**S2 History:**

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| What will we learn? | What skills will we develop? | How will we be assessed? | What homework will we have? | What experiences/extracurricular clubs will be offered? |
| **Aug – Dec****The 1960s:*** Glasgow in the 1960s
* Cultural and Social change in the 1960s
* The Cold War
* The Space Race
* The Nuclear Arms Race & the Cuban Missile Crisis
* Protest in the 1960s
* Civil Rights in the USA

**Jan – April****Hitler and Nazi Germany:*** Brief History of Anti-Semitism
* Early life of Adolf Hitler
* Aftermath of WW1
* Conditions in Germany in the 1920s
* The rise of the Nazis
* Hitler becomes Chancellor
* The Nazi State 1933-1939
* Propaganda & Censorship
* The Gestapo
* Children in Nazi Germany
* Treatment of Jews
* Kristallnacht
* Opposition to the Nazis
* The Holocaust 1939-1945
* Jewish Ghettos
* The ‘Final Solution’
* Liberation of the Concentration Camps
* Legacy and Memory of the Holocaust

**May – October (S3)****The American West – 1800-1900*** Reasons for migration
* The Move West – dangers and challenges
* Native American tribes – society, culture and warfare
* Impact and attitudes of the White settlers
* Conflict in the American West
* The Massacre at Wounded Knee
* The Mormons
* The Gold Rush
* The Railways

  | Literacy:Writing developed answersUsing evidence to justify responsesEvaluating our sources of evidenceWriting detailed reportsNumeracy:Analysing statistics and graphsUsing statistics to justify an argumentDYWLfSHuman rightsRacial inequalityPrejudice and DiscriminationProtest and political changeChanging society - migration | * End of unit tests – all 3 units
* Extended writing reports
* Source evaluation exercises
 | * Monthly homework tasks set by class teacher
 | S2 History trips – tbc |