

Subject	What will we learn?	What skills will we develop?	How will we be assessed?	What homework will we have?	What experiences/extracurricular clubs will be offered?
History	<ul style="list-style-type: none"> • The meaning of chronology and chronological order • The meaning of BC and AD • To apply an understanding of chronology to create a historical timeline • What primary and secondary sources are and how to categorise them • How to evaluate the usefulness of a source by considering origin, date and purpose • How to recognise bias and exaggeration in sources • To use sources to analyse the ways Scottish education has changed since the 1960s • Made in Scotland – Industrial Revolution and Victorian Britain <ul style="list-style-type: none"> - Population growth - Changes to working patterns - Working conditions - Immigration - Housing conditions - Death and disease - Crime and Punishment 	<p><u>Literacy:</u> Writing developed answers Using evidence to justify responses Evaluating our sources of evidence Writing detailed reports</p> <p><u>Numeracy:</u> Analysing statistics and graphs Using statistics to justify an argument</p> <p><u>DYW</u> Understanding the ways work has changed since Victorian times</p> <p><u>LfS</u> Human rights Changing society - immigration</p>	<ul style="list-style-type: none"> • Extended writing – School days report • S1 Skills test • S1 Made in Scotland KU test 	<ul style="list-style-type: none"> • Family interview – School Days report • Historical Character homework assignment 	<p>S1 History trips – tbc S1 Horrible Histories club</p>

