



MVP MODEL

Beath High school

OVERVIEW

Our S5/S6 mentors are trained in August then we pause the timetable for S1 and S2 classes throughout the year and all classes receive an MVP scenario aiming to cover x3 scenarios per year group, per year. The Knife Scenario is also part of the S2 Modern Studies course and this is covered by MVP trained staff. The seniors are timetable for MVP for 2 periods in the week, these are pulled from PSE/Study periods. In these 2 periods we are aiming for the mentors to gain the Level 5 or 6 leadership qualification or the Level 4 Mentoring Qualification.

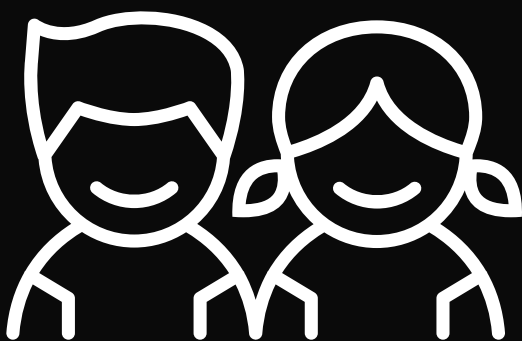
BENEFITS

- During the MVP lessons the year head and myself as MVP lead observe lessons and float in and out of classes which allows for an insight on how the lessons are being received and also how our Senior mentors are coping.
- It has bigger impact as the whole year group are receiving the lessons at once and can chat with their peers across different classes about it.
- It had increased engagement and awareness across the school staff as a wider range of teachers are able to experience an MVP lesson and understand what it entails.

CHALLENGES

- Time is the biggest challenge - this is the first year we have had MVP timetabled for our seniors and it is working much better but it's still a lot to cover in 2 periods and it's a lot of pressure on MVP trained staff to really make an impact and run the MVP well without any protected time.

YEAR GROUPS



S5 & 6 pupils deliver to S1 & S2 pupils.