

The House System- Positive Relationships Updated 2023-2024

Rationale

"Curriculum for Excellence cannot be delivered without good relationships and positive behaviour. The starting point for learning is a positive ethos and climate of mutual respect and trust based upon shared values across whole school communities where everyone can learn and work in a peaceful and safe environment...in helping to create peaceful and positive learning environments with more opportunities for children and young people to be engaged and motivated in relevant and enjoyable learning." (Building the Curriculum for Excellence through positive relationships and behaviour)

Within Riverbank Primary, we strongly believe our policies should be created paying close consideration to the UN Rights of the Child. This policy has been devised in consultation with all stakeholders.

I have the right to an education which develops my personality, respects the rights of others and the environment. UNCRC, Article 28

Children have the right to get the support they need to benefit fully from their education and fulfil their potential. UNCRC, Article 29

Children need to be included, engaged and involved in their learning. UNCRC, Article 12

Wellbeing, positive relationships and an inclusive ethos and culture are the foundation for learning. UNCRC, Articles 2, 3, 6, 23 & 31

Building and nurturing positive relationships is key to the development of our children. Teachers praise and encourage children in class regularly and recognise their achievements with feedback on work and behaviour across all areas of learning.

At Riverbank all adults understand:

- All behaviour is communication
- Actively listening without judgement supports relationships.
- Children respond to consistent respectful behaviour displayed by adults.
- We all make mistakes and need to learn from them in a safe, respectful environment.

• Repairing and rebuilding relationships is an important skill for children to learn.

Our practise is supported by our knowledge of Attachment, Child development and our increasing awareness Adverse Childhood Experiences(ACES)

Every child in our care deserves the very best possible experience.

Aims of building positive relationships

Learners will reflect the values of respect, equality and inclusion in all aspects of school life.

The shared values and principles of GIRFEC will ensure that our children feel:

- Safe
- Healthy
- Active
- Nurtured
- Achieving
- Respected
- Responsible
- Included

The policy aims to help children fulfil the four capacities of Curriculum for Excellence and become Confident Individuals, Successful Learners, Responsible Citizens and Effective Contributors.

The Positive Relationships policy will enable children to:

- Develop a sense of caring and respect for themselves and others.
- Build caring and co-operative relationships with other children and adults.
- Develop confidence, self-discipline and self-esteem in an atmosphere of mutual respect and encouragement.

The House System Policy forms part of the over arching Relationships Policy for Riverbank Primary School and Nursery Class.

Allocation of Houses

The school is divided into five houses:

Calder- Red
Tay- Blue
Clyde- Green
Forth- Yellow
Tweed- Purple

Children will be allocated to a house when they join P1 or when they join the school at a later stage, ensuring that the number of children is fairly balanced between each house. Every child will be given a coloured badge to represent their house. Lost badges can be bought from the P7 House Captains for 20p.

House Captains

At the beginning of the new session P7 pupils will be given the opportunity to nominate themselves as House Captains. P7 pupils will have the opportunity to canvas votes during presentations to the whole school. The whole school — staff and children will then be able to vote. The Captains will be announced at a whole school assembly and presented with a badge to show their position in the school.

Captains will be expected to:

- Be a positive role model and display exemplary behaviour and attitude by following our School Charter at all times
- Organise house competitions throughout the year
- Collect and count up house points each week
- Present 'House News' at assemblies
- Participate in regular meetings with SLT, P7 class teachers, School Captains and Pupil Council.

Captains whose behaviour and attitude is not an example to others will be asked to stand down from the captaincy.

Awarding House Points

Each class will have a coloured points chart on display. Master copies will be issued to each class teacher.

Only 1 point should be given at a time. Points **should not** be deducted. In exceptional circumstances additional points (maximum of 2 will be issued).

It is suggested that points should be awarded for the following:

- Good work in class
- Good behaviour (in class, open area, dining hall, playground, lines etc)
- Good manners
- House events
- Representing the school in activities
- Personal achievements outwith school
- House competitions during assemblies (points awarded by senior management)
- assembly certificates
- Success in house events e.g. inter-house competitions

Points will run from Monday to Friday each week to coincide with our weekly Recognition at Riverbank assembly. Captains will collect points from class charts on a Friday morning and insert them into their house folder. Weekly points will be announced at assembly and displayed on our house wall.

On the last assembly of each month the winning monthly house will be announced. The house will be awarded with an extra house playtime or an award to be decided at a later date through consultation with elected captains.

Each term the overall winning house will be announced. This house will receive a treat decided by the Captain of that house in consultation with the SLT and P7 class teachers.

At the end of the year the winning house will be announced at the end of term service and the Captain will be awarded with a trophy engraved with the house name and year. This trophy will remain with that house until the following June.

The House Committee, comprising of the House Captains and School Captains will meet on a monthly basis and plan a range of activities.

As this is the first year of the House System at Riverbank PS&NC it will continuously be under review.

Review Date- August 2024