



Welcome to Rosshall Academy



S2 Preferences Information Evening

Wednesday 2nd November 2022



Inclusion

Excellence

Equity

Attainment

Outcomes

Partnerships

Aims of the Evening

- To fully inform you about the Options process your child is undertaking
- To explain the rationale behind your child's curriculum
- To consider the destinations and pathways open to your child

Tonight's Speakers

- Kathryn King - Depute Headteacher Transitions
 - Karen McConnell – PT DYW & Partnerships
 - S3 pupils – Mia Davies & Evan West
-
- We will welcome questions via a survey at the end of the presentation and will collate these and feedback to you – the link will be text to you as well as QR code shown

A Curriculum for Excellence

OUR SCHOOL OUR FUTURE

WELCOME TO ROSSHALL ACADEMY

OUR SCHOOL VALUES

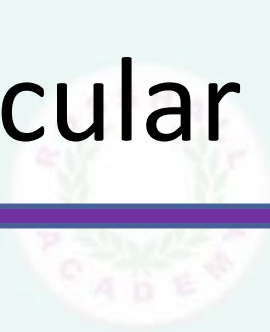
The curriculum aims to ensure that all children and young people in Scotland develop the knowledge, skills and attributes they will need if they are to flourish in life, learning and work, now and in the future.

Infinity
Perseverance
Respect

WITH THANKS TO ROSSHALL ACADEMY PARENT COUNCIL, FEBRUARY 2011

Curricular Areas

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Expressive Arts	Health & Wellbeing	Languages	Mathematics
Religious & Moral	Sciences	Social Studies	Technologies



Curriculum Structure at Rosshall

Broad General Education (BGE) – S1-3

- **Part 1 (Aug S1 - Dec S2)**
 - All pupils follow a common curriculum, learning in 8 curricular areas with 18 separate subject classes
- **Part 2 (Jan S2 – May S3)**
 - All pupils access 7 core subjects and 8 optional subjects. They now have 15 separate subject classes and spend more time in each of their optional subjects

Curriculum Structure at Rosshall

OUR SCHOOL OUR FUTURE

Senior Phase –S4-6

- **S4**
 - All pupils continue to study English and Maths. They pick 5 optional subjects to study 4 periods a week, normally to N5/4 level. They continue to have core PE, RME and PSE
 - Last session was our first “Free Choice” options process
- **S5**
 - Pupils pick 5 optional subjects to study to Higher/N5/N4 level. College is an option for some pupils.
- **S6**
 - Pupils pick 4/5 optional subjects to study to Higher/N5/N4 level. College is an option for some pupils. Pupils studying 3 Advanced Highers may reduce to 3 subjects.

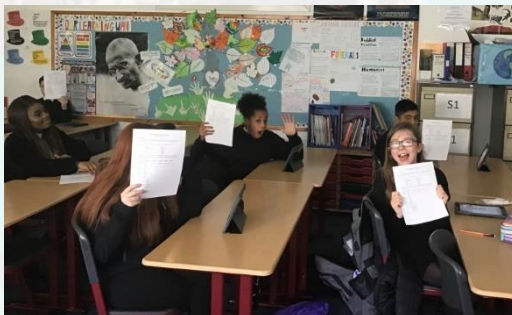
S2 Personalisation & Choice

- Your child's S2 Options Process started on Tuesday 24th October 2022
- This involves indicating preferred subjects from four curricular areas to study in more depth from January of S2 until the end of S3.
- This period of time forms the second part of their Broad General Education



Finding a Balance

- Entitled to both:
 - Broad General Education
 - Personalisation and Choice
- We are retaining the breadth by ensuring all pupils are engaged in all curricular areas
- We are allowing personalisation by giving them some say in the subjects they study



S2 Personalisation & Choice

All pupils will continue to study the following **compulsory subjects** until the end of S3:

English	4 periods
Mathematics	4 periods
Modern Languages	3 periods
PE	2 periods
RME	1 period
PSE	1 period
Wider achievement	1 period

Optional Subjects

- **Expressive Arts (2 subjects to be studied)**

- Art
- Drama
- Music
- Music Technology
- PE
- Dance

- **Sciences (2 subjects to be studied)**

- Biology
- Chemistry
- Physics

Optional Subjects

- **Social Subjects and RME (2 subjects to be studied)**
 - Geography
 - History
 - Modern Studies
 - RME
- **Technology D (1 subject to be studied)**
 - Technical
 - Home Economics – Hospitality
 - Home Economics – Health and Food Technology
- **Technology E (1 subject to be studied)**
 - ICT with Business
 - ICT with Computing

	Subjects	Choice 1	Choice 2	Choice 3	Choice 4
<i>Example</i> <i>Expressive Arts</i> <i>(2 subjects)</i>	<i>Art</i> <i>Drama</i> <i>Music</i> <i>Music Technology</i> <i>PE</i> <i>Dance</i>	<i>Art</i>	<i>Drama</i>	<i>Music</i>	<i>PE</i>
A Expressive Arts (2 subjects)	Art Drama Music Music Technology PE Dance				
B Sciences (2 subjects)	Biology Chemistry Physics				
C Social Subjects & RME (2 subjects)	Geography History Modern Studies RME				
D Technology (1 subject)	Technical HE - Hospitality HE – Health and Food Technology				
E Technology (1 subject)	ICT with Business ICT with Computing				

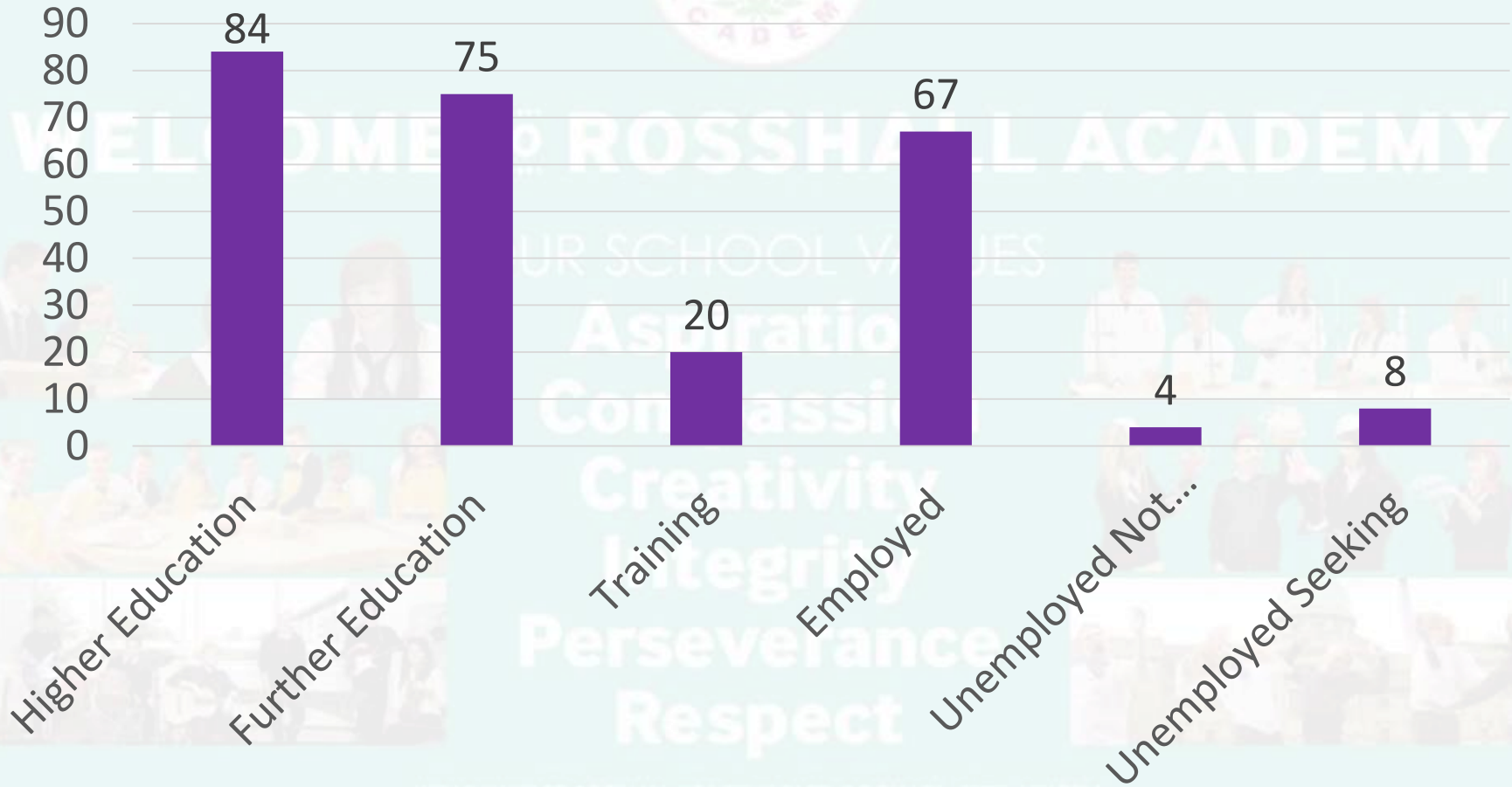
The Process

- All pupils have been issued with an Options Form (white)
- Please discuss your child's options with them over the next week
- You will have the opportunity to discuss your child's progress at **Parents Evening on Monday 14th November** and this will be a good time to ask any questions you might have about their choices
- Your child should bring the white form to their Pastoral Care teacher. Together with their PC teacher, they will then fill out a green Options form which will record their final choices.
- This should be signed at home then submitted by **Friday 18th November**

To Be Considered

- Where is your child showing strengths?
- What subjects do they enjoy most?
- What might they need for careers?**
***.....if they have an idea at this stage*
- Are there subjects where they haven't developed any interest?
- What subjects will provide them with the best chance of success?

Destinations



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Highlights

- **258 Leavers in total**

School Name	Grand Total Leavers	% Positive
Holyrood Secondary School	370	94.1%
St Andrew's Secondary School	290	95.9%
Shawlands Academy	263	92.4%
Rosshall Academy	258	96.3%

CAREER PATHWAYS - EXAMPLE

10:53 Tue 1 Nov 58%

planitplus.net

RM Glow - Sign In drama online login - Google Search www.planitplus.net/CareerAreas/DownloadR...

1 of 1 Science & Maths

You could work in **Applied Sciences, Biological Sciences, Chemistry and Materials Science, Food Science and Technology, Maths and Statistics, Physical Sciences**

Useful subjects to study in school

National Subjects (National 4, 5 and Higher)

- Applications of Maths
- Biology/Human Biology
- Chemistry
- Environmental Science
- Health and Food Technology
- Maths
- Physics
- Science

School/College Partnership Options

- SfW Laboratory Science
- NPA Applied Sciences
- NPA Data Science
- NPA Science and Health
- NPA Science and Technology
- NPA Scientific Technologies

Foundation Apprenticeships

- Food and Drink Technologies
- Scientific Technologies (Laboratory Skills)

Leaving School with Qualifications at:

National 4, National 5
or
College course at SCQF Levels 4 and 5

or

Highers or
College course or
Foundation Apprenticeship at SCQF Level 6

Your Personal Qualities

You are Adaptable, Curious, Inventive, Observant, Patient, Thorough

You're interested in Discovering New Things, Finding Answers, Numbers and Data, Science

Your Core Skills are Communication, Creative Thinking, Innovative, Numeracy, Presenting, Proactivity, Teamwork

Progression Routes (There may also be other courses available in your local area)

Further Education - NC, NQ and NPA (SCQF Levels 5 and 6)
Applied Science, Biological Sciences, Biomedical Sciences, Chemical Sciences, Data Science, Forensic Science and Biotechnology, Health Sciences, Laboratory Science, Life Sciences, Medical Sciences, Physical Sciences, STEM

Workplace Learning - Modern Apprenticeships (SCQF Levels 6 and 7)
Life Sciences and the Related Science Industries

Workplace Learning - Modern Apprenticeships (SCQF Level 8)
Data Analytics, Life Sciences and the Related Science Industries

Higher Education at College - HNC and HND (SCQF Levels 7 and 8)
Applied Biological Sciences, Applied Bioscience, Applied Chemical Sciences (with Physics or Biology), Applied Sciences, Biomedical Science, Bioscience, Industrial Biotechnology, Veterinary Bioscience

Workplace Learning - Graduate Apprenticeship (SCQF Level 10)
Data Science

University Degree – BSc Hons, MBIol, MBioChem, MChem, MChemPhys, MEarthPhys, MMarBiol, MPhys, MSci (SCQF Levels 9, 10 and 11)
Actuarial Science, Agricultural or Animal Biology Anatomy, Astrophysics, Biochemistry, Biology (with humanities, language or science specialisms), Biomedical Sciences, Brewing and Distilling, Chemical Physics, Chemistry (with language or science specialisms), Computational Physics, Data Analysis or Science, Dietetics, Ecology, Engineering Physics, Environmental Chemistry, Food Bioscience, Forensics, Genetics, Geophysics, Immunology, Marine Biology, Materials Chemistry, Mathematics (with humanities, language or science specialisms), Medicinal Chemistry, Meteorology, Microbiology, Molecular Biology, Neuroscience, Nutrition, Oil and Gas Chemistry, Pharmacology, Physics (with science specialisms), Physiological Science

planitplus.net @planitcareers

Popular progressions include...

- Childcare
- Engineering
- Trades
- Social sciences-based courses at college/ university

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OUTSCHOOL VISITS

Learning Progression

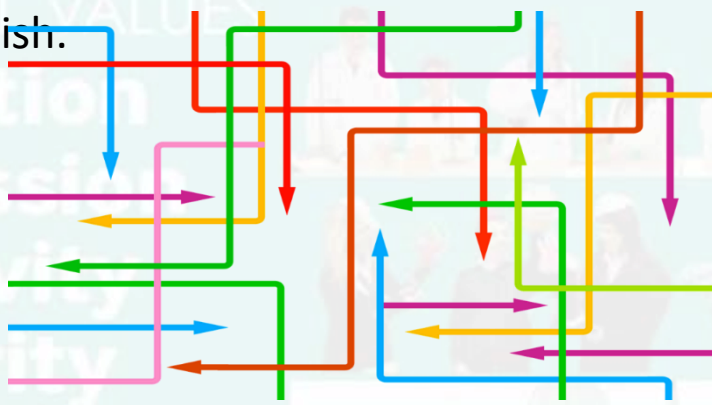
Integrity

Perseverance

Respect

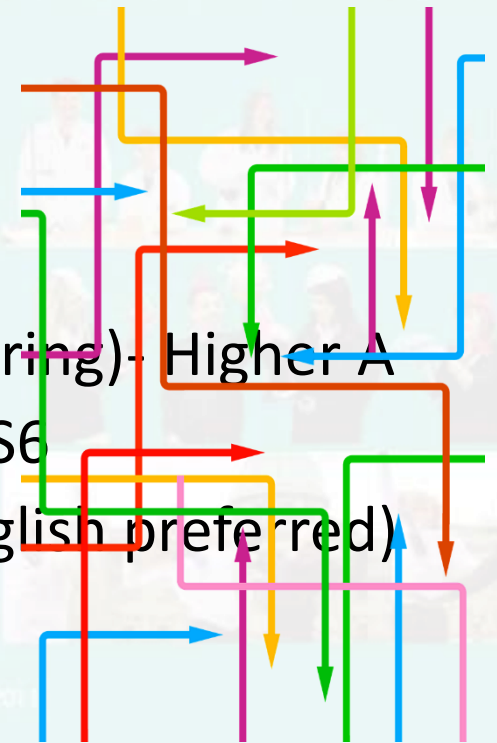
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Childcare (Nursery Teacher)

- Pupils tend to look to leave at the age of 16 (end of S4/ S5)
 - **Essential Subjects:**
 - 3 subjects at National 4 including English.
 - Interview
 - Work experience desired
 - **Modern Apprenticeships:**
 - No formal qualifications needed
 - Genuine desire to learn
 - Interview
 - Pupils gain SVQ Social Services (Children and Young People) at SCQF Level 7 whilst earning £9500.40 / £5.22ph p/h
- 
- WITH THANKS TO ROSSHALL ACADEMY PARENT COUNCIL, FEBRUARY 2011
- See <https://www.carouseltraining.co.uk/apprenticeships/faqs/> for more details

Engineering

- Pupils tend to stay on until S6
- **Essential Subjects:**
 - Physics (any science for Civil Engineering) - Higher A
 - Maths- Higher B or above by end of S6
 - English- Nat 5 B or above (Higher English preferred)



Trades/ Construction

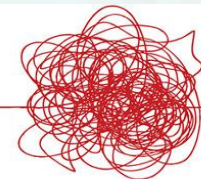
- Pupils tend to look to leave at the age of 16 (end of S4/S5)
- **Essential Subjects:**
 - Entry level college course- no qualifications needed, interview + reference
 - Maths- National 4
 - English- National 4
- **Apprenticeships:**
 - National 4/5 in Maths, English and a Technical Subject or a Science.



Medicine/ Dentistry

- **SQA Higher Entry Requirements (by end of S6)**
 - AAAAA Higher at end of S5 + BBB Advanced Higher or AB Advanced Higher + B Higher in S6
 - Additional requirements: Highers Chemistry, Biology and **Physics or Mathematics**. National 5 English at Grade B.
 - UCAT (www.ucat.ac.uk for more information).
 - Interview

[above is similar for Vet Medicine and Dentistry, see university websites for more info]



Opportunities

- We have access to lots of opportunities at Rosshall Academy
- See here for more details:
 - <https://blogs.glowscotland.org.uk/glowblogs/rosshall/current-opportunities/>
 - https://twitter.com/RAfamilies_Jobs
 - <https://blogs.glowscotland.org.uk/glowblogs/rosshall/weekly-bulletin/>
- Important pupils let us know their plans as early as possible
 - Surveys
 - Pastoral Care
 - Mr Clelland
 - Options Process

OUR SCHOOL



Senior Phase Options Pathways Booklet



Information for pupils & parents/carers

Career Choice: ENGINEERING (1) Direct to University: Mechanical, Civil, Chemical, Aerospace, Nuclear... (red) subjects are considered essential for this career path, highlighted levels are

S4	A	B	C	D	E	F	G
	English	Maths	Practical Electronics /Chemistry	Physics	Design and Man /Comp Sci	Graphic Com	Modern Studies / Any other relevant subject
	N5	N5	N5	N5	N5	N5	N5

S5	A	B	C	D	E	F
	Maths	Physics	Design and Man /Comp Sci	English (preferred)	Modern Studies / Any other relevant subject	Work Experience with AECOM
	Higher	Higher	Higher	Higher	Higher	

S6	A	B	C	D	E	F
	Maths (preferred)	Physics (preferred)	Any other relevant subject	Graphic Com	Any other relevant subject	Focus on your Future
	Adv Higher	Adv Higher	Higher	Higher	Higher	

Our illustration of how a pupil can plan their route to a career in Engineering

Widening Participation
4 Highers at AAAB including Maths and Engineering Science or Physics plus English at National 5. Higher English preferred. Advanced Higher Maths and Physics recommended.



University Courses

Available Widening Participation/ Extra-Curricular Opportunities	S4-S6
Access to a Career: Engineering (University of Glasgow)	S4/ S5 (Summer School)
Accelerate Programme (Strathclyde University)	S5
Social Mobility Fund Applications- APP Programme	

Suggested sites

- <https://www.planitplus.net/>
 - Search engine for all courses across Scotland, includes jobs, requirements and course content info (Quick links/Career Pathways shows summary for range of careers)
- <https://www.glasgowguarantee.org/>
 - Site that collates all available Apprenticeships/ Modern Apprenticeship available to Glasgow residents
 - <https://www.myworldofwork.co.uk/my-career-options/where-can-option-choices-take-you>
 - Section of the site that is focussed on subject choices
 - Pupils have app on I-pads for My World of Work

Thoughts of our S3 Pupils

OUR SCHOOL OUR FUTURE



WELCOME TO ROSSHALL ACADEMY

OUR SCHOOL VALUES

- Mia Davies

- Evan West

Aspiration
Compassion
Creativity
Integrity
Perseverance
Respect

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OUR SCHOOL



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	Higher	Higher	Higher	Higher	Higher	

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	Maths (preferred)	Physics (preferred)	Any other relevant subject	Graphic Com	Any other relevant subject	Focus on your Future
	Adv Higher	Adv Higher	Higher	Higher	Higher	

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Thoughts of our S3 Pupils

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OUR SCHOOL VALUES

- Samuel McKillop

- Gregor Ewart

Aspiration
Compassion

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Partnership With Parents

- Twitter
@rosshallacademy

- Revised School Website

—www.rosshallacademy.glasgow.sch.uk

twitter



"Our School. Our Future"

Rosshall Academy

- HOME
- OUR SCHOOL ▾
- PARENTS/CARERS ZONE ▾
- PUPIL ZONE ▾
- HOME LEARNING HUB ▾
- CAREERS AND DESTINATIONS ▾
- FACULTIES ▾

Welcome!

Rosshall Academy is an inclusive secondary school community with VI specialist provision, situated in the south of Glasgow. All stages are taught from S1- S6. Our vision is that 'all learners will maximise their potential, aspiring to excellence, in a climate of equality, integrity and respect.'

Quick Links:



ROSSHALL TWITTER

Tweets by @RosshallAcademy



Delighted to be sending a cheque to @YoungMindsUK today! The money raised at our recent non-uniform day. prefects organised the day and selected the charity in recognition of the great it does to support #mentalhealth in young people 😊💛👍 #ItsOkayToNotBeOk



Rosshall Academy Retweeted



We asked four young people what advice they'd give to someone experiencing feelings of hopelessness right now. This is what they told us.

Embed

View on Twitter

QR Code for Questions/ Feedback



https://forms.office.com/Pages/ResponsePage.aspx?id=oyzTzM4Wj0KVQTctawUZKX49zclLdmxPrPD_MKB7A-hUQTZPVjJDWFFZM1NDWEtTNzRCOFITMFNXRy4u