S2 BGE Plan

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| Subject | What will we learn? | What skills will we develop? | How will we be assessed? | What homework will we have? | What experiences/extracurricular clubs will be offered? |
| Dance | • To develop and apply technical skills to different dance styles.  • To develop and apply performance skills to different dance styles.  • Teacher-taught routines in different styles, such as Jazz, Contemporary and Hip-Hop.  • To perform in group, duet and as a solo to an audience.  • The background, characteristics, and important choreographers of dance styles.  • To respond to a stimulus.  • To apply choreographic principles to an original piece of dance.  • To work with others to create and rehearse a choreography.  • To evaluate my own and others work.  • To understand, use and apply Dance vocabulary in both verbal and written reflections. | Literacy:  • Writing developed answers.  • Listening and talking to others.  • Apply Dance vocabulary verbally and in written answers.  Numeracy:  Time management skills.  Understanding counting and patterns.  HWB:  Showing respect for others.  Understanding the human body & how to improve physical and mental health.  Digital Literacy:  • Using technology to source and edit music.  • Accessing technology to search, retrieve and compose information from appropriate sources.  • Using technology to reflect on my own and other’s progress. | • Teacher observation.  • Self and peer assessment.  • Written and spoken evaluation.  • Learning conversations.  • Demonstration of practical skills.  • Questioning.  • Co-operative learning. | • Weekly Dance vocabulary.  • Learning, rehearsing & remembering routines, and technical exercises.  • Research tasks. | • Dance Club.  • Drama Club.  • Music Clubs.  • School Show. |