**Newton Farm Primary School**

**School Improvement Plan 2022/2023**

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| **Our Priorities 2022/23** | **Priority 1:**To review and adapt our Active Literacy Writing programme and Active Literacy | **Priority 2:**To raise attainment in Maths and Numeracy | **Priority 3:**To enhance and improve the health and wellbeing of our pupils | **Priority 4:**To ensure equity and equality are at the heart of our planning  | **Priority 5:**To review our vision and values and develop a curriculum rationale  |
| **What do we want to achieve?**  | Raise attainment in Writing across the school.By June 2023, a clear and consistent writing framework will be developed including a shared and consistent approach to feedback in writing.  | Raise attainment in Numeracy and Mathematics across the school.By June 2023, Maths Recovery methodology will be introduced into P1.  | Regular assessments, observations and pupil talks show almost all pupils have a positive view of their H & WB across session.  By June 2023, GWP results for identified pupils will show an improvement as a result of interventions and supports.  | Pupils identified because of attainment, attendance, participation or engagement issues have been highlighted for new support or continued support from August.Track, target and celebrate the achievements of all pupils, with a focus on pupils in receipt of free meals and or living in SIMD 1 and 2.  | School vision, values and curriculum rationale are re-launched following review- April 2023By June 2023, the creation of a strategic overview will ensure a shared understanding of the purpose and design of our curriculum.  |
| **How will we know?**  | Increased attainment across all stages and for targeted pupils.A consistent approach to teaching and moderating writing. | Increased attainment across all stages and for targeted pupils.Primary 1 staff familiar with Maths Recovery methodology. | Positive results of Glasgow Wellbeing Profile for targeted children. Children able to discuss nurture principles and give examples.  | Positive impact for identified pupils – increased attendance, participation in extra-curricular activities etc. | Our vision, values and curriculum rationale will reflect the unique needs of our school. Our curriculum design will be relevant, coherent and progressive, focussing on positive experiences for all learners. |