S2 Core BGE Plan

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| Subject | What will we learn? | What skills will we develop? | How will we be assessed? | What homework will we have? | What experiences/extracurricular clubs will be offered? |
| RME | **Death and After**  explain a range of key beliefs and practices relating to death and after.  Analyse a range of religious and non-religious perspectives on this Ultimate Question and express personal views supported with reasoning  **The Holocaust**  explain key events in relation to the persecution of Jews during WW2  investigate how religious beliefs within the Jewish and Christian faiths can be put into action  reflect upon religious and non-religious responses to issues of morality  discuss ways to create a more just, equal, compassionate society  **Islam**  explain key beliefs and practices in the Islamic faith  analyse how believers put their faith into action  reflect personally on values such as compassion, respect and self discipline | Literacy:  Writing developed answers  Investigating ideas and information  Discussing ideas with others  Using evidence and sources to justify responses  Evaluating sources of evidence  Writing detailed reports  Numeracy: Analysing statistics and graphs Using statistics to justify an argument  DYW : Understanding the role of different workers in charity work and rights/responsibilities in various jobs  LfS:  Human rights  Gender equality  Racial equality | Extended response essay – ‘Is there life after death?  Holocaust presentation – various formats (peer assessed)  series of short response questions (N3 style) on the significance of Islamic beliefs and practices. | Extended response essay on reincarnation  Researching a Holocaust survivor  Personal reflection on the values represented within the 5 Pillars |  |