

S1 BGE Plan

Subject	What will we learn?	What skills will we develop?	How will we be assessed?	What homework will we have?	What experiences/extracurricular clubs will be offered?
RME	<ul style="list-style-type: none"> • How we know what we know is 'true'; sources of evidence and understanding; • Analyse different beliefs (religious and non-religious) about 'ultimate questions', such as 'How did the Universe Begin?' • Explain key beliefs and practices within the Hindu faith, focusing on the concept of deity. rites of passage and ceremonies for believers • Reflect personally upon rights, responsibilities and important events in life • Explain key beliefs and practices in the Christian faith • Analyse how believers put their faith into action • Reflect personally on values such as compassion and forgiveness. 	<p><u>Literacy:</u> Writing developed answers Investigating ideas and information Discussing ideas with others Using evidence and sources to justify responses Evaluating sources of evidence Writing detailed reports</p> <p><u>Numeracy:</u> Analysing statistics and graphs Using statistics to justify an argument</p> <p><u>DYW</u> : Understanding the role of different workers in charity work and rights/responsibilities in various jobs</p> <p><u>LfS:</u> Human rights Gender equality Racial equality</p>	<p>Extended response essay – 'How did the Universe begin?'</p> <p>Hindu god/goddess presentation – various formats (peer assessed)</p> <p>Written Rites of Passage in Hinduism assessment (poster option) extended response (teacher assessed)</p> <p>Series of short response questions (N3 style)</p>	<p>Explaining a Big Question and discussion with someone at home</p> <p>Karma account diary</p> <p>Christian charity report</p>	