**S2 History:**

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| What will we learn? | What skills will we develop? | How will we be assessed? | What homework will we have? | What experiences/extracurricular clubs will be offered? |
| **Aug – Dec**  **The 1960s:**   * Glasgow in the 1960s * Cultural and Social change in the 1960s * The Cold War * The Space Race * The Nuclear Arms Race & the Cuban Missile Crisis * Protest in the 1960s * Civil Rights in the USA   **Jan – April**  **Hitler and Nazi Germany:**   * Brief History of Anti-Semitism * Early life of Adolf Hitler * Aftermath of WW1 * Conditions in Germany in the 1920s * The rise of the Nazis * Hitler becomes Chancellor * The Nazi State 1933-1939 * Propaganda & Censorship * The Gestapo * Children in Nazi Germany * Treatment of Jews * Kristallnacht * Opposition to the Nazis * The Holocaust 1939-1945 * Jewish Ghettos * The ‘Final Solution’ * Liberation of the Concentration Camps * Legacy and Memory of the Holocaust   **May – October (S3)**  **The American West – 1800-1900**   * Reasons for migration * The Move West – dangers and challenges * Native American tribes – society, culture and warfare * Impact and attitudes of the White settlers * Conflict in the American West * The Massacre at Wounded Knee * The Mormons * The Gold Rush * The Railways | Literacy:  Writing developed answers  Using evidence to justify responses  Evaluating our sources of evidence  Writing detailed reports  Numeracy:  Analysing statistics and graphs  Using statistics to justify an argument  DYW  LfS  Human rights  Racial inequality  Prejudice and Discrimination  Protest and political change  Changing society - migration | * End of unit tests – all 3 units * Extended writing reports * Source evaluation exercises | * Monthly homework tasks set by class teacher | S2 History trips – tbc |