

ROSSHALL ACADEMY



*S2 Options Information
Evening*

3rd November 2021

Aims of the Evening

- To fully inform you about the Options process your child is undertaking
- To explain the rationale behind your child's curriculum
- To consider the destinations and pathways open to your child
- To give you the opportunity to ask questions about all of the above

Your Views/ Questions

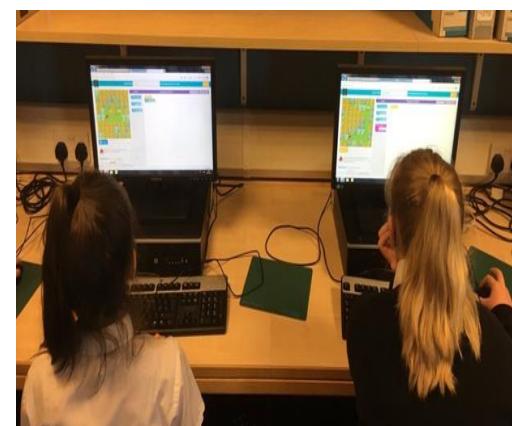
- **You will hear tonight from:**
 - Olivia Drennan, Depute Headteacher (Acting) Transitions
 - Robert Clelland, PT Employability and Family Engagement
 - S3 pupils – Samuel McKillop and Gregor Ewart
- Let us know of any questions/suggestions you have by posting in the chat box on Teams during the presentation
- We will come back to your questions after the presentations

A Curriculum for Excellence

The curriculum aims to ensure that all children and young people in Scotland develop the knowledge, skills and attributes they will need if they are to flourish in life, learning and work, now and in the future.

Curricular Areas

Expressive Arts	Health & Wellbeing	Languages	Mathematics
Religious & Moral	Sciences	Social Studies	Technologies



Curriculum Structure at Rosshall

Broad General Education (BGE) – S1-3

- **Part 1 (Aug S1 - Dec S2)**
 - All pupils follow a common curriculum, learning in 8 curricular areas with 18 separate subject classes
- **Part 2 (Jan S2 – May S3)**
 - All pupils access 7 core subjects and 8 optional subjects. They now have 15 separate subject classes and spend more time in each of their optional subjects

Curriculum Structure at Rosshall

Senior Phase –S4-6

- **S4**
 - All pupils continue to study English and Maths. They pick 5 optional subjects to study 4 periods a week, normally to N5/4 level. They continue to have core PE, RME and PSE
- **S5**
 - Pupils pick 5 optional subjects to study to Higher/N5/N4 level. College is an option for some pupils.
- **S6**
 - Pupils pick 4/5 optional subjects to study to Higher/N5/N4 level. College is an option for some pupils. Pupils studying 3 Advanced Highers may reduce to 3 subjects.

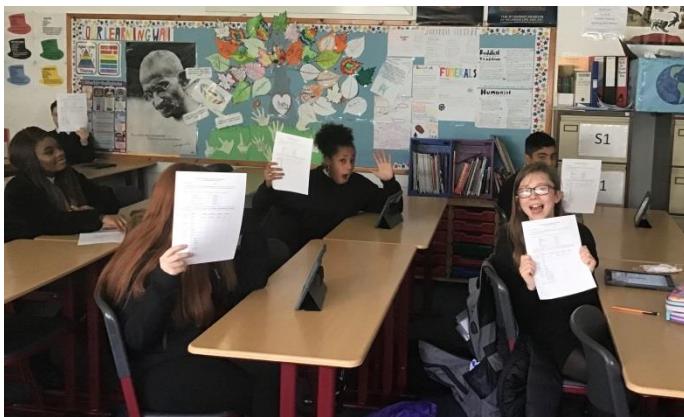
S2 Personalisation & Choice

- Your child's S2 Options Process started on Tuesday 26th October 2021
- This involves indicating preferred subjects from four curricular areas to study in more depth from January of S2 until the end of S3.
- This period of time forms the second part of their Broad General Education



Finding a Balance

- Entitled to both:
 - Broad General Education
 - Personalisation and Choice
- We are retaining the breadth by ensuring all pupils are engaged in all curricular areas
- We are allowing personalisation by giving them some say in the subjects they study



S2 Personalisation & Choice

All pupils will continue to study the following **compulsory subjects** until the end of S3:

English	4 periods
Mathematics	4 periods
Modern Languages	3 periods
PE	2 periods
RME	1 period
PSE	1 period
Wider achievement	1 period

Optional Subjects

- **Expressive Arts (2 subjects to be studied)**

- Art
- Drama
- Music
- Music Technology
- PE
- Dance

- **Sciences (2 subjects to be studied)**

- Biology
- Chemistry
- Physics

Optional Subjects

- **Social Subjects and RME (2 subjects to be studied)**
 - Geography
 - History
 - Modern Studies
 - RME
- **Technology D (1 subject to be studied)**
 - Technical
 - Home Economics – Hospitality
 - Home Economics – Health and Food Technology
- **Technology E (1 subject to be studied)**
 - ICT with Business
 - ICT with Computing

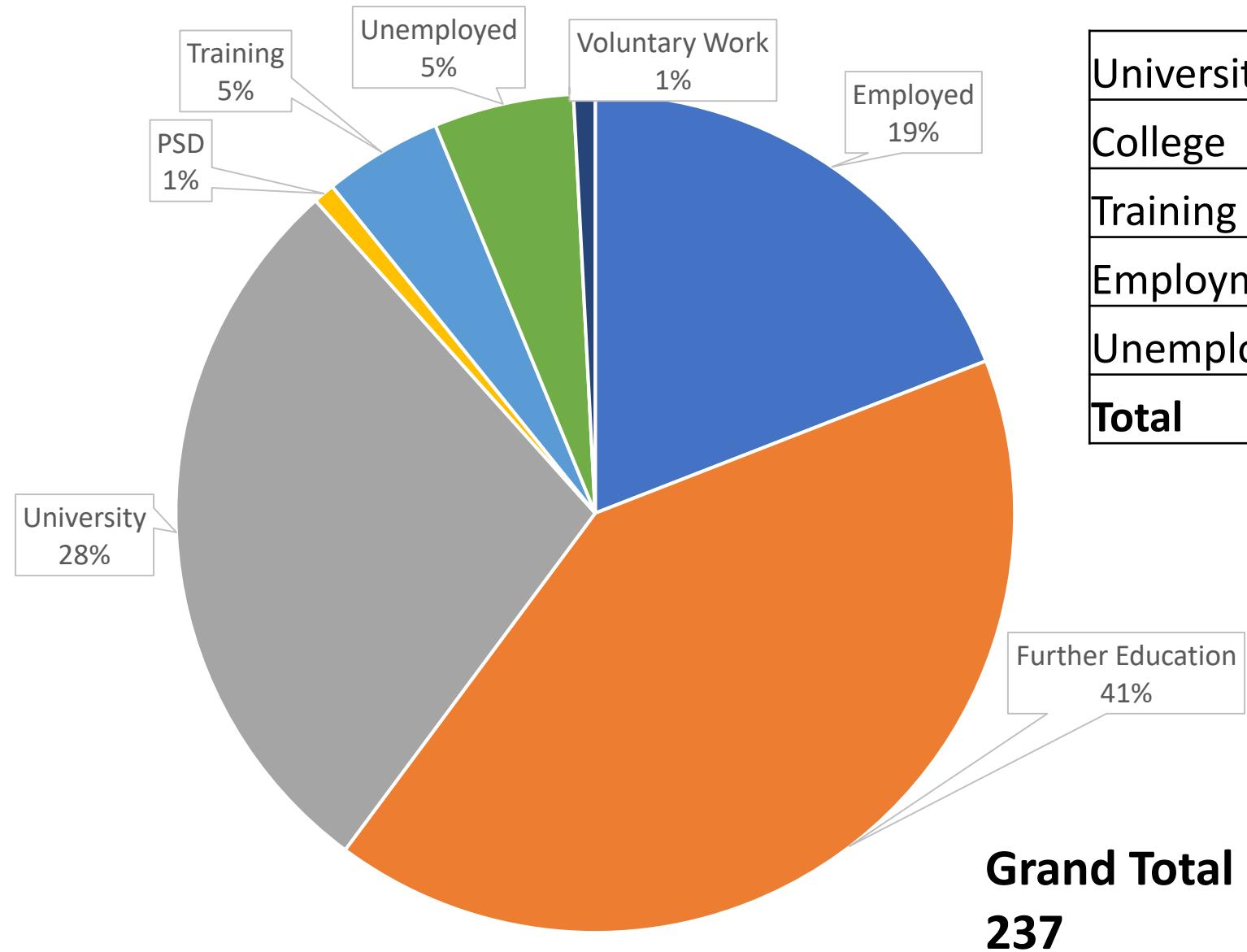
	Subjects	Choice 1	Choice 2	Choice 3	Choice 4
<i>Example</i> Expressive Arts (2 subjects)	Art Drama Music Music Technology PE Dance	Art	Drama	Music	PE
A Expressive Arts (2 subjects)	Art Drama Music Music Technology PE Dance				
B Sciences (2 subjects)	Biology Chemistry Physics				
C Social Subjects & RME (2 subjects)	Geography History Modern Studies RME				
D Technology (1 subject)	Technical HE - Hospitality HE – Health and Food Technology				
E Technology (1 subject)	ICT with Business ICT with Computing				

The Process

- All pupils have been issued with an Options Form (white)
- Please discuss your child's options with them and sign to confirm that you have done so.
- You will have the opportunity to discuss your child's progress with their Pastoral Care teacher w/b 8th November and this will be a good time to ask any questions you might have about their choices.
- Your child should bring the white form to their Pastoral Care teacher. Together with their PC teacher, they will then fill out a green Options form which will record their final choices. This should be submitted by Friday 19th November

To Be Considered

- Where is your child showing strengths?
- What subjects do they enjoy most?
- What might they need for careers?**
***.....if they have an idea at this stage*
- Are there subjects where they haven't developed any interest?
- What subjects will provide them with the best chance of success?



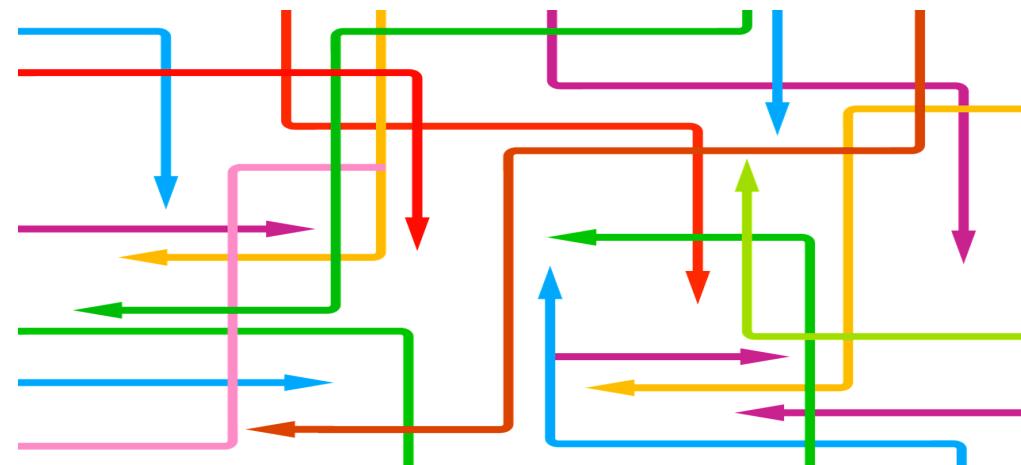
University	68
College	99
Training	11
Employment	46
Unemployed	13
Total	237

Grand Total
237

■ Employed ■ Further Education ■ University ■ PSD ■ Training ■ Unemployed ■ Voluntary Work

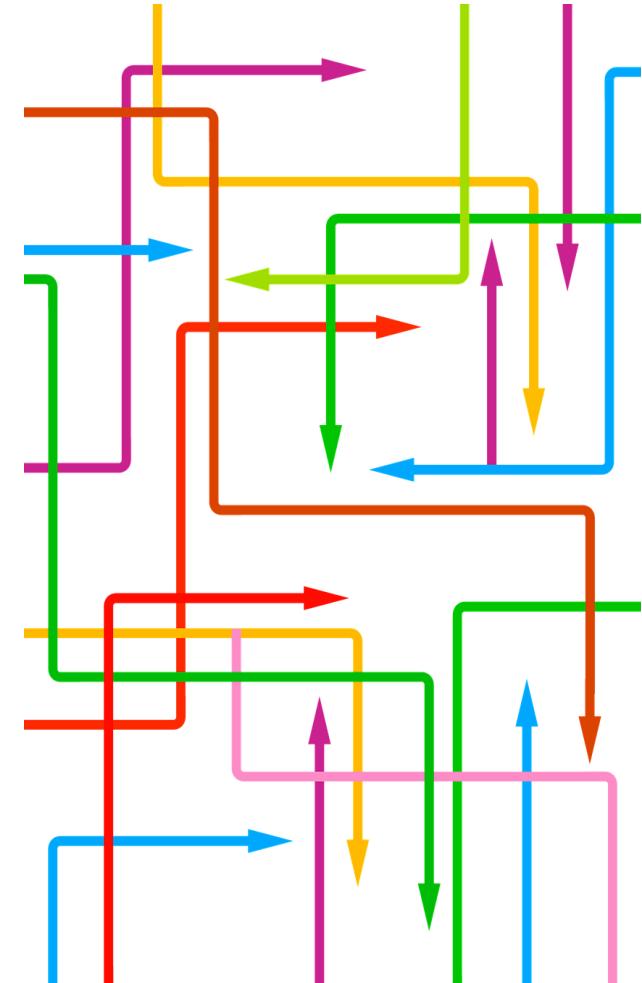
Popular progressions include...

- Childcare
- Engineering
- Trades
- Social sciences-based courses at college/ university



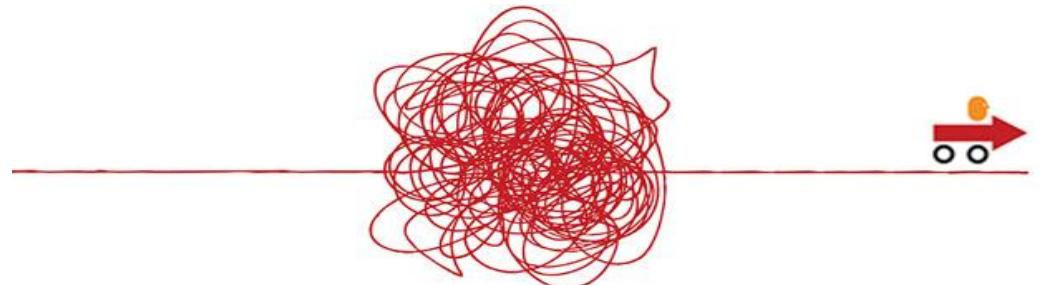
Engineering

- Pupils tend to stay on until S6
- **Essential Subjects:**
 - Physics (any science for Civil Engineering)- Higher A
 - Maths- Higher B or above by end of S6
 - English- Nat 5 B or above (Higher English preferred)



Trades/ Construction

- Pupils tend to look to leave at the age of 16 (end of S4/ S5)
- **Essential Subjects:**
 - Entry level college course- no qualifications needed, interview + reference
 - Maths- National 4
 - English- National 4
- **Apprenticeships:**
 - National 4/5 in Maths, English and a Technical Subject or a Science.



Childcare (Nursery Teacher)

- Pupils tend to look to leave at the age of 16 (end of S4/ S5)

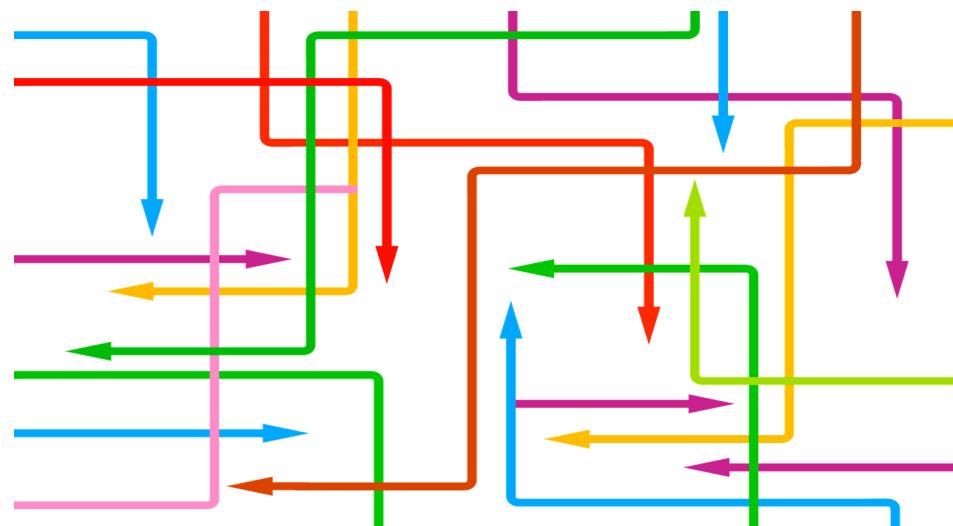
- **Essential Subjects:**

- 3 subjects at National 4 including English.
- Interview
- Work experience desired

- **Modern Apprenticeships:**

- No formal qualifications needed
- Genuine desire to learn
- Interview
- Pupils gain SVQ Social Services (Children and Young People) at SCQF Level 7 whilst earning £9500.40 / £5.22ph p/h

- See <https://www.carouseltraining.co.uk/apprenticeships/faqs/> for more details

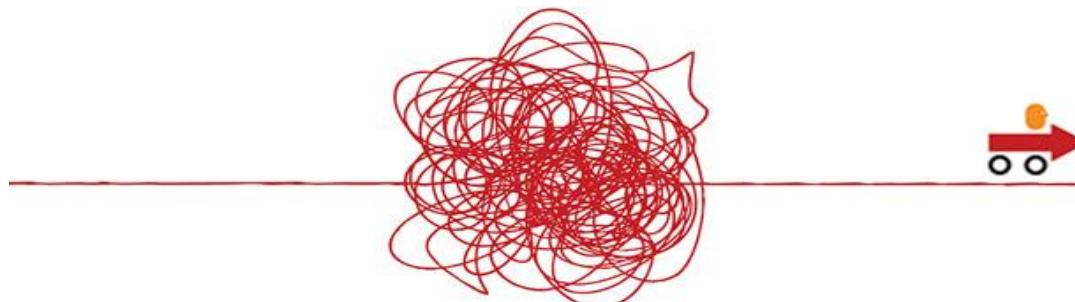


Medicine/ Dentistry

- **SQA Higher Entry Requirements (by end of S6)**

- AAAAA Higher at end of S5 + BBB Advanced Higher or AB Advanced Higher + B Higher in S6
- Additional requirements: Highers Chemistry, Biology and **Physics or Mathematics**. National 5 English at Grade B.
- UCAT (www.ucat.ac.uk for more information).
- Interview

[above is similar for Vet Medicine and Dentistry, see university websites for more info]



Opportunities

- We have access to lots of opportunities at Rosshall Academy
- See here for more details:
 - <https://blogs.glowscotland.org.uk/glowblogs/rosshall/current-opportunities/>
 - https://twitter.com/RAfamilies_Jobs
 - <https://blogs.glowscotland.org.uk/glowblogs/rosshall/weekly-bulletin/>
- Important pupils let us know their plans as early as possible
 - Surveys
 - Pastoral Care
 - Mr Clelland
 - Options Process

Senior Phase Options Pathways Booklet



Our illustration of how a pupil can plan their route to a career in Engineering

Career Choice: ENGINEERING (1) Direct to University: Mechanical, Civil, Chemical, Electrical, Aerospace, Nuclear... (red subjects are considered essential for this career path, highlighted levels are N5)

	A	B	C	D	E	F	G
S4	English	Maths	Practical Electronics /Chemistry	Physics	Design and Man /Comp Sci	Graphic Com	Modern Studies / Any other relevant subject
	N5	N5	N5	N5	N5	N5	N5
S5	Maths	Physics	Design and Man /Comp Sci	English (preferred)	Modern Studies / Any other relevant subject	Work Experience with AECOM	
	Higher	Higher	Higher	Higher	Higher	Higher	
S6	Maths (preferred)	Physics (preferred)	Any other relevant subject	Graphic Com	Any other relevant subject	Focus on your Future	
	Adv Higher	Adv Higher	Higher	Higher	Higher		

Available Widening Participation/ Extra-Curricular Opportunities

Access to a Career: Engineering (University of Glasgow)	S4-S6
Accelerate Programme (Strathclyde University)	S4/ S5 (Summer School)
Social Mobility Fund Applications- APP Programme	S5



Information for pupils & parents/carers



University Courses

Widening Access
4 Highers at AAAB including Maths and Engineering Science or Physics plus English at National 5. Higher English preferred. Advanced Higher Maths and Physics recommended.

Suggested sites

- <https://www.planitplus.net/>
 - Search engine for all courses across Scotland, includes jobs, requirements and course content info
- <https://www.glasgowguarantee.org/>
 - Site that collates all available Apprenticeships/ Modern Apprenticeship available to Glasgow residents

Thoughts of our S3 Pupils

- Samuel McKillop
- Gregor Ewart

S2 Options – Key Dates

- **Tues 26th October** – Options process starts
- **w/b 8th November** – S2 Parent ‘meetings’. These are with your child’s Pastoral Care teacher and will give you an opportunity to discuss their progress. Please book online at:
- <https://parents-booking.co.uk/rosshall>
- **Fri 19th November** – last date for final Options forms to be submitted to Pastoral Care teachers

Pupils will also be discussing their Options in PSE and with their Pastoral Care teachers outside of these times

Questions/ Discussion?

- **Type questions into the chat and we will take them now.**
- You can also contact Mr Clelland - PT Employability & Family Engagement (Pastoral Care) directly on 0141 582 0200 or gw15clellandrobert@glow.sch.uk

Partnership With Parents

- Twitter

@rosshallacademy

twitter



- Revised School Website
- www.rosshallacademy.glasgow.sch.uk

