*“South Lanarkshire Council is committed to Rights Based Learning for all its young people. The council is also committed to ensuring that each establishment is able to offer a range of opportunities to participate in this aspect of learning. Children’s rights are articulated through the UNCRC and apply to every individual child from birth to the age of 18. We want all children, young people and adults to understand that these rights are universal, unconditional and protected.” Mr J Gilhooly (2015)*

**Rights Based Learning is accessed at Newton Farm Primary through the Formal and Informal curriculum:**

* SHANARRI indicators are used in planning and assessment for teaching and learning and are explored with pupils at assembly.
* Rights Based Learning is included in the Annual School Calendar.
* It is already intrinsically linked with Eco Schools, International Education and Fair Trade developments within the school, therefore both the staff and pupils aim to work together on a regular basis to ensure a consistent approach, employing range of skills as well as knowledge and understanding.
* Examples of good practice exists such as Health and Wellbeing approaches, cross-curricular themes/interdisciplinary planning which are pupil centred, enable investigative approaches being developed, open up thinking, explore issues related to social justice and equity, promote respect for diversity and making connections with the wider community.
* Raising awareness of Fairtrade issues, multicultural events, Eco Committee, Junior Road Safety Officers and social Enterprise experiences are all examples for learning about global citizenship and sustainable development.
* Class charters encourage all pupils to display respectful behaviours to each other at all times.
* The school's positive ethos and aim to maintain a welcoming, safe, supportive and nurturing environment for pupils, staff, parents/carers, partners and wider community.
* Approaches such as reflection, our shared vision and values, our self evaluation and consultation process, all aim to promote positive, respectful attitudes to oneself and others.
* Development of a whole school and Playground Charter to be shared with staff and pupils.
* Celebrating achievements gained - both in school and out of school - in class, at assemblies, notice boards, newsletters, our school blog, twitter, Cam Glen radio, SLC Newsletters and local press.
* Themes at assemblies include exploring Rights Based Learning, respecting and celebrating different beliefs and cultures, and promoting social justice and opportunity for all.

**Pupils**

* Heightening awareness of their own rights, the rights of others and how to behave respectfully in order to promote these rights.
* Awareness of others and their needs and opportunities to contribute ideas and initiate change to whole school developments through our range of pupil groups; Pupil Council, Eco, Fairtrade, Road Safety Officers.
* Responsive planning engages pupils in making choices in their own learning.
* Involvement in whole school campaigns, Fairtrade Fortnight, Health/Literacy week, Charity events, various UNICEF campaigns, Eco Week, Earth Hour.
* Contribution to creating a positive, friendly, welcoming ethos and develop strong relationships with peers (e.g. roles of responsibility such as monitors, buddying etc).\*
* Awareness of the impact of words and actions on other and seek ways to include all. \*
* Celebrate differences rather than targeting those who are different.\*

\*[\*South Lanarkshire Council Treat Me Well Anti-Bullying Behaviour Guidance 2018](https://www.southlanarkshire.gov.uk/downloads/file/341/treat_me_well_anti-bullying_guidelines)

**Parents**

* Consultation with parents and engaging them in Rights Based Learning, providing information through newsletters, School Blog, Parent Council and events throughout the school year.
* By actively involving parents in their children's learning experiences we aim to further develop their expertise and knowledge of their child's development.

**Interagency Partnerships**

* We strive to build on our excellent partnerships and further develop opportunities to encourage partnerships within our local community and the wider community.
* Cam Glen Radio
* Project 31
* Uddingston Sports Clubs
* Sport Scotland
* Active Schools
* Flemington Hallside Outreach Team