



Primary 6N News

Class Information

Welcome to P6N. Although I have been teaching this stage for a few years, I have never taught a topic the same way twice. I like the children to shape their own learning and tell me what they find interesting/want to learn about.

Our PE days are Monday and Friday. Monday is indoor and Friday is outdoor. The children will need suitable clothing for Friday because I aim to take them outside all year. All jewellery must be removed (ideally kept at home) and nails kept short to avoid injury.

Homework

Homework will be set on Monday and handed in on a Thursday. Instructions and tasks will be displayed on the General Teams channel. I keep homework as simple as possible. The children will have spelling words, a maths task and sometimes a reading task. I know households are busy and children can be busy too. All homework is current or past learning and should not require adult help. If you feel your child doesn't understand a task, please send it back to me to deal with.

Literacy

The children are currently reading a class novel. I am using this to demonstrate how to work through the different literacy strategies and assess their work. After this, the children will have the opportunity to work in their reading groups to explore a range of texts including non-fiction, poetry, song lyrics, play scripts etc. It's important that they experience a wealth of texts.

They will write across many genres too (narrative, persuasive, information etc) and I am hoping to link this in with their IDL work. This will give them in-depth knowledge to write confidently.

You can support your child at home by asking about their weekly spelling words and encouraging them to read for pleasure. I am happy for children to use audio books as an alternative.

There are so many jobs that require the use of computers. I will be teaching the children a range of lessons on the computer and encouraging them to use the proper fingers to type. Kidz Type is an excellent resource.

Numeracy

We generally cover the same concepts every year but build on previous learning to extend the children's knowledge. There will be numeracy work which involves numbers and how to use them, and outer maths which covers topics such as shape, data handling and patterns to name a few.

A lack of number knowledge can affect progression in numeracy and some outer maths areas. The best advice I can give to you would be to encourage your child to practise adding, subtracting, multiplying and dividing. These 4 basic operations are the foundations of most maths work. In the first part of the year, the children will be revising these 4 operations before moving onto other topics.

Simple card and dice games can help with this. So can online platforms such as Sumdog, Study Ladder and Hit the Button.

Other Curricular Areas

IDL: South Africa, Clyde in the Classroom and the Highland Clearances.

Music: 4-week instrument rotation (on keyboard, glockenspiel, ocarina and ukulele), singing and learning notes.

ICT: editing word documents, typing skills, coding, PowerPoints, Sway.

Health: using SHANARRI to guide our learning.

Science: electricity, forces, classification of species and senses.

Art: seasonal art, topic art pieces and a mixture of pencil work, painting, collage and 3D effect.

Languages: Scots Gaelic and Spanish.

Please note the above information is subject to change.