



Newton Farm Primary School

Standards and Quality Report 2023/2024

Our school vision and values

In Newton Farm Primary School and Nursery Class we aim to create a secure, safe environment in which every child feels happy, confident and valued as an individual. All members of staff encourage each child to realise his / her potential.

Emphasis is placed on the teaching and learning of skills such as reading, writing, spelling and mathematics, as well as giving experiences in all other areas of the primary school curriculum. Following Curriculum for Excellence, we provide opportunities for a wide range of experiences in sport, music, art and community involvement to enable pupils to develop relationships, good citizenship, and care and thought for others.

We encourage all of our school community to recognise and follow our school values which are

Respect, Inclusive, Confidence, Honesty, Nurturing and Friendship



Context of our school

Newton Farm is an area that continues to be developed with new housing surrounding the school and further housing and development planned for the years ahead. Newton Farm Primary is part of the Uddingston Grammar School Learning Community.

Our school has now been open since August 2017 currently with a roll of 696 pupils from P1 -7. We have 23 mainstream and 4 supported classes in our school. Our new extension opened in August 2022, creating 7 new classrooms for the future. We have a Nursery centre which is open throughout the year from 8am – 6pm for pupils from 2-5 years old.

Pupils travel by bus and car as well as walk to school. We also have pupils who are escorted to school by taxi.

We have established links with our two local schools:- Bothwell Primary and Muiredge Primary as well as two North Lanarkshire Primary schools, Aitkenhead Primary and Tannochside Primary. We are involved in events and activities with Uddingston Grammar School and aim to support all pupils in their transition to secondary school. We aim to encourage children to think for themselves and acquire self discipline and self confidence. We promote positive relationships within our school and foster an ethos, which encourages all pupils to respect themselves and others. We hope that all parents and friends of pupils will wish to join with the school, its staff and the Parent Group in helping each child to achieve his/her full potential.

Our Priorities 2023/24	<u>Priority 1:</u> To raise attainment in writing at all stages.	<u>Priority 2:</u> To further develop parental involvement and engagement.	<u>Priority 3:</u> To introduce a play-based learning pedagogy from P1-P7.
What did we achieve? 	<p>Staff confidence has increased in using Active Literacy strategies ensuring consistency and increased confidence on the delivery of writing across all stages. Children are benefiting from a more confident delivery of writing which has enabled them to make further progress.</p> <p>Staff confidence increased in the use of online tool for tracking pupil progress, which has had a positive impact on the pupils' learning as staff are more aware of those requiring support / challenge.</p> <p>Attainment continues to be closely monitored and supports put in place for selected pupils.</p>	<p>A programme of events for parent/carers was put in place following consultation with parents.</p> <p>A larger than expected number of parents attended our learning festival and a large number of family members attended learning showcases, reading events and open days.</p> <p>Feedback from parents/carers will provide insight into successes and help us plan next steps.</p>	<p>Evidence of play is visible in all classes involved in pilot through interdisciplinary learning.</p> <p>Staff confidence increased through professional dialogue, reading and CPD.</p> <p>Updated parent information leaflet, 'How we learn in P1' was shared with parents at our P1 inductions by development group staff.</p> <p>Improvement in engagement, social skills and resilience amongst learners noted by staff. Children are purposefully engaged in meaningful play. Interest and engagement in writing has particularly improved.</p> <p>Resources organised and allocated across all stages in the school.</p>
Next steps 	<p>Continue to develop our school writing programme by creating a writing policy which reflects best practice at all stages. This will include strategies to be used across all stages to promote and extend writing skills of pupils.</p>	<p>Embed Family Engagement strategy using feedback from parent consultation.</p>	<p>Embed Play Based Learning Pedagogy at all levels in all classes</p>