

Rosshall Academy

131 Crookston Road Glasgow G52 3PD

www.rosshallacademy.glasgow.sch.uk @RosshallAcademy



Supporting Improvement Standards and Quality Report 2020



Throughout each session Rosshall Academy takes forward priorities as detailed in our *School Improvement Plan*, and through our processes of self-evaluation, we identify how we can improve outcomes for our children and young people. This summary report is provided for Rosshall Academy's parents/carers and partners to highlight our successes / achievements from 2019- 2020 and our priorities for session 2020 - 2021. Our comments will be categorised under four headings which align with the key **Quality Indicators** (QIs) in the self-evaluation framework of *How Good Is Our School 4 (HGIOS4)*.

A) Our achievements and improvements this year.

1) Leadership of Change

The session 2019 – 2020 brought significant change in preparation for the digital rollout and as a result of the COVID-19 pandemic. School buildings closed on 23 March 2020 and remained closed for the remainder of session 2019 – 2020. Our leadership and management of the challenges of last session was underpinned and supported by our strength as a community and our shared values: *Aspiration, Compassion, Creativity, Integrity, Perseverance and Respect*. Staff at all levels took responsibility for leadership of learning, change and improvement to ensure that our school community continued to develop and thrive and young people felt safe, included and supported. This meant that they could continue to learn and achieve during the period of lockdown. Our distributed leadership was enhanced by a number of new roles created last session including our Principal Teacher of Linguistic and Cultural Inclusion, Mrs McKenna, and a Community Learning Officer, Keli Auld. Both of these leadership roles enhanced our inclusion of e.g. young people with English as an Additional Language, or young people who find attendance at school and engagement in classes challenging. We also appointed a Digital Learning Coordinator to lead our digital strategy, including our iPad rollout and professional learning. All staff received their iPads earlier in the year and we were delighted that we were able to distribute iPads to the new S5 and S6 during lockdown. Pupil leadership has also been high profile with our Pupil Parliament inputting into school decision-making and improvement, including our arrangements for the blended learning contingency and the reopening. Leadership of the school during the period of lockdown was inevitably challenging, but leaders at all levels maintained a focus on relationships, wellbeing and building capacity, to do our best for the whole school community.



2) Learning, teaching and assessment

Over the last three sessions we focussed on all teachers working in *Teacher Learning Communities* to implement two programmes: *Pedagogy and Equity* and *Making Thinking Visible*, which involved sharing of practice within and beyond Rosshall Academy to improve experiences for all learners. Last session we developed the work of the Teacher Learning Communities to incorporate work on the Broad General Education placing specific focus on the planning and moderation aspects. This is impacting positively on engagement and progress of all learners, and is better meeting the needs of learners with additional support needs or learners for whom English is not their first language through equitable and consistent planned learning. It is also offering learners more breadth, depth and challenge in all curriculum areas. During the Covid-19 crisis and lockdown, we developed Digital Learning across the school ensuring that learners had access to Digital Platforms to support learning at home. Our improved BGE planning helped us to continue to deliver high quality learning opportunities at home across all curriculum areas. All staff were given their i-Pads and we offered staff extensive training in Digital Learning to prepare for working with learners. We also piloted a new approach to evaluating learning and teaching by working with our partner schools and increasing the use of pupil voice in feedback to teachers about learning and teaching.

We are continuing to support all young people to achieve highly at Rosshall Academy. Via the Pupil Equity Fund, we appointed two Principal Teachers of Raising Attainment and a Positive Pathways coordinator. We also provided an extensive range of in house tutoring and created a comprehensive programme of supported study and Saturday school classes. Through the session we made use of resources within the community such as Cardonald Library and Rangers FC to support pupils with low levels of attendance and engagement. These have impacted positively on our attainment statistics and our destinations for young people. We hope to be able to restart the additional supported study activities and use of our community spaces in the near future, in line with government and local guidance.

B) Here is what we plan to improve during session 2020 - 2021

Leadership of Change

We are currently focussing on recovery and reconnection as the COVID-19 pandemic is still with us. We are fully aware of the impact of the lockdown on wellbeing, learning and progression and our leadership focus for the session is to ensure we fully support our community to learn and achieve safely and confidently. Our School Improvement Planning priorities have not changed but we have ensured the changing context due to COVID e.g. changes in learning activities / SQA guidelines, health and safety regulations are taken account of when progressing our three priorities:

- i. Learning and Teaching**
- ii. Curriculum**
- iii. Climate and Relationships**

We will continue to look outwards - extending liaison with our Local Improvement Group (St Paul's, Hillpark and Lourdes Secondary schools), Glasgow City Council and beyond via the West Partnership, to share and learn from colleagues' best practice locally, in Glasgow and nationally.

Learning, Teaching and Assessment

Digital Learning and Digital Literacy will be the main focus for this session to ensure that staff, pupils and parents are confident with the digital platforms being used. This will underpin the school provisions for the continued recovery from the COVID-19 crisis and to support families who may require learning to take place at home. Teacher Learning Communities which involve all staff will continue to be active in the development of learning and teaching. Pupil voice in the evaluation of learning and teaching will continue to be rolled out across departments. The Broad General Education (BGE) planning, assessment and moderation will be continue to be a focus to ensure breadth, depth, challenge and application in line with the Education Scotland Benchmarks. Departmental tracking systems will continue to be a focus to ensure robust evidence of learner progress and opportunities for early interventions to support learning. A whole school assessment calendar will help to support learners in the senior phase to gather and manage SQA assessment evidence.

Wellbeing, equity and inclusion

Our developing tracking system will accurately record all relevant information that will be regularly accessed and updated by staff, to fully support all learners including those with additional support needs. This will facilitate more rigorous tracking by Pastoral Care and the Senior Leadership Team to ensure appropriate and timely intervention in order that all learners maximise their potential. We continue to develop stronger home-school links through the work of our PT Family Engagement and Employability, who has taken over managing VTO and ILS services this session to ensure that learning can continue out of school when required for individuals. Staff will continue to embed Glasgow City Council training in Nurture and All Behaviour is Communication to support the continued improvement of climate and relationships in our school community. We will continue to work towards the LGBT Youth Silver Charter award and will be working with our campus PC and young people to highlight the Black Lives Matter campaign in order to develop greater anti-racism awareness as part of our equality education this session.

Attainment and achievement

We will always strive to continue to improve attainment and achievement, with the focus for 2020 – 2021 on:

- Maintaining improvements in National 5 course awards with coursing and support focused on individual pathways.
- Maintaining improvements in S5 and S6 with a particular focus on enhancing the number of young people leaving Rosshall Academy with 1+ Higher.
- Developing new the implementation and delivery of new courses such as Advanced Highers in Physics, Mathematics and English.
- Ensuring successful outcomes for leavers at all stages, with earlier identification and intervention with those in danger of missing out.
- Enhancing the attainment of pupils who leave in December of their S5.
- Maintaining the improvements of the percentage of pupils gaining a minimum of 5+ National 3 and National 4 qualifications.
- Improving outcomes of our top 20% attainment cohort in all year groups.
- Continued review of our BGE and Senior Phase curriculum, options and timetabling: increasing the range and choice of courses offered to improve learners' pathways.

C) How can you find out more information about our school?

We welcome parent / carer feedback on any aspect of this report or, indeed, on any aspect of the life and work of Rosshall Academy. Your partnership is highly important to us in our aspiration to fully meet the needs of every young person in our care. Please do not hesitate to contact us by any of the following means:

- Email: School email Headteacher@rosshallacademy.glasgow.sch.uk / Parent Council email rosshallparentcouncil@gmail.com
- Telephone: 0141 582 0200.
- Letter to the school office via your son or daughter, or to the school address (below).
- You are also welcome to make an appointment to discuss any issue with the Head Teacher, or your child's Pastoral Care Teacher or House Head (below).

Name of House	Iona	Harris	Lewis	Skye	Barra
House Head (DHT)	Ms Baker	Mrs Stillie	Mrs Moy	Mr Murphy	Mr Higgins
Pastoral Care	Mr Sherry	Miss Rankine	Mr Simpson	Mrs Hanley	Mrs Cawley

- Parent Council Forum, to which all parents and carers are welcome. Meetings are currently taking place by ZOOM on the second Wednesday of every month. Please contact the parent council chair on rosshallparentcouncil@gmail.com for information on how to attend or join.
- Surveys / Questionnaires: Please take the opportunity to have your say by responding to our surveys and questionnaires which are posted on our website, with notification via our twitter feed.

Please make sure you check our dedicated school website: www.rosshallacademy.glasgow.sch.uk, download our school app [here](#) (or search 'school app for parents in your app store) and also follow us on Twitter for regular updates about our activities, successes and achievements:

[@RosshallAcademy](#) 

Please also keep us updated about your child's out of school successes and achievements by emailing:

CelebrateSuccess@rosshallacademy.glasgow.sch.uk

For more information about this report or any queries about our school, please contact:

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