S3 BGE Plan Core RME

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| Subject | What will we learn? | What skills will we develop? | How will we be assessed? | What homework will we have? | What experiences/extracurricular clubs will be offered? |
| RME | **Morality and Belief – the Taking of Life**  Analysing sources of morality  Investigating and evaluating at least one issue of belief drawing on a range of sources to explain and compare responses from Christianity, at least one World Religion, and at least one belief group independent of religion.  Applying to euthanasia and abortion  **Buddhism**  explain key beliefs and practices within the Buddhist faith, focusing on the concept of Universal Suffering.  Evaluate the significance of beliefs and practices on the lives of Buddhists and reflect personally on these | Literacy:  Writing developed answers  Investigating ideas and information  Discussing ideas with others  Using evidence and sources to justify responses  Evaluating sources of evidence  Writing detailed reports  Numeracy: Analysing statistics and graphs Using statistics to justify an argument  DYW : Understanding the role of different workers in charity work and rights/responsibilities in various jobs  LfS:  Human rights  Gender equality  Racial equality | Extended response essay – ‘To what extent can abortion/euthanasia ever be morally justified?’  Hindu god/goddess presentation – various formats (peer assessed)  Written Rites of Passage in HInduism assessment (poster option) extended response (teacher assessed)  series of short response questions (N4/3 style) | Discussing moral issues with someone at home (interview)  Attachment challenge presentation – give something up for a week |  |