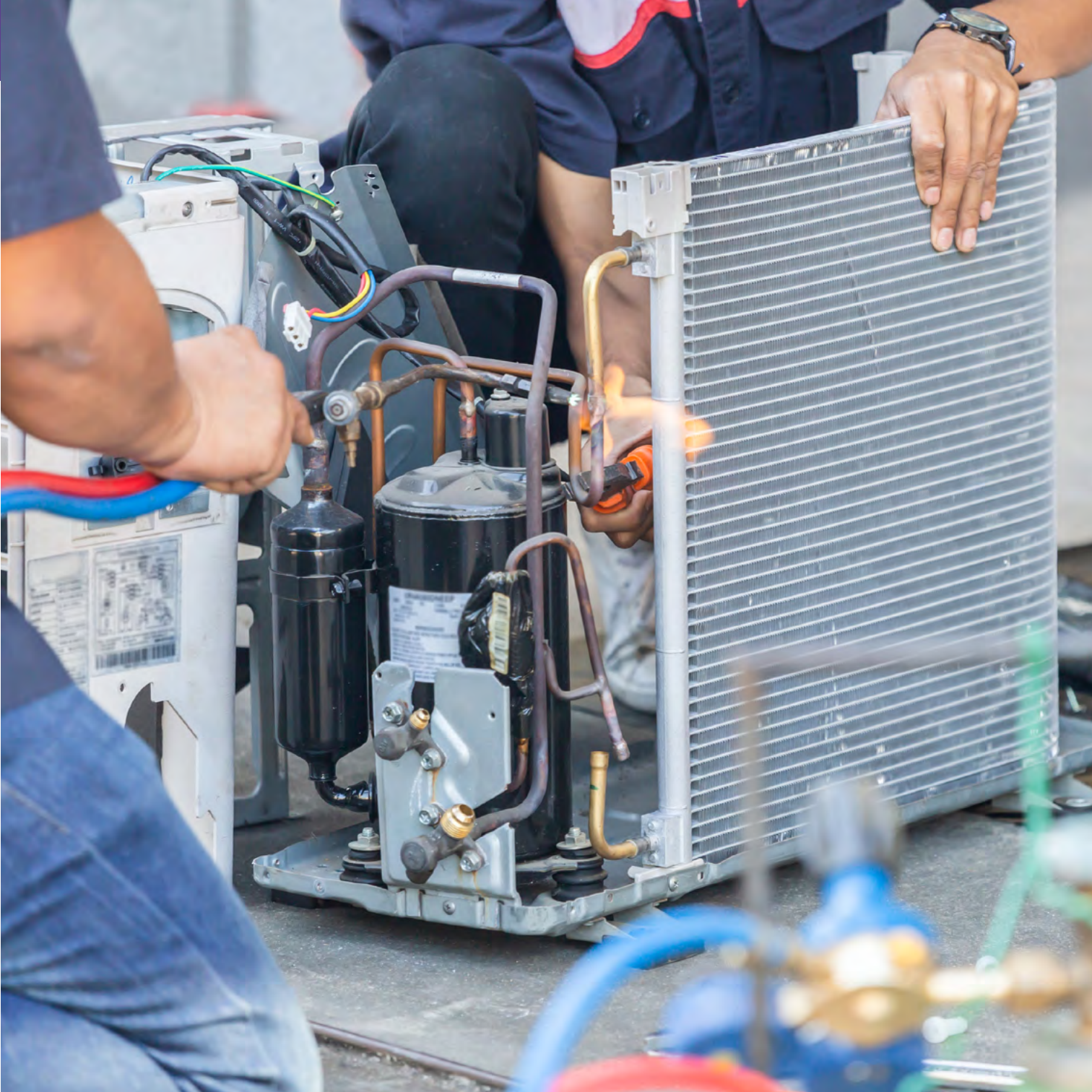
CAMPUS
Springburn

ATTENDANCE PATTERN
Wednesday and Thursday
9.00am - 4.00pm

COURSE AWARD
SCQF Level 7
Credit Points TBC

UNITS COVERED
- DC/AC Principles
- Analogue Electronic Principles
- Combinational Logic
- Sequential Logic
- Electronic Testing Skills
- Engineering Mathematics 1
- Communication: Practical Skills
- High Level Engineering Software
- Electrical Networks and Resonance
- Power Electronics
- Graded Unit

HOURS OF LEARNING
160

HNC Electronic Engineering

Course Outline
The Higher National Certificate (HNC) in Electronic Engineering is a unique opportunity to complete a recognised qualification within 1 year and providing you with the opportunity to progress to HND Level or University.

This course can enhance your potential prospects for employment in engineering and create opportunities for aspiring engineers and technicians. You will study the fundamental concepts of electronic engineering including AC and DC Principles, Analogue Electronic Principles, Combinational and Sequential Logic, Electronic Testing Skills and programming.

You will gain skills in subjects such as electronic measuring and diagnosis, PCB design and programming and other industry essential subjects. Learning will take place within the classroom and purpose-built engineering laboratories.

Course Entry Requirements
You must have, or are studying:
- Higher Maths or Higher Physics

Progression Pathways
You might go on to do:
- Higher National Diploma (HND) Electronic Engineering
- University (Subject to university entry criteria)

Employment Routes
Employment as a junior technician or engineering apprentice.

www.glasgowkelvin.ac.uk

HNC Mechanical Engineering

Glasgow Kelvin College

Course Outline
The Higher National Certificate (HNC) in Mechanical Engineering is a unique opportunity to complete a recognised qualification within 1 year and providing you with the opportunity to progress to HND Level or University. This course can enhance your potential prospects for employment in engineering and create opportunities for aspiring engineers and technicians.

You will study the fundamental concepts of mechanical engineering including dynamics, statics, thermodynamics and fluid mechanics. You will gain skills in subjects such as CAD, engineering drawing and other industry essential subjects and you will learn within the classroom, CAD laboratory and a purpose built engineering laboratory.

Course Entry Requirements
You must have, or are studying:
- Higher Maths or Higher Physics

Progression Pathways
You might go on to do:
- Higher National Diploma (HND) Mechanical Engineering
- University (Subject to university entry criteria)

Employment Routes
Employment as a junior technician or engineering apprentice.

CAMPUS
Springburn

ATTENDANCE PATTERN
Monday and Tuesday
9.00am - 4.00pm
August to June
(continuous attendance)

COURSE AWARD
SCQF Level 7
Credit Points 96

UNITS COVERED
HNC in Mechanical Engineering Units:
- Dynamics
- Thermofluids
- Pneumatics & Hydraulics
- Statics and Strength of Materials
- Materials Selection
- Engineering Mathematics 1
- Communication : Practical Skills
- Quality Management: An Introduction
- Engineering Principles
- Computer Aided Design
- Engineering Drawing
- Graded Unit 1

HOURS OF LEARNING
432

NPA Building Services Engineering

Glasgow Kelvin College

Course Outline
The Higher National Certificate (HNC) course will provide you with the opportunity to develop technical, skills in Building Services Engineering. You will undertake a course of study that relates to the design, installation, maintenance and management of heating, ventilation and air conditioning (HVAC) systems within commercial/industrial buildings.

Course Entry Requirements
You must have or be studying towards:
- Higher Maths or Physics

Progression Pathways
You might go on to:
- Glasgow Kelvin College has an articulation partnership with many universities to a degree in engineering
- Modern Apprenticeships in Heating and Ventilation
- Service and Maintenance
- Refrigeration and Air conditioning

Employment Routes
- Modern Apprenticeships in Heating and Ventilation
- Service and Maintenance
- Refrigeration and Air Conditioning
- General employment in the engineering or construction industry.

CAMPUS
Springburn

ATTENDANCE PATTERN
Monday and Wednesday
9.00am - 4.00pm

COURSE AWARD
SCQF Level 7
Credit Points 8

UNITS COVERED
- Design Principles and Application
- Heating
- Ventilating and Air Conditioning
- Thermofluids and Acoustic Criteria
- Analytical Methods
- Building Services Engineering Science
- Piped Distribution Services
- Health and Safety in the Building Services Industry
- Building Services Project Management
- Final Project

HOURS OF LEARNING
320

Foundation
Apprenticeships

What is a Foundation Apprenticeship?

Foundation Apprenticeships are a work-based learning opportunity for senior-phase secondary school students. Typically lasting two years, students begin their Foundation Apprenticeship in S5, however, there are some options to complete over 1 year starting in S6.

Young people spend time out of school at college or with a local employer, and complete the Foundation Apprenticeship alongside their other subjects like National 5s and Highers. It's a chance to get valuable work experience and gain an industry recognised qualification. It also lets you try out a career you are interested in while you're still at school.

Who is it for?
Foundation Apprenticeships are for students entering 5th year and 6th year. You must have the ability to study at SCQF level 6 (Higher equivalent) in a vocational setting, and meet the entry requirements of the course. Attainment is measured by ongoing assessment in college and in the workplace.

What qualifications will I gain?
On successful completion of the course, you will achieve a Joint Qualification Certificate for the Foundation Apprenticeship in your chosen subject. This is a group Award at SCQF level 6, which comprises a National Progression Award (NPA) or National Certificate (NC) and a Scottish Vocational Qualification (SVQ).

Glasgow's three colleges, Glasgow Kelvin College, Glasgow Clyde College and City of Glasgow College have formed a partnership to deliver Foundation Apprenticeships to students across Greater Glasgow.

Where can it take me?
You can use your Foundation Apprenticeship to get in to a Modern Apprenticeship, Graduate Apprenticeship, or straight to work. It also counts as one of your entry qualifications in to all colleges and Universities in Scotland.

66 The Foundation Apprenticeship Programme is a key part of Network Rail's commitment to Engineering Engagement.

It provides us with a unique opportunity to share our experience with young engineers of the future, and give them an insight into the breadth of skills we employ in the rail industry.

In addition to technical demonstrations and site visits, we also get to provide guidance and information about opportunities at Network Rail, like our award winning apprentice and graduate schemes, to ensure we have the best talent pipeline possible. **99**

Paul Murphy
Engineering Engagement Rep
Network Rail

Automotive

CAMPUS
Springburn

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points TBC

UNITS COVERED
- The Car
- The Garage
- The Technician
- Vehicle modification Project
- Using tools and machinery

HOURS OF LEARNING
160

Course Outline
The Course has been has been designed to provide an introduction to the automotive industry and a progression route into further education or for moving directly into training or employment within the automotive industry.

The overall purpose of the Course is to ensure that students develop practical skills, knowledge and understanding and employability skills needed within the automotive industry as well as developing generic transferable employability skills contributing to good workplace housekeeping, such as:
- awareness of Health and Safety procedures
- developing basic practical skills
- removal and replacement of vehicle components
- understanding how components work

Course Entry Requirements
There is no entry criteria for this other than a genuine interest in the subject.

Progression Pathways
Links with Industry employers through the college links, as well as progression to Automotive industries within the Automotive Department.

Employment Routes
- Some employers of apprenticeships in Glasgow include Ford, Audi and Arnold Clark
- Jobs in Engineering are expected to rise around 2,500 jobs per year in Scotland until 2026
- GTG – Glasgow Training Group (the Arnold Clark Group) carry out interview and entry testing throughout the year.

Construction

CITY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
1 Year: Tuesday or Thursday
1.30pm - 4.00pm

Winter Leaver: Wednesday
9.30am - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 27

UNITS COVERED
- Understanding Industry
- Personal Development: Self and Work
- Construction Crafts: Site Carpentry and Bench Joinery
- Construction Crafts: Employability Skills
- Construction Crafts: Decorative Painting
- Construction Theory
- Construction Practical
- Work-based Skills Challenge

HOURS OF LEARNING
78

Course Outline
The Foundation Apprenticeship in Construction combines a mixture of classroom, practical and employability-focused learning. This course will help you understand more about the industry, the various jobs available, and how to work safely within a construction environment.

You will learn alongside like-minded students and gain skills in confidence, communication, time management and problem solving. You will get to use our state-of-the-art workshop facilities to gain the technical and practical skills necessary to move closer to a career in construction

Throughout the year you will work with industry-leading companies where you will get to visit their sites, work on real-life projects and gain vital employability skills for the future.

Our FA for Winter Leavers guarantees a conditional offer for a full-time construction course in Jan 2025.

Course Entry Requirements
Students should want to learn more about the construction industry and/or be considering a career in the sector. It is essential that you have achieved or are currently working towards National 4 Literacy and Numeracy. This course is open to S4 - S6 students. *Students intending to leave school early can apply for our Winter Leavers programme studied over half of the year. Achievers will be guaranteed an offer for Construction courses starting in January 2025.

Progression Pathways
Upon completion of this course, you could:
- Progress on to a specific trade programme at college
- Earn as you learn with a Modern Apprenticeship
- Use your qualification and skills to go straight into a job

Click here to explore the Full Course Progression Pathway.

Employment Routes
This course will provide you with a sound understanding of the career paths, entry requirements and working conditions featured within the construction industry. With further specialised training, you can pursue a variety of careers in areas such as bricklaying, painting and decorating, plastering and carpentry and joinery.

www.cityofglasgowcollege.ac.uk

Young Women Into Construction

Course Outline
Combining a mixture of classroom, practical and employability-focused learning, this course seeks to empower female identifying students to engage in the construction sector.

This course will help you understand more about the industry, the various jobs available, and how to work safely within a construction environment.

You will learn alongside like-minded students and gain skills in confidence, communication, time management and problem solving. You will get to use our state-of-the-art workshop facilities to gain the technical and practical skills necessary to move closer to a career in construction

Throughout the year you will work with industry-leading companies where you will get to visit their sites, work on real-life projects and gain vital employability skills for the future.

Course Entry Requirements
- Students should want to learn more about the construction industry and/or be considering a career in the sector.
- It is essential that you have achieved or are currently working towards National 4 Literacy and Numeracy
- This course is open to S4 - S6 students

Progression Pathways
Upon completion of this course, you could:
- Progress on to a specific trade programme at college
- Earn as you learn with a Modern Apprenticeship
- Use your qualification and skills to go straight into a job

Employment Routes
This course will provide you with a sound understanding of the career paths, entry requirements and working conditions featured within the construction industry.

With further specialised training, you can pursue a variety of careers in areas such as bricklaying, painting and decorating, plastering and carpentry and joinery.

CITY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Friday
12.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 27

UNITS COVERED
- Understanding Industry
- Personal Development: Self and Work
- Construction Crafts: Site Carpentry and Bench Joinery
- Construction Crafts: Employability Skills
- Construction Crafts: Decorative Painting
- Construction Theory
- Construction Practical
- Work-based Skills Challenge

HOURS OF LEARNING
78

Construction Crafts

tigers

CAMPUS
TIGERS Training Academy

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4/5
Credit Points 51

UNITS COVERED
Please refer to
www.tigersltd.co.uk for unit
breakdown and further information

HOURS OF LEARNING
510

Course Outline
Students will work with TIGERS; learning about all aspects of construction. The course will explore practical tasks such as, joinery, bricklaying, painting and decorating and groundworks. Students will also learn about the importance of health and safety.

Students will also learn about the importance of their overall wellbeing and take part in sessions that promote healthy body and healthy mind. The Foundation Apprenticeship (FA) in Construction Skills is for pupils in S3, S4, S5 and S6 and typically takes one year to complete. The framework can also be completed over a two-year model,

Course Entry Requirements
Interested students must be have an interest in Construction and working at a good level in English and Maths. Students will then submit an application form to TIGERS and be invited in to meet staff at our Academy.

Progression Pathways
- Foundation Apprenticeship at SCQF Levels 5 or 6
- National Qualifications available in school and college
- Modern Apprenticeship
- Further Education
- Employment/Training opportunities

Employment Routes
- Groundworks
- Civil engineering
- Bricklaying
- Site Manager
- Building Surveyor

Course Outline

Carpentry and Joinery course will develop your practical skills and enable you to demonstrate your ability to complete common tasks within the construction industry. It will help you gain an insight into the construction industry and will assist you to make informed choices regarding a career in construction.

This course will also provide you with the opportunity to develop employability skills and attitudes, which will help to prepare you for the workplace. You are required to work independently and in a team.

Course Entry Requirements

You must have:
- An interest in working in the construction industry
- Have 3 passes at National 4, which should include maths and a technical subject
- Some aptitude for graphical forms of communication, as you will be required to read basic drawings.

Progression Pathways

On successful completion of this course, you will have the opportunity to be treated as an internal applicant. This means that should you wish to progress onto the next level you will not have to complete a formal application form.
You might go on to do:
- NPA in Joinery SCQF 5
- NC Built Environment
- Pre apprentice electrician
- Pre apprentice plumbing
- The level you might enter would depend on the level and relevance of your other qualifications.

Employment Routes

A Modern Apprenticeship in construction such as bricklaying or joinery. You would train on the job, on a building site or workshop, and off the job at college. Apprenticeships usually last for three years.

GLASGOW CLYDE COLLEGE

CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 24

UNITS COVERED
- Manufacture Joinery Components
- Develop Site Joinery Skills
- Develop Bench Joinery Skills
- Work Based Challenge

HOURS OF LEARNING
155

Hospitality

CiTY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 30

UNITS COVERED
Please refer to
**www.cityofglasgowcollege.
ac.uk/senior-phase/foundation-
apprenticeships** for unit
breakdown and further information

HOURS OF LEARNING
155

Course Outline
The Foundation Apprenticeship in Hospitality combines a mixture of classroom, practical and employability-focused learning.

During this course you'll get a hands-on introduction to a variety of job roles in the hospitality sector. You'll learn about the importance of customer care, develop skills for working safely in a professional kitchen, and learn about the fundamentals of events planning and delivery.

This course will help you develop your employability skills including communication, teamwork, adaptability, and empathy for others. You'll consider the job roles and responsibilities of the people working within the industry, and explore what qualifications are required for these roles and progression routes.

You'll have the chance to put your skills to the test during work experience in our training Restaurant and Bistro whilst working on real-life projects alongside local employer partners.

Course Entry Requirements
Students should want to learn more about the hospitality industry and/or be considering a career in the sector. It is essential that you have achieved three National 4's including Maths and English and an additional National 5 qualification.

This course is open to S5 and S6 students

Progression Pathways
Accelerated entry onto a Modern Apprenticeship in various industries
• NQ/NC at College (International Events Planning, Travel and Tourism, Hospitality Management)
• Straight into work

Explore our full college progression pathway here

Employment Routes
This course is an ideal first step towards a career in Hotel Front of House, Restaurants, Bars or Tourist Attractions. This course will provide you with a multitude of transferable skills you could use in any job.

www.cityofglasgowcollege.ac.uk

Course Outline
Across this course, you will explore elements that are essential to the success of any business.

You will learn how to become an inspiring leader; developing your leadership style, administration IT skills, and gain a unique set of transferable skills, knowledge and behaviours that can be applied to any business. You will study areas that will help you appreciate business priorities, such as Business structures, Business Strategy, Enterprise, Human Resources and Finance.

Putting your skills into practice, you will also have the chance to work alongside professionals in the sector by completing a placement with one of our leading employer partners.

This course can be studied over one or two years depending on individual circumstances and timetable requirements.

Course Entry Requirements
This course would suit students who have an interest and enthusiasm for business, administration and IT. It is essential that you have achieved two National 5's including English. You should be able to work towards a Higher qualification. This course is open to S5 and S6 students

Progression Pathways
Following completion of the Foundation Apprenticeship, you could progress directly onto a variety of HNC & HND programmes at City of Glasgow College. Modern and Graduate Apprenticeships are also available for this sector, and degree programmes are available at universities across Scotland.

Employment Routes
This course would suit students who have an interest and enthusiasm for business, administration and IT. It is essential that you have achieved two National 5's including English. You should be able to work towards a Higher qualification. This course is open to S5 and S6 students.

CiTY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

2-Year Programme
1st Year: Tuesday/Thursday
(1.30pm - 4.00pm)
2nd Year: Thursday
(9.30am - 4.00pm)

SDDM (Fast-track)
Tuesday/Thursday
(9.30am - 4.00pm)

COURSE AWARD
SCQF Level 6
Credit Points 54

UNITS COVERED
Please refer to
www.cityofglasgowcollege.ac.uk/senior-phase/foundation-apprenticeships for unit breakdown

HOURS OF LEARNING
510

Business Skills

tigers

CAMPUS
TIGERS Training Academy

ATTENDANCE PATTERN
This qualification can be delivered in school - as a Hub approach - 1 full day, 2 half days (flexibility is available across different days and times to suit school timetables)

COURSE AWARD
SCQF Level 6
Credit Points 51

UNITS COVERED
Please refer to
www.tigersltd.co.uk for
unit breakdown and further information.

HOURS OF LEARNING
510

Course Outline
Business Skills is a 1 year delivery model tailored around students school timetable throughout S5 or S6. The course will cover the following topics;
- Differences between Management and Leadership and the impact of Human Leadership Approaches
- Digital Media and Marketing
- Company Culture, Vision and Values
- Business Operations and Strategic planning
- Wellbeing - healthy body and healthy mind
- Practical workplace skills within a business
- Contribute to Company Goals and work as part of a team to achieve business objectives

Course Entry Requirements
Interested students must be going into S5 or S6 and have achieved or working towards National 5 in English or other subjects at this level Students will then submit an application form to TIGERS and be invited in to meet staff at our Academy.

Progression Pathways
- University
- Modern Apprenticeship
- Graduate Apprenticeship

Employment Routes
- Law
- HR
- Finance
- Marketing
- Management
- Learning and Development
- PR
- Media
- Advertising

Business Skills (S6 only)

Course Outline
Business Skills is a 1 year delivery model tailored around students school timetable throughout S6 only. The course will cover the following topics;
- Differences between Management and Leadership and the impact of Human Leadership Approaches
- Digital Media and Marketing
- Robotic Process Automation for businesses
- Company Culture, Vision and Values
- Business Operations and Strategic planning
- Wellbeing - healthy body and healthy mind
- Practical workplace skills within a business
- Contribute to Company Goals and work as part of a team to achieve business objectives

Course Entry Requirements
Interested students must be going into S6 and have achieved or working towards National 5 in English and Maths. Students will then submit an application form to TIGERS and be invited in to meet staff at our Academy.

Progression Pathways
- University
- Modern Apprenticeship
- Graduate Apprenticeship

Employment Routes
- Law
- HR
- Finance
- Marketing
- Management
- Learning and Development
- PR
- Media
- Advertising

tigers

CAMPUS
TIGERS Training Academy

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 51

UNITS COVERED
Please refer to
www.tigersltd.co.uk for
unit breakdown and further
information.

HOURS OF LEARNING
510

Civil Engineering

CITY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Year 1 Tuesday and Thursday
(1.30pm - 4.00pm)

Year 2 Tuesday and Thursday
(1.30pm - 4.00pm)

Work placement will commence in between Year 1 and 2 during the first two weeks of June

COURSE AWARD
SCQF Level 6
Credit Points 84

UNITS COVERED
Please refer to
**www.cityofglasgowcollege.
ac.uk/senior-phase/foundation-
apprenticeships** for unit
breakdown and further information

HOURS OF LEARNING
500

Course Outline
From the construction of bridges, railways, and roads to the design of our schools, hospitals and homes, Civil Engineers help to build and shape the world around us.

Supporting you to take the first step, a Foundation Apprenticeship in Civil Engineering aims to introduce you to the world of our built environment through a combination of classroom and practical learning.

You will learn about the key principles and practices of Civil Engineering whilst also exploring the various career options available within the sector. You will then later apply your learning outside of the classroom whilst completing a work placement with one of our industry-leading employer partners.

Covering some of the common units of the Modern Apprenticeship framework, achieving this qualification will boost your employability skills and desirability within a competitive field of study.

Course Entry Requirements
This course would suit problem solvers with an interest in science and mathematics. It is essential that you have achieved two National 5's including Maths. You should be able to work towards a Higher qualification.

This course is open to S5 students.

Progression Pathways
Following successful completion of the Foundation Apprenticeship you can progress through HNC & HND to degree level qualifications in Universities across Scotland.

You could progress on to the following Modern apprenticeships at SCQF level 6:
• Construction Plant
• Machinery Maintenance

Employment Routes
Playing a pivotal role in society, Civil Engineering covers a wide variety of job roles such as: Structural Engineer; Geotechnical Engineer; Transportation Engineer; Environmental Engineer; Water Resources Engineer.

Civil Engineering

Course Outline
Civil Engineers and Technicians play a pivotal role in society and are fundamental to all aspects of the built environment, from the design and construction of iconic structures to the provision of underground services.

This Foundation Apprenticeship course allows you to develop the skills required by modern professional Civil Engineering Technicians, and provides an insight to the many career options available. You will study the principles and practices utilised by engineers and consultancy teams working in the fields of renewable energy, roads and bridges, floods alleviation, commercial buildings, marine works and environmental protection. As well as achieving a National Certificate (NC) in Civil Engineering, you will commence your SVQ level 3 Site Technical Support portfolio and you will gain valuable work experience whilst undertaking work placements.

By the end of the programme, you will have completed the first stage of a Modern Apprenticeship and significantly enhanced your employability skills.

Course Entry Requirements
Students intending to leave school at the end of S6 with minimum of one or more Highers including Maths and Nat 5's. Essential criteria as follows:
*   Achieved or working towards Higher Maths, Physics or Chemistry (A-C) by end of S6

Progression Pathways
*   Modern Apprenticeship
*   Employment
*   College
*   University

Employment Routes
*   Civil Engineering

Glasgow Kelvin College

CAMPUS
Springburn

ATTENDANCE PATTERN
Tuesday/Thursday/Friday
9.30am - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 84

UNITS COVERED
Please refer to
**www.glasgowkelvin.ac.uk/
departments/foundation-
apprenticeships/** for unit
breakdown and further information

HOURS OF LEARNING
840

Civil Engineering

tigers

CAMPUS
TIGERS Training Academy

ATTENDANCE PATTERN
2 days per week, specific days and times TBC - flexibility is available across different days and times to suit school timetables.

COURSE AWARD
SCQF Level 6
Credit Points 84

UNITS COVERED
Please refer to
www.tigersltd.co.uk for unit breakdown and further information.

HOURS OF LEARNING
840

Course Outline
Year 1 - Students will work with TIGERS; learning about all aspects of civil engineering. The course will explore such topics as Civil Engineering materials, the projects that can be undertaken and the processes that follow. Students will learn an Introduction to Aided Drafting and Site Surveying, as well as Mechanics in Construction. Throughout this, students will go over Health and Safety within the Construction Industry. Students will also complete a module in relation to maintaining professional relationships. Students will also learn about the importance of their overall wellbeing and take part in sessions that promote healthy body and healthy mind.

Year 2 - Students will take their learning and knowledge and work with an employer to gain practical workplace skills out on a worksite. Students will contribute to company goals and work as part of a team to assist in the completion of projects. Students will experience the dynamics of working relationships and be able to build on vitally important communication skills as well as being able to problem solve and manage their expectations.

Course Entry Requirements
Interested Students must be going into S5 and be working at or towards National 5 in English and Maths. Students will then submit an application form to TIGERS and be invited in to meet staff at our Academy.

Progression Pathways
- University
- Modern Apprenticeship
- Graduate Apprenticeship

Employment Routes
- Civil Engineer
- Civil Engineering Technician
- Quantity Surveyor
- Town Planner
- Structural Engineer
- Construction Manager
- Land Surveyor and many more

Creative and Digital Media

Course Outline
According to Creative Skillset's 2012 Census, the Creative Industries in Scotland employ 12,500 people. This represents 7% of the UK Creative Industries workforce, up from 4% in 2009. Creative Industries include roles within interactive media, TV, Radio, Computer Gaming, Film and Animation.

Increases in new technology has led to a demand for new entrants to be multi-skilled and able to work over a variety of platforms. Starting in S5, a Foundation Apprenticeship in Creative Digital Media presents an opportunity for Senior Phase students, still attending school, to undertake industry specific qualifications and blend an academic qualification with work-based learning.

Course Entry Requirements
Students intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas and Nat 5's. Essential criteria as follows:
- Achieved or working towards Higher (A-C) in relevant subject areas – IT, English, Maths etc. by end of S6

Progression Pathways
- Modern Apprenticeship
- Employment
- College
- University

Employment Routes
- Creative Industries

Glasgow Kelvin College

CAMPUS
Springburn

ATTENDANCE PATTERN
Tuesday/Thursday/Friday
9.30am - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 64

UNITS COVERED
Please refer to
**www.glasgowkelvin.ac.uk/
departments/foundation-
apprenticeships/** for unit
breakdown and further information

HOURS OF LEARNING
640

Financial Services

CAMPUS
City

ATTENDANCE PATTERN
2 Year Programme
1st Year: Tuesday and Thursday
(1.30pm - 4.00pm)
2nd Year: Thursday
(9.30am - 4.00pm)

SDDM (Fast-track)
Tuesday and Thursday
(9.30am - 4.00pm)

COURSE AWARD
SCQF Level 6
Credit Points 52

UNITS COVERED
Please refer to
**www.cityofglasgowcollege.
ac.uk/senior-phase/
foundation-apprenticeships**
for unit breakdown and further
information.

HOURS OF LEARNING
500

Course Outline
This course is designed to introduce you to the world or Financial Services through a blend of classroom learning and work experience. You will:
- Develop your communication, customer service and employability skills, and will create and maintain a personal budget whilst considering the issues surrounding borrowing and debt.
- Gain an appreciation of the importance of regulation within the sector and will be introduced to the various categories of risk management and how companies manage risk.
- Learn how the Financial Services sector contributes to the economy, the different institutions operating in the sector and the many job roles and career paths available.
- Have the chance to test your skills through a work placement with one of our leading employer partners.

This course can be studied over one or two years depending on individual circumstances and timetable requirements.

Course Entry Requirements
This course would suit organised, logical and detail orientated students. It is essential that you have achieved two National 5's including English You should also be able to work towards a Higher qualification.

This course is open to S5 and S6 students.

Progression Pathways
Following successful completion of the Foundation Apprenticeship you can progress through HNC & HND to degree level qualifications in Universities across Scotland.

Modern and Graduate Apprenticeships are also available in the Financial Services Sector

Employment Routes
Should you wish to progress directly into employment, you can apply for a range of entry-level jobs including: insurance, banking, business and accounts. Upon completion of a Foundation Apprenticeship, you may gain advanced entry onto an associated Modern Apprenticeship.

Mechanical Engineering

Course Outline
Engineering Enterprises in Scotland employ over 144,000 people across 12,000 establishments. Scotland accounts for about 8% of engineering employment in the UK. In terms of employment by sector: 24,000 are employed in Metals, 50,100 in Consultancy, Testing and Analysis, 10,000 in Electronics, 21,400 in Mechanical Equipment, 4,500 in Aerospace and 14,900 in Research and Development, with the remaining 17,100 in other related industrial groups.

It is estimated that 55% of the workforce in the sectors in Scotland are employed in direct technical roles such as Engineers, Scientists and Technologists. The Foundation Apprenticeship in Mechanical Engineering aims to give students the opportunity to develop the skills and knowledge to enter into a career in Engineering and the Advanced Manufacturing sector and other Engineering related industries. The programme is designed to provide participants with theory, practice and related Work Experience.

Course Entry Requirements
Students intending to leave school at the end of S6 with minimum of one or more Highers incl. Maths and Nat 5's. Essential criteria as follows:
*   Achieved or working towards Higher Maths (A-C) by end of S6

Progression Pathways
*   Modern Apprenticeship
*   Employment
*   College
*   University

Employment Routes
*   Engineering Sector

Glasgow Kelvin College

CAMPUS
Springburn

ATTENDANCE PATTERN
Tuesday/Thursday/Friday
9.30am - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 87

UNITS COVERED
Please refer to
**www.glasgowkelvin.ac.uk/
departments/foundation-
apprenticeships/** for unit
breakdown and further information

HOURS OF LEARNING
870

Media & Content Production

GLASGOW CLYDE COLLEGE

CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

Plus a 3 week block placement in June.

COURSE AWARD
SCQF Level 6
Credit Points 64

UNITS COVERED
Please see
**www.glasgowclyde.ac.uk/
study/schools/foundation-
apprenticeships** for unit
breakdown and further information

HOURS OF LEARNING
155

Course Outline
This exciting, practical course will allow you to create a podcast, produce a short film, learn more about the advertising and marketing industry and allow you to create your own advert using Photoshop. You will also learn about the introductions of animation, creating your own piece of animation in the process. Through the completion of practical projects, you'll learn how to use Adobe video and image editing software as well as audio editing software.

You will be prepared for the world of work and then embark on a personalised work placement which will take place for a block of 3 weeks in June with a company in the creative industries. On completion of this one-year course, you will have achieved a foundation apprenticeship in Creative and Digital Media.

Course Entry Requirements
You must:
- Have achieved 4 National 5s (grade A-C) one of which must be English.
- Be capable of working at SCQF Level 6 (Higher) English
- Having previous experience of subjects related to creative industries e.g. art and design or media would be advantageous but not necessary.

Progression Pathways
Successful completion of this course will lead to an unconditional place on the HND Media and Communication, HND Digital Film and Television or HND Practical Journalism course.

Employment Routes
The first level jobs across Scotland's Creative Industries that you can work toward include Production Assistant, Content Assistant, Junior Creative Assistant, Junior Copywriter, Research Assistant, Camera Assistant, Creative Tech Assistant, Marketing Assistant, Digital Design Assistant, Graphic Design Assistant, Assistant UX Developer and others.

Course Outline

During this course, you will develop an understanding of how children develop, learn and play. You will also complete part of the SVQ qualification whilst on work placement.

You will learn about the perspectives of child development; consider the importance and benefits of play; investigate different methods of communication with children and young people; identify barriers to communication and how these can be overcome; examine the wellbeing and safety of children and young people and the adult's role in ensuring their safety; consider different types of risk, harm and exploitation, together with signs and symptoms that might indicate they are occurring.

The teaching and learning takes a student-centred approach, where you are encouraged to develop a critical approach to your studies. Your practical skills will be developed during your work placement.

Course Entry Requirements

This course would suit caring, considerate and compassionate students with a genuine desire to work in the childcare sector. It is essential that you have achieved Nat 5 English and are able to work towards a Higher qualification.

Due to the nature of the work placement students will be subject to a Protection of Vulnerable Groups (PVG) check.

Progression Pathways

Successful completion of this Foundation Apprenticeship allows you access to a varied progression path. You can undertake an HNC in Childhood Practice, Healthcare practice or Social Service, gain advanced entry onto an associated Modern Apprenticeship programme, or progress on to a diverse range of University degrees.

Employment Routes

Education, Health Workers and Social Services are all within the top five employing occupations in Scotland, and this is projected to continue to be the case for the foreseeable future. This course could be the first step to many careers within this sector including Early Learning and Childcare Practitioner, Primary School Teacher or working with parents and families.

CITY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm
moving to one full day per week in second year.

COURSE AWARD
SCQF Level 6
Credit Points 61

UNITS COVERED
Please refer to
www.cityofglasgowcollege.ac.uk/senior-phase/foundation-apprenticeships for unit breakdown

HOURS OF LEARNING
280

Social Services - Children and Young People

GLASGOW CLYDE COLLEGE

CAMPUS
Langside

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

Plus a 3 week block placement in June.

*May be subject to change

COURSE AWARD
SCQF Level 6
Credit Points 61

UNITS COVERED
Please refer to
**www.glasgowclyde.ac.uk/
study/schools/foundation-
apprenticeships** for unit
breakdown and further information

HOURS OF LEARNING
280

Course Outline
This one year course is ideal if you want to work with children and young people in a care or education setting. It will give you the skills and knowledge to develop your career pathway and will provide you with practical experience working with children and young people through completion of a work placement.

The course will help you develop the skills and knowledge you require to work towards an SVQ 2 and to enter a career in children's social services. It will also help you gain the core units of the Modern Apprenticeship (MA) at SVQ level 2 in social services children and young people.

Please note that choosing to complete this qualification means you must commit to doing a 3-week block placement in June and commit to additional work placement time as required (this will be discussed with your school to best fit with your timetable).

Course Entry Requirements
You must have a clear interest in Early Learning and Childcare, Playwork, Education or Social Services. along with:
- Three National 5 qualifications, one to be English
- In S5 or S6 at school on starting the course
- Be capable of working at level 6 (Higher) in S5 and S6

Progression Pathways
On successful completion of this course, you will have the opportunity to be treated as an internal applicant. You could progress on to the following full-time programmes:
- HNC Childhood Practice (SCQF Level 7)
- HNC Additional Support Needs (SCQF Level 7)

The entry point (level you would study) would be dependent on the level and relevance of your other qualifications. This will also be dependent on your attendance and commitment to this course.

Employment Routes
This course is the first step to gaining many career opportunities within this sector, for example Early Learning and Childcare Practitioner. You may be able to progress to a Nursery Manager post once you have achieved a degree or equivalent in Childhood Practice.

www.glasgowclyde.co.uk

Course Outline
Students will work with Tigers to gain knowledge on early brain development and the importance of healthy, secure relationships to support children and young people's development. You will learn about the theory of attachment and begin to understand how we all have different Attachment styles, which fundamentally shape how we respond in different situations – this is the same for children. Students will study the impact of trauma and adversity in children's lives and look at the health risk factors this can present and the importance of providing safe nurturing environments and attachment lead practice. Students will learn about the importance of their overall wellbeing and take part in sessions that promote healthy body and healthy mind, with our Health and Wellness Co-Ordinator.

This Foundation Apprenticeship is suitable for anyone looking for a career in the following sectors – Teaching, Medicine, Social Work, Early Years, Sports Coaching. Students will also have the opportunity to undertake some work experience within the sector and put their learning into practice. Students will be visited by Tigers early years assessors within the workplace to confirm learning and
knowledge gained during this time. You will be assigned tasks to be completed in line with workplace requirements.

Course Entry Requirements
Interested students must be going into S5 OR S6 and be working at National 5 in English or other subjects at this level. Students will then submit an application form to Tigers and be invited in to meet staff at our Academy.

Progression Pathways
- University
- Modern Apprenticeship
- Graduate Apprenticeship
- College

Employment Routes
Psychology, Nursing/ Health Profession, Law, Early Years, Teaching, Social Work, Counselling, Police Force/Prison Service

CAMPUS
TIGERS Training Academy

ATTENDANCE PATTERN
This qualification can be delivered in school - as a Hub approach - 1 full day, 2 half days (flexibility is available across different days and times to suit school timetables)

COURSE AWARD
SCQF Level 6
Credit Points 61

UNITS COVERED
Please refer to
www.tigersltd.co.uk for
unit breakdown and further information.

HOURS OF LEARNING
610

Social Services – Children and Young People (S6 Only)

CAMPUS
TIGERS Training Academy

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 61

UNITS COVERED
Please refer to
www.tigersltd.co.uk for
unit breakdown and further
information.

HOURS OF LEARNING
610

Course Outline
Students will work with TIGERS to learn about the fascinating development of children's brains and bodies and how this can have lasting impacts later in life. You will learn about the theory of attachment styles and be able to recognise the differences and learn ways to approach. Students will study the impact of trauma and adversity in children's lives and look at the health risk factors this can present and the importance of providing safe nurturing environments and attachment lead practice. Students will also learn about the importance of their overall wellbeing and take part in sessions that promote healthy body and healthy mind, with our Health and Wellness Co-Ordinator.

In addition, students will take all their learning, knowledge and understanding into a work placement with an employer to gain practical workplace skills within an Early Years setting. Students will be visited by Tigers early years assessors within the workplace to confirm learning and knowledge gained during this time. You will be assigned tasks to be completed in line with workplace requirements.

Course Entry Requirements
Interested students must be going into S6 and have achieved or working towards National 5 in English. Students will then submit an application form to TIGERS and be invited in to meet staff at our Academy.

Progression Pathways
- University
- Modern Apprenticeship
- Graduate Apprenticeship
- College

Employment Routes
- Psychology
- Nursing
- Law
- Health Profession
- Teaching
- Social Work
- Counselling
- Police Force
- Prison Service

Course Outline

Working in social services is a challenging and rewarding career. Social service workers provide support and help to people who need it, helping them to live full and valued lives in the community. During the Foundation Apprenticeship in Social Services and Healthcare the student will develop the skills and knowledge to work towards a career in social services. Whilst exploring the context and range of social services provision in Scotland you will:

- Learn about the main stages of human development and what social influences impact on the lives of individuals.
- Consider the importance of communication in social services settings.
- Examine safeguarding, identifying different types of risk and harm and how to reduce the need for safeguarding interventions.

This is a fast-track FA so alongside your academic study, you will have the opportunity to put your learning into practice by taking part in a work placement with a local care employer. This will also enable you to complete part of the SVQ in Social Services and Healthcare.

Course Entry Requirements

This course would suit caring, considerate and compassionate students with a genuine desire to work in the health and social care sector. It is essential that you have achieved National 5 English and are able to work towards a Higher qualification. Due to the nature of the work placement, students will be subject to Protection of Vulnerable Groups (PVG) registration.

Progression Pathways

You can undertake an HNC in Social Services, Healthcare practice or Childhood practice or gain advanced entry onto an associated Modern Apprenticeship programme. Depending on other qualification alongside the FA, you may also be able to progress to a diverse range of University degrees.

Employment Routes

There are many employment opportunities in this field including care assistant, support worker, activities coordinator, care worker and personal assistant in fields such as older adult care, homelessness, addiction services and family support.

CITY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
9.30am - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 61

UNITS COVERED
Please refer to
www.cityofglasgowcollege.ac.uk/senior-phase/foundation-apprenticeships
for unit breakdown and further information.

HOURS OF LEARNING
280

Software Development

**GLASGOW
CLYDE
COLLEGE**

CAMPUS
Langside

ATTENDANCE PATTERN
Year 1: Tuesday and Thursday
1.30pm - 4.00pm
Year 2: In year 2 you will attend
college on a Thursday for the
full day and this will be shared
between time at college and time
in a work placement.

COURSE AWARD
SCQF Level 6
Credit Points 56

UNITS COVERED
Please refer to
**www.glasgowclyde.ac.uk/
study/schools/foundation-
apprenticeships** for unit
breakdown and further information

HOURS OF LEARNING
155

Course Outline
In this 2 Year Foundation Apprenticeship you will learn the fundamental
protocols behind the software development and design process, from concept
to scoping functional requirements, user testing and design.

In the first year you will attend college and complete a National Progression
Award in Software Development (GL4W 46). In the second year of study, you
will attend college to further develop you skills whilst gaining a practical insight
to key industry sectors such as web development, apps and business solutions.
Your practical skills will be further developed through completing a work
placement with an employer.

Course Entry Requirements
You are required to have: a genuine interest in the subject area along with:
- Achieved or working towards National 5's (A-C) in relevant subject area,
  Information Technology, Maths, Computing Science etc by end S5
- Or be working towards Higher (A-C) in relevant subject area, Information
  Technology, Maths, Computing Science etc by end of S6

Progression Pathways
Successful completion of this course will lead to an unconditional place on HNC
Computing or HND Software Development.

Employment Routes
The IT industry covers a wide range of job roles such as:
- IT Technical Support
- Software Developer (including Apps and Games)
- Web Developer
- Database Administrator
- Information (including Cyber) Security

INDEX

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
Admin, Financial and Business Services							
National 5 Accounting	5	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	24	**20**
Supply Chain & Procurement	5	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	24	**21**
Fashion Brand Retailing	6	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	18	**22**
Higher Accounting	6	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	24	**23**
NPA Criminology	6	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	18	**24**
NPA Data Science	6	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	18	**25**
NPA Financial Services	6	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	30	**26**
NPA Legal Studies	6	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	18	**27**
HNC Administration & Information Technology	7	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	32	**28**
Criminology & Law	7	Glasgow Clyde College	Langside Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	32	**29**
HNC Business	7	City of Glasgow College	City Campus	Tuesday and Thursday 9.00am - 4.30pm	352	32	**30**
Creative and Cultural Industries							
School Link ICT Movies and Animation	2/3	Glasgow Clyde College	Anniesland Campus	Tuesday 1.00pm - 3.30pm	90	6	**35**
Creative Arts	3	Glasgow Clyde College	Cardonald Campus	Thursday 9.30am - 12.00pm	99	6	**36**
Creative Comics	3	Glasgow Clyde College	Langside Campus	Wednesday 9.30am - 12.00pm	99	6	**37**
Current Trends in facial & make up	4	Glasgow Kelvin College	Easterhouse Campus	Tuesday and Thursday 1.30pm - 4.00pm	160	5	**39**
Current Trends in hairdressing	4	Glasgow Kelvin College	East End Campus	Tuesday and Thursday 1.30pm - 4.00pm	150	5	**40**

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
Introduction to Hairdressing, Beauty & Make-up Artistry	4	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	24	41
NPA Cosmetology	4	Glasgow Clyde College	Cardonald Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	24	42
Esports	5	Glasgow Clyde College	Cardonald Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	18	43
Graphic Design	5	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	18	44
Introduction to 3D Design Skills	5	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	166	4	45
NPA Radio & Podcasting	5	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	24	47
Sound Production: Recording	5	Glasgow Kelvin College	Easterhouse Campus	Tuesday and Thursday 1.30pm - 4.00pm	150	12	49
Textile & Design Portfolio	5	Glasgow Clyde College	Cardonald Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	TBC	50
Textile Industry	5	Glasgow Clyde College	Cardonald Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	18	51
Television Production	5	Glasgow Clyde College	Cardonald Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	24	52
Computer Games Development	6	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	18	53
Cyber Security	6	Glasgow Clyde College	Langside Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	18	54
Esports	6	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	18	55
Media & Content Production	6	Glasgow Clyde College	Cardonald Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	30	57
Musical Theatre	6	Glasgow Kelvin College	Springburn Campus	Tuesday and Thursday 1.30pm - 4.00pm	150	24	58
NPA Computer Games Development	6	Glasgow Clyde College	Anniesland Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	18	59

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
NPA Cyber Security	6	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	18	60
NPA Professional Theatre Preparation	6	Glasgow Clyde College	Langside Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	18	61
Introduction to Jewellery Arts & Technology	6	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	4	64
Set Design & Construction for Television	7	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	4	65
Food, Drink, Tourism and Leisure Industries							
Schools Link Baking	2	Glasgow Clyde College	Cardonald Campus	Wednesday 1.00pm - 3.30pm	90	9	68
Schools Link Working in the Café	2/3	Glasgow Clyde College	Cardonald Campus	Tuesday 9.30am - 12.00pm	90	9	71
NPA Professional Cookery	3	City of Glasgow College	City Campus	Monday 9.00am - 2.30pm	155	24	72
NPA Professional Cookery	3	Enterprise Academy	Parkhill School	Tuesday 8.55am - 10.45am & Thursday 9.15am - 10.45am	160	24	73
Practical Cookery and Baking Skills	3	Glasgow Clyde College	Anniesland Campus	Friday 9.30am - 12pm	180	6	75
Introduction to Food Service Skills	3/4	City of Glasgow College	City Campus	Tuesday 9.30am - 2.45pm	155	5	76
Intro to Adventure Sport & Fitness	4	Glasgow Kelvin College	Springburn Campus	Tuesday and Thursday 1.30pm - 4.00pm	160	5	79
Introduction to Fitness & Nutrition	4	Glasgow Kelvin College	Springburn Campus	Tuesday and Thursday 1.30pm - 4.00pm	160	5	81
NPA in Bakery	4	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	24	82
NPA Professional Cookery	4	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	24	84
Up in the Air and on the Ground	4	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	24	85
Award in Barista Skills	5	Enterprise Academy	Parkhill School	Thursday 9.15am - 10.45am	50	6	86
NPA Hospitality	5	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	24	88

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
NPA International Events and Enterprise	6	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	24	**89**
Personal Training	7	Glasgow Kelvin College	Springburn Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	32	**90**
Health, Care and Education							
SFW Early Learning and Childcare	4	Glasgow Clyde College	Langside Campus	Tuesday and Thursday 1.30pm - 4pm	155	24	**94**
Uniformed and Emergency Services	4	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4pm	155	24	**96**
Uniformed and Emergency Services	4	Glasgow Kelvin College	Springburn Campus	Tuesday and Thursday 1.30pm - 4pm	160	24	**97**
Introduction to Midwifery & Childrens Nursing	4/5	Glasgow Clyde College	Cardonald Campus	Tuesday and Thursday 1.30pm - 4pm	155	24	**98**
Mental Health & Criminology	4/5	Glasgow Kelvin College	Springburn Campus	Tuesday and Thursday 1.30pm - 4pm	160	18	**99**
Mental Health & Wellbeing	4/5	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4pm	155	18	**100**
Child, Health & Social Care	5	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4pm	155	30	**101**
Introduction to Nursing	5	Glasgow Clyde College	Cardonald Campus	Tuesday and Thursday 1.30pm - 4pm	155	30	**102**
Introduction to Paramedic Services	5	Glasgow Clyde College	Cardonald Campus	Tuesday and Thursday 1.30pm - 4pm	155	24	**104**
Nat 5 Psychology	5	Glasgow Kelvin College	Springburn Campus	Tuesday and Thursday 1.30pm - 4pm	160	24	**105**
SFW Early Learning and Childcare	5	Glasgow Clyde College	Anniesland Campus	Tuesday and Thursday 1.30pm - 4pm	155	24	**106**
Higher Psychology	6	Glasgow Clyde College	Anniesland Campus	Tuesday and Thursday 1.30pm - 4pm	155	24	**108**
NPA Children & Young People	6	Glasgow Clyde College	Langside Campus	Tuesday and Thursday 1.30pm - 4pm	155	24	**110**
NPA Social Services, Children & Young People	6	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4pm	155	24	**111**

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
Land Based Industries							
Introduction to Horticulture	3/4	Parkhill Secondary	Enterprise Academy	Tuesday and Thursdays 8.55am - 10.45am	100	12-18	**117**
SVQ Horticulture	3/4	Parkhill Secondary	Enterprise Academy	Tuesday and Thursdays 1.50pm - 3.25pm	100	15	**119**
Transition and Supported Learning							
Drama & Art Schools Link	1	Glasgow Kelvin College	East End Campus	Wednesday 10.00am - 3.00pm	120	3	**122**
Drama & Cookery Schools Link	1	Glasgow Kelvin College	East End Campus	Wednesday 10.00am - 3.00pm	120	3	**123**
Photography & Cookery Schools Link	2	Glasgow Kelvin College	East End Campus	Monday 10.00am - 3.00pm	120	3	**124**
Schools Link Travel Skills	2	Glasgow Clyde College	Langside Campus	Tuesday 9.30am - 2.45pm	162	9	**125**
Coding for Beginners	2/3	Glasgow Clyde College	Anniesland Campus	Thursday 9.30am - 12.00pm	90	6	**126**
ESOL Pre-Intermediate	2/3	Glasgow Clyde College	Anniesland or Cardonald Campus	Tuesday & Thursday 1.30pm - 4.00pm	155	18	**128**
Schools Link Coming to College	2/3	Glasgow Clyde College	Anniesland Campus	Tuesday 9.30am - 12.00pm	90	6	**129**
Schools Link Towards my Future	2/3	Glasgow Clyde College	Langside Campus	Thursday 1.00pm - 3.30pm	99	9	**131**
Expressive Arts	3	Glasgow Clyde College	Anniesland Campus	Monday 1.00pm - 3.30pm	90	6	**132**
Outdoor & Photography School Link	3	Glasgow Kelvin College	Easterhouse Campus	Tuesday 9.30am - 3.30pm	120	6	**134**
Transitions	3	City of Glasgow College	City Campus	Tuesday 9.30am - 12.00pm	73	18	**135**
Cycle & Sound Hub School Link	3/4	Glasgow Kelvin College	Easterhouse Campus	Tueaday 9.30am - 3.30pm	120	3	**136**
Personal & Social Development	3/4	City of Glasgow College	City Campus	Thursday or Friday 9.30am - 12.00pm	73	18	**138**

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
ESOL - Intermediate	4/5	Glasgow Clyde College	Anniesland or Cardonald Campus	Tuesday & Thursday 1.30pm - 4.00pm	155	24	**141**
Introduction to Hotel & Café Skills	4/5	Enterprise Academy	Parkhill Secondary	Tuesday 9.15am - 10.45am	80	16	**142**
Energy, Engineering, Construction and Manufacturing							
Painting, Decorating & Wood Working Skills	3/4	Glasgow Clyde College	Anniesland Campus	Thursday 1.00pm - 3.30pm	90	9	**146**
RSBI Year 1 Furniture Assembly	3/4	RSBI	Blindcraft Industries	This programme consists of one class every day per week 9.00am - 12.00pm	108	6	**147**
Automotive Skills	4	Glasgow Clyde College	Anniesland Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	30	**150**
Construction	4	Glasgow Kelvin College	East End Campus	Tuesday and Thursday 1.30pm - 4.00pm	150	24	**152**
Construction Skills: Carpentry & Joinery	4	Glasgow Clyde College	Cardonald Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	15	**153**
Introduction to Building Design & Civil Engineering	5	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	18	**154**
NPA Building Services Engineering	5	Glasgow Kelvin College	Springburn Campus	Tuesday and Thursday 1.30pm - 4.00pm	180	7.5	**155**
Practical Electronics	5	Glasgow Clyde College	Cardonald Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	24	**156**
NPA Building Services Engineering	6	Glasgow Kelvin College	Springburn Campus	Monday & Wednesday 9.00am - 4.00pm	320	8	**158**
HNC Electronic Engineering	7	Glasgow Kelvin College	Springburn Campus	Wednesday and Thursday 9.00am - 4.00pm	160	TBC	**160**
HNC Mechanical Engineering	7	Glasgow Kelvin College	Springburn Campus	Monday & Tuesday 9.00am - 4.00pm	432	96	**161**
NPA Building Services Engineering	7	Glasgow Kelvin College	Springburn Campus	Monday & Wednesday 9.00am - 4.00pm	320	8	**163**

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
Foundation Apprenticeships							
Automotive	4	Glasgow Kelvin College	Springburn Campus	Tuesday and Thursday 1.30pm - 4.00pm	160	24	**166**
Construction	4	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm / Winter Leaver Wednesday 9.30am - 4.00pm	78	27	**168**
Young Women into Construction	4	City of Glasgow College	City Campus	Friday 12.30pm - 4.00pm	78	27	**169**
Tigers - Construction Crafts level 4 or 5	4/5	Tigers Training	Tigers Training Academy	Tuesday and Thursday 1.30pm - 4.00pm	510	51	**170**
Construction	5	Glasgow Clyde College	Cardonald Campus	Tuesday and Thursday 1.30pm - 4pm	155	24	**171**
Hospitality	5	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4pm	155	30	**172**
Business Skills	6	City of Glasgow College	City Campus	Year 1 - Tuesday and Thursday 1.30pm - 4.00pm Year 2 - Thursday 9.30am - 4.30pm SDDM (Fast Track) Tuesday and Thursday 9.30am - 4.00pm	510	54	**173**
Tigers - Business Skills	6	Tigers Training	Tigers Training Academy	Flexible Delivery pattern	510	51	**174**
Tigers - Business Skills (S6 Only)	6	Tigers Training	Tigers Training Academy	Tuesday and Thursday 1.30pm - 4.00pm	510	51	**175**
Civil Engineering	6	City of Glasgow College	City Campus	Year 1 - Tuesday and Thursday 1.30pm - 4.00pm Year 2 Tuesday and Thursday 1.30pm - 4.30pm Work Placement will commence in between Year 1 & 2 during the first 2 weeks of June	500	84	**176**

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
Civil Engineering	6	Glasgow Kelvin College	Springburn Campus	Tuesday/Thursday/Friday 9.30pm - 4.00pm	840	84	177
Tigers - Civil Engineering	6	Tigers Training	Tigers Training Academy	Flexible Delivery pattern	840	84	178
Creative & Digital Media	6	Glasgow Kelvin College	Springburn Campus	Tuesday/Thursday/Friday 9.30pm - 4.00pm	640	64	179
Financial Services	6	City of Glasgow College	City Campus	Year 1 - Tuesday and Thursday 1.30pm - 4.00pm	500	52	180
Mechanical Engineering	6	Glasgow Kelvin College	Springburn Campus	Tuesday/Thursday/Friday 9.30pm - 4.00pm	870	87	181
Media & Content Production	6	Glasgow Clyde College	Cardonald Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	64	182
Social Services: Children & Young People	6	City of Glasgow College	City Campus	Year 1 - Tuesday and Thursday 1.30pm - 4.00pm moving to 1 full day a week in year 2	280	61	183
Social Services Children & Young People	6	Glasgow Clyde College	Langside Campus	Tuesday and Thursday 1.30pm - 4.00pm	280	61	184
Tigers - Social Services Children & Young People	6	Tigers Training	Tigers Training Academy	Flexible Delivery pattern	610	61	185
Tigers - Social Services Children & Young People (S6 Only)	6	Tigers Training	Tigers Training Academy	Tuesday and Thursday 1.30pm - 4.00pm	610	61	186
Social Services Healthcare	6	City of Glasgow College	City Campus	Tuesday and Thursday 9.30am - 4.00pm	280	61	187
Software Development	6	Glasgow Clyde College	Langside Campus	Year 1 - Tuesday and Thursday 1.30pm - 4.00pm Year 2 - In year 2 you will attend college on a Thursday for the full day and this will be shared between time at college and time in a work placement	155	56	188

" The Glasgow Senior Phase Programme, developed through collaboration between Glasgow City Council and the three Glasgow colleges, offers a range of employment-focused courses. These courses are meticulously designed to be closely aligned to future regional skills needs, with the aim to develop the knowledge, and capabilities required by employers. The curriculum provides young people with the opportunity to explore their potential, make informed choices about their academic and professional paths, and refine their ambitions.

Ensuring a curriculum that responds to industry requirements, equips young people with practical skills relevant to their chosen fields. By connecting academic learning with real-world applications, the Senior Phase Programme creates a dynamic learning environment. Young people can identify their talents and develop the necessary competencies, to prepare them for success in their future careers. "

Jon Vincent
Principal and Chief Executive
Glasgow Clyde College

Glasgow Kelvin College

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