**S2 Elective Plan**

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| **Subject** | **What will we learn?** | **What skills will we develop?** | **How will we be assessed?** | **What homework will we have?** | **What experiences/extracurricular clubs will be offered?** |
| **PE** | Block of 5 activities going through a mini cycle of analysis covering each of the 4 factors.  Each block focuses on a certain activity and a certain factor.   * Gathering Information * Impact * Performance Development * Monitoring * Evaluating   Activities including   * Volleyball * Badminton * Basketball * Trampolining * Handball * Table Tennis * Badminton * Gymnastics   Pupils also developing understanding of terminology and factors impacting performance. Also, opportunity to develop performance across a range of activities.  Incorporate theory periods within block – approximately 2 per block. Aiming to introduce pupils to command words **identify** and **describe** and develop their understanding of **impact** questions.  Assessment/Choice period end of March to TT change. | **Literacy**  Communication, terminology.  **Numeracy**  Counting, measuring, timing, scoring.  **Health & Wellbeing**  **Including:**  Physical – awareness of activity levels  Mental – developing resilience  Emotional – developing confidence  Social – building relationships  Performance Development Process  **DYW**  Communication, leadership, respect, working with others  **Citizenship**  Tackling inequalities through sport including;  Anti-racism  Anti-sectarianism | End of block written assessment at the end of each activity block.  Performance rating for each activity.  Ongoing teacher assessment.  \*Potential for end of year performance assessment in chosen activity & end of year written assessment to guide level for S4\* | Studying for end of block tests.  Written HW at teachers discretion but not every week and will not be too time consuming. | A variety of extra-curricular lunchtime & after school clubs.  Involving competitive teams & recreational games.  Sports Day  Opportunities throughout year such as Track Cycling which we use as a reward for S2/3 elective pupils. |