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| **Criteria Page 1** |  |  |  |  |  |  |  |  |  | **Comments** |
| Teamwork.  Look for good evidence that the team have worked together on all aspects of the project |  |  |  |  |  |  |  |  |  |  |
| Research  Through questioning and evidence in the finished software product, the team should be able to speak confidently on elements of the 5Rights campaign. (They may not have looked at all the rights, but please ensure they are confident in reporting on their area of research. |  |  |  |  |  |  |  |  |  |  |
| Project Documentation  You should be able to see evidence of how the project has developed from beginning to end. Documents may be storyboards, pictures, printed/written documents etc |  |  |  |  |  |  |  |  |  |  |
| Marketing  Can you see evidence that the youngsters have thought about how their product could be marketed? This may require evidence in answers given. |  |  |  |  |  |  |  |  |  |  |
| Implementation  You should be able to see evidence of the program design. In its simplest form a narrative describing the Scratch Code that is to be used. It should not be someone has remembered the code |  |  |  |  |  |  |  |  |  |  |
| Criteria  Page 2 |  |  |  |  |  |  |  |  |  | Comments |
| Artwork  Look for evidence of original artwork (backgrounds , sprites) and make a judgement about the quality of the finished graphics |  |  |  |  |  |  |  |  |  |  |
| Presentation  Have they prepared a presentations? If so are they confident in presenting it? Have all the group contributed to the presentation? Can you see any innovation in the presentation ( ie have they moved away from PowerPoint , to using Prezi or movies for example) |  |  |  |  |  |  |  |  |  |  |
| Completed project ( you may have to return closer to the 2 hour limit to check this)  Does the program/animation work as expected?  Does it address elements of the 5Rights? |  |  |  |  |  |  |  |  |  |  |
| Discretionary  Use this to exemplify if you think you have seen some great work, maybe through your questioning the team showed great problem solving skills, or showed amazing creativity in their work. |  |  |  |  |  |  |  |  |  |  |
| TOTAL / 100 | |  |  |  |  |  |  |  |  |  |