S2 Core BGE Plan

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| Subject | What will we learn? | What skills will we develop? | How will we be assessed? | What homework will we have? | What experiences/extracurricular clubs will be offered? |
| RME | **Death and After**explain a range of key beliefs and practices relating to death and after. Analyse a range of religious and non-religious perspectives on this Ultimate Question and express personal views supported with reasoning **The Holocaust**explain key events in relation to the persecution of Jews during WW2investigate how religious beliefs within the Jewish and Christian faiths can be put into actionreflect upon religious and non-religious responses to issues of moralitydiscuss ways to create a more just, equal, compassionate society  **Islam**explain key beliefs and practices in the Islamic faith analyse how believers put their faith into action reflect personally on values such as compassion, respect and self discipline | Literacy: Writing developed answers Investigating ideas and informationDiscussing ideas with othersUsing evidence and sources to justify responses Evaluating sources of evidence Writing detailed reports Numeracy: Analysing statistics and graphs Using statistics to justify an argument DYW : Understanding the role of different workers in charity work and rights/responsibilities in various jobsLfS: Human rights Gender equality Racial equality | Extended response essay – ‘Is there life after death?Holocaust presentation – various formats (peer assessed)series of short response questions (N3 style) on the significance of Islamic beliefs and practices. | Extended response essay on reincarnationResearching a Holocaust survivorPersonal reflection on the values represented within the 5 Pillars |  |