

Noss Primary School



Early Learning and Childcare

Brochure 2026-2027

SPECIAL POINTS OF INTEREST:

NOSS PRIMARY WELCOMED PUPILS FOR THE FIRST TIME ON WEDNESDAY 13TH APRIL 2016.

THERE IS 1,734 METERS OF CONCRETE IN THE FOUNDATION AND FLOOR OF NOSS PRIMARY. THERE IS ENOUGH CONCRETE TO FILL OVER 6,000 HOUSEHOLD BATHS.

IF THE PIPEWORK IN THE SCHOOL WAS LAID END TO END IT WOULD MEASURE A DISTANCE OF 5 MILES.

Welcome to Noss Primary

We look forward to welcoming your child and working in partnership with you to develop and enrich your child's Early learning here at Noss Early Learning and Childcare.

This brochure aims to give you information on what we do here at Noss Primary.

If you have any further questions please do not hesitate to contact us.

We look forward to getting to know both you and your child.



The staff and pupils of Noss on our opening day in April 2016.

Noss school library



OUR NOSS VALUES

READY
RESPECTFUL
SAFE
DETERMINED



Noss gym hall

Noss Primary School officially opened to pupils for the first time on Wednesday 13th April 2016. Noss Primary replaced North and Hillhead Primary Schools and currently has a range of excellent facilities within the school such as:

14 classrooms
2 Expressive Arts room
Library
3 Early Learning and Childcare rooms
2 Learning Support rooms
SCOPE Provision
Games hall
Dinner hall
Break out spaces

Noss Primary is very much the heart of the local community and provides an outstanding environment for children to learn in. It is a first class educational facility and is a modern learning environment that staff and current pupils are proud to be a part of.

Noss Early Learning and Childcare Aims

Noss Early Learning and Childcare aims to:

- ◇ Offer daily opportunities to learn outdoors in our school grounds.
- ◇ Include exciting, active learning through child led play.
- ◇ Have opportunities to create, investigate and problem solve at the heart of children's day to day learning experiences.
- ◇ Include experiences which support development of learning across early learning and childcare and primary one.
- ◇ To ensure our children have a voice, and are included in decisions in all aspects of their ELC provision.
- ◇ Utilise digital technology and technology to enhance and support learning.
- ◇ Ensure quality interactions to respond to children's play and support the 'Words Up' key messages.
- ◇ Adults use praise effectively to develop children's confidence and increase self-esteem.
- ◇ Offer daily opportunities to develop children's independence and responsibilities.
- ◇ Be designed in a flexible and dynamic way to meet needs and interests of all our children.
- ◇ Enable all children to make progress in the key aspects of their learning and development and identify their next steps in learning with opportunities to talk about their learning.
- ◇ Promote and celebrate children's wider achievements with their parents and carers.
- ◇ Involve parents/carers and their families as valuable partners in children's learning.
- ◇ To be aware that all children have different play interests and are included and valued.
- ◇ Be **FUN** and support children to develop a joy of learning.

Staffing

We have an experienced and qualified team of staff who will be working with your child. From time to time we may also have students on placement.

School Management Team:

Head Teacher – Mr Fraser Thomson

Depute Head Teacher—Mrs Carole Begg

Peripatetic Childcare Manager—Miss Marea Burnett

Principal Teacher—Mrs Lauren Mackay

Senior Early Years Practitioner—Mrs Laura Miller (Temporary)

Principal Teacher—Mrs Caroline Aitken

Early Years Practitioners are:

Miss Robyn MacDougall

Mrs Kirsty Laverty

Miss Kirsty Sinclair

Miss Naomi Macnab

Mrs Clare Center

Miss Abbie Anderson

Mrs Rita Steven

Miss Rachael McAdie

Mrs Lee Fox

Mrs Kerri Manson

Mrs Cherie Sutherland

Mrs Paula Duffy

Mrs Kirsty Laverty

Mrs Ali Mackay

Miss Lucy McGregor

Support workers in Noss ELC—Mrs Jodie Henderson, Mrs Amy Heaton, Miss Hannah Bowers, Mrs Chloe Green, Miss Kimberley Macnab and Mr Ewan Banks

Our team are committed to ensuring your child is happy and secure at Noss and, as a result, learning follows easily. Each child has their own special key person identified and they share many special moments with their children and their families. Your child's key worker is available to chat to you on a daily basis to keep you up to date on their progress.

Uniform

School uniform is available, but not compulsory for children attending Early Learning and Childcare. Uniforms available from Border Embroideries. <http://www.border-embroideries.co.uk/>

On the Borders Embroideries home page at the bottom, click the large purple box second from the left which states SCHOOLS ONLINE ORDERING. The schools are arranged alphabetically so you must then scroll down to schools that start with "N" and you will find Noss Primary. Click on the Noss logo. This will take you to the Noss website page for Noss items. Locally these can be sourced at <https://www.highlandworkwear.com> or wicklaundry@gmail.com.



Admissions and Enrollments

Enrolment takes place each February for entry in the following August. The children will be offered some 'sample' ELC sessions where they will be able to meet their new friends and the staff.

Children eligible for a free funded Early Learning and Childcare place must be born within the eligible birth dates for the school session starting in;

August 2026

17 August 2021 - end of February 2022—deferred entries

1 March 2022 - 28 February 2023—4 year olds

1 March 2023 – 31 August 2023 - 3 year olds

January 2027

Eligible 3 year olds born between 1 September 2023 - 31 December 2023

April 2027

Eligible 3 year olds born between 1 January 2024 - 29 February 2024

Parents can pay for their 3 year old to attend Early Learning and Childcare provision the day after the child's third birthday until they qualify for their free place.

Dinner Hall



The Early Learning and Childcare Outdoor Area



Early Learning and Childcare Opening Times/Payment Method

Noss Primary School offers early learning and childcare during term time between the hours of 9.00am-3.00pm allowing parents to request hours which best suit their individual needs. We cannot guarantee to meet all requests in regards to preferred hours, however we will do our best to match our provision to your childcare needs.

No more than 30 hours of government funded childcare can be taken in a week. Childcare over and above (self funded hours) your 30 hours government funding will be charged on an hourly basis of £5.05.

Payments for hours over and above the 30 free funded hours; (only if the child is also at a partner setting and does more than the 30 hours)

There are two options available for payment of childcare fees. You will receive an email statement for chargeable hours and lunches monthly. This will only be for if you are also using a partner service and go over your 30 hours.

They are as follows:

1. Direct debit: You will receive an email statement at the end of the month of how much your fees are. We recommend you work out how much your fees will be for the session, x 38 weeks of the school term and divide by the months left in the academic year. Mrs Campbell in the school office can support you with this, and your completed DD must be provided before a childcare booking can be arranged.

2. Childcare Vouchers: If you are in receipt of childcare vouchers from your employer then these can be used in full or part payment of the monthly invoice. Please liaise directly with your voucher provider to determine limits and refund procedures in the event of overpayment. Please provide the school with relevant details of your scheme in advance of the childcare booking to ensure that they are set up to accept them.

Follow this link to check what help you could get with Childcare costs.

For Tax-Free Childcare see <https://www.childcarechoices.gov.uk/>

Care and Welfare

It is very important that any medical information, which may affect your child in any way in Noss Early Learning and Childcare, is shared with staff. If in doubt, please discuss and disclose this information on the pupil's enrolment form.

Parents are asked to keep their child at home if they have any contagious infection and inform the school by telephone. If you are unsure about the infection please contact the school office for advice. **Parents are asked not to bring any child into Noss who has been vomiting or has had diarrhoea until at least 48 hours have elapsed since the last attack.** (*Highland NHS and Health Protection Scotland Infection Prevention and Control in Childcare Settings.*)

If a child is unable to attend due to ill health or any other reason, parents are asked to notify the school of any such absences. On enrolment all parents are asked to sign up to the Highland Council's absence scheme whereby they must notify the school of their child's absence from Early Learning and Childcare.

If a child becomes ill during their times with us, staff will contact parents.

Please make sure that your own details and your emergency contact details held with the school are up to date.

Adverse Weather and School Emergency Closure



Unless weather conditions are particularly bad the Early Learning and Childcare and the school will be open for local children.

Information for parents/carers regarding school closures will be available from **Highland Council Information line: 0800 564 2272 then enter pin number 042750 or by accessing <http://www.schoolclosures.highlandschools.org.uk/>** School Dojo will also be used to inform parents/carers as soon as the decision has been made.

Should there be any reason for Noss Primary school to close, including adverse weather or unforeseen circumstances such as power failure, then this will be reported on Moray Firth Radio, the Noss Primary School Information Facebook Page and Dojo as well the Highland Council's school closures page on their website. The school will also contact parents/carers or their emergency contacts to collect children early if the school has to close

First Aid

Some staff hold a current Red Cross Certificate in Basic First Aid, all accidents are recorded in the Accident/ Incident Book and the parents will be given a copy of the report. In more serious cases we might take the injured child to Caithness General Hospital and meet you there, or contact an ambulance.

Getting It Right For Every Child (GIRFEC): Working together

Noss Early Learning and Childcare works closely with other agencies so that the resources and information we have will bring the most benefit to families. The aim is to ensure we have the right services for your child at the right time.

We have a Link Health Visitor who visits Noss at least once a term. Her main role is to offer advice on children's development and to be the lead person if your child requires any extra support. She will also liaise with your own Family Health Visitor.

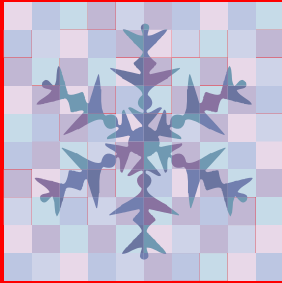
Our Link Health Visitor is Mrs Jane Duffus—Telephone number is: 01955 609611

If your child would benefit from help from other agencies, you will usually be asked for permission so that relevant information can be shared. This enables staff to get a rounded picture of your child and means you won't keep being asked for the same information by different people.

Child Protection:

It is everyone's responsibility to protect our children, including staff, parents and the wider community. From time to time incidents can occur within the ELC setting which cause concern and could indicate that a child is suffering from some form of neglect or abuse. In terms of Highland Council Child Protection Policy, staff have a duty to report such incidents to Social Work Services.

The school and ELC's Child Protection Officer is Mr Fraser Thomson the Head Teacher.

Term Dates

Start date	Finish date	Long weekends /In-service days
Wednesday 18h August	Friday 9th October	Monday 17th August Tuesday 18th August Monday 14th September
Monday 26th October	Tuesday 22nd December	None
Wednesday 6th January	Thursday 25th March	Monday 15th February Tuesday 16th February Wednesday 17th February.
Monday 12nd April	Thursday 1st July	Monday 3rd May Thursday 6th May

Arriving at Noss Early Learning and Childcare

Entry to the Early Learning and Childcare wing is through the Early Learning and Childcare door to the North side of the building along from the main school entrance.

This door is manned between the hours of 8.50-9.10am, 2.25-2.35pm and 2.50-3.00pm. To gain access to Noss ELC out-with these times you will need to go to the school's main reception door.

You will need to use the security panel on the wall to the left of the main reception door to gain access to the school. To ring reception, you need to use the up and down arrow buttons (^ and v) to select 'reception' and then press the bell button at the very bottom. You will be able to speak to reception and they will release the door for you.

You can then make your way along the admin corridor to Noss ELC and to your child's room.

Accommodation

Our three playrooms; the Red Room, the Green Room and the Blue Room are in the Early Learning and Childcare wing of the school. The children have their own cloakroom/welcome area and toilets. There are two secure outside play areas, the front garden which can be accessed directly from rooms, and the internal courtyard which is accessed via the ELC corridor/cloakroom area.

A telephone extension is accessible to Early Learning and Childcare staff in the case of a parent wishing to speak directly to a member of staff.



Parents/Carers as Partners

Parents/carers are children’s most important educators in their earliest years and continue to play a major role in their young child’s learning when they enter the Early Years setting. Our staff recognise that you play a vitally important role in your child’s learning and development. We really value and appreciate the opportunity to work closely with all parents and actively involve them in their child’s learning here at Noss.

Staff are available at the start and end of the day to exchange information should you wish to talk with them informally. Should parents wish to meet Early Learning and Childcare staff or the Head Teacher on a more formal basis this can generally be arranged at short notice. Parents/carers are kept informed through Class Dojo of upcoming events. We hold informal ‘open days’ for parents to come in and see around the setting.

Parents/carers are also invited throughout the year to attend ‘Stay, Play and Learn’ sessions to share the play and learning experiences provided in early learning and childcare. During ‘Stay, Play and Learn’ sessions there will be many exciting activities on offer.

We would also appreciate help from parents/carers from time to time e.g. escorting children on trips, when an extra pair of adult hands makes all the difference. If parents have a talent/skill they would like to share with the school please feel free to arrange a suitable time to share your talent/skill with the children and staff.

ELC drop off and pick up

When you arrive into the ELC cloakroom in the morning with your child there will be three daily lunch options on a lunch board for them to choose which meal they would like for their lunch. Your child will be given a Velcro sticker with their photo and name on for them to put against their choice. If your child does not like any of the options available on the day then they are welcome to take a packed lunch from home.

There will also be a sign in sheet for parents/carers to sign each morning. On the sign in sheet we need your child’s arrival and leaving time and also who is dropping off and picking up. This sheet will be on the side of your child’s nursery room door.



SNACK TIME

Snack time

The children will receive a morning snack every day. This will consist of milk/water to drink and some fruit or vegetables along with a variety of other items such as crackers, oatcakes, toast etc.

Please advise the staff in writing if your child has any special dietary requirements or medical condition which they should be aware of. Information on such matters is asked for at enrolment.

Snack time provides a rich learning experience for the children, helping to develop their own independence skills and promoting a healthy diet. Children are encouraged to prepare the snack and help with setting the table, washing the dishes etc.



What do children do at Noss?

Noss Early Learning and Childcare main aim is to present **PLAY** in as many forms as possible to the children. If you ask your child what he/she has been doing all day and they answer **"Playing!"** then our aim has been fulfilled.

Play is natural to children and is the means by which they learn. Through play children learn new skills, develop new interests and encounter new experiences. Each child will come to Early Learning and Childcare with different experiences from different backgrounds and the organisation within Noss is able to respond to their various needs. In the Early Learning and Childcare setting we provide a happy, secure, caring and structured environment where children learn through meaningful and constructive play using a variety of materials, which have been carefully selected.



Activities and experiences are geared to meet the needs and interests of the children. Planning is based on the individual needs and requirements of each child.

Children will be regularly involved in setting targets for their own learning and will review these with support from staff. These 'Learning Profiles' are regularly shared with parents/carers so they can be discussed at home. You can also contribute to your child's 'Learning Profiles' by providing items from home e.g. photographs, flyers from events, bus tickets from journeys and also by informing the staff of your child's achievements e.g. skipping for the first time, learning to put their shoes on by themselves.

The play based curriculum we follow encompasses the eight curriculum areas as detailed in 'Curriculum for Excellence'. These are: Literacy and English, Mathematics, Health and Wellbeing, Expressive Arts, Sciences, Religious and Moral Education, Technologies, Social Studies.

The following pages show some examples of play based learning taking place in each curriculum area.



Literacy and English

The children will be encouraged to develop their skills in language through social activities and play. We will support the children to learn to listen for instruction, listen for enjoyment i.e. to a wealth of stories, poems and listen for rhyme – this is a key stage in the child's development of language and much work will be done in this area. The children's ability to express their needs, thoughts and feelings will be developed. They will be introduced to the written word through a variety of books and this will then begin the process of recognising their name or the initial letter of their name.

Noss operates a Book Bag and Talking Pack scheme where children take home a pack containing a book and supporting materials. We also have an ELC Borrowing Library that provides an opportunity for parents/carers and children to come and look at the books in the library together to borrow a book to take home and enjoy.

Through play, the children will be provided with a range of materials such as sand, playdoh, paints, chalks, pens, pencils etc. to mark make. Mark making refers to the creation of different patterns, lines, textures and shapes. Mark making gives children the opportunity to express themselves and explore new materials other than pen and paper. Mark making is crucial for a child's development as it gives them the skills they need to prepare them for writing once they reach school.



Numeracy and Mathematics

Mathematics is important in our everyday lives, allowing us to make sense of the world around us and to manage our lives.

The children are given numerous opportunities to be involved in mathematical thinking through a wide range of activities e.g. counting out fruit for snack, reading numbers for practical purposes, measuring out ingredients, using blocks to make patterns, discussion of the days of the week, seasons and time. These skills will be learned and consolidated through active learning and planned purposeful play opportunities.

The children will become aware of time i.e. that there is a sequence to their session and generally in their everyday lives i.e. we get up, we get dressed, we have breakfast etc. They will become aware of change as in the changing seasons and in the growth of plants or animals. The children will become familiar with mathematical processes such as grouping, sorting, matching and counting. The children will learn to count and recognise numerals within a range that they are comfortable with, starting with up to five and developing to working within ten and beyond.





Health and Wellbeing

This area covers mental, emotional, social and physical wellbeing. Mental wellbeing refers to the health of the mind, the way we think and make sense of our world. Emotional wellbeing refers to understanding and managing our feeling and emotions. Social wellbeing refers to feeling secure with family, friends and community and understanding our contribution to society. Physical wellbeing refers to the understanding of how physical factors affect our health and also aims to establish a pattern in activity and sport which will hopefully be carried on throughout our lives.

The staff will help the children to develop these areas and to become more independent in every day tasks e.g. in putting on a jumper, filling a paint pot, deciding on where to play and who with. One of the key skills for life that we want to empower our children in ELC is independence, both in relation to their actions and their thinking.

As part of health promotion, children are supported in the ELC brush their teeth on a daily basis and always wash and dry their hands thoroughly before snack and after going to the bathroom. The children are included in helping to prepare a healthy snack and explore where their food comes from.

Through play, children will become more agile and adept at using different parts of their bodies. They will have plenty of opportunities to run, jump, throw, catch, skip and balance and they will become more aware of what their bodies can do. They will have the opportunity to use a range of apparatus and equipment and also to move to music. Opportunities for physical play will be given every day. This will be provided both indoors and outdoors, and all these activities will develop the children's gross motor skills.

It is also important to work on the fine motor skills and so children will have the opportunity to handle scissors, pencils, pens, brushes and crayons. They will be encouraged to complete jigsaws and to use other small apparatus which will improve hand to eye co-ordination and hand control.



Expressive Arts

This area provides important ways for the children to express their ideas, feelings and imagination. We will encourage the children to use a variety of media e.g. painting, drawing, printing, modelling etc. to express their ideas and creative skills.

The children will be encouraged to use role play, puppets and use movement to act out stories and real life situations. They will have opportunities to make music by using percussion instruments, singing and clapping. The children will be encouraged to move rhythmically and expressively to music. Regular opportunities will be provided for them to listen to sounds, rhythms and nursery rhymes.

Sciences

Children are naturally inquisitive, full of questions about the world around them and the drive to investigate how things work. Through learning in the sciences, children develop their interest and understanding of the living, material and physical world.

Children constantly ask questions and this is how they learn about the world. This area will also be developed in the Early Learning and Childcare. The children will be encouraged to observe using all their senses, to ask questions and to solve problems.

The children will learn to care for things in the environment and to treat everything and everyone with respect and care. The children will have the opportunity to grow plants within the setting and to look after living things.

Through play, the children will have opportunities to investigate forces like floating and sinking. They will look at different materials used for differing purposes and explore different ways of making sounds.



Religious and Moral Education

It is important that children are aware of the different beliefs and values within their community and beyond. As well as looking at Christian stories and traditions, we aim to share some of the beliefs of other world religions with the children. The children will explore stories, images and music from other cultures as part of this. The children will be involved in celebrating at other times of the year such as Chinese New Year and Robbie Burns.

As part of moral education the children are also encouraged to develop their understanding of fairness, caring, sharing and co-operating with others.



Technologies

In the same way that 'mark-making' is a natural introduction to writing, playful use of technology is a natural introduction to more purposeful and directed uses of technology. Children need, therefore, to be given opportunities to use technology within their play prior to using it more formally. For instance, cameras are available for the children to use, which they can choose to use whenever and wherever they wish as is the Smart Board, Bee-bot (a programmable toy), listening centres, walkie talkies etc. Using technologies helps children to gain skills such as problem solving, working with others, creativity and exploring.



Social Studies

Through social studies, children develop their understanding of the world by learning about other people and the environment. Their understanding of the world will be developed in Early Learning and Childcare and when visiting places further afield within the local area.

The children will be encouraged to learn and play outdoors in different weather conditions and to consider children who live in different areas of the world with much different weather.

Throughout all play activities, children will be encouraged to take responsibility and show consideration for others. Children make their own choices regularly, for a variety of purposes. They are encouraged to choose **what** they play with, **who** they play with and **how** they play with it. More formal decisions and opinions will also be asked for regularly to develop their thinking.



Some of the children having lunch in the school canteen.



Organisation of the Early Learning and Childcare day

The Early Years Practitioners are responsible for the development of the day-to-day Curriculum for Excellence (Early Level). Your child's time with us will be planned very carefully by the staff to include periods of free choice activities (free play) and time for individual and group work.

Our daily routine has a set pattern; however, flexibility is always necessary in Early Learning and Childcare – for instance if the children showed an interest in vets, we would support the children to learn more about vets through a range of play and learning experiences.

Outside play is a vital part of our curriculum and we go outside to play in the garden or courtyard on a daily basis regardless of the weather. Please provide your child with a pair of wellies with their name on it to keep in Early Learning and Childcare.

The Early Learning and Childcare staff will constantly observe the children at play and will assess what each child can and cannot do. These observations will be recorded in your child's Learning Profile building up a record of progress. These observation records will act as an effective means of communicating achievement to individual parents and to the Primary One teachers, thus ensuring a continuity of learning.

Transfer to Primary 1

It is very important that the infant department and the Early Learning and Childcare department liaise closely at all times but it is particularly necessary near the time of transfer to the next stage of education. At Noss this contact between the Early Learning and Childcare and Primary 1 staff is helped by the close proximity of the infant areas and regular discussion take place between the staff. Mrs Aitken, Primary 1 Teacher also supports the ELC Curriculum and the tracking of children's progress.

The Early Learning and Childcare children will get to regularly see the Primary 1 Teachers throughout their time in ELC. Prior to starting P1, the children will get short visits into P1. This will allow the children to familiarise themselves with their new surroundings and teachers in different context.

Each Early Learning and Childcare child is allocated a buddy from P6 in the last few weeks of the summer term. This allows the new Primary 1 pupil to know an older child in the playground in the first few weeks of term .



Primary 1

Teachers are:

Mrs Aitken

Mrs Mackay

Miss Gray

IMPORTANT

Children are required to have the following to keep in Early Learning and Childcare;

- ◆ Gym shoes
- ◆ A set of spare clothes
- ◆ A pair of wellies

How you can help as parents/carers

Parents/carers can support their child in coming to Noss Early Learning and Childcare through encouraging independence in dressing, eating and toileting. You can talk with them about what to expect and listen to their experiences of their day.

Other ways you can help:

- Please provide the name of the adult/s who will regularly collect your child from Early Learning and Childcare. This should remain constant as much as possible to allow the staff a regular opportunity to speak to the same adult and to provide continuity for the child. If this adult changes please let us know.
- Please provide your child with a change of clothes – accidents do happen and we wish to make as little fuss as possible when they do. Please put one complete change of clothing in your child's bag which hangs on their peg in the cloakroom.
- As we actively encourage outdoor play please provide your child with a pair of wellies with their name on them to keep in Early Learning and Childcare.
- As the majority of the playrooms are carpeted the children will be required to wear soft shoes indoors. Please provide your child with a well fitting pair of gym shoes and ensure **your child's name is clearly marked on them. Please try to mark all your children's jumpers with their name.** The school may get hot and inevitably jumpers get discarded and mixed up.
- It is important that your child comes suitably dressed and in particular has a warm, water-proof jacket at all times as children are encouraged to access the outdoor area on a daily basis. Again, please **ensure your child's name is clearly marked on their jacket.**
- Any child attending the setting up to or after 1pm is entitled to a free school lunch. This consists of three options—meat option, vegetarian option and soup and sandwich option. Please become familiar with the menu which is available at [School menus | Primary and Early Years 3-choice Menu \(highland.gov.uk\)](#)

To assist with your child's learning at home:

It is equally as important to be involved in your child's learning too. This can give your child far greater goals and inspire them to try their best where they can. It would be useful to your child's development and learning at home if you could:

- · read to your child regularly
- · sing nursery rhymes to your child, encouraging them to join in with you
- · practise counting during play situations or in practical situations such as helping to set the table at dinner time
- · talk to them about all that goes on around them indoors and outdoors
- · encourage them to talk to you.
- · encourage them to ask questions and be curious
- - encourage them to develop their independence and self help skills i.e. putting on their own shoes and coat

Useful websites with ideas for activities to do at home with your child:

Bumps to bairns www.bumps2bairns.com/

Play, Talk and Read www.playtalkread.scot

Highland Children's and Young Peoples Speech and Language www.facebook.com/Highland-Children-and-Young-Peoples-Speech-and-Language-Therapy-Service

Book Bug www.scottishbooktrust.com/bookbug

Cbeebies www.bbc.co.uk/cbeebies



Parent Council

Parent Council meetings are open to all parents/carers including those children in Early Learning and Childcare, all parents are warmly invited to attend. This is a great opportunity to meet other parents/carers. The Parent Council has an important role to play in the school, they ensure that you have a say in your child's education. The Head Teacher attends the meetings and will explain the improvements and developments which are taking place in school. This is your chance to input into this. T

he Parent Council also plays an important role in helping to fundraise for the school. In these tight financial times school budgets are feeling the pinch, and the extra funding from the Parent Council enables school trips to take place, extra resources and equipment to be bought for your child. Meetings are held in the school and times are dates are communicated in the school and Early Learning and Childcare newsletters, Website and on Class Dojo.

Care Inspectorate and Education Scotland

Noss Early Learning and Childcare is inspected by the Care Inspectorate. The Care Inspectorate is an official body responsible for inspecting standards of care in Scotland. They regulate and inspect care services to make sure they meet the right standards. The Care Inspectorate registration document is displayed on the Early Learning and Childcare notice board and inspection reports are made available to parents after such inspections.

Noss Early Learning and Childcare is also inspected by Education Scotland. Education Scotland is the Scottish Government executive agency responsible for supporting quality and improvement in Scottish education. The last Education Scotland report was completed in 2019.

Our most recent Inspection Report from the Care Inspectorate can be found on the Care Inspectorate website.

Complaints

Noss Primary is committed to the development of quality Early Learning and Childcare, in doing so respecting the rights and needs of all the children and their parents/carers.

If any parents have a concern or complaint they can:-

- Discuss issues with the Early Learning and Childcare staff.
- If parents/carers feel the issue has not been resolved please make an appointment to speak with Mr Fraser Thomson, Head Teacher.
- If you are still unhappy with the resolution, you also have the option to contact the Care Inspectorate directly at the address / telephone number below:

Care Inspectorate

Headquarters, Compass House

11 Riverside

Dundee

DD1 4NY Tel: 01382 207100

The year in Noss is the first step into early learning and a successful, happy year in Early Learning and Childcare is a very firm foundation for the years that lie ahead. Above all we hope that your child has an enjoyable and positive experience in Noss Early Learning and Childcare.

Once again we wish you a warm welcome into Noss Early Learning and Childcare

Contact details:

Noss Primary School ,

Ackergill Street, Wick, Caithness, KW1 4DT.

E-mail- noss.primary@highland.gov.uk

Web Address - nossprimary.wordpress.com