



All English Home Learning for S2 can be found here.

# English

**Click the link below for the RUAE booklet:**  
<https://rosshallreads.wordpress.com/s2-home-learning/>

## Aug-Oct

### Persuasive Writing

- You are going to be working on your research/presentation skills first.
- Choose a topic from the following website:  
[http://www.debatepedia.org/en/index.php/Welcome\\_to\\_Debatepedia%21](http://www.debatepedia.org/en/index.php/Welcome_to_Debatepedia%21)
- You should develop a Power Point or Keynote presentation of max 7 slides which argues in FAVOUR of your topic.

**You should now e-mail your presentation to your teacher.**

- You are now going to work on your persuasive writing skills.
- Work through the Persuasive Techniques Booklet below.
  - [Persuasive Techniques Booklet](#)
- You are now going to write your own persuasive essay, using the booklet below to help you.
  - [Persuasive Essay Booklet](#)

**You should now e-mail your essay to your teacher.**

# Oct-Jan

## Task 1

- Choose a topic from the following website
- [http://www.debatepedia.org/en/index.php/Welcome\\_to\\_Debatepedia%21](http://www.debatepedia.org/en/index.php/Welcome_to_Debatepedia%21)
- You should develop a Power Point or Keynote presentation of max 7 slides which argues in FAVOUR of your topic.

**You should now email your presentation to your teacher**

## Task 2

- Now think about the text you have been reading in class.
- If you have not yet started a text you should click the link below and read 1 short story:  
<https://www.shortkidstories.com/age-range/9-to-12/>
  1. Create a storyboard or comic book to show the main points in the story. Choose your favourite character to create a character piece.
  2. Write a paragraph of 300 words which describes this character. Ensure that you include physical descriptions as well as personality.
  3. Think about the key themes in the story. Write a paragraph explaining how that theme is developed in the story. You should e-mail your storyboard and paragraphs to your teacher.

**You should now email your storyboard and paragraphs to your teacher**

## Textual Analysis

- Think about the last story/play you read in class. Create a review of this, recommending it to a friend. You need to include the Title, Author, Genre, Key Events and your opinion/recommendation. You should include the persuasive techniques you have previously studied to help convince your reader. Your presentation can either be a recorded video (at least 2 minutes long) or written (at least 1 side of A4).

**You should now email your review (video or document) to your teacher**

## Tasks

- Watch the following Youtube clip:
  - <https://www.youtube.com/watch?v=6ra1MIKIYBo>
- Answer the Questions below based on the Youtube video you have just watched.
  - [Lunch Ladies Questions](#)
- Click the link below. You should read through the passage and answer the questions.
  - ['The Storm' Close Reading Passage](#)

**You should now email your answers to all of the questions to your teacher**

# May-Jun

## Task 1

You will be working on your personal reflective writing skills.

1. You should keep a diary for the next 2 weeks. Each day you should write at least 100 words reflecting on your experience of that day.

You should include:

- What you have been doing?
- How you are feeling?
- Detailed descriptions (using your 5 senses if appropriate)

2. At the end of your 2 weeks you should read back over your diary entries and reflect on your experience. Write a paragraph about this, including the following details:

1. Have you enjoyed it? Why/why not?
2. Have you done anything you wouldn't normally be able to?
3. What has been the most memorable moment of your last 2 weeks?
4. If you could re-do the last 2 weeks would you change anything? Why/why not?

**You should email your final reflective paragraph to your teacher**

## Task 2

- You should now choose one of the 2 IDL topics below and complete the tasks associated with it.
  - [How To Survive \(The End Of The World!\)](#)
  - [The Ultimate Bucket List](#)

**You should send your completed tasks to your teacher**