



## **Social Dance Policy**

At Rosshall Academy we strive to create a safe and inclusive environment within the Physical Education curriculum and related activities, including Social Dance.

The Equality Act 2010 supports progress on equality, particularly in relation to the nine protected characteristics, which are:

- Age
- Disability
- Gender reassignment
- Marriage and civil partnership
- Pregnancy and maternity
- Race
- Religion or belief
- Sex
- Sexual orientation

When reviewing Social Dance practice in December 2016 and again in December 2023, taking learner views into account, and mindful of the Equality Act, we wanted to ensure that no learner would be discriminated against on account of gender, sexuality, race or religion. The following policy is now in operation:

- During Social Dance lessons, boys and girls are not separated and put into partners.
- Pupils are asked to choose a friend rather than a member of the opposite gender.
- Instead of using 'Boy' and 'Girl' references, staff and learners refer to 'Leader' and 'Follower'. Learners learn both roles and steps.
- More inclusion of Individual and Group dances. Pupil voice has indicated that pupils feel more comfortable when less emphasis is placed on paired dances.
- Pupils are encouraged to dance with friends of their choosing at the end of term dance.

The impact and benefits of the above policy are:

- Learners have more fun and enjoy learning the dances
- Improved participation and engagement
- A more positive learning environment with less disruption