



Primary 1C News

Class Information

Primary 1C will have PE on Monday and Wednesday.

One of our PE sessions is held outdoors (Wednesday), therefore suitable outdoor clothes and footwear are needed for this. A waterproof jacket may also be necessary. Please note; on PE days children should come dressed from PE. Please remember that all jewellery must be removed on PE days. Pupils who have recently had their ears pierced will be expected to cover their earrings with tape.

Water Bottles ~ Pupils are encouraged to drink plain water only throughout the day in class. We would be grateful if you could supply a named water bottle for this purpose every day.

Homework

Homework will start officially Mon 15th Sept and will continue to be set on our Teams page weekly.

Homework wallet ~ One reading book and homework jotter will be sent home on Monday. Please read each night and return (book & jotter) in the wallet on Thursday, ready to be swapped for a new one the following week.

Please also help your child to become as independent as possible with pencils, jackets, zips, buttons, laces and scissors.

Literacy

We are using Active Literacy to learn initial sounds, phonemes, and the alphabet. Our spelling programme has begun, and the children will soon be spelling and reading new words. Please encourage your child to practise daily—it's very important at this stage. Reading books will come home this term; listen and discuss them each night as your child will be eager to share. Here are some useful websites:

- [Letter formation](#)
- [Mr Thorne Does Phonics](#)
- [Alphablocks](#)
- [Jolly Phonics](#)

Just now as we begin writing, we are focusing on our pencil grip and letter formation. Over the year our writing will include narrative, recount, and information as we will become independent writers using our spelling words taught in class. Please help and encourage your child at this early stage as they will be keen to show you what they are learning.

Numeracy

We will be working on many areas in maths over the coming year. Initially number recognition and formation are our priority. Here are a few useful websites:

- [Number formation](#)
- [Counting games](#)

Although most children can recognise numbers and can count to 20 and beyond, the focus is also on what each number represents. So we will be focusing on helping the children make these connections, so that they develop a strong sense of number value as well as confidence in counting.

We will then cover Shape, Position, Movement, Money, Time, Measure, Data Handling, along with addition and subtraction, early division and fractions.

Other Curricular Areas

Over the coming year, the class will be exploring a wide range of topics, through IDL, Expressive Arts, Science and Technology; including All About Me, The Senses, Rights Respecting, and developing our Class Charter, along with many other engaging themes.

The children will be fully involved in all aspects of class and school life. In class they will participate in all aspects of class life and partake in class jobs and responsibilities, take part in school assemblies and events, and contribute to creating a positive and respectful learning environment.

Through the Curriculum for Excellence, the children will enjoy a variety of hands-on, creative, nurturing and meaningful learning experiences designed to help them grow in confidence, develop new skills, and achieve their potential.

Please note the above information is subject to change.