**Scottish Professional Learning Network**

**7th October 2020**

**Feedback on DRAFT Refreshed Professional Standards 2020**

**Facilitators: Dianne Cantali & Jean Laird**

**Please provide feedback on the following discussion questions:**

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| **Question 1**Is the structure, language and content of the Professional Standards 2021 coherent, clear and usable?    |
| * Assessment key part – can focus too much on summative but all aspects of assessment crucial for teaching & learning
* Teaching, learning and assessment should be integral part of the plan, not working towards an assessment
* Shared understanding of why assessment is placed where it is in the refreshed Standard
* Succinct & concise wording reduces ambiguity, especially in Standard for Headship
* Key themes clarify main aims
* Possibly more challenging to see how progression happens e.g. from SPR to SFR and beyond. Do the bullet points provide enough substance so that someone can dig into the SFR e.g. in 3rd year and see where they are progressing to?
* Positive step forward to try to align SFR with CLPL – good to see consistency in language and terminology
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| **Question 2**How well do the Professional Standards 2021 articulate what it means to be a teacher in Scotland?    |
| * Role of teacher & language around equality and equity?
* Opening section has pulled together broad role better than 2012 version
* Something that describes how wonderful it is to be a teacher, and what an achievement it is to gain registration / qualification
* Do we need to flag up more about protected characteristics and institutional barriers and teacher responsibility for this? Recognising our own bias and challenging these
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| **Question 3**What help is needed to support the enactment of Professional Standards 2021 as central to teacher professional learning and development?  |
| * Keep things concise so not too much for them to remember
* Helping teachers to develop emotional intelligence and literacy, and to address / recognise their own barriers and biases which they can feel quite threatened by, especially newer & student teachers.
* Feeling confident to speak up & be reflective.
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