

Newton Farm Primary School

Primary 1-3 Curriculum Information 2023



**Newton Farm Primary School
Harvester Avenue
Cambuslang
G72 6AA**

Curriculum Overview

At Newton Farm we strive to provide our children with the knowledge, skills and experiences to succeed in life now and in the future.

In adherence with the Scottish Education system, ‘Curriculum for Excellence5’, it is our aim to bring learning to life and life to learning. At the centre of CfE are the four fundamental capacities. These capacities are aimed at helping children to become:

- Successful learners
- Confident Individuals
- Responsible citizens
- Effective Contributors



How we do it

We look at the totality of the children’s experiences in the following contexts:

- Curriculum areas and subjects
- Interdisciplinary Learning
- Ethos and life of the school
- Opportunities for personal achievement

Across all stages of the school, children are given opportunities to interact and learn from each other.



Within Curriculum for Excellence, learning is arranged in levels as follows:

- Early Level Nursery and P1, or later for some.
- First Level P2 – P4, but earlier or later for some.
- Second Level P5 – P 7, but earlier or later for some

Curricular Area:	Aspects Included:
Languages	Reading, Writing, spelling Modern Languages Makaton
Mathematics	Number, Money, Measurement, Shape, Position and Movement, Problem Solving, Mental Maths and Information Handling
Health and Wellbeing	Personal and social Development, emotion Health, Health Education and Physical Health
Expressive Arts	Music, art, Drama and Dance
Religious and Moral education	Christianity, Other World Religions and Personal research
Science	Sciences, Environmental Education, Eco
Social subjects	History, Geography and Modern Studies
Technologies	Craft and Design, Graphics, digital Literacy

Literacy, numeracy and health and wellbeing are recognised as being particularly important – these areas are seen as being the ‘responsibility of all’ staff.

Writing

Across P1-P3 we aim for all our children to develop a love of writing! The children are given a range of writing opportunities including the use of paired, group and independent writing tasks. This is developed across P1-P3, allowing the children to learn to respond appropriately and supportively to each other.



We aim to develop writers who have an awareness of different audiences and purposes for writing. They are exposed to a variety of writing genres including: persuasive, instructional, narrative, explanations, reports and recounts.

The children are encouraged to apply their grammatical knowledge in their writing along with their phonetical and spelling knowledge. By P3, the children are encouraged to use these skills to re-read, edit and improve their own writing.

Modern Languages

As part of the Scottish governments 1+2 Language Initiative our children are taught French as a second Language.



As a whole school we as a staff are responsible for teaching the children Makaton. This is a communication tool using visuals and hand signing.

Reading

Literacy encompasses **Talking, Listening, Reading** and **Writing**. Reading skills are taught using a variety of resources and our approach in P1-3 focuses on the variety of skills needed for reading. The main resources used are NLC Active Literacy and Engage Literacy Reading. We place a strong emphasis on using 'real books' and the children are encouraged to read, talk and write about their individual reading choices from an early age.

Spelling

A multi-sensory active approach to spelling is embedded throughout P1-P3, no matter the spellings learned. This is the most effective approach where, firstly, the spellings are taught, drawing attention to any patterns. Activities are then introduced which involve the senses – looking at/saying and hearing/making the words.

A variety of materials are used such as magnetic letters, plasticine, coloured paint/pencils, sand etc. to support this learning. Proof reading strategies are used to help build up the children's independence in spellings and common words form an integral part of this programme.



Throughout P2-P3, when spelling steps are completed, pupils will use self-correcting approaches incorporating using a dictionary.

Talking and listening is developed across the curricular areas. Again, interdisciplinary work will play a major part here.

Mathematics

Children have daily maths lessons and throughout the year will focus on:

Shape, position and movement e.g symmetry, angles, compass points

Information Handling e.g collect information, organise tally sheet), display (graph)

Number, Money and Measure e.g add/subtract, multiply/divide, fractions, money

Problem solving strategies are an integral part of learning at each stage

In all lessons they consolidate learning through undertaking problem solving activities and build up their ability to work independently for sustained periods of time.

A strong emphasis is put on the development of secure early number skills and a variety of materials and approaches are used for learning and teaching concepts. Pupils are encouraged to think mathematically and independently. Interactive mathematics plays an important part in developing pupils' mental arithmetic and number understanding, so there is a high level of oral and mental work within our P1-3 classrooms. A progressive course is delivered; therefore, the children will continually build on previous learning and skills. Primary 2 and 3 continues to develop a more structured approach to learning, building on from the skills gained in Primary 1.



Health and Wellbeing

Along with Literacy and Numeracy, Health and Wellbeing is at the forefront of the curriculum and a curricular area we prioritise here at Newton farm. There is a daily focus on the personal and social development of our children and their emotional Health. To support our children's learning of health and wellbeing we refer to a variety of teaching resources. These include:

- Emotion Works
- Healthy Schools
- Benchmarks/CfE E's and O's
- Shanarri
- GIRFEC
- RSHP programme (Relationships, Sexual Health and Parenthood Education)



We run a nurture programme where children may have the opportunity to visit our nurture classroom with Miss McFarlane.

Physical Education

P.E is taught twice throughout the week. At Newton Farm we take full advantage of our outdoor facilities, the MUGA, large open grounds and football pitches. The children enjoy using this space to develop their physical skills and knowledge in adherence with the Scottish benchmarks. Each year the children participate in activities to celebrate 'Health Week' and showcase their abilities in our 'Sports Day'.

Expressive Arts

Expressive Arts encompasses the following aspects of teaching and learning:

Art

Drama

Music

Dance



We have programmes of study for each aspect of Expressive Arts to ensure a progression of skills throughout P1-P3. We provide the children with other opportunities for Expressive Arts through extra-curricular activities and visiting groups.

We like to celebrate the talents of our musicians and singers annually for parents/carers through our school assemblies and concerts.

Enterprise in Education

Throughout P1-3, all children experience 'Enterprise in Education' in the form of enterprising approaches to the leadership of learning across the curriculum. In this way, we hope that children will have motivating contexts to transfer and consolidate a wide range of knowledge and skills taught in other curricular areas, as well as the opportunity to acquire and develop a range of additional skills and attitudes necessary for life and the world of work.

Religious and Moral Education

Religious and Moral Education is taught through topics in class and at our weekly assemblies. The children learn about and mark festivals and celebrations from a wide range of religions throughout the year.

We also work in partnership with the Chaplaincy team from Flemington Church who visit our children regularly to develop their knowledge of Religious and Moral Education.

Science

In P1-P3, Science learning takes place in a variety of ways, thus allowing the children opportunities to develop knowledge, skills and an enquiring mind. This is done through class lessons, group activities, individual work, school trips, experiments and curriculum themed days.



The P1-3 children are taught to think scientifically and ask questions. Problem solving activities and investigations are used to engage children in their learning; these activities often have a real-life context.



Social Subjects

In P1-P3, the children study topics which develop relevant skills, experiences and outcomes within:

People and Past

People in Society

People and Place.



They work through a topic approach, concentrating on aspects of a particular theme. Where possible, first-hand resources are used such as photographs, artefacts, trips, speakers and simulated experiences. Film, reference books and computers are often used also.

Technologies

The technologies framework is categorised into 5 key areas:

1. Digital Literacy
2. Food and Textile Technology
3. Technological Developments in Society and Business
4. Craft, Design, Engineering and Graphics
5. Computing Science

The children have the use of school chrome books and iPads throughout the week and classroom computers, when possible, to support their learning. A variety of cooking facilities are also available.



Home Learning

There is a variety of ways you can support your child at home:

Bug Club is an online reading scheme where your child can read books and complete various activities, such as spelling, comprehension and grammar games.

Sum Dog maths is an online maths programme where maths activities are set for your child to practise.

Focussed class home learning set by the children's class teacher is accessible through **Google Classroom** - this includes access to weekly spellings to practise, set numeracy tasks, as well as Health and Wellbeing and topic tasks.

Outdoor Learning

Outdoor learning takes place on a weekly basis, both as part of discrete subject development and interdisciplinary learning, where the outdoors and the wider community provide rich learning environments. The children learn and play in real-life settings and apply skills which allow them to make connections across subject areas in relevant contexts. We are lucky to have a range of outdoor provision including several pitches, playgrounds, a nature area, gardening area and multi-use games area.

