

Rosshall Academy	Parent Council Meeting
	Date: 18 th November 2020

Action No.	Key points and action	Date Req'd	Name
1	<p>PM= Parent Member PC Co-Opt = Co Opt member PC PF= Parent Forum</p> <p>In attendance:</p> <p>PC Parent Members:</p> <p>Kenny Smith Edi Reavey Susan Moffatt Pam McVeigh (Chair) Ryan Hughes-Francis Janet McLean Gillian Connor Joanna McKenna Rebecca Justen</p> <p>Others in Attendance</p> <p>Alison Mitchell Gerry Higgins Stephen Murphy Laura Chiroscia Amanda Rodger</p> <p>Apologies</p> <p>Lisa Mullin David Coia Robert Clelland Nancy Loftus</p>		
2	Approval of previous minutes <ul style="list-style-type: none"> Approved 		
3	Matters arising from previous minutes <ul style="list-style-type: none"> No matters arising 		

4	<p>Treasurer's Report</p> <ul style="list-style-type: none"> • As AGM • The current available balance is £2,486.47. • KS asked for thoughts as to what to spend the money on. 		
5	<p>Digital Update</p> <ul style="list-style-type: none"> • Concerns were raised over a generic password being issued to the S1-S4 groups. AM will check this out and revert back (answer at the end of the minutes) • Susan Moffatt will collate all the digital questions and forward to AM for the attention of Sophie Lamont who will endeavour to answer. (at the end of the minutes) • A question was raised about homework during periods of isolation and how long would it be before the pupil was given work. ER said the guidance is 72 hours which gives teachers time as class work is different to remote work. AM said they aim to do this sooner • S1-S3 to access the home learning hub and will be in regular communication with their teacher. • S4-S6 the teacher will be in touch right away and will remain in regular contact • ER said that his experience was that Rosshall had responded quickly and positively. 		
6	<p>Head Teacher Report</p> <ul style="list-style-type: none"> • Acting PT Raising Attainment – Sheryl Dunn • Nine student teachers currently in school from Glasgow, Strathclyde and Edinburgh Universities • Interviews for English and Science (VI) and Senior DHT should take place next week. • 98 pupils isolating in S3 and 22 in S5 • P7 transitions have a Twitter account - @P7RosshallAcad • There was a P7 online event last week attended by 100 people. This will be repeated on Tuesday as there were issues connecting with Cardonald and Sandwood Primaries • Level 4 government guidance – impact on schools. Letter from Maureen McKenna. PE back outside from Monday. The young people have been very resilient, and the school held a virtual assembly reinforcing the guidance. • Home learning hub (BGE) has been updated. • December prelims/assessment arrangements. Starts on 7th December. There will be study leave for 		

	<p>S5/S6. Nat 5 assessments will be over a double period.</p> <ul style="list-style-type: none"> • The timetable will be emailed to Glow accounts • HT update will continue on a weekly basis on a Friday • The school website has been revamped and although it is still a work in progress positive feedback has been received • If anything is to be included on the website then we should email Robert Clelland • AM praised the pupils and staff of RA and said that they have been outstanding and that parents have been very supportive. We are all in this together. We are not waiting for covid to be over. If it cannot be done in person then it will be done virtually. 		
7	<p>PC Priorities for Coming Year</p> <ul style="list-style-type: none"> • Due to a lack of time this item is carried forward to the next meeting. 		
8	<p>AOCB</p> <ul style="list-style-type: none"> • Email received from GCPG regarding a traffic round the school initiative. RA was one of 4 schools picked to take part. Looking for 2/3 volunteers to attend meeting. Susan Moffatt will forward email. • School is trying to do as much as they can by phone in the absence of parent evenings and are looking at how they can do year groups. • Tracking reports will increase and any concerns should be raised with Pastoral Care. • Stephen Murphy said he would welcome phone calls from parents regarding learning. • Amanda passed on her thanks and praised communication from the school as her son is currently self isolating. • PM thanked KS for his input during his time as treasurer and SM for her willingness to continue as secretary. 		

Date of next meeting – Wednesday 9th December – 7pm

Answers to digital questions during meeting from Sophie Lamont

Are Showbie and other apps linked to pupil's school or personal email accounts? Seems to be an issue with a pupil who seems to have to use his personal email for schoolwork.

Students can link them to their Showbie account, but they do not have to. If they want to, they go to their icon, edit details, and can enter an email there. Alternatively, their teacher can do this for them.

Comment in chat box from parent – “who keeps an eye on the chat function on ipads because from what I've seen and heard a lot of the kids are just messing about on it”

I'm not sure what 'chat function' is being discussed here. Students can obviously communicate on Teams/Showbie but this would be monitored by their teacher. They also could email each other which is not routinely checked, but if a student is concerned about email, they receive this can be looked into.

Concerns raised over all pupils in S1-S4 having the same generic password and whether it breaches data protection or security. According to one parent Rosshall is the only school using the same password for the S1-S4 group.

Discussed with AM and GCC. AM has sent reply.

A parent raised the issue of her child (S4) not having received any notification/invitation to the recent digital evening and was disappointed she hadn't been able to attend as she knew nothing about it.

The invitation was sent to all year groups via Glow and discussed in personal support to try our best and get the message out. Students should check they are in their year group's glow group, if not they can be added. They should also check they do not have the 'focussed inbox' on as this can sometimes filter emails unintentionally. A guide to doing this has been in the Getting to Know your iPad lessons.

Answer to generic password question

We have looked into the lock code issue with the other schools Sophie was liaising with and GCC (Nicola Rossiter). While it does not directly contravene GDPR guidelines, it is not advised and we have collectively found a better solution, agreed by GCC, that pupils change their passcodes to their DOB to allow pupils to feel more protected and mitigate others accessing their i-Pad.

We will roll out that pupils all change their passcodes to their DOB. This means that teachers can access i-Pads if necessary, using information from SEEMIS and pupils will feel secure in the knowledge that their passcode is specific to them. We will aim to do this in Personal Support as soon as possible.