

Subject	What will we learn?	What skills will we develop?	How will we be assessed?	What homework will we have?	What experiences/extracurricular clubs will be offered?
History	<ul style="list-style-type: none"> <li>• The meaning of chronology and chronological order</li> <li>• The meaning of BC and AD</li> <li>• To apply an understanding of chronology to create a historical timeline</li> <li>• What primary and secondary sources are and how to categorise them</li> <li>• How to evaluate the usefulness of a source by considering origin, date and purpose</li> <li>• How to recognise bias and exaggeration in sources</li> <li>• To use sources to analyse the ways Scottish education has changed since the 1960s</li> <li>• <b>Made in Scotland – Industrial Revolution and Victorian Britain</b> <ul style="list-style-type: none"> <li>- Population growth</li> <li>- Changes to working patterns</li> <li>- Working conditions</li> <li>- Immigration</li> <li>- Housing conditions</li> <li>- Death and disease</li> <li>- Crime and Punishment</li> </ul> </li> </ul>	<p><u>Literacy:</u> Writing developed answers Using evidence to justify responses Evaluating our sources of evidence Writing detailed reports</p> <p><u>Numeracy:</u> Analysing statistics and graphs Using statistics to justify an argument</p> <p><u>DYW</u> Understanding the ways work has changed since Victorian times</p> <p><u>LfS</u> Human rights Changing society - immigration</p>	<ul style="list-style-type: none"> <li>• Extended writing – School days report</li> <li>• S1 Skills test</li> <li>• S1 Made in Scotland KU test</li> </ul>	<ul style="list-style-type: none"> <li>• Family interview – School Days report</li> <li>• Historical Character homework assignment</li> </ul>	S1 History trips – tbc S1 Horrible Histories club

