



Primary 6C News

Class Information

Welcome to P6C! I have been working hard to ensure our classroom is vibrant and fun as well as a place the pupils can feel safe and comfortable, ready to learn. We will usually change our seating plan every month to allow pupils to work alongside others and have a mixture of groups of twos, fours or sixes to allow pupils to experience different group settings.

We have a cosy library corner which the pupils can use at their leisure as well as a handful of ear-defenders to support pupils as they focus on a task. We begin Mondays and Fridays with a soft start to allow pupils to settle into the school day.

Homework

Homework will be issues on Mondays and is to be returned on Thursdays. Specific instructions about what is on offer will be on Teams. The work issues will always be on previous learning that has taken place within the classroom therefore pupils should not be facing any new learning. If there are any issues with homework, please let me know as early in the week as possible for me to rectify. 😊

Numeracy

Outer maths topics are generally the same throughout first and second level however pupils attempt to broaden their knowledge and understanding each year. This term we will be focusing on: Place Value, Rounding, Measure and the Four Functions (adding, subtracting, multiplication and division).

The class will be familiarising themselves and learning their Number Talks strategies to solve mental maths problems. We will be using Big Maths Beat That's each week to discuss and share ideas to help each other improve our mental agility and ability to apply these strategies effectively.

Active maths tasks will include using SumDog and Topmarks on the iPads as well as dice/card stations with a variety of challenges to complete. Some games such as chess, draughts, four in a row are great for enhancing problem solving skills and strategical thinking.

Literacy

The pupils are currently reading for enjoyment using their own selected novels/books from the class library. The class novel, The Boy Who Made Everyone Laugh, was selected by the pupils and is being read aloud to them during the day. We will complete read to write tasks focusing on the six reading strategies as well as additional tasks.

The following terms will allow the pupils to join their reading groups and begin their own novels both fiction and non-fiction. At times we will also focus on scripts, poetry as well as undertake a film study to ensure pupils face a variety of texts.

Pupils will practise linked script most days and have a chance to focus on their core targets of letter formations and finger spaces. The Nelson handwriting books will also offer a variety of exercises for the pupils to complete.

In writing, the pupils will be exposed to a wide range of genres and look specifically at the genre targets for Narrative, Instructional, Persuasive and report writing.

Weekly spelling words will be issued on a Monday and be made available on Teams. Pupils will work on these on Mondays in class and discuss which strategies they could use to better spell their words with confidence. Pupils will then work on these throughout the week in preparation for their spelling test on Friday.

Other Curricular Areas

IDL – Titanic, Natural Disasters, Robert Burns/The Jacobite's, Ancient Greece.

Music Practical – Keyboard, Guitar, Xylophone, Percussion.

Music Theory – Types of instruments, tempo, rhythm, beat, musical notation.

ICT – Pupils will be using Kidztype to improve their typing skills as this is a key part in a multitude of jobs.

Science – Pupils will take part in a variety of experiments throughout their topics, specifically Natural Disasters. Electricity, forces and The 5 Senses.

Health and Wellbeing – Using SHANARRI topics to guide our learning.

Languages – Spanish/French.

Please note the above information is subject to change.