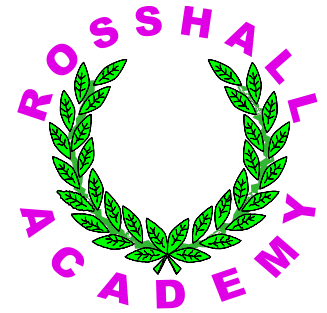


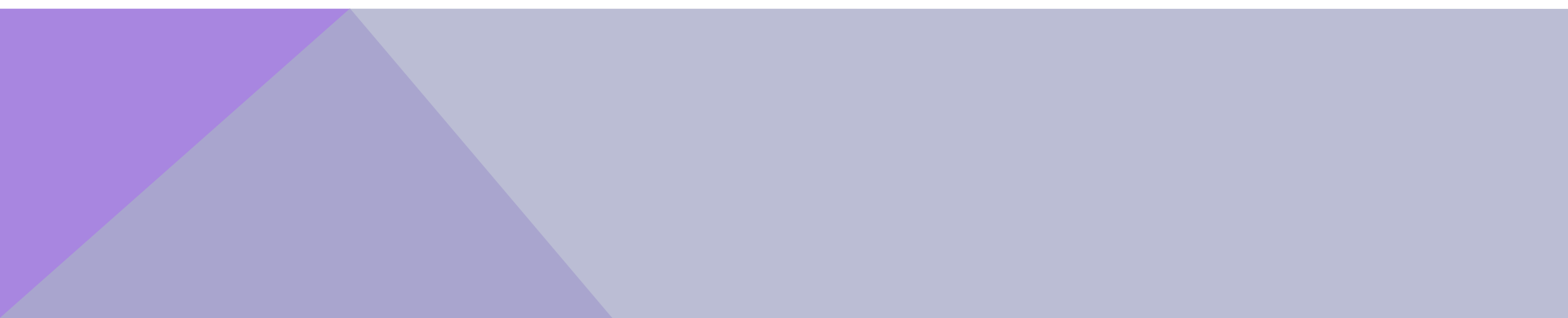
# ROSSHALL ACADEMY



## *S2 Curriculum Information Evening*

*3<sup>rd</sup> November 2020*

# AIMS OF THE EVENING

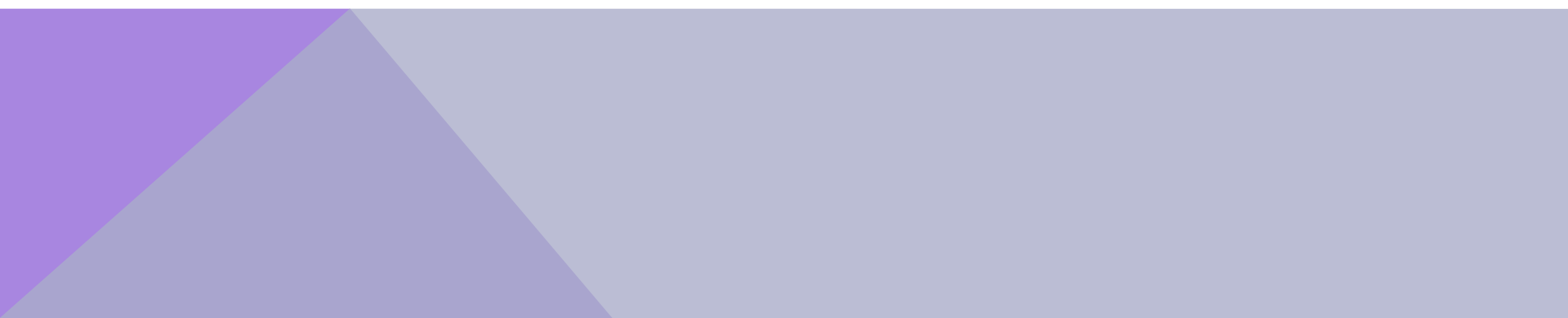
- To fully inform you about the personalisation process your child is undertaking
  - To explain the rationale behind your child's curriculum
  - To inform you about our current curriculum development
  - To give you the opportunity to ask questions about all of the above
- 

# **YOUR VIEWS/ QUESTIONS**

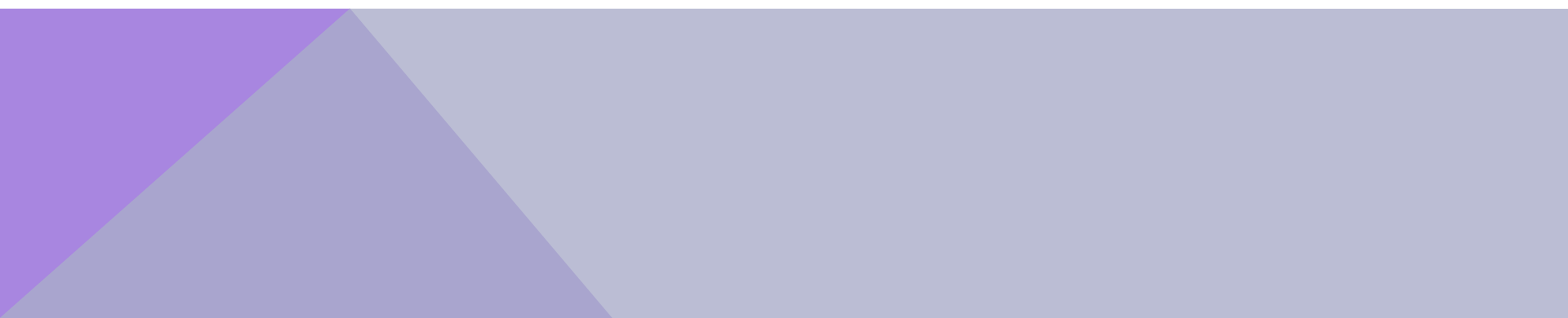
- Let us know of any questions/suggestions you have by posting on Teams during the presentation
- We can use this to inform future developments

## OUR CURRICULUM

The curriculum aims to ensure that all children and young people in Scotland develop the knowledge, skills and attributes they will need if they are to flourish in life, learning and work, now and in the future.



# **BROAD GENERAL EDUCATION**

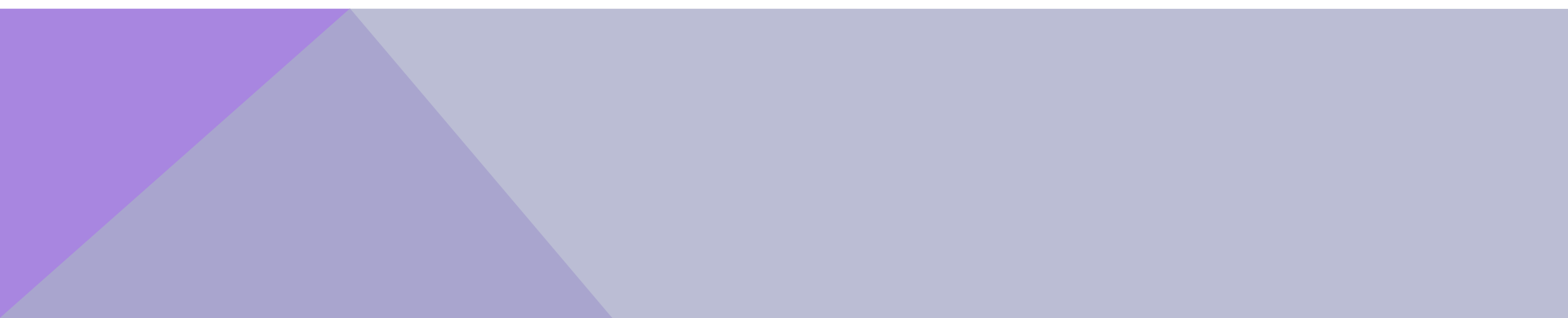
- **Your child is currently in the second year of their entitlement to a Broad General Education**
  - **This provides them with continuous opportunities for learning in the eight Curricular Areas.**
  - **Our broad curriculum is based on Subject Experiences and Outcomes that provide breadth and depth, challenge and enjoyment.**
- 

# CURRICULAR AREAS

Expressive Arts	Health & Wellbeing	Languages	Mathematics
Religious & Moral	Sciences	Social Studies	Technologies

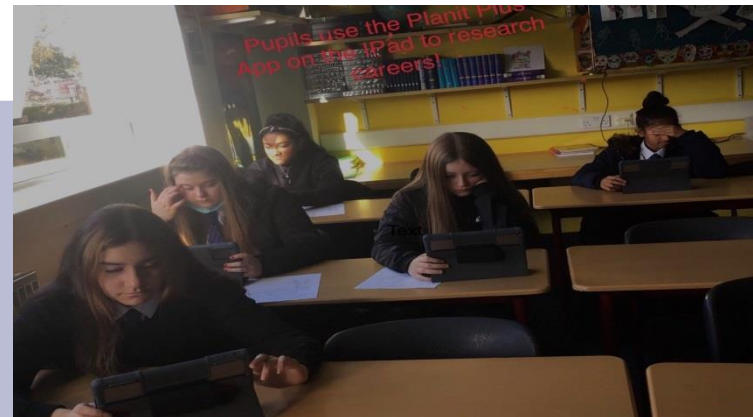
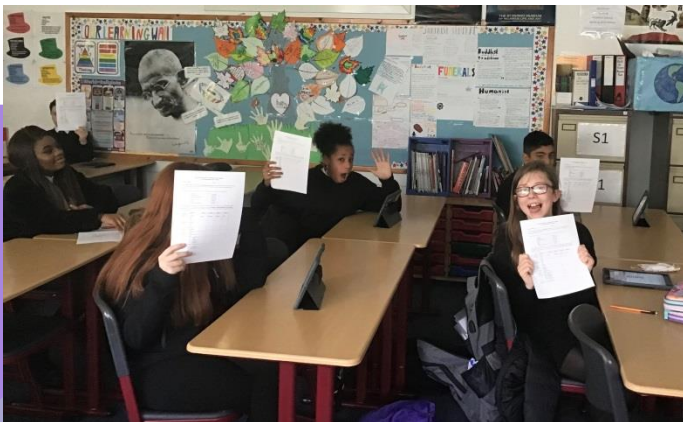


# PERSONALISATION AND CHOICE

- One of the seven principles of Curriculum Design
  - Allowing pupils choice within the Curricular Areas
  - Will support enhanced progress in S2/S3
  - Will ensure sound preparation for The Senior Phase
- 

# FINDING A BALANCE

- Entitled to both:
  - Broad General Education
  - Personalisation and Choice
- We are retaining the breadth by ensuring all pupils are engaged in all curricular areas
- We are allowing personalisation by giving them some say in the subjects they study





## S2 PERSONALISATION & CHOICE

- Your child's *CfE* Preference Process started on Monday 26th October 2020
- This involves indicating preferred subjects from four curricular areas to study in more depth from January of S2 until the end of S3.
- This period of time forms the second phase of their Broad General Education



# **S2 PERSONALISATION & CHOICE**

ALL PUPILS WILL CONTINUE TO STUDY THE FOLLOWING COMPULSORY SUBJECTS UNTIL THE END OF S3.

ENGLISH	4 PERIODS
MATHEMATICS	4 PERIODS
MODERN LANGUAGES	3 PERIODS
ICT	2 PERIODS
PE	2 PERIODS
RME	1 PERIOD
PSE	1 PERIOD
WIDER ACHIEVEMENT	1 PERIOD

# THE PROCESS

- All pupils have been issued with a Preference Form (white) last week
- This is for information/discussion only
  - Please DO NOT return

*They will also be issued with a coloured Preference Form later*

*This will be a **final copy***



	Subjects	Choice 1	Choice 2	Choice 3	Choice 4
<b>Example</b> <b>Expressive Arts</b> <b>(2 subjects)</b>	Art Drama Music PE Dance	Art	Drama	Music	PE
<b>A</b> <b>Expressive Arts</b> <b>(2 subjects)</b>	Art Drama Music PE Dance				
<b>B</b> <b>Sciences</b> <b>(2 subjects)</b>	Biology Chemistry Physics				
<b>C</b> <b>Social Subjects &amp; RME</b> <b>(2 subjects)</b>	Geography History Modern Studies RME				
<b>D</b> <b>Technology</b> <b>(1 subject)</b>	Tech – Graphics Tech – D&M <u>Tech – Woodwork</u> HE - Hospitality HE – Health and Food Technology				
<b>E</b> <b>Technology</b> <b>(1 subject)</b>	ICT with Business ICT with Computing				

# WHAT DO YOU DO NEXT ?

- In discussion with your child you will write down your child's preferences on the **coloured** form.
- In each of the 4 curricular areas you will write down your child's 1st, 2<sup>nd</sup>, 3rd\* and 4th\* choice (\*where applicable) as shown in previous example completed for you.
- In PSE classes your child is receiving advice about completing their Preference Choices.
- The coloured preference form should be returned to their Pastoral Care teacher, signed by parent by Friday 20th November 2020

# TO BE CONSIDERED

Where is your child showing strengths?

What subjects do they enjoy most?

What might they need for careers? \*\*

- .....if they have an idea at this stage

Are there subjects where they haven't developed any interest?

What subjects will provide them with the **best chance of success?**

# Probable Career Fields For All Leavers....

Trades - Construction

Engineering

Creative Industries

Science & Technology

Life Sciences

Computing

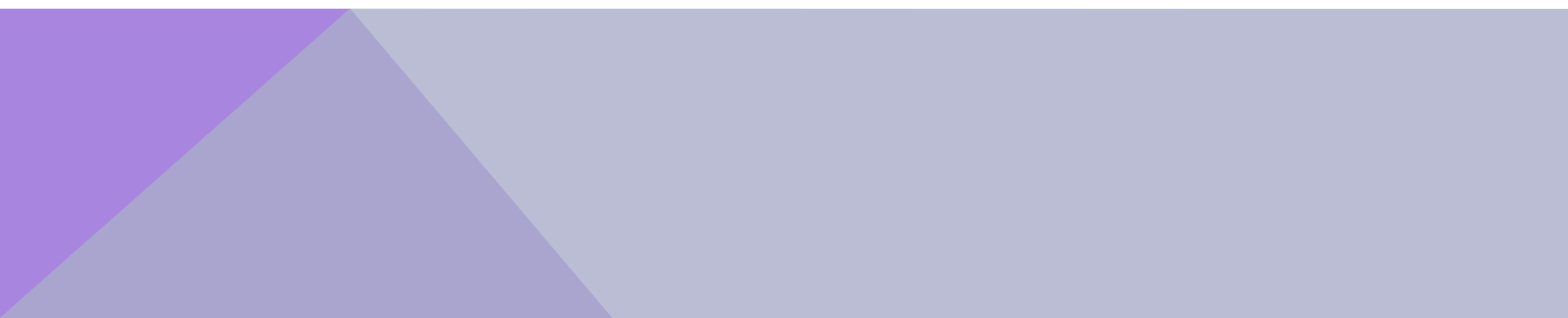
Business & Finance

Legal Profession &  
Politics

Health & Social Care

Tourism, Hospitality, Digital & Retail

# TO BE CONSIDERED

- Working on 12 'examinable' subjects from Jan S2 until May S3
  - Narrowing down from 12 to 7 for the start of S4
  - Aiming for qualifications in these 7 subjects
- 



**S1/S2a**

**14 SUBJECTS**

S2 Preferences – Nov 2020

**S2b/S3**

**12 SUBJECTS**

S4 Options – Jan/Feb 2022

Maths/English –  
4 periods per week  
Mod Langs – 3pds per week  
Other – 2pds per week

**S4**

**7 SUBJECTS**

4 periods per week

S5 Options –Feb 23

**S5/6**

**5 SUBJECTS**

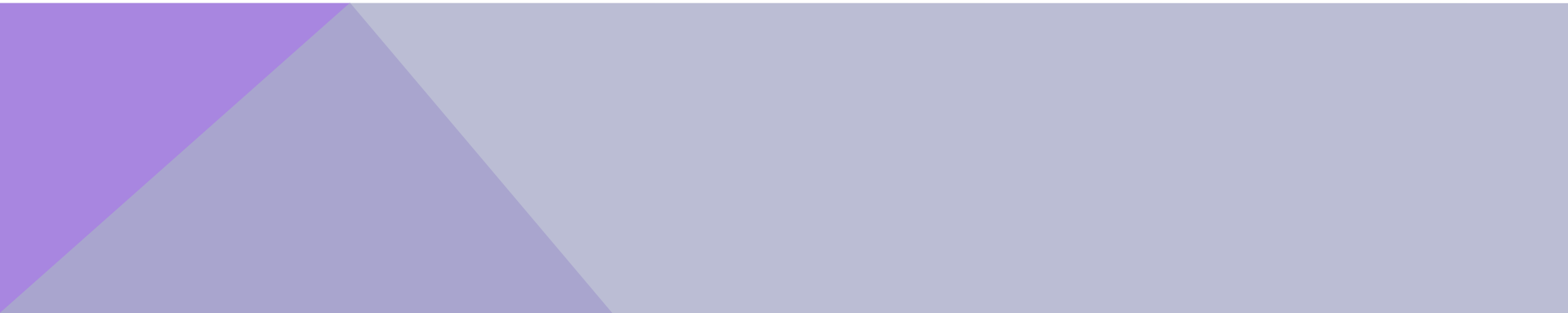
6 periods per week

NOTE: In addition all pupils study PE, PSE and RME in S1 – S4

Consider progression through the years

# THOUGHTS OF AN S3 PUPIL

Akrit Ghimire & Leah Mc Cloy



# MAKING MY CHOICES

A bit scary at first!

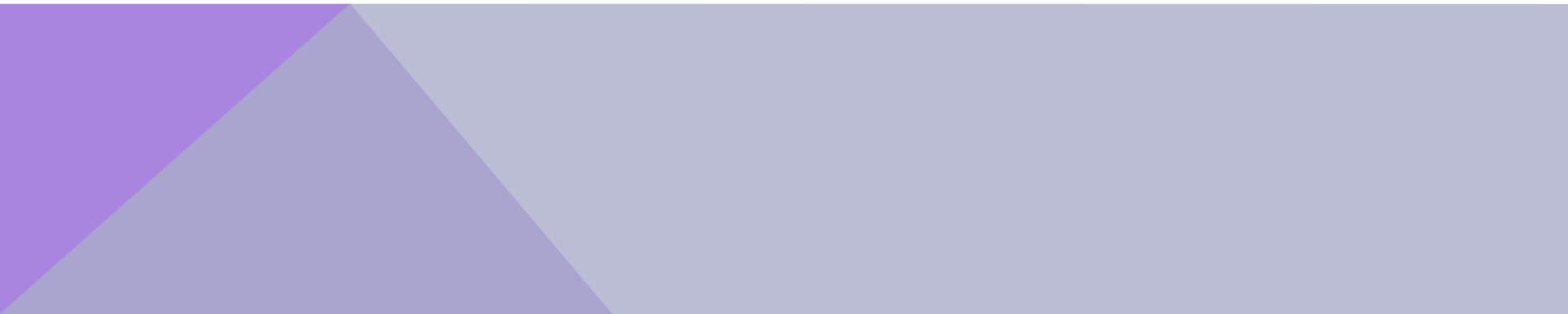
Parents

Pastoral Care Teacher

PSE Lessons

Careers

Subjects we hadn't done before

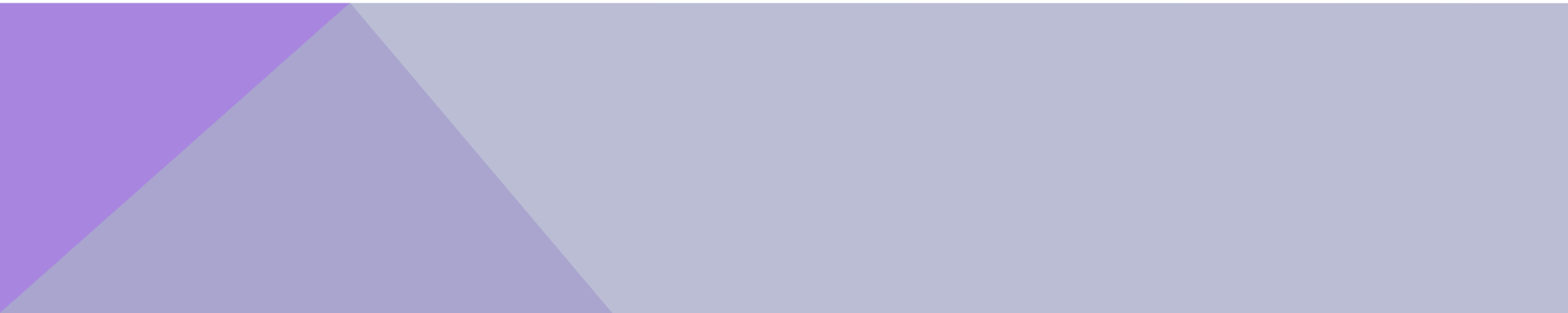


# MAKING MY CHOICES

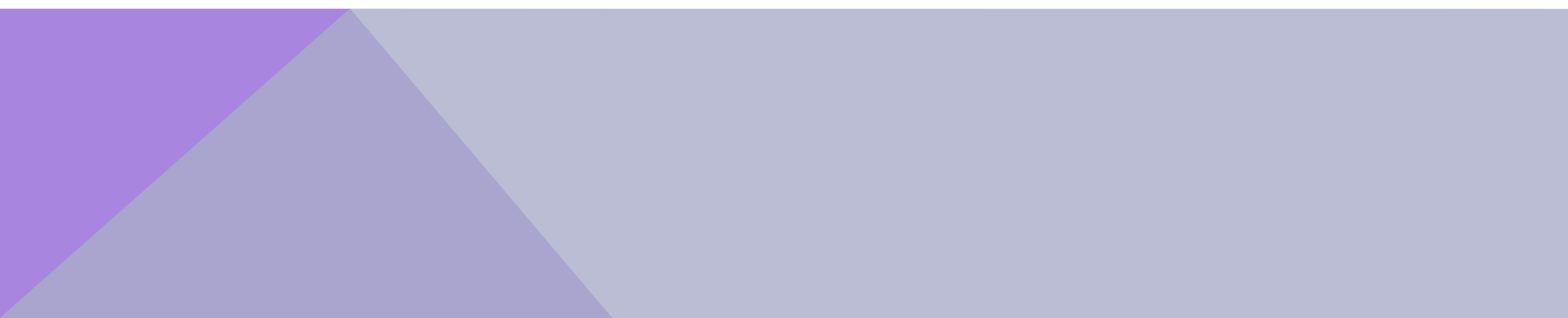
## Important Factors

My strengths – what I'm good at!

Enjoyment!



# THE BEST BITS

- Taking control and responsibility
  - I'm doing the subjects I enjoy
  - I'm not having to do all subjects
  - Still have a good variety of subjects
  - Lots of time with the chosen subjects
  - Better prepared for making choices for S4
  - S3 Wider Achievement
- 

# THE CHALLENGES

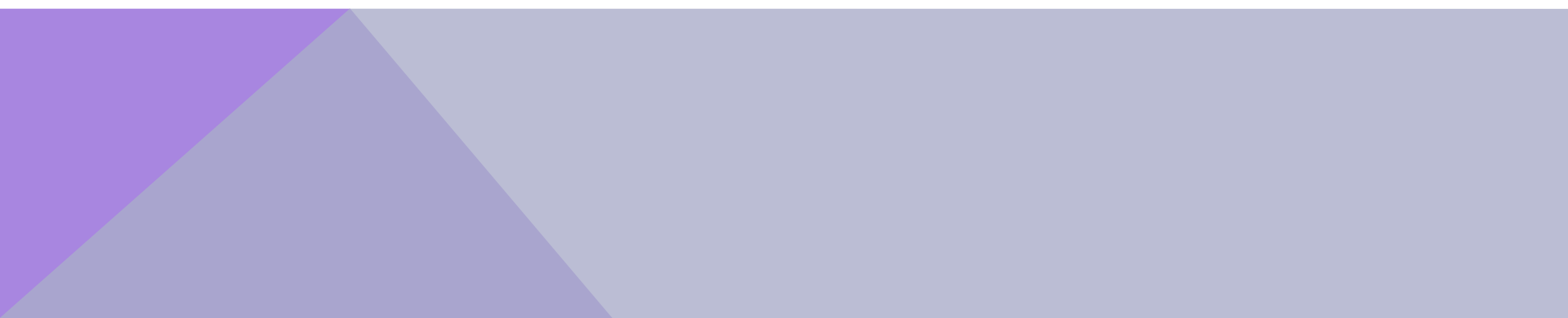
**Lots of subjects, lots to take in**

- Great for learning but can be challenging

**Organisation**

- More resources – books, equipment etc
- Homework and revision

**More difficult tests!**



# SOME ADVICE

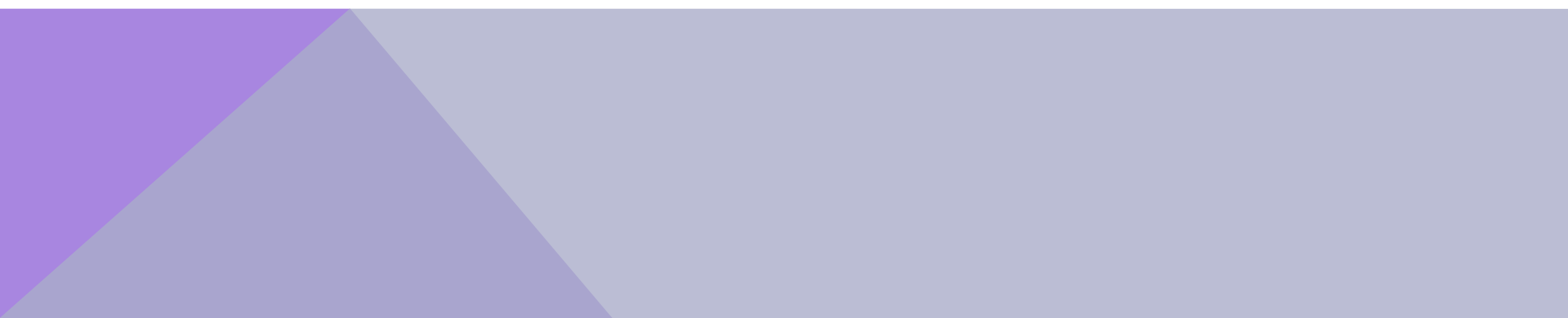
**Make the right choices!**

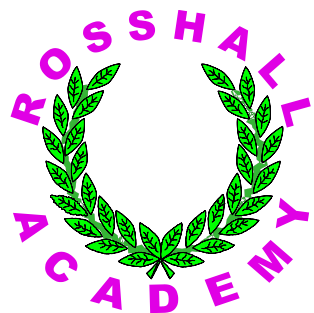
- Be confident that they are right for you

**Work Hard!**

**Enjoy!!**

***Thanks For Listening!***





# ROSSHALL ACADEMY

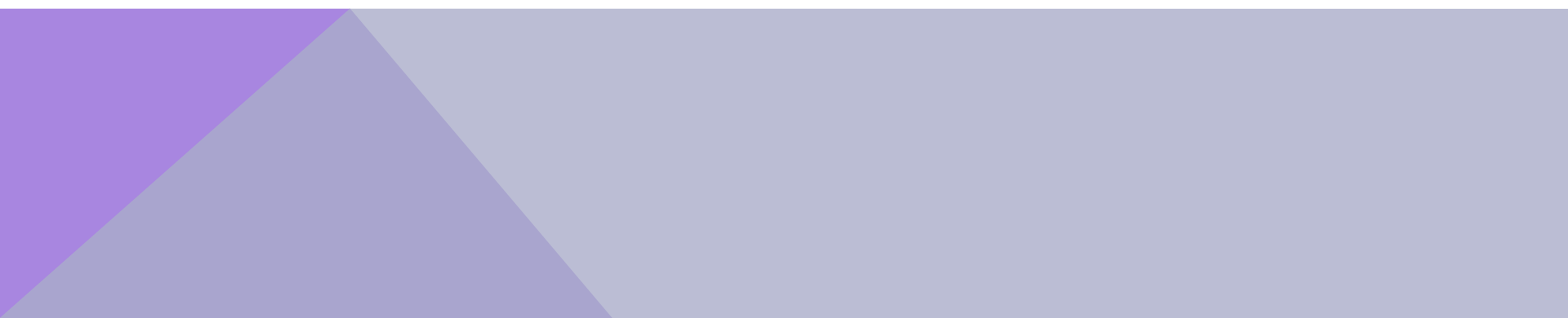
SENIOR PHASE AND CURRICULUM DEVELOPMENT





# THE SENIOR PHASE– LEARNER'S ENTITLEMENT

**A senior phase of education which builds on their learning in S1 – S3 and which:**

- Provides specialisation, depth and rigour
  - Prepares learners to achieve the highest qualifications they are capable of
  - Develops skills for learning, skills for life and skills for work
  - Provides a range of activities which develop the four capacities
  - Provides support in moving into a positive and sustained destination
- 

# ROSSHALL ACADEMY SENIOR PHASE - FEATURES

S4

**Pupils select 7 subjects (4 periods per week)**

- Maths, English + 5 choices

**2 Periods PE, 1 Period PSE, 1 Period RME**

**One or more of these subjects *may* be vocational e.g.**

- Skills For Work Course
- College Course
- Work experience
- Community/ Volunteering Work

**Pupils certificated at N3, N4 or N5 as appropriate**

# ROSSHALL ACADEMY SENIOR PHASE - FEATURES

S5/6

## **N4, N5 and Higher Courses – 6 Periods per week**

Pupils will study 5 subjects chosen from a selection of :

Higher, N4 and N5 courses

## **Wider Achievement (Vocational Courses)**

Skills For Work Course

College Course

Work experience

Community/ Volunteering Work

Sports Leader/Health & Wellbeing

\*Foundation Apprenticeships\*

Pupils certificated at N3, N4, N5 , or H/AH as appropriate

# POSSIBLE PATHWAY (1)

Year	Subjects Studied	Wider Achievement
S2/S3	12 'Examinable' Subjects	Fund-Raising Group Netball/ Football Team
S4	7 x NAT 5	Saltire Award (volunteering)
S5	5 x HIGHER	Work Experience (thu pm)
S6	1 x A HIGHER, 3 HIGHERS (2 'new' subjects) ( <i>at GCU Hub</i> )	UCAS, Leadership

**DESTINATION:** University

## POSSIBLE PATHWAY (2)

Year	Subjects Studied	Wider Achievement
S2/S3	12 'Examinable' Subjects	Music Group Duke of Edinburgh (bronze)
S4	4 x NAT4, 2 NAT5, 1 x NAT4 Skills For Work (college)	Pupil Council Saltire Award (volunteering)
S5	1 x HIGHER, 3 x NAT5 1 x NAT5 Skills For Work (college)	School Show Performer Fund-Raising Group
S6	1 x HIGHER, 1 NAT 5, NC/HNC (college) - School 3 days per week - College 2 days per week	S1 Reading Buddy Employability Award

**DESTINATION:** Employment/College (Further Study)

## POSSIBLE PATHWAY (3)

Year	Subjects Studied	Wider Achievement
S2/S3	12 'Examinable' Subjects	Debating Club Heartstart Certificate
S4	3 x NAT4, 3 x NAT5, 1 x NAT 5 (SQA Award – Vol Skills)	Help with S1 Netball team Saltire Award (Volunteering)
S5	2 x HIGHER, 3 x NAT5,	College – First Aid (thu pm)
S6	3 x HIGHER, 1 x NAT 5, Work Experience (1 day per week)	Prefect 'Career Ready'

**DESTINATION:** College/ University/ Employment

# REVIEWING AND IMPROVING OUR CURRICULUM

- We are trying to provide a comprehensive curriculum which best meets the needs of pupils at Rosshall Academy
- We want to create the ideal Curriculum
- What will work best for Rosshall pupils?

## How Will We Do This?

- Consult with parents, pupils, staff, partners
- Improve our practice, Offer new opportunities
- Develop Partnerships

Please give us your views this evening

# THE CURRICULUM

Opportunities to maximise potential benefitting from appropriate personal support and challenge

Opportunities For  
Personal  
Achievement

**Broad General Education**  
- Experiences and Outcomes

Ethos and Life Of  
The School As A  
Community

Curriculum Areas and Subjects

Inter-Disciplinary  
Learning

**Senior Phase**  
- Opportunities to attain and  
achieve – qualifications,  
awards, activities

Opportunities to  
develop **skills for  
learning, life and  
work**

Support To Move Into **Positive  
Destinations** and Beyond



# QUESTIONS

**Please comment on what you know about Rosshall's curriculum and say:**

- how effective you feel it is**
- how it could be improved**

(what we need more of/less of? what could be added/removed?)

**Please email your responses to Mr Murphy at  
[smurphy@rosshallacademy.glasgow.sch.uk](mailto:smurphy@rosshallacademy.glasgow.sch.uk)**

# SUMMARY OF IMPORTANT DATES

Mon 26 <sup>th</sup> Oct	Preference Process started
Tue 3 <sup>rd</sup> Nov	S2 Parents' Information Evening
Fri 15 <sup>th</sup> Nov	S2 Reports issued
Fri 20 <sup>th</sup> Nov	S2 Preferences completed – forms <u>must</u> be returned by this date
Tue 5 <sup>th</sup> Jan	S2 start their revised timetable

# INFORMATION FOR PARENTS

- MY WORLD OF WORK [www.myworldofwork.co.uk](http://www.myworldofwork.co.uk)
- PLANITPLUS [www.planitplus.net](http://www.planitplus.net)
- PARENTZONE <https://education.gov.scot/parentzone>

# PARTNERSHIP WITH PARENTS

## Twitter

@rosshallacademy

twitter



## Revised School Website

- [www.rosshallacademy.glasgow.sch.uk](http://www.rosshallacademy.glasgow.sch.uk)



"Our School. Our Future"